# Lansvale Public School

# Newsletter

24th March 2023 Week 9



Congrats & Thank You!

• P & C Meetings

- Birthday cakes/ cupcakes
- Hat Parade
- Year 6-High School Forms
- Happy Ramadan
- SDD-Term 2
- Holiday Dates
- Calendar
- Marvellous Moments with Mrs Karam



## P & C Meetings

Thank you to all the families who turned up this week for our Annual General Meeting. I'm proud to announce that the following people were elected as our P & C executive for 2023.

<u>President –</u> Mrs Rayan Haidar

Vice President – Mrs Jenny Ong

Vice President – Ms Hasnadia Amirah Rahimi

**Brinsing** Report

Secretary - Mrs Armina Bahamad

<u>Treasurer –</u> Mrs Anna Chanrasmey Nguyen

Treasurer's Assistant – Ms Jacqueline Docherty

A special thank you to all of our P & C executive members and representatives from 2022. Thank you for all of the outstanding work that you do to support your children and our school.

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Search for Lansvale Public School on Facebook	Follow Lansvale Public School on Twitter @LansvalePS	Login to your child's Seesaw account	Download our School App. Search for Lansvale Public School	Take a look at our school website
	STAY CONNECTED AN	ND KEEP UP TO DATE W	ITH SCHOOL NEWS!	



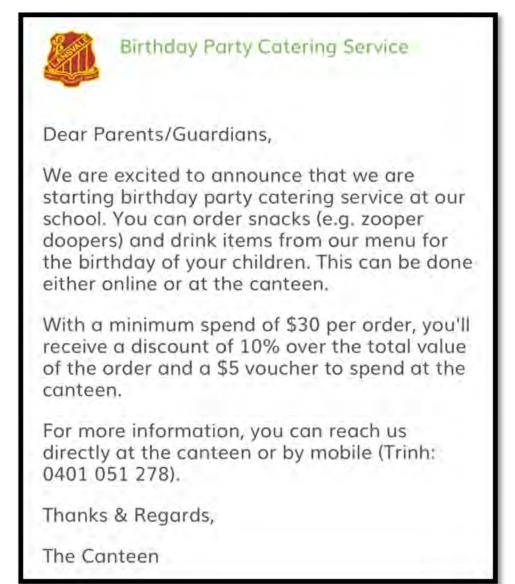
### **Birthday Cakes/cupcakes**

We understand that celebrating your child's birthday is an important occasion each year. It is recommended that birthday celebrations are not held at school, however, we understand that some families would like to bring in items to



share with the class. Families can bring in store bought cupcakes and/ or individually wrapped items. These items will be given to children just before 3pm to take home. Please be mindful that we have several children at school with mild to moderate allergies and therefore some items can't be shared among children. This includes all homemade treats.

Our school canteen provider is also offering a fabulous service for birthdays. See the information below. Remember to download the 'Flexischools' app to order online.



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#### Principal's Message...continued

### Hat Parade

We are excited to be holding our annual Hat Parade on Wednesday 5<sup>th</sup> April. All students from Preschool to Year 6 will have the opportunity to make an Easter Hat, mask or poster at school. Families are also able to decorate a hat at home

and bring this in if they wish. Take a look at the note on Seesaw for more information.

## Year 6 - High School Forms

Year 6 High School forms are due by Friday 31<sup>st</sup> March. This year it is a new online process. If you have any questions, please speak to your child's classroom teacher or Miss Tu, the Stage 3 Relieving Assistant Principal.

## <u>Happy Ramadan</u>

On Thursday 23<sup>rd</sup> March many of our families will be celebrating the holy month of Ramadan. We wish all of our families celebrating this special time a happy Ramadan.

## <u>SDD – Term 2</u>

On Monday 24<sup>th</sup> April our teaching and non-teaching staff will be participating in professional learning. On this day our staff will participate in Aboriginal Education. We are looking forward to connecting to culture and learning more about our First Nations people.

### Holiday Dates

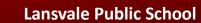
I hope everyone has a wonderful holiday break with their family. The last day of Term 1 is Thursday 6<sup>th</sup> April. Students return to school on Wednesday 26<sup>th</sup> April. We are looking forward to another fun and exciting term. Stay safe.











#### Principal's Message...continued



Take a look at some of our events over the next few weeks!



When What is on?		
Term 1, Week 9		
Week 9 – Monday 20 <sup>th</sup> March	P & C AGM in the hall at 9:15am	
Week 9 – Wednesday 22 <sup>nd</sup> March	NRL AllStars After School Program	
Week 9 – Friday 24 <sup>th</sup> March	Primary Assembly	
Week 9 – Friday 24 <sup>th</sup> March	PSSA	
1	Ferm 1, Week 10	
Week 10 – Tuesday 28 <sup>th</sup> March	COLOUR RUN – HARMONY DAY	
Week 10 – Friday 31 March	Infants Assembly	
Week 10 – Wednesday 29 <sup>th</sup> March	NRL AllStars After School Program	
Week 10 – Thursday 30 <sup>th</sup> March	Cross Country – Years 3-6	
Week 10 – Friday 31 March	PSSA	
	Ferm 1, Week 11	
Week 11 – Wednesday 5 <sup>th</sup> April	NRL AllStars After School Program	
Week 11 – Wednesday 5 <sup>th</sup> April	Easter Hat Parade	
Week 11 – Thursday 6 <sup>th</sup> April	Last day of Term 1	
	Term 2, Week 1	
Week 1 – Wednesday 26 <sup>th</sup> April	First day back for students	

## Have you got a white shirt for our colour run? it is on Tuesday 28<sup>th</sup> March!





## Marvellous Moments with Mrs Karam

Every fortnight I will visit at least 2 classes in our school. During my visit I will work with children, team-teach or observe fabulous learning. Each fortnight I will share my photos and experiences with our community in the newsletter.

MARVELLOUS

#### Class 4 Noonuccal

4N were participating in Literacy groups when I visited on Wednesday. It was great to see how independent the students were. I enjoyed visiting each group and hearing the students discuss the different text components together. I was very impressed with how well each group was supporting one another. Keep up the great work 4N!



Have a great fortnight,

Mrs Laura Karam Principal





#### with Mrs. Hutchinson, Mrs. Chau & Mrs. Goulton

#### From Mrs Hutchinson

#### **Books with Mrs H.**

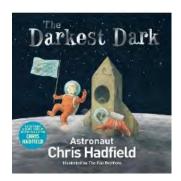
How exciting to be back into the classrooms sharing quality literature! The first room I entered was the amazing 6J. I have a soft spot for this class as this was the last classroom I taught in at this school. Lots of great memories!



In 6J, I shared a book by Oliver Jeffers titled, '*The Fate of Fausto*'. This book is part of the Premier's Reading Challenge booklist for Years 5 & 6 and is about a man who believed he owned everything in the land. I asked Year 6 if they could identify any themes within this book and they were able to identify the themes of selfishness, power, control and greed. Year 6 enjoyed the text and made many comments about the pictures and how they added to the story. I had a

great time sharing this powerful text.

Later on in the week, I visited 3C. This time I shared a book called, '*The Darkest Dark*,' by Canadian astronaut Chris Hadfield. Miss Carradice got us all in the mood for this book by turning off the main classroom's lights so that the room was only lit up by fairy lights. We could then all imagine that we were looking up at the night sky, just like in the book. This semi-autobiography is all about facing your fears and following your dreams. After sharing the book, we all then had a big chat about what everyone wanted to be when they grew up. It was so interesting to hear all about the hopes and dreams of our Year 3 students.





#### From Mrs Chau

#### Maths with Mrs Chau

It was so wonderful to see classes settled into Term 1. I can't believe the term is almost over! This year I will visit classes during their maths lessons to support teachers and work with students. My very first class was 1/2 Lake Hillier. When I entered the classroom, the students were engaged in their activity on 2D shapes. They were sorting out the shapes into categories; identifying how many sides and corners.



Once the Year 2 students completed their activity, I gave them a problem to solve - "I'm thinking of a 6 sided shape. All sides are straight. What might it look like?" It was wonderful to see students thinking critically and creatively to come up with weird and wonderful 6-sided 2D shapes. Thank you for having me 1/2 Lake Hillier! I can't wait to visit the other classes in the school.



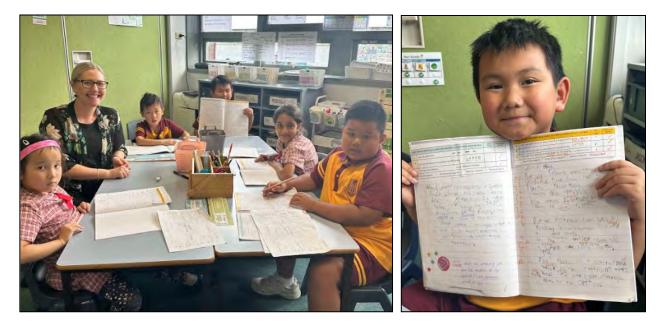
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#### From Mrs Goulton

#### EALD Team in Action

Over the past fortnight, I visited two infants classes who were working with Mrs Barry and Mrs To-Diep.

In 2D, Mrs Barry was working with a small group of students who were writing a detailed description. They had to include past tense, use their senses to describe and use noun groups to add more detail to their writing. All students were able to show examples of how they did this, some were even able to do this independently! Jayden was a Superstar during this lesson and was very proud of achieving his learning goal!



In 1S, Mrs To-Diep was working with some students to write descriptive sentences using noun groups. They had to use their plan to write 4 sentences, including Who, What, When and Where. They used the teacher's model to view some quality examples and then had to transfer their knowledge from their plan to create their own descriptive sentences. All students tried their best to say their ideas first, before writing them down. It was pleasing to hear them all read their descriptive writing out aloud and show the teachers which noun groups they used. Amazing work, Year 1 ©



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# Lansvale Public School "A PROUD Public School"



## Weeks 8 & 9 PBL FOCUS



Be respectful by keeping your hands and feet to yourself



Respect each other's personal spaces by staying out of each other's faces. Take care of each other's safety and health by keeping your hands and feet to yourself.

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## **Preschool newsletter week 9**

#### Understanding and appreciating Aboriginal Cultures and Histories

Our preschoolers have been exploring the Aboriginal flag and learning about the significance of the colours and what they represent. After learning about the history of our land and how the Aboriginal people took care of it for thousands of years, our youngest learners expressed their ideas for why they are thankful to our First Nations People. We will incorporate their words to create a personalised Acknowledgement of Country for our preschool.

<i>"We have to say thank you for sharing our land"</i> <i>Matilda</i>	
"They looked after the land" Parker	
"They looked after the babies, trees, sand" Chiara	
"They look after the planet so it can be protect" Jonathan N	
"They looked after the land and our preschool" Emmalyn	
"They take care of the plants" Faith	
<i>"They share their whole entire ways with us"</i> <i>Lily</i>	

#### **Cicada Shells**

Our children discovered lots of cicada shells on our trees and playground. We counted that we had eventually collected 63 cicada shells. We took them back into the classroom and made predictions about what they ate and where they lived. Ms Lien showed us a documentary about these creatures and we learnt many interesting facts. One of these amazing facts is that cicadas live under the ground for 17 years!



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#### **Numeracy**

We have been exploring patterns in the preschool classroom. The children are using their maths brain to think about colour, size and position when creating their patterns. We have also been on a number hunt where the children had an important mission of collecting 10 gum nuts and 7 leaves. This encourages the children to count and make quantities as well as working collaboratively with their peers. The children also practised number recognition and counting using 1 to 1 correspondence.



#### Munch and Move

Our munch and move program has focused on the fundamental movement skills of jumping. The children had to bend their knees and balance their arms to create their frog jumps. They practised this new skill in an obstacle course.



#### Name recognition

The children have been engaging in many hands on activities to support them in recognising their names. They sign into the preschool every morning, they have made their names out of duplo blocks and have rearranged the letters in the correct order before practising writing the letters.







#### Important dates to remember

Easter hat parade - Wednesday 5th April

Colour Run - Tuesday the 28th March

Dance Fever 'Multisport' Gymnastic Program - Tuesday 9th May - Tuesday 27th June

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#### Supporting all learners

We develop syllabuses that are inclusive of the learning needs of all students, to ensure opportunities to access and progress through the NSW curriculum.

	Teachers should make decisions about learning goals and curriculum options for your child together with you, their caregiver. Find out more by scanning the QR code or visiting curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners
Aboriginal students	For success at school, teachers should support students to maintain and further develop their Cultural identities by developing understanding of students' Cultural and Community needs, and respect for Aboriginal Cultural Knowledge.
	Parents/carers, families and Aboriginal communities are important partners in teaching and learning about Aboriginal and/or Torres Strait Islander Cultures, Histories and Languages.
EAL/D students*	Communicating, reading and writing in their home language or dialect can help EAL/D students to develop proficiency in Standard Australian English as well as learn subject content.
Gifted and talented students	Gifted students, and students with high ability or talent in a subject can be challenged by diving deeper into content within and across subjects.
Students with disability	Schools are obligated to provide reasonable adjustments for students with disability. If your child has a disability, speak to your school about the different options for accessing the curriculum, including drawing from outcomes from previous stages of schooling or using content specifically developed to support students with significant intellectual disability who are working towards Early stage 1 outcomes.
	*Students learning English as an additional language or dialect



NSW Education Standards Authority T: (02) 9367 8111 E: curriculum@nesa.nsw.edu.au W: educationstandards.nsw.edu.au

#### Modern Languages K-6

Languages are optional in Kindergarten to Year 6. Schools can choose from a suite of languages syllabuses and make decisions about how languages are implemented. Your child's school has selected to teach a modern language.<sup>1</sup> **NSW Education Standards Authority** 

A parent and carer guide to supporting your child in

# Modern Languages K-6



Scan the QR code to find out more about the Modern Languages K-10 syllabus or visit curriculum.nsw.edu.au/learning-areas/ languages/modern-languages-k-10-2022



#### What will my child learn?

Your child will use their growing knowledge of language systems and cultures to communicate and interact with others through speaking and listening. They will learn to understand texts in the language through reading, viewing and listening to texts, and they will learn to create their own texts in the language through the skills of speaking and writing.

#### How will my child benefit?

Learning a modern language can benefit your child by helping them to:

- develop knowledge and skills in the language and understand how language is used to communicate meaning
- interact with, understand and create texts in the language
- reflect on and understand their own and others' languages, cultures and identity
- develop an interest in and enjoyment of language learning.

#### What can I do to help?

You can support your child at home by: • asking your child to share what they

- have learnt in class, including simple exchanges in the language • singing songs and counting in the
- language • playing games in the language, such
- as vocabulary matching games
- encouraging your child to regularly use language and gestures learnt in class
- encouraging your child to notice and discuss their own culture and its practices in relation to the culture(s) of the language
- listening to, reading or viewing stories in the language and sharing bilingual books

 identifying connections between the language and English and/or your home language.

If you are proficient in the language, you can help your child at home by:

- interacting with your child in the language in everyday exchanges
- engaging with speakers of the language and using it in the local community
- discussing their cultural heritage.

You have an important role in supporting your child at home in their learning. If you have any further questions, your child's teacher is best placed to discuss the specific teaching and learning programs at your child's school.

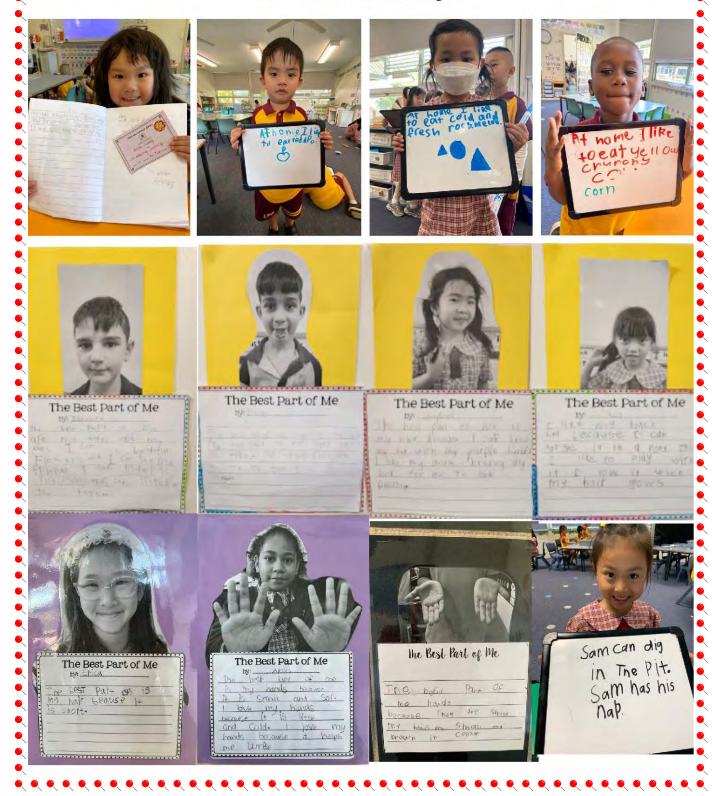
<sup>1</sup> A modern language is any language currently in use such as Arabic, Chinese, French, Italian or Japanese,

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## Year 1 Showcase

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Year 1 students have been working hard this term. Have a look at our fabulous writing.



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### Year 1 Showcase

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In Year 1, we participate in a range of different activities to enhance our understanding of Maths, History, Art, Sport and other topics. Have a look at what we have covered so far.



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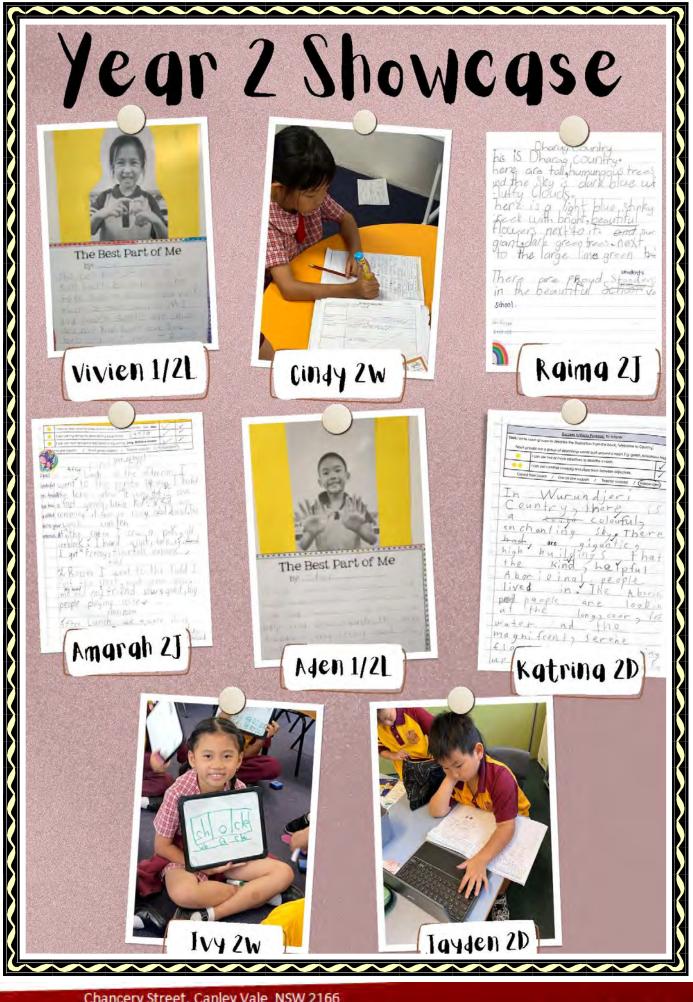
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ansvale Sport Legends 2023 Zone Teams

Term 1 is extremely busy for Lansdowne Zone representative teams for Sport. So far this year there has been tryouts for basketball, touch footy and rugby league. Netball and soccer will be happening in the upcoming weeks. Students from years 4 to 6 have travelled to other schools in the area to tryout for these teams. Lansvale has been very successful with many students making a Lansdowne Zone Sports Team. We would like to congratulate these students in the newsletter this week.







Rugby League Joeziah Demanuel Ibrahim Iris



Tevita

Ejay

Ropate

Iris

Fai

Carlyle



	<b>Basketball</b>		
Riki	John	Azriel	
Kelly	Oscar	Jessica	
Kaitlyn	Carlyle		
			1

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Sydney South West Swimming

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ansvale Sport Legend

On Tuesday the 14th of March, Elijah, Lachlan, Victoria and Justin travelled to the Gordon Fetterplace Aquatic Centre at Bradbury to compete at the Sydney Southwest Regional Swimming Carnival. This event has all the fastest swimmers from every Sydney South West school competing to make the NSW State Championships. The 4 swimmers from Lansvale Public School proudly competed for the Lansdowne zone and all swam very well. At this level students travel with their parents to the event and are supervised by teachers from another school in our area. The two teachers from Fairvale Public School both explained that the Lansvale students tried their best and were very well behaved.

Elijah swam in the 9 years 50m freestyle.

Lachlan swam in the 11 years 50m freestyle and backstroke.

Victoria swam in the 12 years 50m breaststroke.

Justin swam in the 10 years 50m breaststroke.

Tyler also qualified for the 12 years 50m freestyle but was sick and unable to compete.

All the students did well in their heats, and will hopefully be back at this level in 2024.



# Lansvale Public School Cross Country 2023

Cross Country 2023, will be held at Hartley's Oval on Thursday the 30th of March. 8,9 and 10 year olds, 9:30-11am 11 and 12 year olds, 11:30-1pm.

Start training NOW!!!

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Community Jable



Every Monday and Tuesday morning from 8.30am to 9.15am, Rose and Theresa will be at the front gate to provide support with school notes, Seesaw, BYOD and all things related to school. If you need support just come along to the front gate.

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In the Lansvale PS Community Room we run 3 great supported playgroups for children aged 0 to 5 years old. NSW Department of Education follow the Early Years Learning Framework to set children up as strong learners and capable people. There are 5 outcomes in total. Please read Outcome 1 in this newsletter. If you have any questions please see Rose Raslan.

Becoming secure, strong and independent

NSW Department of Education

Family resources

The Early Years Learning Framework is the nationally mandated framework for all children in prior to school settings. It includes guidance for teaching and learning in the early years and a set of five learning outcomes that set children up as strong learners and capable people.

A strong sense of identity helps children to be who they are and be confident in their culture and ways of learning. It helps them to use this sense of self to feel safe and secure and belong to a family, community and culture.

For more information on the Early Years Learning Framework go to: docs.education.gov.au/documents/belonging-being-becoming-earlyyears-learning-framework-australia-information-families-20



education.nsw.gov.au

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## **OzHarvest**

Thank you to OzHarvest for continually providing nourishing and delicious products for our students and families.



# Vietnamese Parent Café



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Thank you to all the parents that came out for the Vietnamese Parent Café. We all enjoyed a lovely spread of fabulous food. At Lansvale PS we celebrate the cultural diversity of our school community. Families are engaged as they feel a great sense of belonging.



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## **Macrame Parent Workshop**







What a lovely morning learning how to make a macrame plant holder with these lovely parents. Please look out for future parent workshops in the newsletter, Lansvale Facebook or Seesaw.







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## **International Women's Day 2023**







Every year we celebrate International Women's Day at LPS. This year the theme was Embrace Equity. Accelerating Equality & Empowerment: How Women's Leadership & Collective Action Can Make a Difference



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# P&C Annual General Meeting



On Monday 20 March the P&C had our Annual General Meeting. Thank you to all that volunteered their time we appreciate you. The P&C members all stood down and re-elected a 2023 P&C team.

Congratulations to the new P&C executive members President – Rayan Haidar Vice Presidents – Jenny Ong & Hasnadia Rahimi Secretary – Amina Bahamad Treasurer – Anna Nguyen Assistant Treasurer – Jacqui Docherty





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PCYC FAIRFIELD-CABRAMATTA SCHOOL HOLIDAYS

# Easter School Holiday Program

COST: \$40 per day AGES: 5-12 years TIME: 8:30am - 3:30pm

BOOK NOW



ADDITIONAL INFO: 3 Days for \$100 (Additional \$10 for Wednesday bookings) Please bring a water bottle, recess, lunch and enclosed shoes.

11th Tuesday	Easter Egg Hunt, Badminton, Basketball, Mindfulness Clay	
12th Wednesday		
13th Thursday	Tower Building, Mini Gymnasts, Easter Painting	
14th Friday	Mini Olympics, Origami Bunnies, Basketball Competition	
17th Monday	Volleyball, Easter Egg Hunt, Ultimate Dance Bunnies	
18th Tuesday	DIY Musical Instruments, Wacky Tennis, Multisports	
19th Wednesday	Laser Tag, DIY Stress Balls, Tower Building	
20th Thursday	Mini Gymnasts, Water Colour Painting, Soccer	
21st Friday	Musical Chairs, Easter Egg Basket Weaving, Mini Olympics	
24th Monday	Chalk Mural, Multisports, Hula Hooping Competition	

CONTACT US- Email: fairfieldcabramatta@pcycnsw.org.au Phone: (02) 9727 8908 Instagram/Facebook: PCYCFAIRFIELDCABRAMATTA BOOKINGS ESSENTIAL



IS LIFE CHANGING



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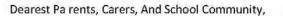
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Guiding children's growth

Newsletter

Date 20th March 2023



WOW! Term 1 is almost over! That was seriously very fast but we had a great time at the service as we did science experiments and cooking. Our latest adventure had been making ice blocks. Eden of year 5 came up to me and requested to make some. After finding some moulds the children enjoyed making fruit ice blocks. As a follow up to this we will be making lemonade.

Camp Australia's Annual Handball Competition is on with our winners being Ryan of year 5, Johnny of year 5 and Reshan of year 3. Ryan will be entering the major competition against the rest of Camp Australia's Services. We will be cheering him on!

The children have been very enthusiastic about the Handball Competition and they are now all practising to help Ryan. Over the last few weeks we have seen many of the children showing great handball skills. I would like to also thank my many assistants who have been very helpful in making sure the children were getting to practice playing handball. Some of our children also have been brilliant in helping to set up and although none of the girls were amongst the winners many of them played showing amazing form.

The beginning of the year began with some organised chaos as new children and families arrived with everybody needing to learn how things work in our service. Things have now settled down and everybody especially the children now know what to do. The children are settling in beautifully and they are making friends easily.

The school holidays are around the corner and if your looking for some ideas as to what to do with your children below is a list of some things:

https://www.calmsleyhill.com.au/ this is one of my favourite farms to visit and it's very local to the area.

https://www.featherdale.com.au/ another local wildlife park and it's only at Doonside.

https://www.sydneydancecompany.com/schools/school-workshops/?gclid=CiwKCAiwiQCgBhAgEiwAiv5whDY-Fd FmcmKu66SStG0BvnC 4db05ylpN12vzCoL5hDYMg1UMnqGxoCkY8QAvD BwE dancing is a great way for children to learn coordination skills and as well as learning social skills.

And of course don't forget to book your children into the Rocketeers Program for ongoing activities.

#### www.campaustralia.com.au

We look forward to seeing you all back next term. Thank you so much to everybody for your ongoing support. I am working on term 2 program at the moment and my plan is to do something different so with any luck we will be term 2 off with a bang!

Have a great break.

From the team at Lansvale Public School OSHC Camp Australia:

Zehra Dostel, Lodi Tarraf, Shahina Akter, Bijay Sherster, Emily Pham and Syed Fazian

To register and book, visit www.campaustralia.com.au



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