

# Lansvale Public School

## Newsletter

22nd June Week 9



## Principal Report

= Term 2, Week 9

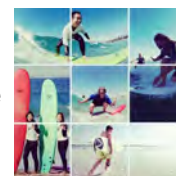


Dear Parents/Carers,

Thank you for another fabulous term of learning. Our children continue to amaze me with their passion for learning and dedication to our wonderful school.

### Manly Surf School

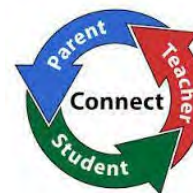
This week our Year 5 and Year 6 students were able to visit Manly beach to learn how to surf. They had so much fun despite the cold weather and I'm so thrilled that our students were able to participate in this FREE excursion.



Check out our school Facebook page for some great photos!

### 3-Way Conferences

In Week 10 all families will have the opportunity to meet with their child's class teacher to celebrate in their learning achievements. A note has gone home to all families outlining how to book a face-to-face meeting with your child's class teacher. If you need any assistance in booking an interview then please visit us at the office and we can assist.



We have had to change the 3-6 interviews to Wednesday 29<sup>th</sup> June due to the proposed Industrial Action (strike) on Thursday 30<sup>th</sup> June.

Tuesday 28<sup>th</sup> June – K-2 interviews

Wednesday 29<sup>th</sup> June – 3-6 interviews

### COVID-SMART

A reminder that if a student or staff member receives a positive RAT test, they need to:

record the positive RAT result through the [Service NSW web-site](#) or [Service NSW app](#) – and add details of our school.

- notify the school of the positive RAT or PCR test result as soon as possible
- You can email the school at [lansvale-p.school@det.nsw.edu.au](mailto:lansvale-p.school@det.nsw.edu.au) or phone on 9724 5252
- follow [NSW Health advice](#) to isolate for 7 days.



## Principal's Message...continued

### Attendance

We have been focusing on attendance across the school and ensuring that all students attend school every day. Class teachers have noticed a dramatic increase in students attending school on time each day. I want to thank our community for supporting us in this area. We are looking forward to sharing more attendance incentives with you in Term 3.



### Kindergarten and Preschool 2023

#### Enrolments

We would like to start welcoming any enrolments into Kindergarten or Preschool for 2023. If your child turns 5 before 31st July 2023 you are able to request an enrolment application from the school office. All families within our school intake area will be accepted, provided all documentation is submitted. Families can also complete their initial enrolment application online via our school website at <https://lansvale-p.schools.nsw.gov.au/>

If your child does not live within our intake area, visit out-of-area enrolment. Out-of-area enrolment procedures are subject to the department's enrolment policy.

Children attending our preschool this year will still need to follow the same enrolment procedures if they wish to enrol at Lansvale Public School.



### Community Grant - Thank you!

A big thank you to our P & C president – Rayan Haidar, our SaCC – Rose Raslan and our entire P & C association for applying for a community grant to support the construction of a Covered Outdoor Learning Area (COLA). If we are successful we hope to begin the approval process to have a COLA replace our current Awning/Sails area.



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## Marvellous Moments with Mrs Karam

This week I visited 2 classes. It was great to visit classes and see our students learning so much.



### Class 2V

Last week I visited class 2V during their morning routine. It was great to see the students starting their day with an Acknowledgement of Country. The students then greeted each other using Aboriginal words. I was very impressed with how confident the students were in using the Darug language. The students then enjoyed a quality text that focused on reflecting on our experiences in lockdown in 2021. I had lots of fun visiting 2V.



### Class 5I

On Friday I was able to visit class 5I during their Science lessons. 5I have been researching about cyclones and I enjoyed visiting each table and learning about the different facts of cyclones. The students were able to describe to me the different categories, the wind speed and we also discussed the potential damage cyclones can cause. The children in 5I enjoyed working in groups and using their devices to research. I really enjoyed visiting 5I and learning lots of different facts!





## **Swimming Scheme – Year 3 and Year 5**

In Term 3 students in Year 3 and Year 5 have been invited to participate in Swimming Scheme. This will occur every Thursday for 8 weeks. The cost is very cheap at \$76 for 8 lessons. Lessons are held for 40 minutes and children will be able to develop a life long skill. Places are limited to 100 students. Notes were sent home to Year 3 and Year 5 this week. If you would like more information please speak with your child's class teacher.



## **School Photos**

Thank you to the families who completed the school photo survey last week. We always value feedback from our community. Our school photo provider was discussed at P & C meeting this week and based on the results of the survey our school photo provider will be MSP photography for 2023. We have already secured our school photo dates for 2023. A big thank you to Mrs Brooke Hutchinson who coordinates our school photos.



## **Education Week**

In Week 3, Term 3 we will be celebrating Education Week. This is one of my favourite weeks of the year as we get to celebrate teaching and learning and showcase our wonderful programs with our families. We have planned a very special week. Stay tuned for more details



## **Term 2 Highlights**

As Term 2 comes to a close next week I want to take this time to reflect on the wonderful things we have been able to celebrate this Term.

- Year 3 and Year 5 successfully participated in NAPLAN online.
- Students in Years 3-6 attended the Cross-Country carnival at Hartley's Oval
- PSSA started again and the rain stayed away!
- Our school participated in Reconciliation Week
- Students in Years 4-6 participated in the Tell Them From Me Survey
- Preschool enjoyed the 'Active Beginnings' workshops
- We celebrated Mother's Day and had a successful Mother's Day stall
- Stage 3 visited Wooglemai Environmental Education Centre
- Our parents went fruit picking at Bilpin!
- Stage 1 visited Sydney Zoo
- Stage 2 visited the Botanical Gardens
- Some students competed at Zone sporting events
- Kindergarten had some chicks visit their classes
- Stage 3 visited Manly and learnt how to surf!
- Reports will go home this week



### **School Development Day – Term 3**

This will be the last newsletter for Term 2. On Monday 18<sup>th</sup> July staff will participate in a professional development day. On this day staff will be participating in professional learning focused on the new English and Mathematics Syllabus.

***The last day for Term 2 is on Friday 1<sup>st</sup> July.***

***Students will return to school on Tuesday 19<sup>th</sup> July.***



Have a great fortnight and a Safe and Happy Holiday!

Mrs Laura Karam



# Deputy Principal's Corner

with Mrs Hutchinson and Mrs Chau



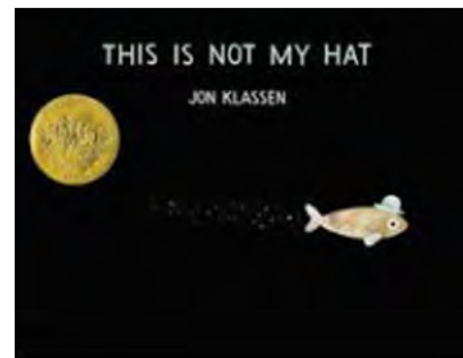
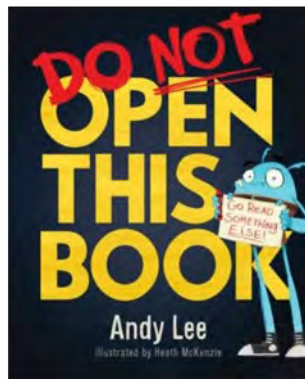
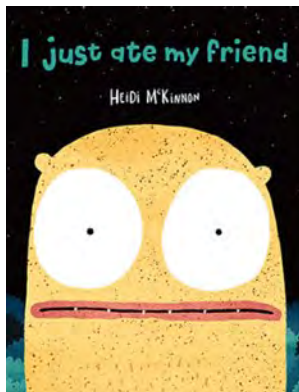
## From Mrs. Hutchinson



### Books with Mrs H

I had a blast last week visiting with the Year One Vietnamese class with Ms An. I decided to share two of my favourite children's books with the class; ones that I knew they would already know and love!

I read two humorous, 'I just ate my friend' by Heidi Mc Kinnon and 'Do not open this book' by Andy Lee. The students particularly enjoyed Andy Lee's text and were joining in and encouraging me to turn each page even though the main character was begging me not to! It was so much fun with the students laughing and enjoying each and every page. If you have not read either of these books with your young children, I highly recommend. These are two books that you can



Year Six Cultural Studies class, with Mrs Shun Wah, were also a lot of fun to read to, as I shared another of my favourite books, 'This is not my hat' by Jon Klassen. This book is a very simple book; however, the visuals and the text together are what makes this book so funny. The Year Six students were able to appreciate the humour in this book and were laughing along with me as the main character *thinks* he has gotten away with his sneaky crime.



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# Lansvale Public School

## "A PROUD Public School"



**Week 9 & 10 PBL FOCUS**



Be **PROUD** by keeping our toilets clean.



Make it part of your  
toilet routine  
to keep the toilets nice  
and clean



Pee and poo  
in the loo



**Below is the PBL focus for the fortnight.**

- The toilet is not a place to play
- Food, clothing or any other objects must not be put into the toilet
- After they've gone to the toilet, they must flush it, wash their hands and leave
- Respect the cleaners, students and teachers by using the toilets, taps and toilet paper properly
- Treat the toilets at school like you treat your own bathroom and toilet at home

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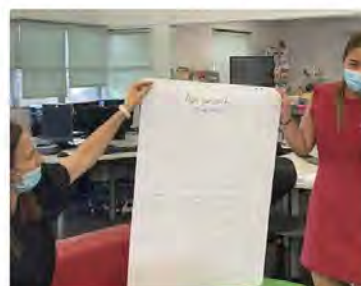
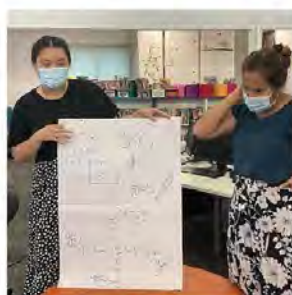
## **Lifelong Learners @** **Lansvale Public School**

### **Assistant Principal, Curriculum and Instruction (APCI)**

Literacy and numeracy skills are the key to success across all curriculum in our schools. To ensure all children and young people have a strong foundation in literacy and numeracy, deep content knowledge and confidence in their ability to learn, adapt and be responsible citizens, the department have introduced the role of Assistant Principals, Curriculum and Instruction (APCI).



APCIs (Mrs Lu and Mrs Mallios) will support strong instructional leadership models in all schools, coordinating professional learning for teachers, monitoring student outcomes, and supporting families to be key partners in student learning.



Teachers unpacking evidence based strategies to teach Maths during professional learning



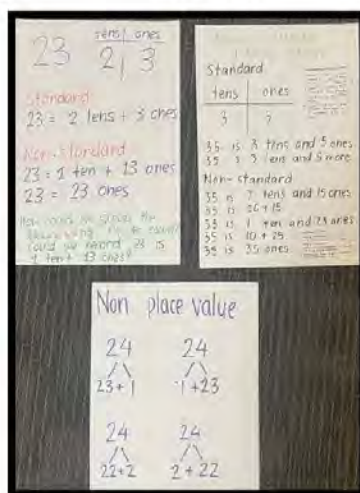


### Explicit Teaching

P-6 staff members have engaged in professional learning around Explicit Teaching, which is one of the quality teaching practices that are known to support school improvement and enhance the learning outcomes of our students. This professional learning provided colleagues with an opportunity to unpack Explicit Teaching and what this looks like for our school and in our classrooms.

### Staff Reflections around Explicit Teaching

<p>"We need to teach students a range of tools in their learning and we need to be explicit with how we use these tools"</p> <p><b>Ms Ng (KN teacher)</b></p>	<p>"Explicit teaching benefits ALL students"</p> <p><b>Miss Phan (5P teacher)</b></p>	<p>"We need to provide clear and effective feedback to students. Then we need to see students respond to the feedback against our learning goals to see success"</p> <p><b>Miss Spicer (4S teacher)</b></p>	<p>"Students need to know the WHY, the HOW and WHAT in our teaching lesson"</p> <p><b>Miss Inic (5I teacher)</b></p>
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### Collaborating with Maths consultant - Carol Spencer

This year, teachers from P-6 have started working closely with Carol Spencer, a Mathematics consultant with

- over 25 years successful experience as teacher and leader in schools in 3 countries (Australia, New Zealand and UK)
- is a writer and presenter of mathematics curriculum support material for Education Boards and Departments, and A Learning Place A Teaching Place
- is recognised as an expert provider of research- and evidence-based mathematics professional learning in-class, in-school and out-of-school



Our teachers P-6 have engaged in a range of demonstration lessons by Carol Spencer to

- effectively sequence our lessons and teach related Maths concepts together
- embed talk so that students practice using the Maths vocabulary regularly
- ongoing formative assessment to identify student needs
- differentiate for our students - both down and up, to ensure bottom students are growing while top students are soaring!



<https://bit.ly/3xCmCMV>

Maths is all around us!  
Visit this site to find  
fun and engaging ways  
them to support your  
child in Maths.

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### Preschool Newsletter week 9

**Emergency and evacuation drills-** Last week our preschoolers practised their emergency lockdown and evacuation drills. All the teachers were impressed with how calm and quick the children were in following directions. They are now familiar with the lockdown and evacuation alarm and made it out safely and sensibly in just a few minutes.



**Stage 2 Buddies-** Our preschoolers continue to meet with their stage 2 buddies. We have had our buddies read our library books to us and we also have had fun at the pirate ship together. These planned activities are designed to develop the relationships between the preschool children and their buddies so that they can feel a sense of belonging, safety and security when the children begin kindergarten in the following year.



**Active Beginnings-** Our Preschoolers continue their Active Beginnings program every week. This week they had fun doing the limbo, setting rockets into the air and used their fundamental movement skills to complete a very challenging obstacle course.



**Lenny the Lion-** Last week Lenny the Lion came to the preschool to see and high five all the children on our PBL recognition wall who have been showing PROUD behaviours. Lenny was proud of the children for being determined to eat healthy food, he was also proud of



the children for being respectful and putting their rubbish in the bin. He loved hearing about all the proud children who always help pack away and share with their classmates.



**Sustainability at Preschool** We are very proud of our children for showing so much care and empathy towards their environment. During trips to the big school, our children are often picking up rubbish on the big school playground because they don't want the rubbish getting into our oceans and hurting our sea life. Last week we looked at how we can spread awareness of the impact that rubbish can have on our oceans and the children have created posters to be displayed around the school. Our preschool children are thinking of creative ways to solve the problem of pollution in our oceans and are in the process of designing a machine that will clean up all the rubbish dumped into our oceans.



**School Holidays** Don't forget we have our semester change over next term. Our Monday/Tuesday/Wednesday children will now attend preschool on Monday and Tuesdays next term and our Thursday/Friday children will now attend Wednesday/Thursday and Friday for the rest of the school year.

**School Holiday Activities:**

**Art Safari:** small safari of eight little ones and an artist educator, playing games, sharing stories and exchanging ideas along the way.

<https://www.mca.com.au/whats-on/art-safari/art-safari-2022/>

**Seeding Nature School** <https://www.rbgsyd.nsw.gov.au/what-s-on/seedlings-nature-school>

**The Ian Potter Children's Wild Play Garden** <https://www.centennialparklands.com.au/wildplay>




**FREE**

Fairfield City Council in partnership with Core Community Services and Fairfield Engaging Families of Aboriginal Heritage (FEFAH) present the

# NAIDOC **FAMILY FUN DAY**

**Tuesday 5 July 2022  
11am - 3pm**

Fairfield Showground  
443 Smithfield Road, Prairiewood

Featuring children's activities, stallholders, BBQ, performers, quiet spaces, arts and crafts and information displays 

Join us for a FREE fun day in celebration of NAIDOC Week 2022



Scan here to register

For more information email [scd@fairfieldcity.nsw.gov.au](mailto:scd@fairfieldcity.nsw.gov.au) or contact Caroline on 9725 0129

Artwork courtesy of Shareen Clayton



**GET UP!  
STAND UP!  
SHOW UP!**  
3-10 JULY 2022



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# SaCC@Lansvale Community Centre

## Playgroups

Supported Playgroups create new opportunities for children to learn, and become more actively engaged through play and creativity. Children become more confident and positive through their involvement in supported playgroups.



**Tuesday 9am to 11am**  
**Lansvale PS**  
**PLAYGROUP**  
**3-5 Years**



**Getting ready for Preschool**

**Wednesday 9am to 11am**

**Play 2 Learn**  
A good beginning for every child



Play2Learn is more than a playgroup!  
Play2Learn is a fun time for you to share with  
your child. Play2Learn gives your child the  
chance to learn, grow and prepare for school.

**Friday 9am to 11am**

**Community First  
Step Playgroups**

Join us in our playgroups for a new bonding experience  
with your children. Make new friends and support your  
children through enriched learning.

\*Bookings are essential. Please contact the Playgroup  
Office prior to attending playgroup session.



**Welcome back to Term 2 Playgroups.**

If you have children aged 0 to 5 years  
old and would like to participate in  
our supported playgroups please  
come and see Rose Raslan, Theresa  
Ngo and Lee Ly every Monday &  
Tuesday at the front office at the  
Community Table or you can call on  
9724 5252.

To ensure safety of all students,  
parents and staff we follow Covid  
safe measures.

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## Pyjama Day at the Playgroup



## Teddy Bear Craft



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## An Age Guide for what to expect from kids and what they need from parents

### 3 years old.

- Will experiment with independence. May lead to tantrums.
- Will want increased control. May lead to tantrums.
- Will become frustrated when disappointed. May lead to tantrums.
- May see an increase in tantrums.
- Will flip between wanting to be independent ('I do it!', or 'by myself') and wanting to be treated like a little person ('carry me' or 'you do it').
- Will form a special attachment to the word 'no' and will practice it often. Even when they might mean 'yes'. (Ahhhh toddlers! Fortunately, evolution has given them a profound capacity for cuteness while they are sleeping. This is important for those catastrophic events, such as when you miss the notification that sandwiches are now to be served as little triangles, not little squares as was previously deemed acceptable. If this happens, just go with it – you'll need your energy for when they realise you haven't bought the toothpaste with Elsa on the tube.)
- Might stutter or stammer.
- Will start to assert control over their environment by wanting to plan activities, do things by themselves, try challenging things.
- Might keep calling you back when they are put to bed.
- Might develop sudden fears and phobias.
- May confuse real and make-believe, so may have one or a collection of imaginary friends.
- Still will not understand sharing and will often assert ownership, 'Mine!'.
- Might show jealousy when parent gives attention to other children.

#### *The support they need.*

- Write this down, 'It won't be like this forever'. Now stick it on your mirror where you will see it every day.
- Let them know when they do something well. They want to know that you are happy with them and that they are doing okay.
- Be gentle when they get it wrong. Your child wants to do the right thing but has things to do and places to be along the way. Do not come down hard on mistakes – they are still figuring it all out and they have a way to go. Treat mistakes as opportunities to teach them something valuable.
- Do not have too many rules and be consistent with the ones that you have. Too many rules and consequences that are all over the place will only confuse them and will set the monkey on your back. If you teach them that sometimes they can get away with it, they are going to keep going. You would worry if they did not.
- Use 'no' gently and in moderation. You want to encourage their exploration and experimentation with the world and their place in it. Guide them, but do not take away their initiative. And do not give them any more reason than they must use it at you.

- Give them the freedom and space to play and encourage their experimentation with physical and imaginative play. Support their efforts to initiate play so they can feel their own capacity to influence their environment.
- Encourage decision making but limit choices ('Would you like to have a bath first or choose your pyjamas first? Would you like to wear the red shirt or the yellow shirt today? Would you prefer corn or avocado with your dinner?' And then, maybe when they are bigger ... 'Would you prefer to make me a tea or a coffee?' Oh let's just indulge the glorious possibility of it all for a moment.)
- Do not feel guilty about taking time out for yourself to recharge. The battles will be easier when you are replenished.
- Have bedtime rituals. Bedtime at this age can be exhausting for everyone. Have a ritual and let it be lovely for both of you – a story, a cuddle, a spray of lavender around the room, a kiss, and the words, 'Love you. Night Gorgeous Boy,' – or something.

## Free Mum & Bub Fitness

For Parent Café this term we will be staying active with The Body Project Program in the Hall from 2pm sharp.

Please bring a bottle of water, towel and wear comfortable clothing.





Updated time  
1.30-3pm



# Free Cooking Demonstration

**Monday 27th June 2022**

1.30pm - 3pm at Community Room



**You are invited to come along and enjoy a fun morning of cooking and sampling a new delicious dish. We will be cooking "Lebanese Kibbee" (Fried Meatballs). This cooking demonstration is an easy step by step recipe.**

**Register your details to the office or  
ROSE, THERESA & LEE  
at the table on Monday & Tuesday from 8:30 to 9:30am.**

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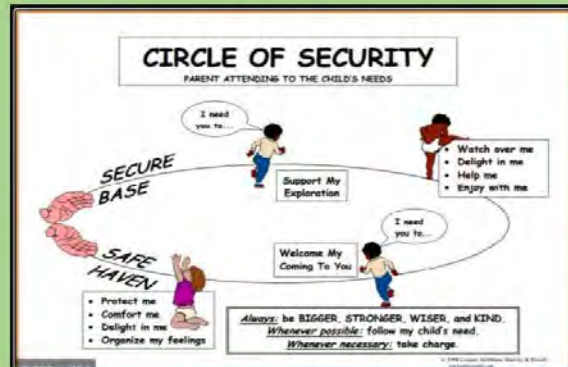
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# Parenting Workshops

## *Circle of Security Parenting Program.*

The Circle of Security Parenting Program is an attachment-based parent education program that helps parents better understand and build on their relationships with their children. This program helps support their child's ability to successfully manage emotions. Enhance the development of their child's self-esteem.



At times all parents feel lost or without a clue about what our child might need from us. Imagine what it might feel like if you were able to make sense of what your child was really asking from you. The Circle of Security® Parenting™ program is based on decades of research about how secure parent-child relationships can be supported and strengthened.

Using the COSP™ model developed by the Circle of Security originators, our trained Facilitators work with parents and care-givers to help them to:

- Understand their child's emotional world by learning to read emotional needs
- Support their child's ability to successfully manage emotions
- Enhance the development of their child's self esteem
- Honour the innate wisdom and desire for their child to be secure

Sessions are on Monday mornings from 9.30am to 11.30am in the Community Room from 27 June 2022.

If you would like to register or more information, please contact Rose Raslan via the office on 0433 155 654 or [rose.raslan@det.nsw.edu.au](mailto:rose.raslan@det.nsw.edu.au).



## P&C Meeting and Slushie Day on Wednesday 29 June 2022



On Monday 20 June we had a P&C meeting. It was a great way to catch up with parents and carers as well as staying up to date with information about our school. We would love to see you all at the upcoming meeting. Please keep an eye out for the flyers.

## Slushie Day

On Wednesday 29 June the P&C will have a Slushie Day to celebrate the end of term.

Slushie's will be sold for \$2 each.

Parent helpers are invited to come along and support the P&C



## External Agencies



# Family Services

## SCHOOL HOLIDAY PROGRAMS

### JULY 2022

#### DRUMBEAT

##### 9 - 14 AGE GROUP

Drumbeat is a therapeutic music group that opens up communication, self-expression, improves self-regulation, reduces anxiety and builds healthy relationships whilst also being a very enjoyable drumming class.

- Creating Links - Level 2, 58 Kitchener Pde Bankstown
- Wednesday 13.7.22
- Thursday 14.7.22
- 2:00pm - 3:30pm
- No childcare available
- Contact: Edgee - 1300 254 657

#### BUDDIES & ME

##### Children Aged 8 - 11 Years

Buddies & Me is an exciting group for children to be able to explore emotions by stopping, spotting and solving challenges using tools while also making new friends.

- Creating Links - Level 2, 58 Kitchener Pde, Bankstown
- Tuesday 5.7.22
- Thursday 7.7.22
- 10:30am - 11:30am
- No childcare available
- Contact: Jasmin or Amanda N - 1300 254 657

#### KEEPING CHILDREN SAFE

Keeping Children Safe is a six-day parent education program designed to promote the care and protection of children and young people.

The course aims to empower parents and caregivers by increasing their knowledge and understanding of issues involved in the abuse and neglect of children.

The course is an information and awareness group designed to help parents understand how abuse and neglect affects children and what they can do to prevent it.

- Online - ZOOM
- Monday 4.7.22 - Monday 11.7.22
- 5:00pm - 6:30pm
- No childcare available
- Contact: Julious - 1300 254 657



Communities  
& Justice

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Lansvale Public School



# **FREE CLOTHING AND ESSENTIALS EVENT**

*FREE ITEMS AVAILABLE INCLUDE; CLOTHING, NAPPIES, TOILETRIES, SMALL  
HOUSEHOLD GOODS AND MORE*

## **THURSDAY 7<sup>th</sup> JULY 9AM – 1PM**

**AT ROTARY COMMUNITY CENTRE  
34 NORTH PARADE, CAMPSIE (1 block from Campsie train station)**

**ALL CLIENTS MUST REGISTER  
TO ATTEND AT**

<https://prosperprojectaustralia.org/event/>

**PLEASE PICK AN APPOINTMENT TIME (BETWEEN 9AM  
AND 1PM) AT THE TIME OF REGISTRATION**

