



R/Principal Report – Term 1, Week 9



P & C Meetings

Thank you to all of the families who turned up last week for our Annual General Meeting. I'm proud to announce that the following people were elected as our P & C executive for 2022.

President – Mrs Rayan Haidar

Vice President – Mrs Jenny Ong

Vice President – Mr Chris Holden

Secretary – Mrs Armina Bahamad

Treasure – Mrs Trinh Le

*Congrats
&
Thank You!*

A special thank you to all of our P & C executive members and representatives from 2021. Thank you to all of the outstanding work that you do to supporting your children and our school.

Staffing News

A huge congratulations to Mr Julian Mangravati who was appointed as a permanent teacher to our amazing school last week. Mr Mangravati will be working with children in Years 5 and 6. Congratulations to Miss Judy Phan who was successful through the merit selection process in obtaining a permanent classroom teacher position at Lansvale PS. Congratulations to Miss Natasha Tjam who has successfully gained a permanent position at Auburn West PS. Miss Tjam will start in Term 2 and we will miss her dearly at Lansvale PS.



- P & C Meetings
- Staffing News
- COVID-SMART
- Selective High School Placement Test
- Birthday Cakes/ cupcakes
- NAPLAN Online
- Hat Parade
- Marvellous Moments with Mrs Karam
- Happy Ramadan
- Farewell Mr Mark Diamond

Principal's Message....continued

COVID-SMART

A reminder that if a student or staff member receives a positive RAT test, they need to:

- Record the positive RAT result through the [Service NSW website](#) or [Service NSW app](#) – and add details of our school.
- Notify the school of the positive RAT or PCR test result as soon as possible.
- You can email the school at lansvale-p.school@det.nsw.edu.au or phone on 9724 5252.
- Follow [NSW Health advice](#) to isolate for 7 days.

Selective High School Placement Test

The selective high school placement test has been moved to Thursday 31st March. This was because many schools were non-operational due to the floods in northern NSW. This test will be held at school. We wish all of our students the best of luck for this placement test.



Birthday Cakes/cupcakes

We understand that celebrating your child's birthday is an important occasion each year. It is recommended that birthday celebrations are not held at school, however, we understand that some families would like to bring in items to share with the class. Families can bring in store bought cupcakes and/or individually wrapped items. These items will be given to children just before 3pm to take home. Please be mindful that we have several children at school with mild to moderate allergies and therefore some items can't be shared among children this includes all homemade treats.



NAPLAN Online

During Term 2 - Year 3 and Year 5 students will sit the NAPLAN online assessments. Students will be participating in practice tests in the lead up to the NAPLAN testing period. These will be conducted during school time, in test like conditions. There is a Public Demonstration site that can be accessed from home. We encourage you to allow your child/ren to practice at home so that they are confident in using the

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Principal's Message....continued

online functions and are familiar with the question types.

<https://nap.edu.au/online-assessment/public-demonstration-site>



Students may be exempt from NAPLAN tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/ or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests.

Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured versions and electronic tests are also available to meet the needs of individual students. Access to disability adjustments or exemption from tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer after consultation with the school principal. To withdraw your child from NAPLAN, a parent or carer form must be signed. Please make an appointment with your child's teacher if you need to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at:

<https://www.nap.edu.au/naplan/parent-carer-support>

If you have any questions, please do not hesitate to contact the school.

Hat Parade

We are excited to be holding our annual Hat Parade on Friday 8th April. All students from Preschool to Year 6 will have the opportunity to make an Easter Hat at school. Families are also able to decorate a hat at home and bring this in if they wish. Take a look at the note on Seesaw for more information.



Marvellous Moments with Mrs Karam

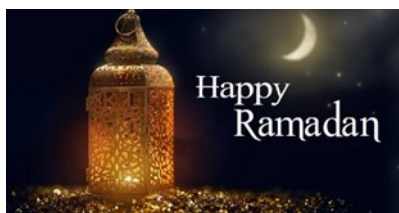
I was unable to visit classes over the past week as I had to take leave to look after my daughter who was unwell. I am excited to be back at

Principal's Message....continued

school this week and I'm looking forward to visiting 4 classes in the next fortnight and sharing these visits in the week 11 newsletter. Stay tuned!

Happy Ramadan

On Saturday 2nd April many of our families will be celebrating the holy month of Ramadan. We wish all of our families celebrating this special time a happy Ramadan.



Farewell Mr Mark Diamond

At the end of 2021 Mr Mark Diamond relinquished his position as Principal at Lansvale Public School. This was a very big decision for Mr Diamond as Lansvale PS is a school that he loves dearly. Mr Diamond will be continuing his leadership in the Department of Education working in the Rural and Remote strategy supporting leaders and schools across NSW.



We will be having a special farewell and thank you assembly hosted by students in Years 3-6 for Mr Mark Diamond on Thursday 7th April from 2pm – 3pm. Family and community members are invited to attend this special event. Please see the flyer below for all of the details.



I want to take this opportunity to personally thank Mr Diamond on behalf of the Lansvale PS community for his remarkable and outstanding leadership of Lansvale PS over the last 12 years.

Have a great fortnight,

Mrs Laura Karam
R/Principal



Farewell Mr Diamond




You are invited to join us to say farewell to Mr Mark Diamond

◆ **Date** Thursday 7th April

◆ **Time** 2 pm – 3 pm at the Yr 3-6 assembly

◆ **Where** Lansvale Public School Hall

 Parents will need to sign in using the Service NSW QR code and are strongly encouraged to wear a mask whilst onsite.

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Deputy Principal's Corner

with Mrs Hutchinson and Mrs Chau

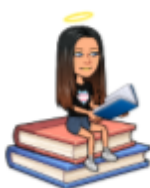


Drop Off and Pick Up around the School

A reminder to our community that **Kiss and Drop** zones are designed for your convenience and for your child's safety. Designed for quick entry and exit, these zones minimise congestion and risk when used properly by all parents and carers. These zones operate under the same conditions as no parking zones, which means you may stop to drop off or pick up children for a maximum of 2 minutes. You're required to remain in, or within 3 metres of, your vehicle. If you are caught by council or police officers not following these rules, the infringement can be \$196 and 2 demerit points. Please ensure you abide by these rules to keep traffic flowing and our community safe.

From Mrs. Hutchinson

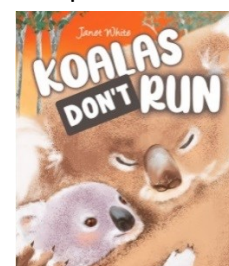
Books with Mrs H



I had another great time this week sharing books across the school. With Miss Reach's Kindergarten Cultural Studies class, I was able to share a book that linked to Harmony Day. The book is titled, *'These Colours are Bananas'*. In this book we learn that bananas can come in at least 25 different shades! How fascinating. It challenges our thinking around the colours of ordinary items such as apples, eggs and grass. The end of the book encourages us to look at our own skin colour and helps us to realise that people all around the world have different skin colours and that all colours are beautiful!



I also visited Mrs Fisher's Year 3 Vietnamese class and what a joy it was to read them a book called, *'Koalas Don't Run,'* by Janet White. This book is based on the bushfires that Australia experienced in 2019 and 2020. The pictures in this book are exciting and full of details. The animals propel from page to page as the mood of the book changes from peaceful to fearsome. It shows the animals' reaction to the natural disaster and rouses an emotional response in all who read this book.



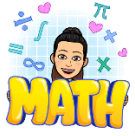
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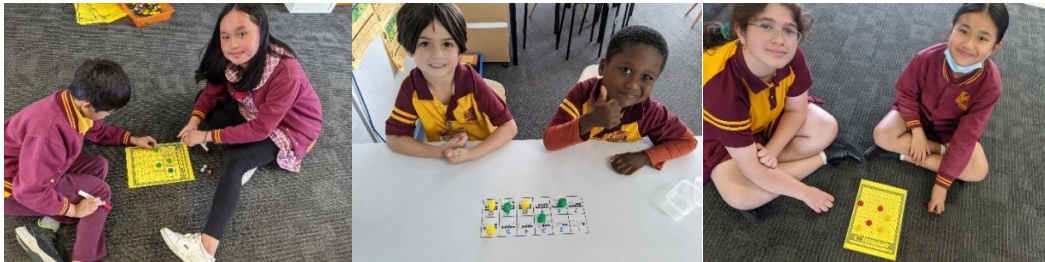
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From Mrs. Chau



Animal Escape with KH and 5J

Thank you to KH and 5J who welcomed me into their classrooms last week. We played a game called *Animal Escape*, where the objective was to release the animals from their numbered enclosures. Students in 5J had to strategically think about numbers with multiple factors to quickly release their animals before the other player, whereas our Kindergarten students were learning to combine the dots on 2 dice. To play at home, you can print off a hundreds chart or number card (I've put one below for numbers up to 12), 2 dice, and 3 counters for each player (you can make this from paper).



Animal Escape Instructions (KH's version)

Aim of the game – to release all your “animals” (counters) from their enclosures first.

- Players take turns to put a counter (these are your animals) on numbers from 2-12
- Take turns rolling 2 sided dice and add up the numbers rolled
- If a player’s “animal” is on that number, the animal can escape
- The player whose animals are all released first, wins.

This game can be modified depending on what your child is learning to do. Some ideas:

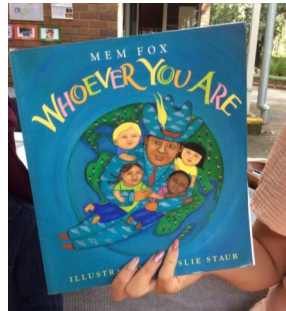
What the student is learning to do	Modification of activity
Number after or before	Count the dots on the dice and release the animal before/after the number rolled
Friends of 10	Find the “Friend of 10” of the number rolled and release that animal e.g. if you roll a 6, then the animal on number 4 will be released
Multiplication	Multiply the 2 numbers and release the animal on that number

1 ● □ □ □ □	2 ● ● □ □ □	3 ● ● ● □ □	4 ● ● ● ● □	5 ● ● ● ● ●	6 ● ● ● ● ● ● □ □ □ □
7 ● ● ● ● ● ● □ □ □ □	8 ● ● ● ● ● ● ● □ □ □	9 ● ● ● ● ● ● ● ● □ □	10 ● ● ● ● ● ● ● ● ● □	11 ● ● ● ● ● ● ● □ □ □	12 ● ● ● ● ● ● ● ● □ □

Preschool Newsletter Week 9

Harmony Day

Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. This week we celebrated Harmony Day at our preschool, by reading a book to the children called "Whoever You Are," by Mem Fox. The book highlighted the importance of differences in our skin, the language we speak and the house we live in. Although, we may not have the same skin tone or speak the same language we have similarities such as our heart, brain, smile and feelings. This book was a great way to introduce and promote inclusion to the children within our preschool environment. The children also had the opportunity to create a self-portrait of themselves using assorted materials and paint. They were given the opportunity to have a discussion about their similarities and differences.



In our curiosity room

Our preschool children are so excited to see that our spiny leaf insect eggs have hatched and we now have little baby spiny leaf insects crawling around our cage. We also have a live cicada on display and the children were very keen to make predictions about what it could be. They carefully counted the legs, eyes and noticed the beautiful patterns on the wings. The children displayed their natural sense of curiosity and wonder as they explored and made predictions and theories about these insects.



Maths in Preschool.

This week our preschoolers explored the concept of "the same as". We used loose parts to create quantities that are the same as each other and realised that quantities can be the same even though they are arranged differently. There were also many opportunities for children to create the symbols for the numbers they hear and see.



A few friendly reminders-

- Photo day is on Monday 28th and Thursday 31st. Please make sure you have made your online payment. Preschool children do NOT need to be in school uniform
- Don't forget to return library books every fortnight.
- The Easter Hat parade is on the last day of school (April 8th) 9:15 at the school hall. You may choose to make a hat for your child at home or you could bring in a hat and we will help the children decorate it.

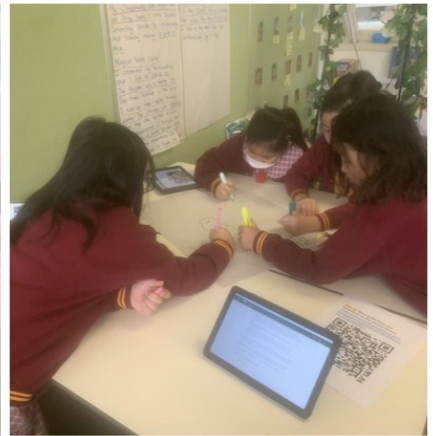
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Year 4 Newsletter

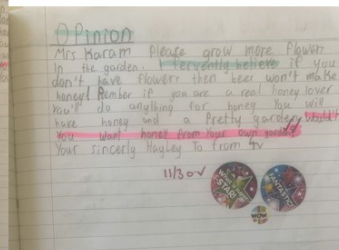
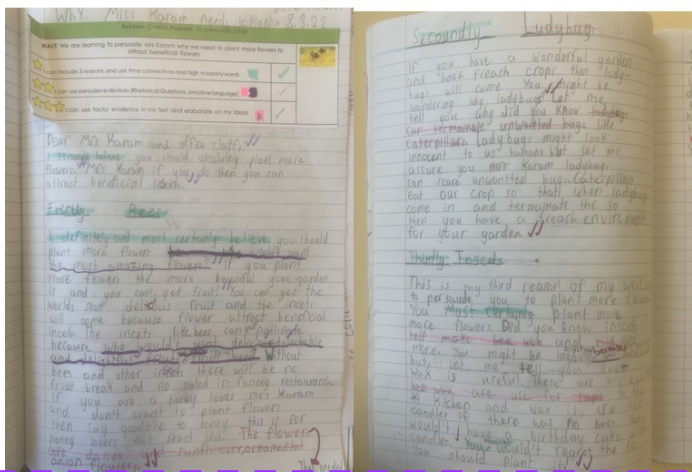
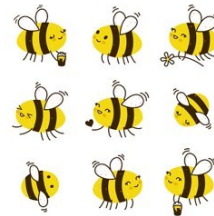


Writing: Students from Year 4 researched and wrote a convincing text to persuade Mrs Karam to plant more flowers in our garden at Lansvale Public School to attract more beneficial insects

Writing



Hayley To-4V



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Katrina Le - 4N



WALT We are learning to persuade Mrs Karen why we need to plant more flowers to attract beneficial insects.

★ You include a thesis and use the correct structure and high quality words

★ You use persuasive devices (Rhetorical Questions, emotive language)

★ You use factual evidence in my text and elaborate on my ideas

Dear Mrs Karen,

I strongly believe that you should definitely plant more flowers to attract beneficial insects since they could certainly support our garden. Would you want our beautiful garden to rot and perish due to the growing weeds and pests? I am going to persuade you with three convincing reasons why you definitely must plant more flowers.

To begin with, I absolutely believe that you must plant more flowers. Planting more flowers are an amazing, excellent and incredible thing to do. Bees are attracted to flowers because they get the pollen out of the flower and make it into honey. The more flowers you plant the more HONEY! Pollination is very essential for our environment. Bees are the only one that makes food for us that is very yummy. If there were no bees, this planet would be like the being upwards. Did you know bees can make 6000 tonnes of honey? This is why we must plant more flowers so bees make honey from all the beautiful flowers.

Additionally, I definitely believe that you should plant more flowers to attract beneficial. Certain insects can prevent more pests from damaging and destroying our flowers. These majestic flowers helps control the pest population. If we plant flowers, we have to make sure it is protected from insects eating the fresh plants. Some ways of protecting our flowers are:

- Putting a little fabric around the plant and underground.
- If you see a insect, put it on something else.

It is important to protect our flowers because would you want disgusting holes in the plants or flowers? The damsel in distress can be extremely beneficial to our school garden. If they see their prey, they use their pencil mouthparts and long legs to capture their prey. That is very very very powerful.

All this is reason 2

Furthermore, I certainly believe that our cars look more attractive if we planted more flowers. All these flowers can be sold at a shop where we can make a flower shop called 'IPS Flowers'. We can sell all the colours from red to white. Each flower could be at least five dollars each flower. That way, we can make money and donate it to special events. For example Day for Daniel and more. It would be a sweet gift to give to charities and foundations. Would you want the foundations to be miserable with no money?

Conclusively, I unquestionably believe that you should plant more flowers because all these flowers can go to good use. We can grow these flowers for pots to make being and use them to sell at shops. That way we can make money to donate to charities and foundations. Wonderful conclusion short and straight to the point. Quick recap of your reasons.

Yuri Tran

- 4N



WALT We are learning to persuade Mrs Karen why we need to plant more flowers to attract beneficial insects.

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★ You use factual evidence in my text and elaborate on my ideas

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Furthermore, we need to plant more flowers because the insects that we introduced can easily prevent others of pests from damaging our flowers. Some ways of protecting our flowers are:

- Putting a little fabric around the plant and underground.
- If you see a insect, put it on something else.

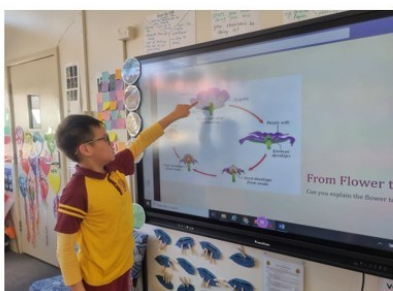
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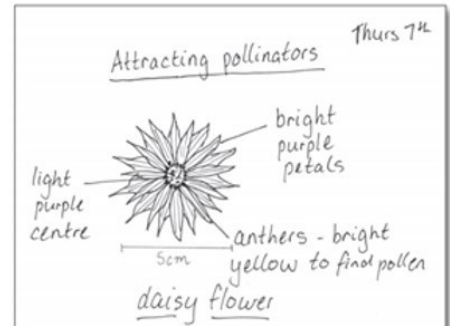
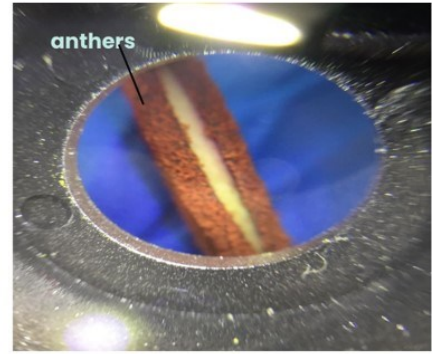
...I really believe that the flowers can make a big difference to our school. All these flowers can go to good use. We can grow these flowers for pots to make being and use them to sell at shops. That way we can make money to donate to charities and foundations. Wonderful conclusion short and straight to the point. Quick recap of your reasons.

Science

Year 4 students used a magnifying glass and tweezers to closely examine the cross section of different flowers. Students dissected flowers to identify different parts of a flower. They took a photo of the cross section of their flower and used Seesaw to label the different parts.



Science



Bean Observation Week 2

How tall is your tallest bean in mm?
190mm

What can you observe about the leaves?
I can see that the leaves are growing bigger and bigger and it is very helathy.

What do you notice about the way the bean is leaning?
I can see that the beans are leaning on the left side.

What other observations have you made?
I observed that our beans are very tall to 190mm and are growing taller each day.

Group #2

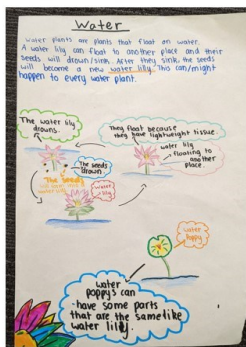


Our group has seen that our beans have grown out some roots.

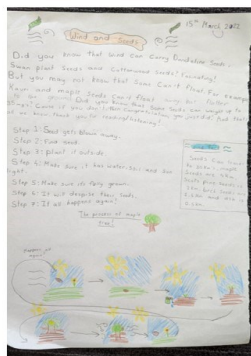
The bean has cracked open.

I can see that the beans have another layer inside the beans.

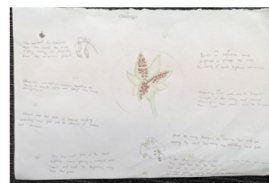
Posters about Seed Dispersal 4D



Chanel, Watson, Chong, and Kim



Selena, Eric and Demanuel



Maia and Vicky



ANNOUNCEMENTS

Farewell Mr Diamond



You are invited to join us to say farewell to
Mr Mark Diamond

- ❖ **Date** Thursday 7th April
- ❖ **Time** 2 pm – 3 pm at the Yr 3-6 assembly
- ❖ **Where** Lansvale Public School Hall



Parents will need to sign in using the Service NSW QR code and are strongly encouraged to wear a mask whilst onsite.



Lansvale Public School
"A PROUD Public School"



Week 9 & 10 PBL



Be proud by keeping ALL areas clean.



For clean to begin,
throw your rubbish
in the bin



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SaCC@Lansvale Community Centre

Playgroups

Supported Playgroups create new opportunities for children to learn, and become more actively engaged through play and creativity. Children become more confident and positive through their involvement in supported playgroups.



Tuesday 9am to 11am
Lansvale PS
PLAYGROUP
3-5 Years



Getting ready for Preschool

Wednesday 9am to 11am

Play2Learn 
A good beginning for every child



Play2Learn is more than a playgroup!
Play2Learn is a fun time for you to share with your child. Play2Learn gives your child the chance to learn, grow and prepare for school.

Friday 9am to 11am

Community First Step Playgroups



Join us in our playgroups for a new bonding experience with your children. Make new friends and support your children through enriched learning.



*Bookings are essential. Please contact the Playgroup Office prior to attending playgroup session.

We will be returning to onsite playgroups from Term 1, Week 6. If you have children aged 0 to 5 years old and would like to participate in our supported playgroups please come and see Rose Raslan, Theresa Ngo and Lee Ly every Monday & Tuesday at the front office at the Community Table or you can call on 9724 5252. To ensure safety of all students, parents and staff we follow Covid safety measures.

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Playgroup Fun



LPS Supported Playgroup on Tuesday learning about numeracy – number identification and value. This is a school readiness program for students aged 3-5 years.



StCF Supported Outdoor Playgroup on Wednesday focusing on social and emotional development. All ages are welcome



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**CFS
Supported
Playgroup on
Friday
focusing on
social and
physical
development.
All are
welcome**



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Parenting Workshops

Lansvale PS parents have undertaken First Aid Training in partnership with Core Community Services. This essential course and childcare was provided free for our families.



FWHC Outreach Program at Lansvale Community Centre



FWHC hosted an information session on "Understand Your Mental Health and Wellbeing". Lianne shared valuable strategies to maintain good health.

Our next FWHC Outreach Program is in Term 2, 9 May 2022. There will be a dietitian to help our families establish a healthy food plan. Please watch out for the flyer

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Harmony Day



International Women's Day Competition

The winners of International Women's Day Writing Competition are Lucas Wang Fu 3H and Ramah Khalil 2V. The prizes will be given at stand up assembly on Monday.

Upcoming Free Parenting Workshops

Statement of Attainment Business Services at Lansvale PS Community Centre. This course will be on for 4 weeks every Monday from the 28 March 2022 at 9.30am to 2.30pm. Please contact Rose via the office on 9724 5252 to register.

WHAT YOU WILL LEARN

Units of competency

BSBWOR301 Organise personal work priorities and development

This unit describes the skills and knowledge required to organise own work schedules, to monitor and obtain feedback on work performance and to maintain required levels of competence.

This unit applies to individuals who exercise discretion and judgement and apply a broad range of competencies in various work contexts.

BSBCUS301 Deliver and monitor a service to customers

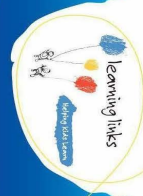
This unit describes the skills and knowledge required to identify customer needs, deliver and monitor customer service and identify improvements in the provision of customer service.

It applies to individuals who apply a broad range of competencies in various work contexts. In this role, individuals often exercise discretion and judgement using appropriate theoretical knowledge of customer service to provide technical advice and support to customers over short- or long-term interactions.

BSBCMM301 Process customer complaints

This unit describes skills and knowledge required to handle formal and informal negative feedback and complaints from customers.

It applies to individuals who apply a broad range of competencies and may exercise discretion and judgement using appropriate knowledge of products, customer service systems and organisational policies to provide technical advice and support to a team.



Reading for Life HOME PROGRAMME

The Learning Links Reading for Life Home Program is an initiative where we support parents and carers to deliver a reading program to their child in Years 1 to 4 at home over 15 sessions. Reading for Life is an evidence-based one-on-one literacy support program developed by a team of psychologists, teachers and speech pathologists from Learning Links.

What does each session look like?

- Building a relationship (5 minutes)
- Sight Words (5 minutes)
- Knowledge of Sounds (5 minutes)
- Reading (15 minutes)
- Applying all Skills (10 minutes)
- Celebrating the Effort by completing Communication Book (5 minutes)

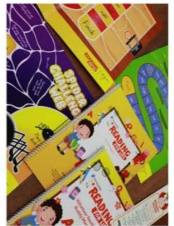
Children and families participating in Reading for Life will be involved in the following activities. Firstly, parents are asked to provide some information about their child prior to the commencement of the program and will be sent a program kit directly to their home. Volunteers then attend a 3 hour training session conducted via Zoom **on various dates**.

Parents are asked to deliver fifteen 45 minute Reading for Life sessions to their child at home. Throughout the program parents will receive 5 scheduled telephone calls from a Learning Links Provisional Psychologist to discuss any questions about the program, as well as any issues in relation to coping with challenges related to the COVID-19 situation. At the end of the program parents will be invited to complete a survey, so we can continue to make improvements. Learning Links will prepare on-going reports on the program - all reports will use fictitious names.

Participation is FREE for families! Please choose a training session and register your interest at: <https://www.learninglinks.org.au/services/parents-carers-families/parent-and-child-programs/reading-programs/> or contact our team via phone or email.

Participant Checklist:

- ✓ Undertake a three hour training session with a Learning Links psychologist where you will learn how to work at home with your child/ren with literacy issues and other learning difficulties
- ✓ Participate in the evaluation of Reading for Life
- ✓ Have a desire to help permanently improve the educational future of your child/ren!



For enquiries call 0452 249 665

www.readingforlife.org.au



COUNTING FOR LIFE HOME PROGRAM

The Learning Links Counting for Life Home Program is an initiative where we support parents and carers to deliver a weekly counting program to their child in Years 2 to 5 at home over 10 sessions. Counting for Life is a one-on-one numeracy support program developed by a team of psychologists and teachers from Learning Links.

What does each session look like?

- Building a relationship (approximately 5 minutes)
- Counting Patterns (approximately 5 minutes)
- Place Value (approximately 5 minutes)
- Addition & Subtraction OR Multiplication & Division (approximately 15 minutes).
- Worded Problems (10 minutes)
- Celebrating effort (approximately 5 minutes)

Children and families participating in Counting for Life will be involved in the following activities. Firstly, parents are asked to provide some information about their child prior to the commencement of the program and will be sent a program kit directly to their home. Volunteers then attend a 3 hour training session conducted via Zoom **on various dates through September**.

Parents are asked to deliver ten 45 minute Counting for Life sessions to their child at home. Throughout the program parents will receive 5 scheduled telephone calls from a Learning Links Provisional Psychologist to discuss any questions about the program, as well as any issues in relation to coping with challenges related to the COVID-19 situation. At the end of the program parents will be invited to complete a survey, so we can continue to make improvements. Learning Links will prepare on-going reports on the program - all reports will use fictitious names.

Participation is FREE for families! Please choose a training session and register your interest at: <https://www.learninglinks.org.au/services/parents-carers-families/parent-and-child-programs/counting-for-life-parent-program/> or contact our team via phone or email.

Participant Checklist:

- ✓ Undertake a three hour training session with a Learning Links psychologist where you will learn how to work at home with your child/ren with numeracy issues and other learning difficulties
- ✓ Participate in the evaluation of Counting for Life
- ✓ Have a desire to help permanently improve the educational future of your child/ren!



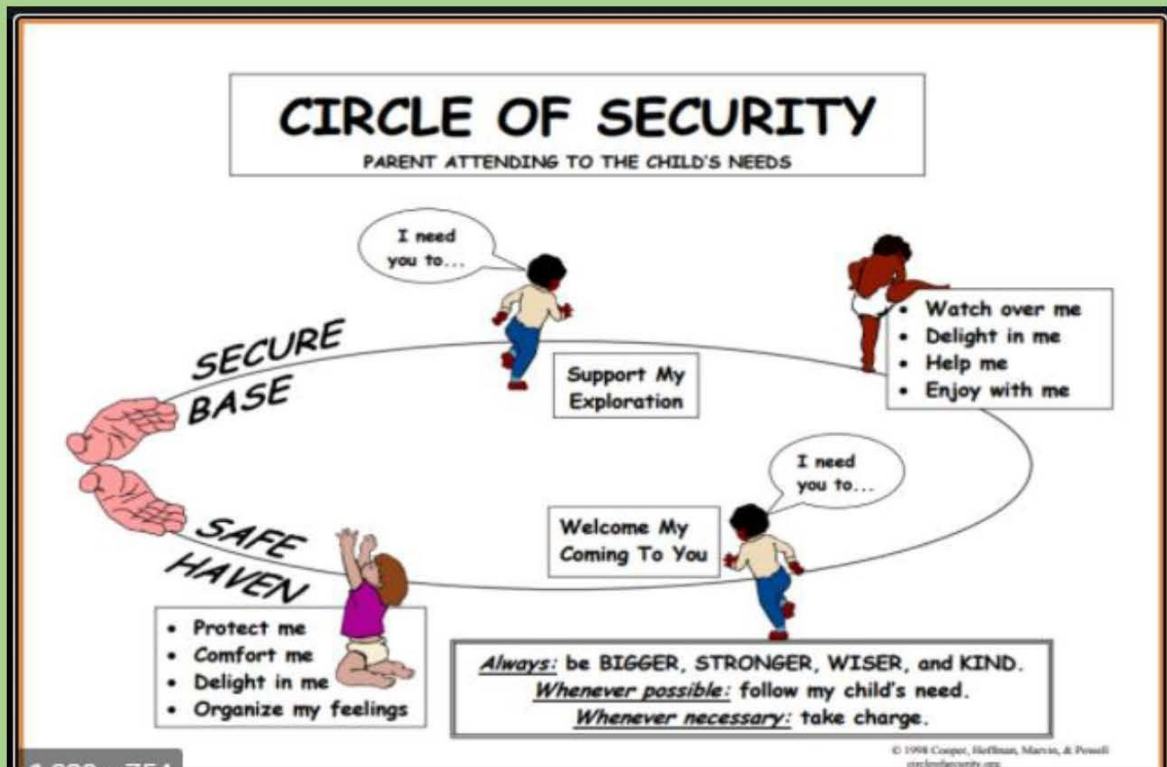
FOR ENQUIRIES CALL 0452 249 665

FORLIFE@LEARNINGLINKS.ORG.AU WWW.COUNTINGFORLIFE.ORG.AU



Expression of Interest for Circle of Security Parenting Program.

The Circle of Security Parenting Program is an attachment-based parent education program that helps parents better understand and build on their relationships with their children. This program helps support their child's ability to successfully manage emotions. Enhance the development of their child's self-esteem.



For more information please click on to YouTube link

<https://youtu.be/1wpz8m0BFM8>



If you would like to register or more information, please contact Rose Raslan via the office or at the community table every Monday and Tuesday morning or email rose.raslan@det.nsw.edu.au.

Chancery Street, Canley Vale NSW 2166

☎ 9724 5252 ✉ lansvale-p.school@det.nsw.edu.au

🌐 Website www.lansvale-p.schools.nsw.edu.au

Lansvale Public School

P&C AGM Meeting



Congratulations to the 2022 P&C Executive Committee, Rayan Haidar, Jenny Ong, Chris Holden, Trinh Le and Amina Bahamad

I'd like to thank the outgoing committee members Vicky, Natalie, Nel and Jade for their dedication and hard work in 2021. You are all amazing community members. We look forward to seeing you at the next event.

**MANY HANDS
MAKE LIGHT WORK**

Sign Up To Volunteer Today!!



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Cambodian, Lao, Thai and Assyrian New Year Celebrations



Dear Parents,

We invite parents to help celebrate the Assyrian, Bangladesh, Cambodian, Lao, Pohela Boishakh, Sri Lankan & Thai New Year.

Students will share their culture, on Monday 4th April 2022 at Stand Up Assembly from 9am.

Please join us to celebrate at Parent Cafe at 9.15am to 10.30am. Tea and coffee will be provided.

We wish all Cambodian, Lao, Thai, Sri Lankan and Assyrian community members a Happy New Year and all the best to you and your family.

Lee Ly, Theresa Ngo, and Rose Raslan
Community Team

Laura Karam
Principal



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SWSLHD SCHOOL-LINK TALK

TERM 1 2022:

Understanding Neurodiversity in Children and Young people

With Neuropsychologist Diana Huang

Join us as we explore neurodiversity in children and young people and its relationship with development and schooling.

The talk will explore--

- What is neurodiversity?
- Brief descriptions of common presentations
- Neurotypical and neurodiverse development and milestones
- Ideas and strategies to support you in working with children and young people with neurodiverse needs in their lives at home and at school

Date: Thursday 31st March

Time: 1:30 - 3:00 pm



Register **FREE**
here



www.iccmhs.com.au



EMERGENCY RELIEF SUPPORT EXPO EVENT



Only for Temporary visa holders, and Asylum seekers who are impacted by COVID-19 and not receiving any support from the Commonwealth Government.

- Stock up on essential winter items, groceries and more
- Find out and meet with local services and organisations
- Enjoy some lunch and chat to people from all over the world

Location : Fairfield Youth and
Community Centre
(55 Vine Street, Fairfield, 2165)
Date : 31st of March
Time : 10am -2pm

What will include in the event?

A Selection of items for both adults and children including :

- Tracks Suits
- Track Pants
- Winter Jackets
- Winter boots
- Winter Blankets
- Baby Clothes
- Going back to school items
- Hampers
- Groceries
- Baby Nappies, etc.

We will also provide :

- Sandwiches
- Snacks
- Drinks
- Face Painting
- Coffee Machine
- Music
- Display table of the other CFS services and External Organisations



How to register for the event?

- Call or text

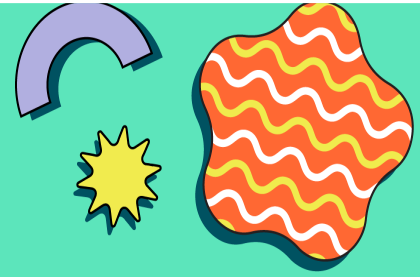
Kate - 0402 606 517

Sonia - 0470 641 829

- Or Scan the QR code below



Newsletter



A message from your Coordinator

Hello OSHC Families and School Communities,

I cannot believe that we are in week 8! How fast has this term been despite the weather patterns. All this rain will make the mushrooms grow in the forest. I go every Easter to Oberon for mushroom picking with my family. Visit Oberon visitor website at www.oberonaustralia.com.au during this coming school holidays. There's plenty to do there with the family. It is a three hour drive but as you drive there so many places that you can see along the way such as the toy and railway museum www.toyandrailwaymuseum.com.au, the Three Sisters and it's also the apple season. The mountains are one of my favourite places to visit during the holidays so I know you will love it!

This past week we have been making painting on canvasses and the children have done some very beautiful art works. Some of the younger children have been making masks using the paper plates.

This week is about Harmony Week and we will be making clay models of anything that the children would like and they will paint them in orange. This should be very interesting. Upon popular request we will be making Cheese and onion boreks.

We look forward to seeing you there!

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App



Activities coming up

- Conversation: what is Harmony Day?
- Orange Finger painting using orange tones
- Making Clay Orange figurines

What's on the menu

- Making the boreks (opening and cooking the pastry)
- Preparing the cheese and onions (browning the onions)
- Pop corn

Visit our blog

New articles are added each

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