



Year 2 Home Learning Grid



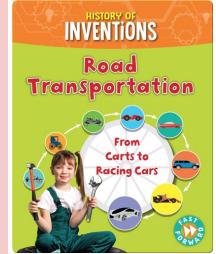
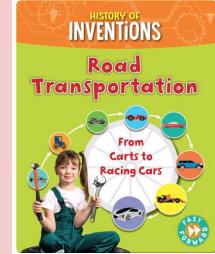
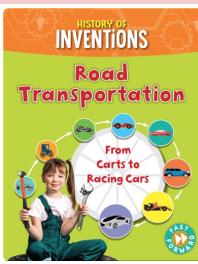
The activities highlighted in yellow are encouraged to be completed.

From this week, all activities will be posted on SeeSaw at 9am. Follow the timetable if you need a guide, but complete the activities when it suits you.

Year 2: Remote Learning - Term 3, Week 9

	Monday 6th of September	Tuesday 7th of September	Wednesday 8th of September	Thursday 9th of September	Friday 10th of September																								
Remember to read for at least 10 minutes each day	<p>Log into Seesaw and comment on your teacher's good morning post.</p> <p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p>	<p>Log into Seesaw and comment on your teacher's good morning post.</p> <p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p>	<p>Log into Seesaw and comment on your teacher's good morning post.</p> <p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p>	<p>Log into Seesaw and comment on your teacher's good morning post.</p> <p>TAKE A BREAK THURSDAY Please join Lansvale Public School for 'Take a Break Thursday' When: Week 9 9th of September Students select activities from the Well Being Grid. Students do not have to complete all the activities, just the ones they like the most! There will be NO activities posted on SeeSaw on Take a Break Thursday. If you take any photos during Take a Break Thursday, please share them with your teacher on FRIDAY the 10th of September.</p>	<p>Log into Seesaw and comment on your teacher's good morning post.</p> <p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p>																								
	<p>Phonological Awareness Focus - Revision long ee/ea/e_e</p> <p>https://www.youtube.com/watch?v=WhbCeOSeiwg&t=1s</p> <p>I'm a sound detective! Use your eyes to look closely at the words below and圈出 the words that have the same sound as the word in the box. Then write the words in the boxes below.</p> <table border="1"> <tr><td>oo</td><td>oo</td><td>oo</td></tr> <tr><td>pear</td><td>please</td><td>please</td></tr> <tr><td>flee</td><td>session</td><td>session</td></tr> <tr><td>lead</td><td>beach</td><td>beach</td></tr> <tr><td>leader</td><td>heat</td><td>heat</td></tr> <tr><td>three</td><td>reach</td><td>reach</td></tr> <tr><td>these</td><td>complete</td><td>complete</td></tr> <tr><td>tree</td><td>extremely</td><td>extremely</td></tr> </table>	oo	oo	oo	pear	please	please	flee	session	session	lead	beach	beach	leader	heat	heat	three	reach	reach	these	complete	complete	tree	extremely	extremely	<p>Phonological Awareness Focus - Revision long ee/ea/e_e</p>	<p>Phonological Awareness Focus- Segmenting</p> <p>Segmenting</p> <p>Segmenting is when we break up words into separate phonemes or sounds to spell a word.</p> <p>lip l/i/p</p>		<p>Phonological Awareness Focus - Onset and Rime</p> <p>Onset is the beginning sound or phoneme of a word. For example - toy</p> <p>Rime is the letters that come after such as vowels and consonants. For example key</p> <p>1. Drag the words to match the picture. 2. Circle the onset and underline the rime. 3. Highlight the two words that rhyme. 4. Record yourself reading the words.</p> <p>ballet moon star tray</p>
oo	oo	oo																											
pear	please	please																											
flee	session	session																											
lead	beach	beach																											
leader	heat	heat																											
three	reach	reach																											
these	complete	complete																											
tree	extremely	extremely																											

Morning



Writing

WAGOLL

Teacher to model similarities and differences between the cars.

Modern car	Steam car
-push button/key to start engine -has 4 wheels -runs on petrol -has a roof -reverse sensors	-takes several steps to turn on has 3 wheels -runs on steam -has no roof -basket for boot

Steam car -1769



Modern car- 2002



Students will write about the differences and similarities of a bike.

Writing

Compose

Comparative language

- Unlike
- Similarly
- However
- Compared to
- Different from

Teacher model:

Steam car VS Electric car

Cars have evolved in many different ways over the years. There are many different features and functions to a car. Each car that was invented has improved its features and functions.

A steam car was invented in 1769 and it is powered by a steam engine. **Unlike** modern cars that uses petrol and starts with the turn of a key or a push button, steam cars took several steps to start. **Similarly**, both the steam car and modern cars have wheels. However, the steam car only has three large wheels, **compared to** the modern day car today that has four regular sized wheels.

Writing

First Slide: Bikes have changed over the year, here is a timeline that shows how the features of the bikes have changed.

Look at how the Bicycle has changed over the years

In 1817 Karl Drais invented the very first bicycle. **The bicycle did not have any pedal** and you had to push the bicycle using your feet.

In 1861 Ernest Michaux invented the Tricycle. **The pedals were on the front wheel** and people couldn't balance correctly. It was very unsafe because people kept falling off.

In 1873 James Starley invented Penny-Farthing. **The front wheel was much bigger** than the back wheel. When people were riding this bicycle it was extremely dangerous however it was easy to ride.

In 1885, John Kemp Starley invented another bicycle. **This bicycle was more secure because the wheels were even** and from this bicycles became famous around the world. People began to use the bicycle in the circus, to travel and to exercise.

Writing

-Now complete your own timeline. Each year you need to have a new feature for your future bicycle.

2022

2023

2024

-Create a timeline and put a year and text box.



KARL DRAIS
1817



JOHN KEMP STARLEY
1885

The roof of a steam car was exposed **whereas** the modern car has a roof that is fully covered and sealed.

The steam car has a basket that people would often use as a boot to put things in, **different from** a modern car which has an enclosed secured boot. In 2002, some modern cars were invented with a safety reverse sensor, to alert the driver if there are any dangers.



Slide 2: Today you are going to create your own bicycle.
Plan- Draw and label your future bicycle. Each year you need to have an extra feature. (2022, 2023, 2024)

-label (Think about what features it has that makes it better than a current bike)
-use adjectives to describe the features of your bike.
-you need at least 3 different features (one for each year).

Here are some things you could give your future bike:

- speed function
- jump button
- additional pumps
- boot
- roof/shelter

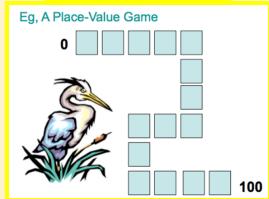
Slide 3:
-box in the centre for bike
-3 boxes for features .e.g. 2022

Break

Mathematics

Warm Up Activity

Complete the place value game posted on seesaw



Whole Number

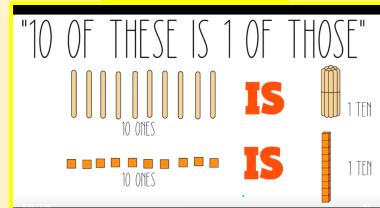
(Activities done, just need to record)

Using your number facts, finish off solving the following problems -

Mathematics

Warm Up Activity

Complete the place value game posted on seesaw



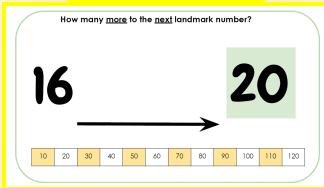
Length

Introduction to length.
Measure the length of objects using dinosaur footprints.

Mathematics

Warm Up Activity

Landmark numbers



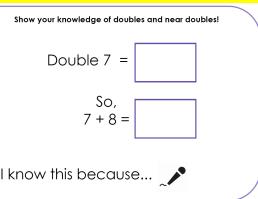
Whole Number

Using your number facts, finish off solving the following problems.

Mathematics

Warm Up Activity:

Doubles and Near Doubles



I know this because...

Whole Number

Solve the addition and subtraction problems.

Complete the questions by using your number facts to bridge to the next landmark number.

$46 + 39 =$

46 76



Solve the following problem using the most efficient strategy (bridging, doubles, near doubles, number facts, etc). **Don't forget to show all your working out!**

$5 \times 6 =$

Break

Afterno
on

Cultural Studies/RFF

Log onto your Seesaw and complete the activities set from your Cultural Studies or RFF teacher.

Science

Push or pull?



Creative Arts

Design a poster - How to be a good friend and ask 'Are you OK?'

Video:

<https://www.youtube.com/watch?v=KEKhTsagJ3I>

RUOK?

Creativity



Complete the Creativity activities with your family. Have fun!

Wellbeing Activity

Complete an activity from the Wellbeing Activity Grid.

Wellbeing Activity Grid

