 **Stage 1 Home Learning Grid** 

The activities highlighted in **yellow** are encouraged to be completed.

From this week, all activities will be posted on SeeSaw at 9am. Follow the timetable if you need a guide, but complete the activities when it suits you.

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| Remote Learning - **Term 3, Week 5** | | | | | |
|  | **Monday 9th of August** | **Tuesday 10th of August** | **Wednesday 11th of August** | **Thursday 12th of August** | **Friday 13th of August** |
| Remember to read for at least 10 minutes each day  Morning | Log into Seesaw and comment on your teacher's good morning post. | Log into Seesaw and comment on your teacher's good morning post. | Log into Seesaw and comment on your teacher's good morning post. | Log into Seesaw and comment on your teacher's good morning post. | Log into Seesaw and comment on your teacher's good morning post. |
| Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw. | Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw. | Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw. | Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw. | Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw. |
| Phonological Awareness  Focus -Revise ‘ay, ai a\_e’ | Phonological Awareness  Focus - Long i | Phonological Awareness  Focus- Rhyme | Phonological Awareness  Focus - Syllables | Phonological Awareness  Focus - Onset and Rime  Refer to Seesaw for activity. |
| Fruit Break - Australian Business Directory Listings | Fruit Break - Australian Business Directory Listings | Fruit Break - Australian Business Directory Listings | Fruit Break - Australian Business Directory Listings    Listen to Mrs Chueng read Ruby’s Worry | Fruit Break - Australian Business Directory Listings    Listen to the book read by Mrs Karam |
|  | Writing (Planning) Imaginative text  Watch the Dinosaur Video  Plan an imaginative text (Complication and Resolution) | Writing (Composing )Imaginative text  Dinosaur Video  Use your plan from yesterday to compose your complication and resolution of your imaginative text. | Writing ( Planning) Persuasive text  Persuade the audience why the pug should stay at LPS? | Writing ( Composing) Persuasive text  Persuade the audience why the pug should stay at LPS? | Writing (Research a pug)  Title  Appearance,  Habitat  Diet (What does a pug eat?)  Interesting facts |
| **Break**  Reading with Mrs Evans | | | | | |
| Middle | **Mathematics**  **Warm Up:**  Counting backwards by 5’s    **Year 1 - Bridging strategy**  Watch the video posted on seesaw    Complete the landmark activity on seesaw    **Year 2 - Jump strategy**  Watch the video posted on seesaw    Complete the addition activity posted in seesaw | **Mathematics**  **Warm Up:**  Counting backwards by 10’s    **2D Shapes:**  What shape am I?  Read the clues and circle the correct shape. | **Mathematics**  **Warm Up:**  Counting backwards by 10s    **Addition and Subtraction**  Year 1: Complete the four questions    Year 2:  Complete the four questions | **Mathematics**  **Warm Up:**  Record yourself counting backwards by 5’s from 100 and post it on seesaw.    **2D Shapes:**  **We are learning to identify the features of two dimensional shapes. Watch the video and complete the activities in Seesaw.** | **Mathematics**  **Addition and Subtraction**  Year 1: Complete the four questions    Year 2:  Complete the four questions |
| **Break** | | | | | |
| Afternoon | **Cultural Studies/RFF**  Log onto your Seesaw and complete the activities set from your Cultural Studies or RFF teacher. | **Science**  Marvellous Mixtures. Today you will create your own mixture and explain its purpose. Log onto Seesaw and complete the activity set by your teacher. | **Wellbeing Activity**  Complete an activity from the new Wellbeing Activity Grid. | **Creative Arts**  Create an artwork using as many 2D shapes as you can. You can use paper to cut the shapes or use items around your house. | **Wellbeing Activity**  Complete an activity from the new Wellbeing Activity Grid. |