



Orientation (Beginning of the story)



T-Rex invades Lansvale Public School!

Mrs Karam was happily strolling into school in the morning to complete her work. When she got to Lansvale Public School she went to the awning sails for Monday morning assembly and realised there were no children. All she heard instead was Stomp, Stomp, Stomp! The whole school shook, "Is that an earthquake?" Squealed Mrs Karam with her face buried in her palms in shock. The enormous T-Rex began to ROAR at the awning sails and the windows of all the kindergarten classrooms started to shatter into a million pieces. Mrs Karam began to run as fast as she could.....

Monday 9th August- Writing

Complication:

Complication: (Remember you must create your own complication and resolution to the story?) These are guiding questions that will help you when thinking about creating your own complication to the story. Remember to write in full sentences, including dialogue).

- Explain what problems Mrs Karam faced? Why did the T-Rex go into LPS?
- What will happen to our school?
- Will our school look different/destroyed when we come back?
- Did anyone come to save Mrs Karam?

Begin your complication plan below, you might like to draw pictures, and write keywords for your story.

Monday 9th August- Writing

Resolution: How was the problem solved/fixed?

(You must create an ending to your story and the problem needs to be solved)

Begin your resolution plan below, you might like to draw pictures, and write keywords for your story.

Monday 9th August



Monday

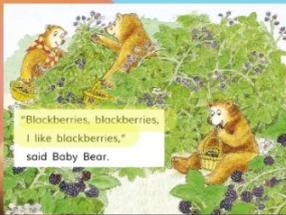
Choose 1 activity below to complete after you have read your PM ebook.
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Find examples of dialogue in your PM reader and list them. Don't forget to include speech marks (" " or ' '). If there are no examples, create your own dialogue for the characters.



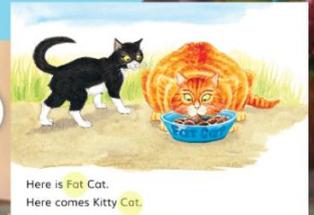
"Bingo is the best dog in the whole word."

Find examples of rhyme in your PM reader and list them. If there are no examples, make a list of words that rhyme.



"Blackberries, blackberries, I like blackberries," said Baby Bear.

OR



Here is Fat Cat.
Here comes Kitty Cat.

Monday 9th August

Spelling

Can you find any 5 words that you do not know and use them to complete the spelling activities.

****you can think about words you might see from PM readers, teacher feedback in writing or modelled reading****

Select two words from your spelling list and write a sentence with each spelling word.

1. _____

2. _____

1.	
2.	
3.	
4.	
5.	

Monday 9th August

Phonological Awareness

Look at the picture and write the matching word using the correct long a (ay, ai or a_e)





SQUARE



CIRCLE



TRIANGLE



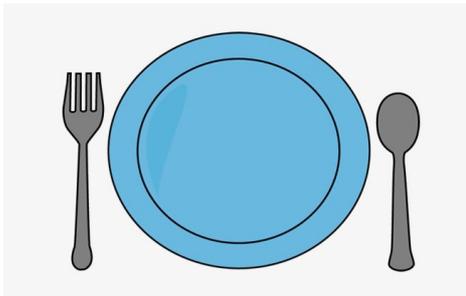
OVAL

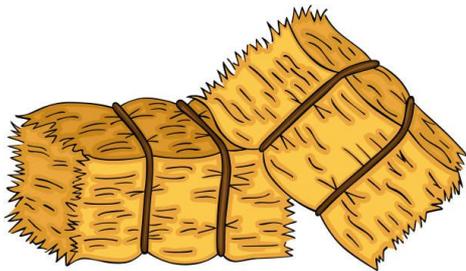


RECTANGLE



HEART



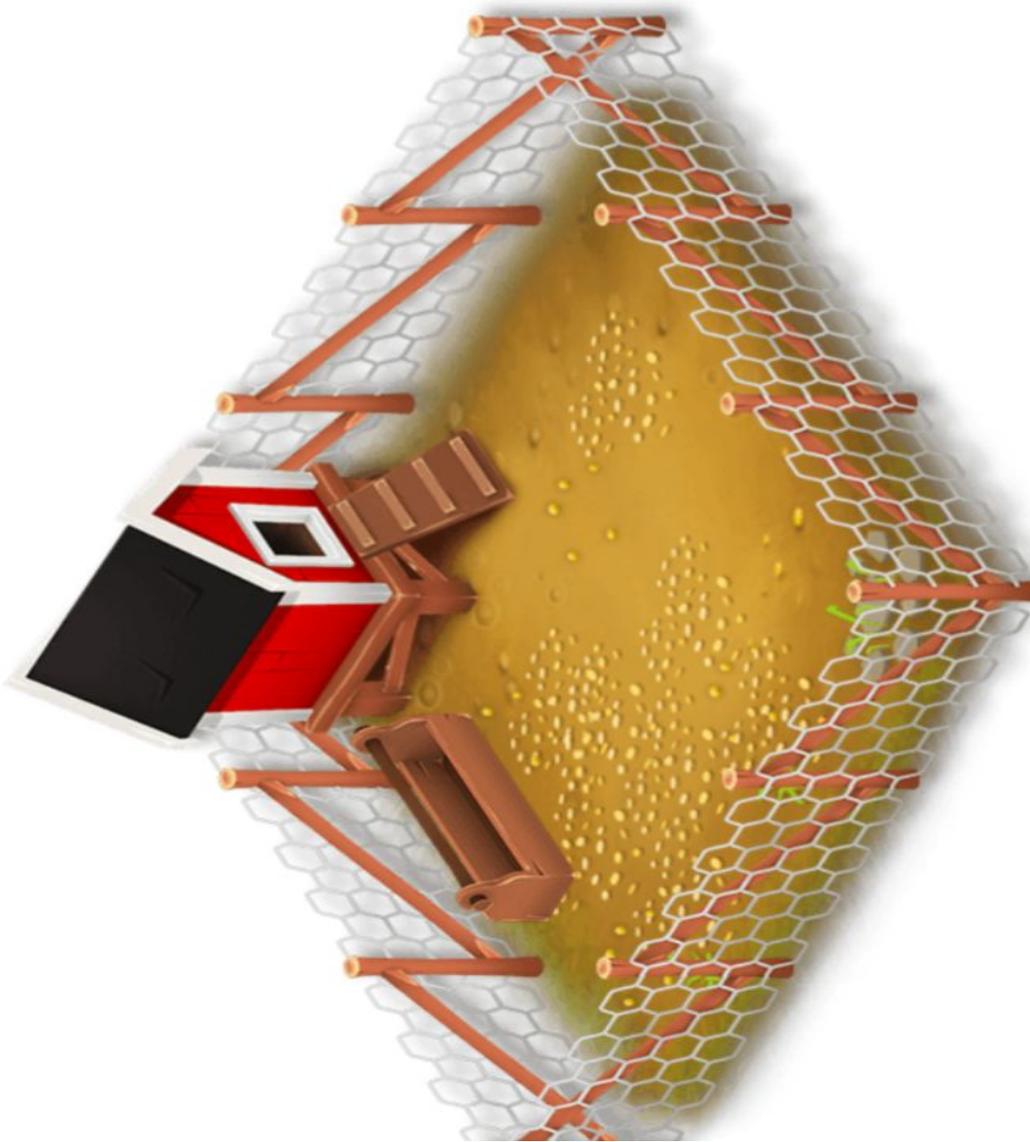
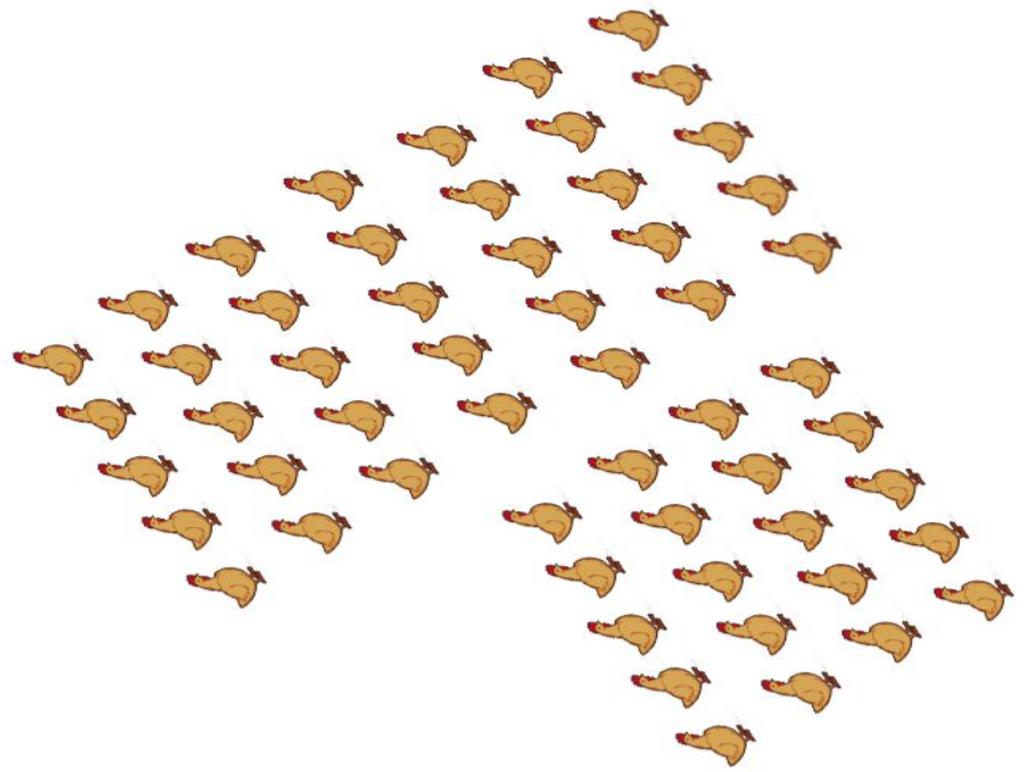




Monday 9th, August

Cut the hens out into groups of fives.
Start from 55 and move the group of hens into the barn whilst counting backwards by 5's. E.g. 55, 50, 45, 40, ...
Continue until there are no hens left.

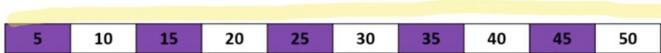
55



Monday 9th, August - Year 1

What is the closest landmark number to...

8 $\xrightarrow{+2}$ 10



What is the closest landmark number to...

7 \longrightarrow



What is the closest landmark number to...

12 \longrightarrow



What is the closest landmark number to...

11 \longrightarrow



What is the closest landmark number to...

14 \longrightarrow



What is the closest landmark number to...

17 \longrightarrow



What is the closest landmark number to...

6 \longrightarrow



What is the closest landmark number to...

6 \longrightarrow



Use the jump strategy to solve...

$$56 + 42 =$$

Use the jump strategy to solve...

$$57 + 28 =$$

Use the jump strategy to solve...

$$35 + 58 =$$

Tuesday 10th August



Tuesday

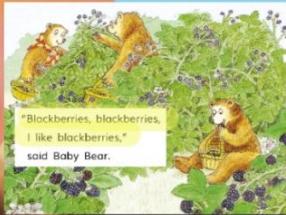
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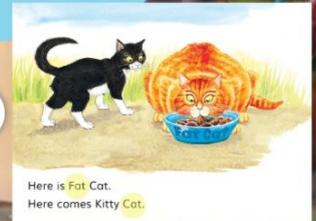
Find examples of dialogue in your PM reader and list them. Don't forget to include speech marks (" " or ' '). If there are no examples, create your own dialogue for the characters.



Find examples of rhyme in your PM reader and list them. If there are no examples, make a list of words that rhyme.



OR



Tuesday 10th August

Spelling - Write with mud!

In this activity you will be writing your spellings using mud.

1. Go outside and find a nice space, get a plastic bowl or cup to mix dirt and water in.
2. Find a stick or leaf to use as a pencil.
3. Write your spelling words on a piece of paper using mud.
4. Invite your sibling or family member to have a look and read your spelling words to them.



Tuesday 10th August
Phonological Awareness

Sort each word by dragging it to the correct column. Record yourself reading each word.

y	ie	igh

sky pie my by dry die
light fly try sight lie night

Make a word to match each picture using the sound of the week.



Write the igh, y or ie words that complete the sentence

My dog Nala likes to _____ down next to me.

The children will eat _____.

My grandma likes to call me at _____ time.

The bird can _____ up _____ in the blue _____.

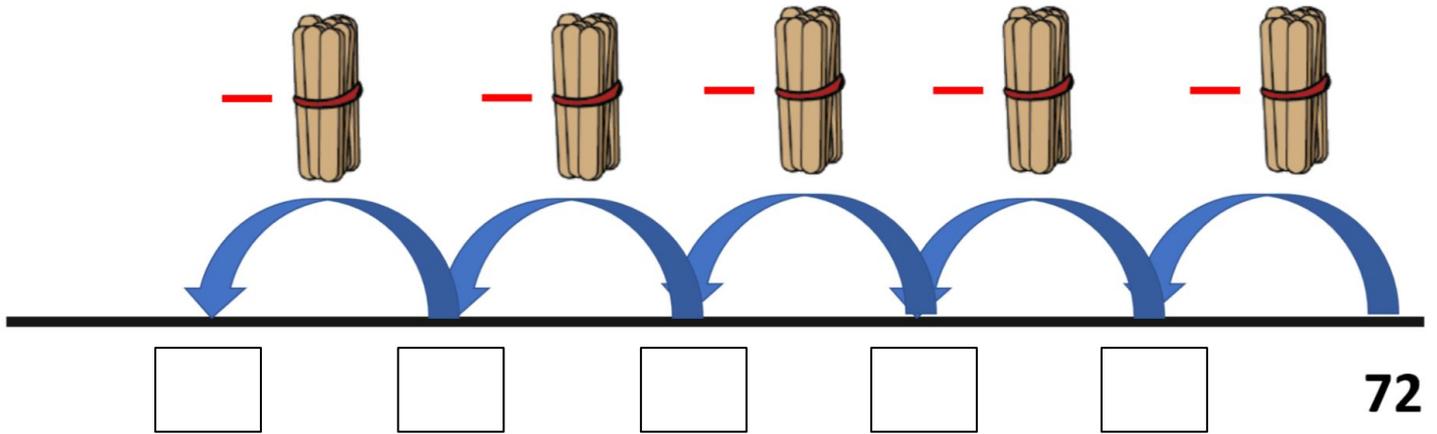
fly night lie pie high sky

Draw a picture to illustrate one of the sentences.



MATHS WARM UP ACTIVITY

Start at 72 and skip count backwards by 10s.

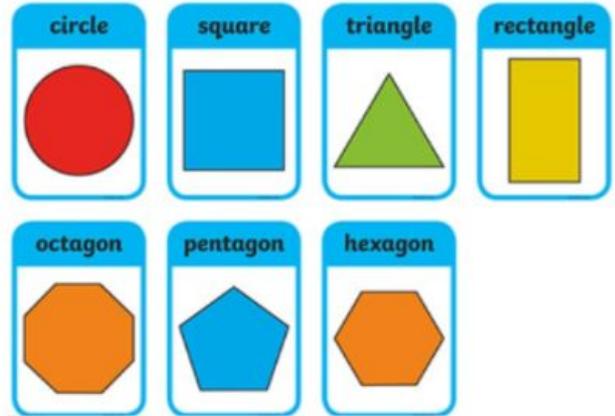


WHAT SHAPE AM I?

Read the clues and circle the correct shape.

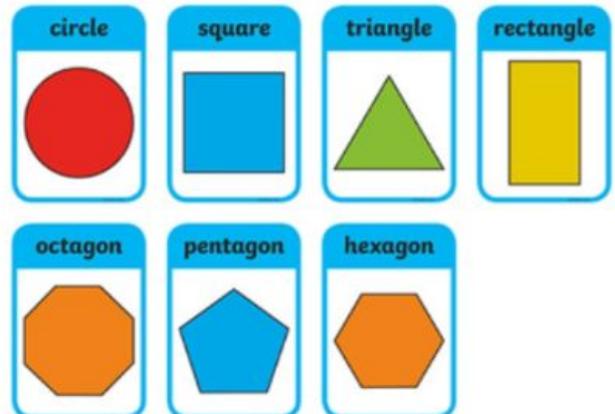
1. I have one curved line.
2. I have no corners.
3. I am the same shape as a clock.

What shape am I?



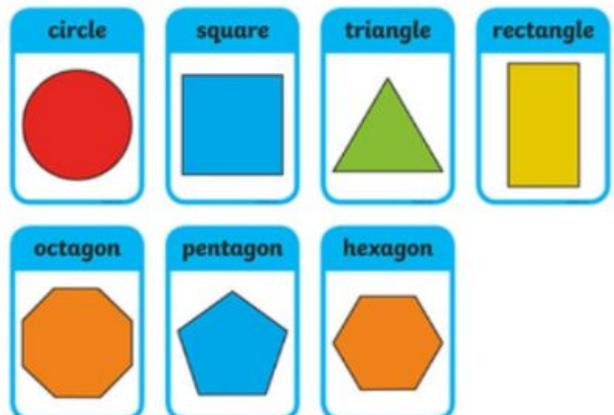
1. I have four sides.
2. All of my sides are equal.
3. I also have four corners.

What shape am I?



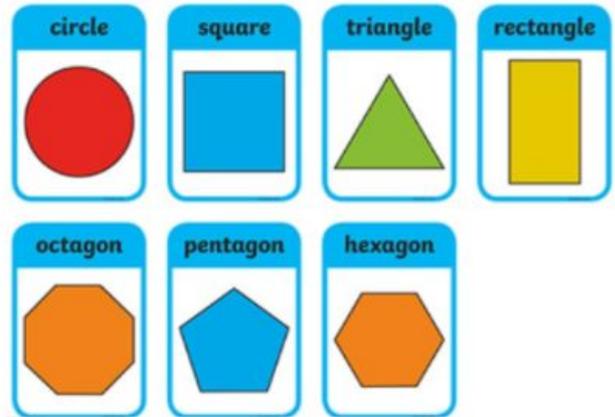
1. I have four sides and four corners but I am not a square.
2. Two of my sides are longer than the others.
3. I only have straight sides.

What shape am I?



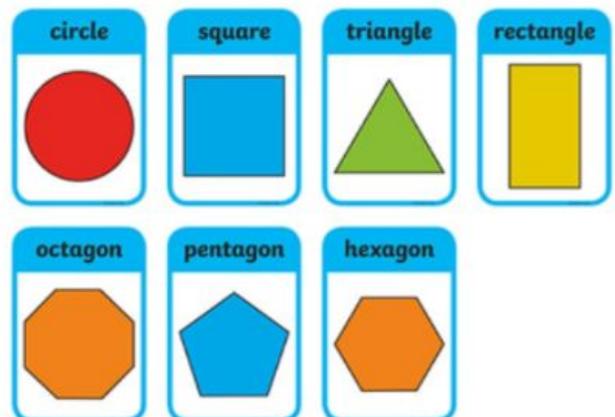
1. I have eight sides.
2. I have eight corners.
3. All of my sides are straight.

What shape am I?



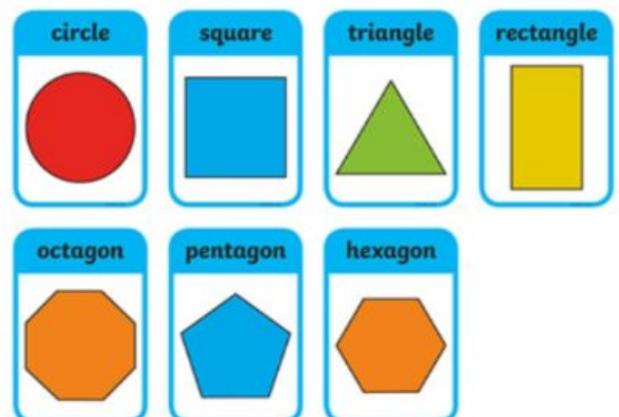
1. I have three straight sides.
2. I have three corners.
3. All of my sides are the same length.

What shape am I?



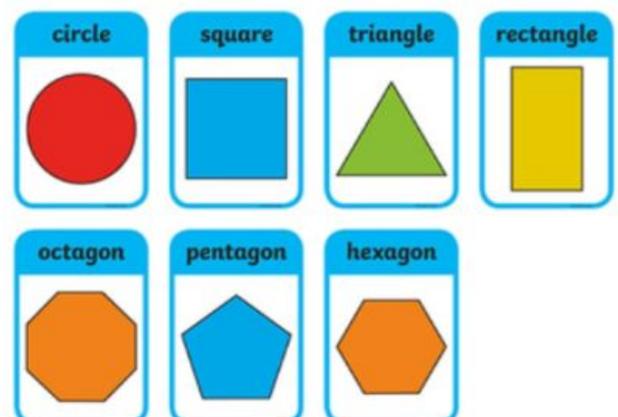
1. I have five sides.
2. I have five corners.
3. All of my sides are straight.

What shape am I?



1. I have six sides.
2. I have six corners.
3. All of my sides are straight.

What shape am I?

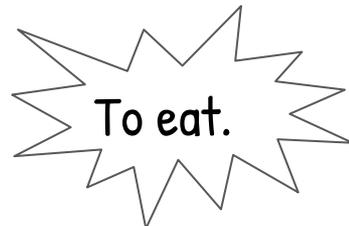


Tuesday: Science

WALT: Create our own mixtures by combining different materials.

My Magnificent Mixture!

Different mixtures have different purposes. Some mixtures are made to eat, some to clean and some to just have fun. Let's look at all the mixtures we have made so far. **Draw a line to match the mixture to its purpose.**



You are going to create your own mixture for the class' Magnificent Mixture portfolio!



To do this, you will need some **materials**, something to mix them **with** and a container (such as a bowl) to mix them **in**.

I am successful when I can:

- label the materials
- describe the process of mixing materials
- explain the result of combining materials
- justify the purpose of the mixture



My Magnificent Mixture!

Draw  or take a picture  of your magnificent mixture. Don't forget to label the materials you used!

Example

Describe the process of mixing materials	Explain the result of combining materials	Justify the purpose of the mixture
<ol style="list-style-type: none">1. First I put all the different nuts in a large bowl.2. Then I added the M&Ms.3. Finally I combined the ingredients by mixing with a wooden spoon.	Since all the materials were solid, when it was mixed, I could still see each separate ingredient.	This mixture is food and can be eaten. It is a healthy snack for kids since there are nuts, but kids will love it because it also has chocolate!
Your turn:		

Reflection



What are **3** things you have learned about mixtures?

What are **2** questions you still have about mixtures?

What is **1** challenge you faced (something you found tricky) when creating your mixture?

Wednesday 11th August



Choose 1 activity below to complete after you have read your PM ebook.
Cross the activity as you complete it.

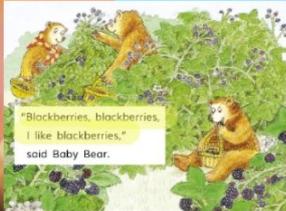
Wednesday

Find examples of dialogue in your PM reader and list them. Don't forget to include speech marks (" " or ' '). If there are no examples, create your own dialogue for the characters.



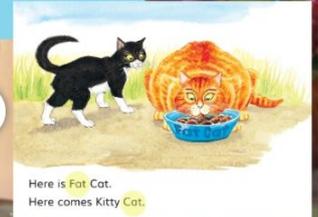
"Bingo is the best dog in the whole word."

Find examples of rhyme in your PM reader and list them. If there are no examples, make a list of words that rhyme.



"Blackberries, blackberries,
I like blackberries,"
said Baby Bear.

OR



Here is Fat Cat.
Here comes Kitty Cat.

Wednesday 11th August



**Below is an example
PLAN: Why must the
Angler Fish leave
Lansvale Public
School!**

Opinion: I believe that the Angler fish must leave Lansvale Public School

Reason 1: It belongs in the ocean/ misses his friends.

Reason 2: People might have a fright- Mr Tam will be in shock.

Reason 3: It won't survive- Teachers are working from home (no one can feed it)

Opinion: The Angler fish must definitely leave Lansvale Public School

Why should your teacher keep the pug at Lansvale Public School when we get back from remote learning?



Opinion: I believe that we must keep the pug at Lansvale Public School

Reason 1:

Reason 2:

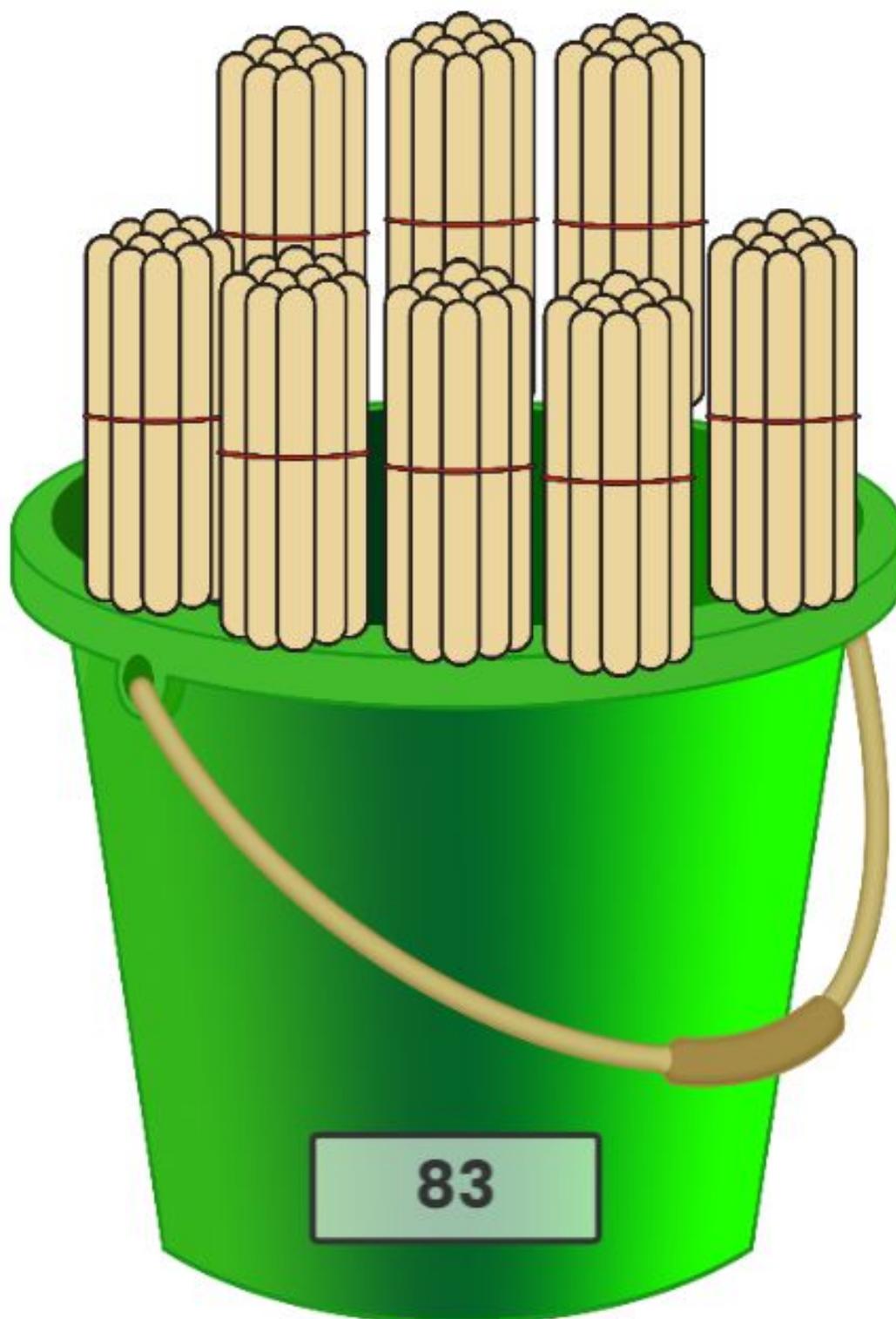
Reason 3:

Opinion:

Wednesday, 11th August

Cut the paddlepop sticks out.

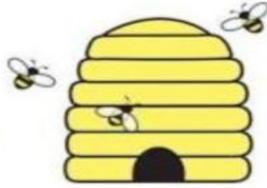
Use them to help you count backwards by tens from 83. E.g. 83, 73, 63, etc.



Wednesday 11th August

Spelling - Long i word search

I am looking for:



- nine
- hive
- light
- pie
- right
- night
- five
- tie

n	e	e	t	h	f	h	p	o
i	c	n	j	y	h	i	f	n
n	e	i	b	t	a	v	m	p
e	t	g	e	h	m	e	r	i
b	h	h	a	e	q	h	t	e
l	g	t	n	u	b	e	m	t
t	i	e	e	y	c	v	n	r
w	l	k	r	i	g	h	t	w
s	i	j	d	h	t	u	n	e
f	i	v	e	u	m	i	s	o

Wednesday 11th August

Phonological Awareness - Rhyming with long 'i' words

Level 1

Sort the rhyming long i words

- hide
- shine
- nice
- slide
- fine
- rice
- rice
- pride
- pine
- mice
- mine
- slice

Rhymes with -ine	Rhymes with -ice	Rhymes with -ide

Level 4

Make long i words
Write 2 long i words in the boxes and use them in a sentence.

Blank box for writing a long i word and a sentence.

Blank box for writing a long i word and a sentence.

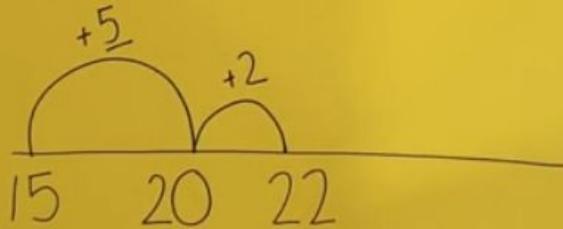
Wednesday - Year 1 (Addition)

WALT: use landmark numbers as a strategy when adding.

<u>5</u>	<u>10</u>	
<u>15</u>	<u>20</u>	
<u>25</u>	<u>30</u>

$$15 + 7 = 22$$

\swarrow \searrow
 5 2



Use the Bridging Strategy to complete the following problems

$$6 + 8 =$$

$$17 + 4 =$$

$$35 + 9 =$$

$$67 + 5 =$$

Wednesday - Year 2 (Addition)

On a separate piece of paper, use the Jump Strategy to complete the following problems:

$$68 + 53 =$$

$$45 + 65 =$$

$$39 + 82 =$$

$$66 + 59 =$$

Thursday 12th August



Choose 1 activity below to complete after you have read your PM ebook.
Cross the activity as you complete it.

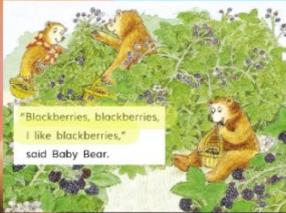
Thursday

Find examples of dialogue in your PM reader and list them. Don't forget to include speech marks (" " or ' '). If there are no examples, create your own dialogue for the characters.



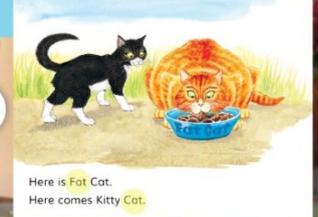
"Bingo is the best dog in the whole word."

Find examples of rhyme in your PM reader and list them. If there are no examples, make a list of words that rhyme.



"Blackberries, blackberries, I like blackberries," said Baby Bear.

OR



Here is Fat Cat.
Here comes Kitty Cat.

Thursday 12th August

Spelling

Write your spelling words in fancy letters.



1. TOGETHER

2. because

3. there

4. might

5. too

Thursday 12th August

Phonological Awareness - Clap the Syllables

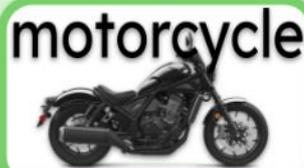
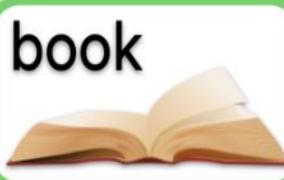
In this activity you will need to:

1. Say the word and clap the syllables out loud.
2. Write how many syllables there are in the word.
3. Choose 1 word and write a sentence.

Sometimes syllables are called
beats in the word.

Syl  la  ble

Clap the Syllables



1. _____

Thursday 12th August 2021

- 1. Use your plan from yesterday to compose a persuasive text.**
- 2. Remember, you are convincing your teacher to keep the pug that is in the school.**
- 3. Don't forget to use high modality words and time connective in your writing.**

High modality words that can used in your persuasive text: Definitely, certainly, undoubtedly, absolutely, most definitely, should, you better, must

Time connectives you must use to begin your sentences: Firstly, Secondly, Thirdly, Finally, Lastly

This is an example of a persuasive text using the plan from yesterday. You are encouraged to use your plan to compose a text to persuade your teacher to keep the pug at Lansvale Public School once you return.

Dear Mrs Karam,

I strongly believe that the Angler fish must leave Lansvale Public School! Within this persuasive text, I have 3 reasons to convince you as to why it must leave!

Firstly, The Angler fish **must certainly** need to go back into the ocean because that is where it belongs. If he stays in the staffroom sink he will miss his family and friends so much and will eventually feel lonely. Can you imagine your life without your family and friends? How sad will you be?

Secondly, The Angler fish is floating around the staff room sink! Although there are no teachers at school, Mr Tam is still busy working at school. If Mr Tam walks into the staffroom to wash the dishes, he might be frightened and will be in shock! You wouldn't want to see Mr Tam going to the hospital would you? I **undoubtedly** believe the Angler fish must leave immediately!

Finally, The Angler fish should **absolutely** NOT stay in the staffroom because it won't survive. Teachers are not allowed to go into work because they are working from home. Therefore, nobody can feed the fish. If you had no food, you will starve! I am certain that you must feel devastated for the fish swimming around in that tiny staffroom sink **WITHOUT FOOD** !

In conclusion, the Angler fish must definitely leave Lansvale Public School!

Thursday 12th August

MATHS WARM UP ACTIVITY

Start at 100 and count backwards by 5s.

100, 95,

2D Shape Sort

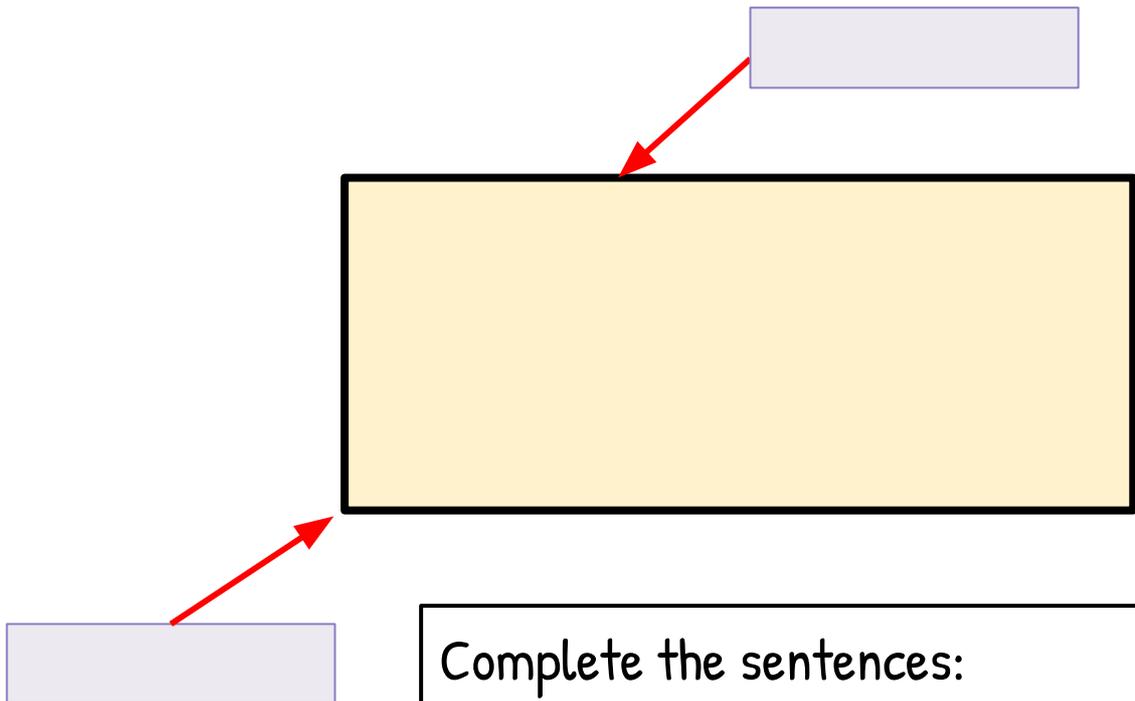
Shapes, Sides and Vertices

Watch:

<https://www.youtube.com/watch?v=24Uv8Cl5hvl>

Shapes have sides and vertices. A **side** is a straight line that forms a shape. A **vertex** is the corner where two sides meet.

Here is a rectangle. Label the **side** and **vertex**.



Complete the sentences:

A rectangle has _____ sides.

A rectangle has _____ vertices.

Thursday: Maths

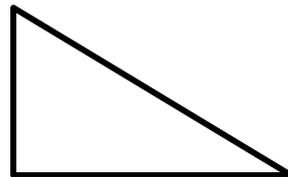
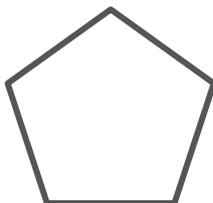
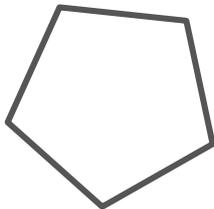
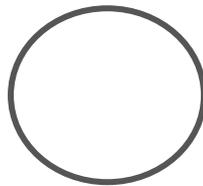
Sort the shapes according to their features. You can either cut and paste from the shapes below or draw them in the boxes.

3 sides and 3 vertices

4 sides and 4 vertices

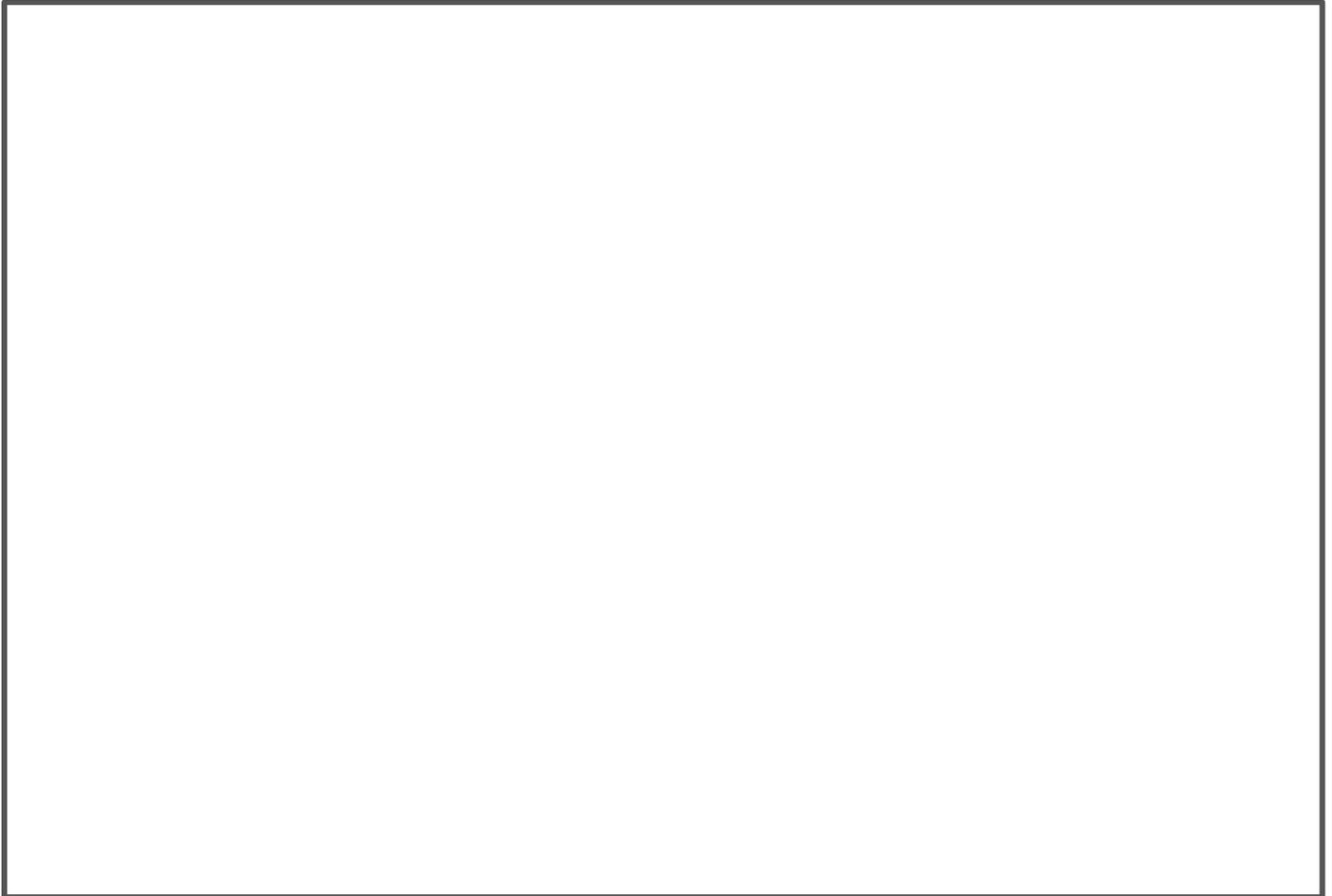
5 sides and 5 vertices

6 sides and 6 vertices



Thursday: Maths

**Draw your own 2D shape and
complete the sentences below.**



My shape has _____ sides.

My shape has _____ vertices.

Friday 13th August



Choose 1 activity below to complete after you have read your PM ebook.
Cross the activity as you complete it.

Friday

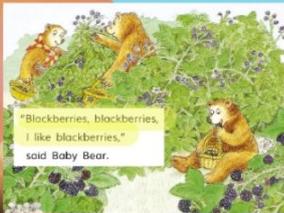
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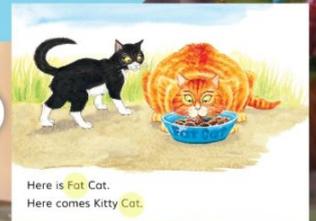
"Bingo is the best dog in the whole word."

Find examples of rhyme in your PM reader and list them. If there are no examples, make a list of words that rhyme.

OR



"Blackberries, blackberries,
I like blackberries,"
said Baby Bear.

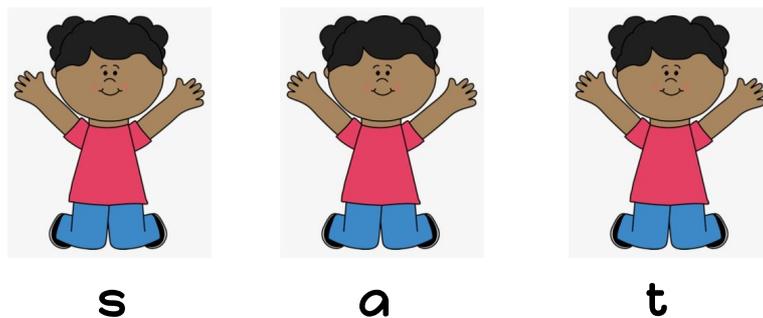
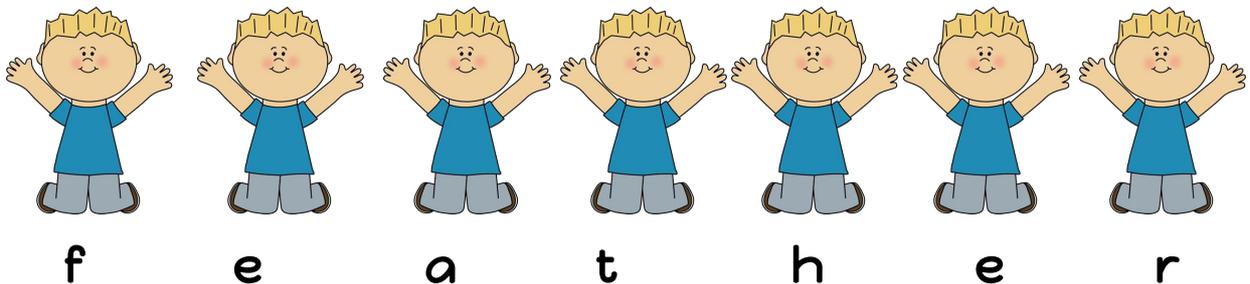


Here is Fat Cat.
Here comes Kitty Cat.

Spelling - Sight Word Star Jumps

In this activity you will need to do star jumps to spell your spelling words.

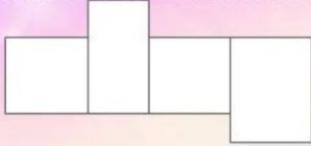
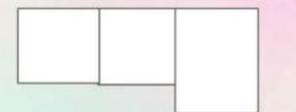
1. For each of your spelling words, spell them out by doing star jumps.
2. One letter = one jump.
3. Ask a family member or sibling to join in.



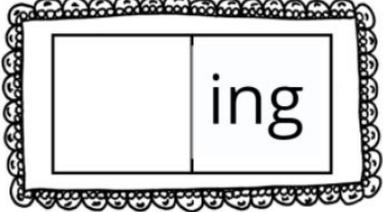
Friday 13th August

Phonological Awareness

Onset and Rime

 Highlight the _ap words				 Build it						
yap	tap	sap	rap	sl	c	m	n	cr	cl	tr
cap	gum	cup	nap	 _____ ap						
lap	gap	map	pop	 _____ ap						
 Write it				 _____ ap						
										
										
flap	gap	slap	nap	 _____ ap						

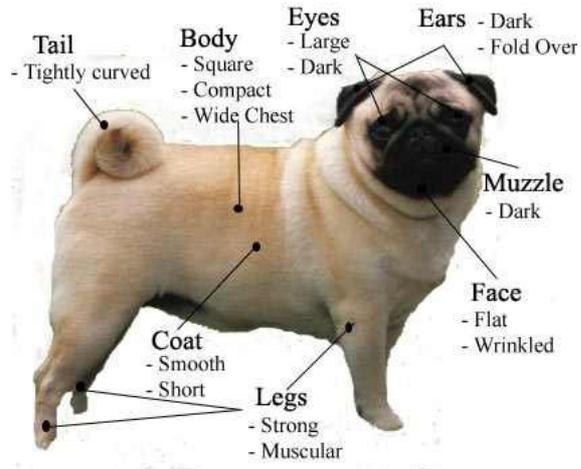
ONSET + RIME = ?!

	
REAL	NONSENSE



Friday 13th August 2021

Use the diagrams to complete an Information Report on the pug, you may also do further research if you like.



Title: The Pug

Appearance (What does the pug look like?):

Habitat (Where does the pug live?)

Diet (What does the pug eat?)

Interesting fact (What is interesting about the pug?)

Friday - Year 1 (Addition)

WALT: use landmark numbers as a strategy when adding.

$\begin{array}{r} 5 \\ \hline 15 \\ \hline 25 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \hline 20 \\ \hline 30 \\ \hline \end{array}$
--	---

$15 + 7 = 22$

$\begin{array}{c} \wedge \\ 5 \quad 2 \end{array}$

$\begin{array}{c} +5 \quad +2 \\ \text{---} \text{---} \text{---} \\ 15 \quad 20 \quad 22 \end{array}$

Use the Bridging Strategy to complete the following problems

$$45 + 8 =$$

$$53 + 9 =$$

$$34 + 7 =$$

$$86 + 6 =$$

Friday - Year 2 (Addition)

On a separate piece of paper, use the Jump Strategy to complete the following problems:

$$48 + 92 =$$

$$75 + 47 =$$

$$118 + 33 =$$

$$74 + 108 =$$

Wellbeing Activity Grid



<p>Make a fruit smoothie using your favourite fruit. Add some milk or yoghurt to make it delicious! Or make a fruit kabob for a tasty snack.</p>	<p>Phone, Video call or write a letter to a friend. Tell them how you are feeling and about any news. Ask them how they are.</p>	<p>Go for a walk outside and look for animal tracks and signs that wildlife have left behind. Indoors, recreate your own signs, pretend animal footprints or even fake poop!</p>	<p>Build a bridge that will hold your weight so you can cross a puddle. Or make a mini bridge inside that holds up a bag of sugar.</p>	<p>Get out on your bike, scooter, roller-skates or anything with wheels!</p>
<p>Help out in the garden. Water, weed or plant some seeds.</p>	<p>Plan a secret kindness mission for someone in your home. Choose a day to do something as a surprise to make them smile.</p>	<p>Choose a recipe you have never made before and bake or cook something new!</p>	<p>Make a playlist of songs and have a family disco at home! Ensure everyone has the chance to choose their favourite songs.</p>	<p>Create a treasure hunt with clues around the garden/house to get to a final destination.</p>
<p>Use your imagination and as a family create a story, each taking it in turns to add one line/word/sentence.</p>	<p>Have a picnic in your garden or inside your house, invite some teddy bears to come along as well.</p>	<p>Go for a walk and create a picture out of things you can find in nature.</p>	<p>Lie down on the floor and close your eyes, listen to your breath. Imagine you are somewhere amazing! What can you see, feel, hear and taste?</p>	<p>Host a karaoke session with your family. Sing your favourite songs together!</p>