



STAGE 2 - TERM 3 WEEK 7 PROGRAM OVERVIEW - STUDENTS

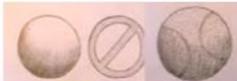
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>
Morning Session Literacy	<p>Pick an activity from the wellbeing grid</p> <p>Colour the activity on the grid once you have completed it</p>	<p>Pick an activity from the wellbeing grid</p> <p>Colour the activity on the grid once you have completed it</p>	<p>Pick an activity from the wellbeing grid</p> <p>Colour the activity on the grid once you have completed it</p>	<p>Pick an activity from the wellbeing grid</p> <p>Colour the activity on the grid once you have completed it</p>	<p>Pick an activity from the wellbeing grid</p> <p>Colour the activity on the grid once you have completed it</p>
9:00 - 11:00 am	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>Read: Christmas Shortbread Student to answer the following questions in regards to the author's purpose and comprehension questions.</p> <p>WALT: identify the author's purpose and answer comprehension questions to the text.</p> <p>WILF: Use clues in the text to identify the author's purpose and the audience. I can answer comprehension questions to the text I have read using complete sentences.</p>	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>Read: Chinese New year Simple DOG or How to make an origami Lotus Flower Students read the text and answer the reflection question.</p> <p>WALT: read texts with fluency</p> <p>WILF: read with expression and pay attention to punctuation</p>	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>Read: Good night ipad by Ann Dryod https://www.youtube.com/watch?v=RaPaTypX9Tw</p> <p>Student to answer the following questions in regards to the author's purpose and comprehension questions.</p> <p>Response to text: Why do you think the mother feels that way?</p> <p>WALT: identify the author's purpose and answer comprehension questions to the text.</p> <p>WILF: Use clues in the text to identify the author's purpose and the audience. I can answer comprehension questions to the text I have read using complete sentences.</p>	<p>TAKE A BREAK THURSDAY</p> <p>Complete the activities on the Take a Break Grid</p> <p>Colour the activity on the grid once you have completed it</p>	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>Read: The couch potato by Jory John and Pete Oswald https://www.youtube.com/watch?v=HSDnt3OujME</p> <p>Student to answer the following questions in regards to the author's purpose and comprehension questions.</p> <p>Response to text: Why do you think the couch potato decided to change his lifestyle? Can you make a self to text connection?</p> <p>WALT: identify the author's purpose and answer comprehension questions to the text.</p> <p>WILF: Use clues in the text to identify the author's purpose and the audience. I can answer comprehension questions to the text I have read using complete sentences.</p>

	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
	<p>English: Writing</p> <p>WALT: Write a procedure. WILF: Title, ingredients, equipment, verbs, instructions/steps and images.</p> <p>Write a recipe to teach someone how to make a dish.</p>	<p>English: Writing</p> <p>WALT: Write a procedure. WILF: Title, materials, verbs, instructions/steps and images.</p> <p>Write a procedure to teach someone how to play your favourite game.</p>	<p>English: Writing</p> <p>WALT: Write a persuasive text WILF: Modality words, rhetorical questions, and 2 reasons and evidence.</p> <p>'No device day' is a great way for students to take a break from online learning. Do you agree or disagree?</p>	<p>TAKE A BREAK THURSDAY</p> <p><i>Complete the activities on the Take a Break Grid</i></p> <p>Colour the activity on the grid once you have completed it</p>	<p>English: Writing</p> <p>WALT: Write a reflection. WILF: Elaboration and detail</p> <p>Yesterday you had a 'no device' day. Write a reflection about what you did and how you felt.</p>
LUNCH	Break 11:00- 11:50 am	Break 11:00- 11:50 am	Break 11:00- 11:50 am	Break 11:00- 11:50 am	Break 11:00- 11:50 am
<p>Middle Session Numeracy</p> <p>11:50 - 1:35pm</p>	<p>Mathematics: Place Value</p> <p>WALT: Subtract numbers using place value blocks WILF: rename numbers to subtract numbers</p> <p>Look at the MAB blocks to make a subtraction sentence and work out the answer.</p>	<p>Mathematics: Place Value</p> <p>WALT: Use the jump strategy to solve subtraction problems. WILF: Show your working out using the jump strategy.</p> <p>Complete the count backwards by ten activity.</p> <p>Choose your level (Pineapple, Orange or Watermelon) and solve the subtraction problems using the jump strategy.</p>	<p>Mathematics: Place Value</p> <p>WALT: Use a strategy to solve subtraction word problems. WILF: Show your working out.</p> <p>Complete the count backwards by ten activity.</p> <p>Choose your level (Pineapple, Orange or Watermelon) and solve the subtraction word problems using a strategy.</p>	<p>TAKE A BREAK THURSDAY</p> <p><i>Complete the activities on the Take a Break Grid</i></p> <p>Colour the activity on the grid once you have completed it</p>	<p>Mathematics: Temperature</p> <p>WALT: Read and record time in hours and minutes WILF: Red digital and analogue clock</p> <p>Choose your level (Pineapple, Orange or Watermelon).</p> <p>Complete the activity</p>
RECESS	Break 1:35 - 2:00 pm	Break 1:35 - 2:00 pm	Break 1:35 - 2:00 pm	Break 1:35 - 2:00 pm	Break 1:35 - 2:00 pm
<p>Afternoon Session</p> <p>2.00 - 2:50 pm</p>	<p><i>Complete RFF/Cultural Study activity</i></p> <p>Activity found in your RFF seesaw class. Offline: see worksheets</p>	<p><i>Pick an activity from the KLA grid</i></p> <p>Colour the activity on the grid once you have completed it.</p>	<p><i>Pick an activity from the KLA grid</i></p> <p>Colour the activity on the grid once you have completed it.</p>	<p><i>Pick an activity from the KLA grid</i></p> <p>Colour the activity on the grid once you have completed it.</p>	<p><i>Pick an activity from the KLA grid</i></p> <p>Colour the activity on the grid once you have completed it.</p>



Week 7 TAKE A BREAK THURSDAY: PRIMARY GRID



<p>Rainbow Treasure Hunt Search around the house for items that represent each colour of the rainbow.</p> 	<p>Clouds Lie on the ground and look at the clouds. Do they look like pictures or patterns? You could draw a picture of them</p> 	<p>Helping Hands Help a family member around the house. You could help make lunch or dinner, clean or wash up.</p> 	<p>Soaring High Make a paper aeroplane and see how far you can fly it.</p> 	<p>Cubby House Build a cubby house and sleep inside. You could use chairs, pillows and blankets.</p> 	<p>Board Game Play your favourite board game</p> 
<p>Pet rocks Find some rocks and decorate them.</p> 	<p>Window Frame Draw a window frame, make sure it fills the page. Use your imagination to draw something you might see when you look through the window. This could be a tree, a scary monster, a bug or a friend.</p> 	<p>A-Z Scavenger Hunt Can you find something in your house / garden that begins with each letter of the alphabet?</p> 	<p>Dance! Put on your favourite music and have a disco.</p> 	<p>Just Breathe Lie down and breathe slowly, count each breath in and out. You could place a toy/stuffed animal on your tummy and take slow breaths, in through the nose and out through the mouth.</p> 	<p>Upcycle Use items from your recycling to build something. You could build a house, musical instrument, city or robot.</p> 
<p>Nature Art / Land Art Make a picture using leaves, sticks, flowers, stones (anything you find outside). You may make this on the ground or stick it on paper.</p> 	<p>Win against Time Set a timer on a phone or a watch for 1 minute. Sit in a quiet room with your eyes closed. Try to open your eyes one second before the timer goes off. No peeking! Can you do it for 2 minutes? <i>HINT: Try counting</i></p> 	<p>Leaf Artwork Go outside. Collect a few fallen leaves and twigs. Take them inside and lay them on a piece of paper. What shapes do you see? Use the leaves and twigs to create an image of an animal.</p> 	<p>Magnets Grab a magnet off of your refrigerator. Walk around your home and predict which items the magnet will stick to. Make a table tell a family member any patterns you observed.</p> 	<p>Finger Puppets Create finger puppets for you and your family members. Then, as a family, create a silly story to act out using your puppets.</p> 	<p>Book and Star Jumps Read a book of your choice and do 5 star jumps every time you read the word 'and'.</p> 
<p>Shape Search Go on a Shape Search and look around your home to see how many 2D and 3D shapes you can find. Record how many you find on a piece of paper.</p> 	<p>Song Write a song or rap to describe what it is like learning at home. Be sure to add in as many descriptive adjectives as you can.</p> 	<p>Thank You Write a thank you note to someone in your home. Make sure you explain how they have helped you with your learning at home experience.</p> 	<p>Circle Time Draw 20 circles. How many ways can you turn a circle into something else? e.g. a pizza, ball, cake, wheel, moon.</p> 	<p>Glass Xylophones Fill 4 glasses with different amounts of water. Tap each glass (gently!) with a spoon or chopstick. Do you hear different sounds? Can you make a tune?</p> 	<p>Eye spy Go for a walk outside with your family and play "Eye spy".</p> 



Week 7 TAKE A BREAK THURSDAY: PRIMARY GRID



Read to an audience

Read your favourite book to your toys or your pet.



Castle Card

Try to build a castle of out a deck of cards



Object Hunt

Play with a sibling or family. Hide an object around the house and ask your sibling or family to find it. Give them clues. If they are close say it's getting warmer. If they are far away say it's getting colder.



Clothes Art

Create an artwork using your clothes!



Water your garden

Water some of your plants and flowers outside



Cooking Time

Help your parents prepare a meal.



Card game

Play card games with your family or siblings
E.g. Snap, Go fish, UNO



News Reporter

Pretend that you are a news reporter. Create some questions you would like to ask about your family members and conduct an interview.



Reading Wishlist

Reading wish list. Make a list of all the books you would like to read.



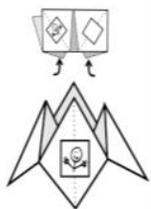
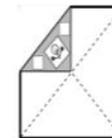
Myself

List 10 things that you really like about yourself.



Make your own chatterbox

1. Fold the square paper corner to corner. Open the paper to see folds.
2. Fold corners back to the middle of the folds.
3. Turn the paper over. Fold the corners back to the middle of the folds.
4. Place your fingers under the tabs.



Create your own dance

Choose some music to listen to and make up your own dance to it.



Line Artwork

Get a piece of paper, a ruler and a pencil. Use the ruler to draw straight lines from one edge of the page to the other. Draw lines in all directions. Decorate each shape with a pattern and colour them in.



My Teacher

What's in my teacher's bag?

Make inferences about what is in their bag based on what you know about your teacher. Draw and label all the items in your teacher's bag.



Light Switch

Count all the light switches in your house. How many are on and how many are off?



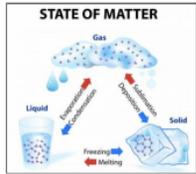
Yoga Poses

Jog on the spot to warm up for 5 minutes. Choose one of the yoga poses and see if you can hold it for 60 seconds. Repeat with 10 other poses.



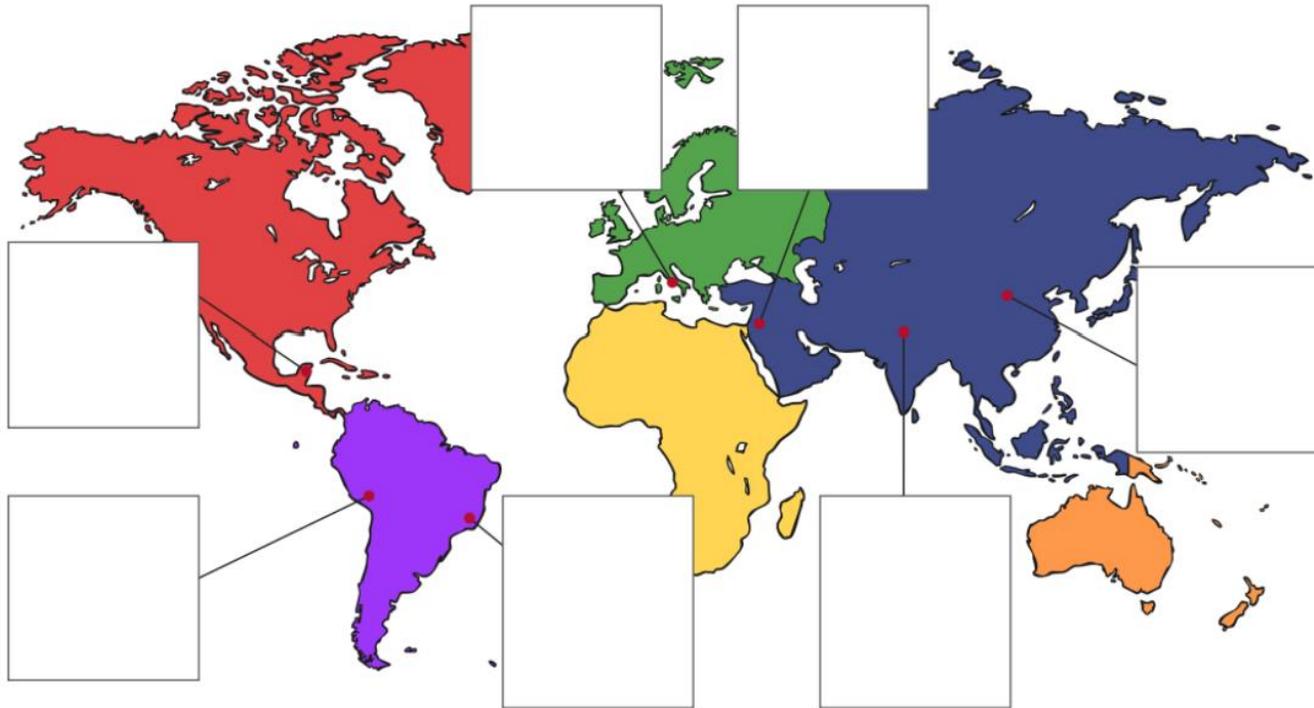
KLA Activity Grid Week 7&8

Pick one activity to complete **each day**. Colour in the activity once you have completed it.

CAPA	HSIE	PDHPE	SCIENCE						
<p style="text-align: center;">Art</p> <p style="text-align: center;">Make a Father's Day card for someone special in your life. Make sure to decorate and write a message.</p> <p style="text-align: center;"><i>You can make it for anyone important to you.</i></p>	<p style="text-align: center;">Country Profile</p> <p>Fill out the country profile on Australia. You will need to research some facts to help you.</p> 	<p style="text-align: center;">Healthy Eating</p> <p>Complete the healthy eating activity, list the 5 food groups. Fill out the food diary based on what you ate the previous day.</p> <p>Offline: Make a table of what you ate yesterday e.g. breakfast, lunch, snacks, dinner, drink</p>	<p style="text-align: center;">Layers of the Earth</p> <p>Label the different parts of the Earth. You may need to research.</p> 						
<p style="text-align: center;">Art</p> <p style="text-align: center;">Flags of the World</p> <p>Choose a country that you are interested in.</p> <p>Draw and colour their flag.</p>	<p style="text-align: center;">Mapping the Seven Wonders</p> <p>Sort the Seven Wonders into their correct country they belong in.</p>	<p style="text-align: center;">Healthy Eating Pyramid</p> <p>Draw the foods that go into each category of the pyramid. Label the categories.</p>	<p style="text-align: center;">Moon Phases</p> <p>Draw and label the different phases of the moon. You may need to research.</p> 						
<p style="text-align: center;">Drama</p> <p style="text-align: center;">Lip Sync Performance</p> <p>Choose your favourite song and mime the words/performance. You can record your performance and challenge your family to guess the song you are singing</p> <p style="text-align: center;"><i>Don't forget to use exaggeration, facial expression and movements!</i></p>	<p style="text-align: center;">Celebrations Poster</p> <p>Pick a celebration that is important to you e.g. Chinese New Year, EID, Christmas, ANZAC Day.</p> <p>Create a poster explaining what the day involves.</p>	<p style="text-align: center;">PE *</p> <p>It's time to get active again! Put on your sports clothes and shoes and click on the video. Part Two of Get Active.</p> <p>https://www.youtube.com/watch?v=b8A8aFFsfuA</p>	<p style="text-align: center;">States of Matter</p> <p>Research the definition of each state of matter: solid, liquid and gas. Draw a picture for each.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #c8e6c9;">Solid</th> <th style="background-color: #e0f2f1;">Liquid</th> <th style="background-color: #e1bee7;">Gas</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Solid	Liquid	Gas			
Solid	Liquid	Gas							
<p style="text-align: center;">Music</p> <p>Create a musical instrument out of household items such as cans, boxes, milk cartons, utensils, etc. Experiment with the different sounds it can make and the different ways you can play it.</p> <p>Record yourself playing your homemade musical instruments.</p>	<p style="text-align: center;">Comparing Past and Present</p> <p>Find a picture from one of your parents or grandparent's childhood. Describe the picture and compare it to your life now. Is it different or is it similar?</p>	<p style="text-align: center;">Alphabet Exercise</p> <p>Spell out each letter of your name for a daily workout.</p> <p style="text-align: center;">E.g. A - M - Y</p> <p>10 star jumps, 10 seconds high knees, hopscotch</p>	<p style="text-align: center;">States of Matter</p> <p>Look at the diagram and then match the correct definition to each word.</p> 						

*Will need internet access to complete these activities.

Mapping the Seven Wonders



 Great Wall of China Built in 700 BC China	 Machu Picchu Built in AD 1450 Cusco Region, Peru	 Petra Built in 312 BC Petra, Jordan	 The Colosseum Built in AD 80 Rome, Italy	 Chichen Itza Built in AD 600 Yuacatán, Mexico
 Taj Mahal Built in AD 1643 Agra, Uttar Pradesh, India	 Christ the Redeemer Built in AD 1931 Rio De Janeiro, Brazil			

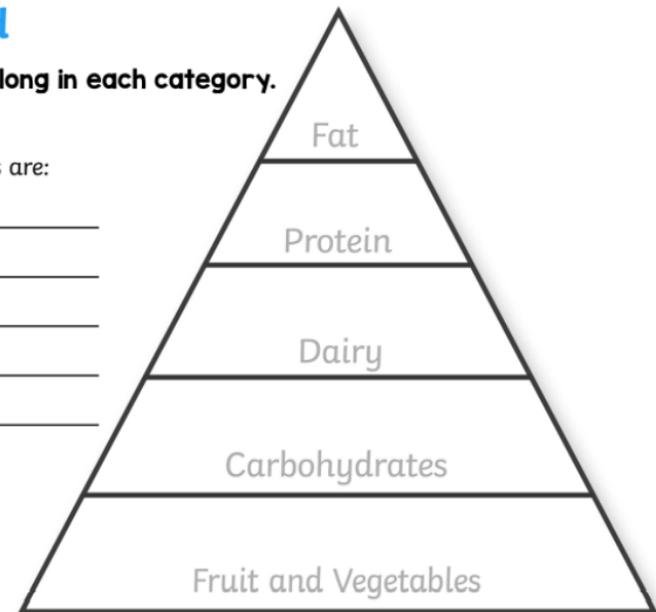
Alphabet Exercise Challenge

A - 10 Star Jumps 	B - 10 secs Sprint on the spot	C - 5 Squats
D - Spin around 3 times	E - 10 Toe Touches	F - 10 secs Heel Flicks
G - 20 Jumps on the spot	H - 10 secs Plank 	I - Keepy Ups
J - 20 Marches on the spot	K - Side Steps from one side of the room to the other	L - Army Crawl across the room
M - 10 secs High Knees	N - Skip around the room	O - 10 Hops (on left leg) 
P - 5 Sit Down, Stand Ups 	Q - 3 Forward Rolls/Pencil Rolls	R - 5 Sit Ups
S - 10 Hops (on right leg)	T - 5 Press Ups	U - Shadow a Sports Skill
V - Balance something on your head for 15 secs	W - 10 Crab Walks 	X - 10 Arm Swings
Y - Hop Scotch up and down the room/garden	Z - 5 Burpees	- or 5 Frog Jumps  [space]

Food Pyramid

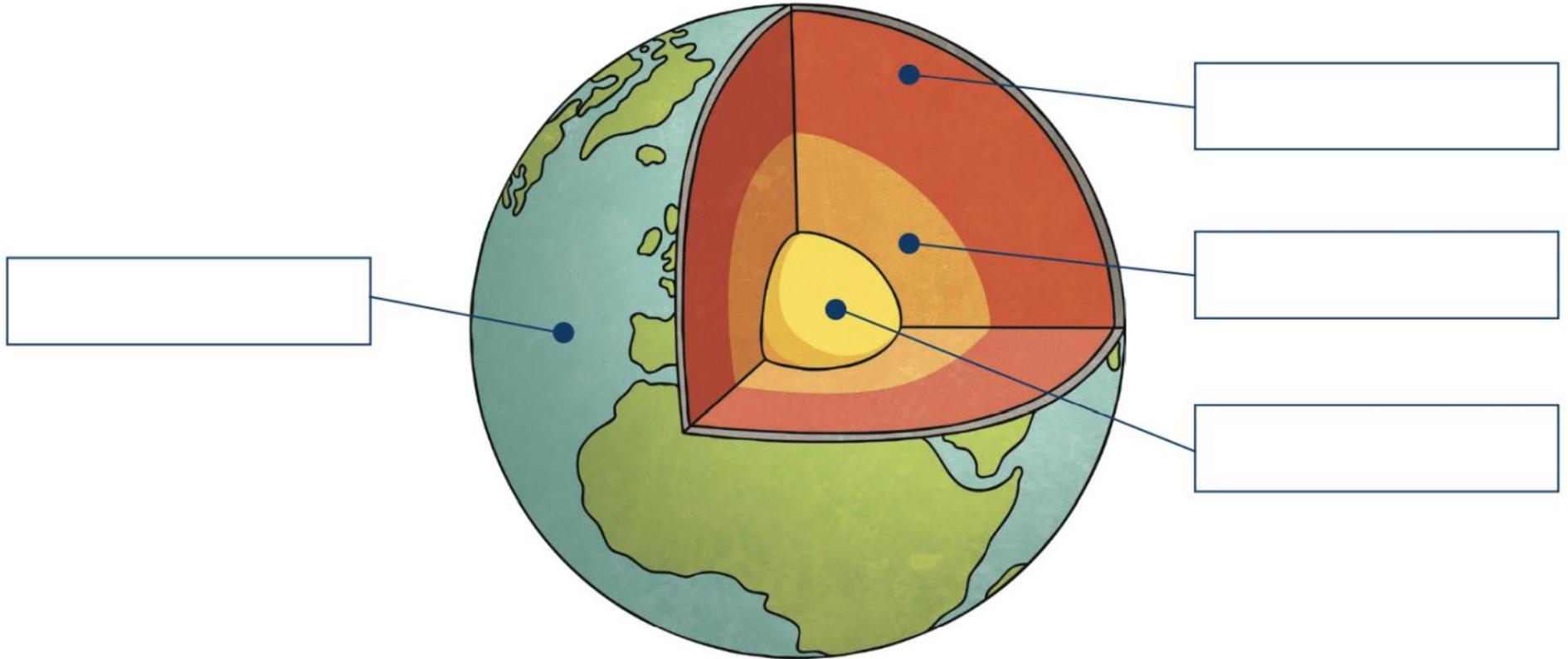
Draw foods that belong in each category.

My favourite foods are:



Layers of the Earth

Color, label, and describe each layer below.



crust: _____

mantle: _____

outer core: _____

inner core: _____

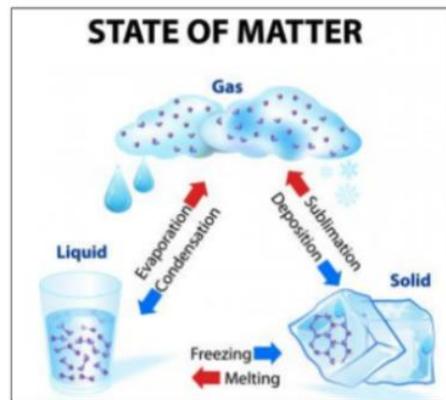
Science - States of Matter

Matter makes up our planet and the whole universe. On Earth, all matter exists in one of the three states: solid, liquid or gas. **Research the definition of each state of matter. Draw a picture for each state.**

Solid	Liquid	Gas

Science - States of Matter

Match the correct definition to each word.



Melting

is the process of changing a gas into a liquid.

Evaporation

is the process of changing a liquid into a solid.

Condensation

is the process of changing a solid into a liquid.

Freezing

is the process of changing a liquid into a gas.

Book Week 2021

Monday

Using the theme 'Old Worlds, New Worlds, Other Worlds', design a poster to advertise Book Week.

The poster should be eye-catching and use persuasive language techniques to draw the reader in and advertise the theme.

Post and share your poster on Seesaw with your class.

**OLD
WORLDS**

Tuesday

Today is all about celebrating your favourite book character.

Dress up in costume as a character from your favourite story. Have fun and get creative with your costumes!

Post a photo of yourself in your book week costume and share it on Seesaw with your class.

Wednesday

Imagine that you have travelled to a planet millions of lightyears away from Earth. What do you think you would you find?

Draw a picture of this new planet and write a description of this world and what you can see there.

Share your picture and description on Seesaw with your class.

**NEW
WORLDS**

Thursday

Today is all about reading for fun and taking time out away from the screen.

Take the time to go somewhere unusual and read a book e.g., in your shower, in a tree or under a table.

Post a photo of yourself reading in these wacky places and share it on Seesaw with your class.

Friday

Create and label a map for an imaginary world. It could be based on a world from a book you have read or one that you have made yourself. Use your imagination!

What kind of things would you find there?

Post a photo of your map and share it on Seesaw with your class.

**OTHER
WORLDS**

Monday

Using the theme 'Old Worlds, New Worlds, Other Worlds', design a poster to advertise Book Week.

The poster should be eye-catching and use persuasive language techniques to draw the reader in and advertise the theme.

Post and share your poster on Seesaw with your class.

OLD WORLDS

You can make your poster on Google Slides, Canva, Word, PowerPoint etc.



Google Slides

Canva

You can even make a collage, draw or paint your poster.



MY BOOK WEEK POSTER



Tuesday

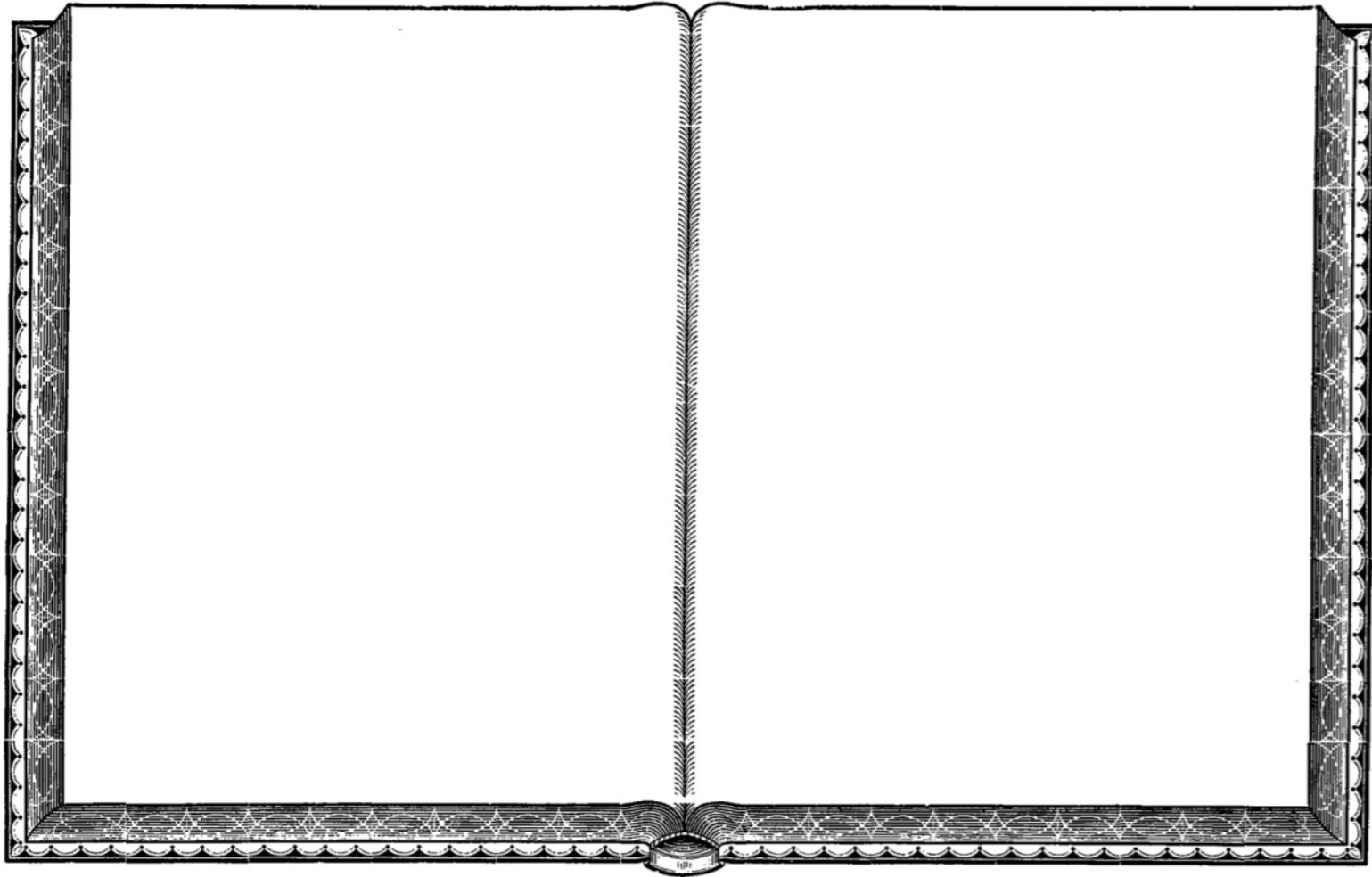
Today is all about celebrating your favourite book character.

Dress up in costume as a character from your favourite story. Have fun and get creative with your costumes!

Post a photo of yourself in your book week costume and share it on Seesaw with your class.



MY BOOK WEEK CHARACTER IS...



Wednesday

Imagine that you have travelled to a planet millions of lightyears away from Earth. What do you think you would find?

Draw a picture of this new planet and write a description of this world and what you can see there.

Share your picture and description on Seesaw with your class.

**NEW
WORLDS**



**DRAW AND LABEL YOUR
PLANET AND YOUR
PLANET SURFACE. DON'T
FORGET TO GIVE YOUR
PLANET A NAME AND
DESCRIBE SOME OF THE
THINGS YOU CAN SEE ON
YOUR PLANET.**

MY NEW PLANET IS CALLED

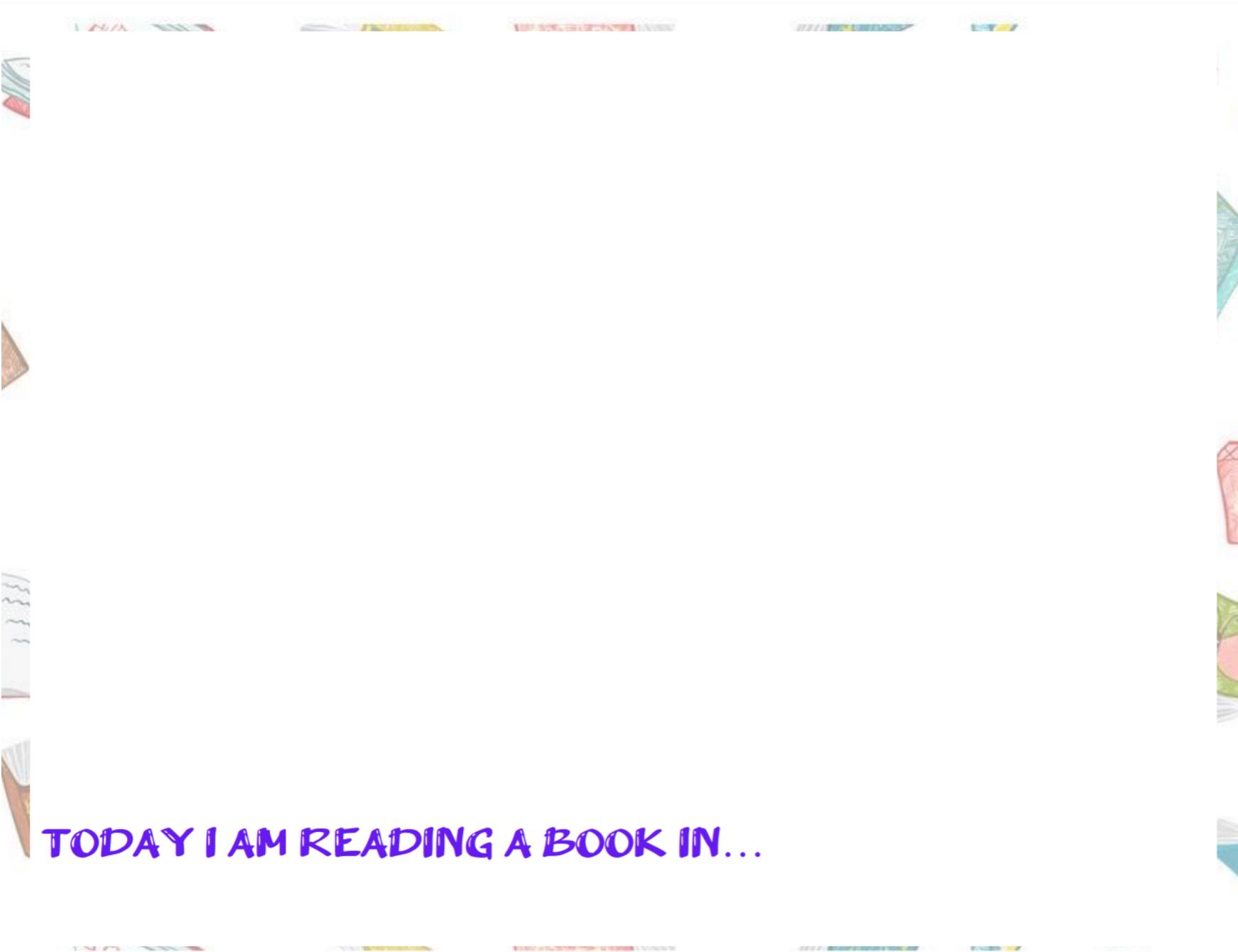
Thursday

Today is all about reading for fun and taking time out away from the screen.

Take the time to go somewhere unusual and read a book e.g., in your shower, in a tree or under a table.

Post a photo of yourself reading in these wacky places and share it on Seesaw with your class.





TODAY I AM READING A BOOK IN...

Friday

Create and label a map for an imaginary world. It could be based on a world from a book you have read or one that you have made yourself. Use your imagination!

What kind of things would you find there?

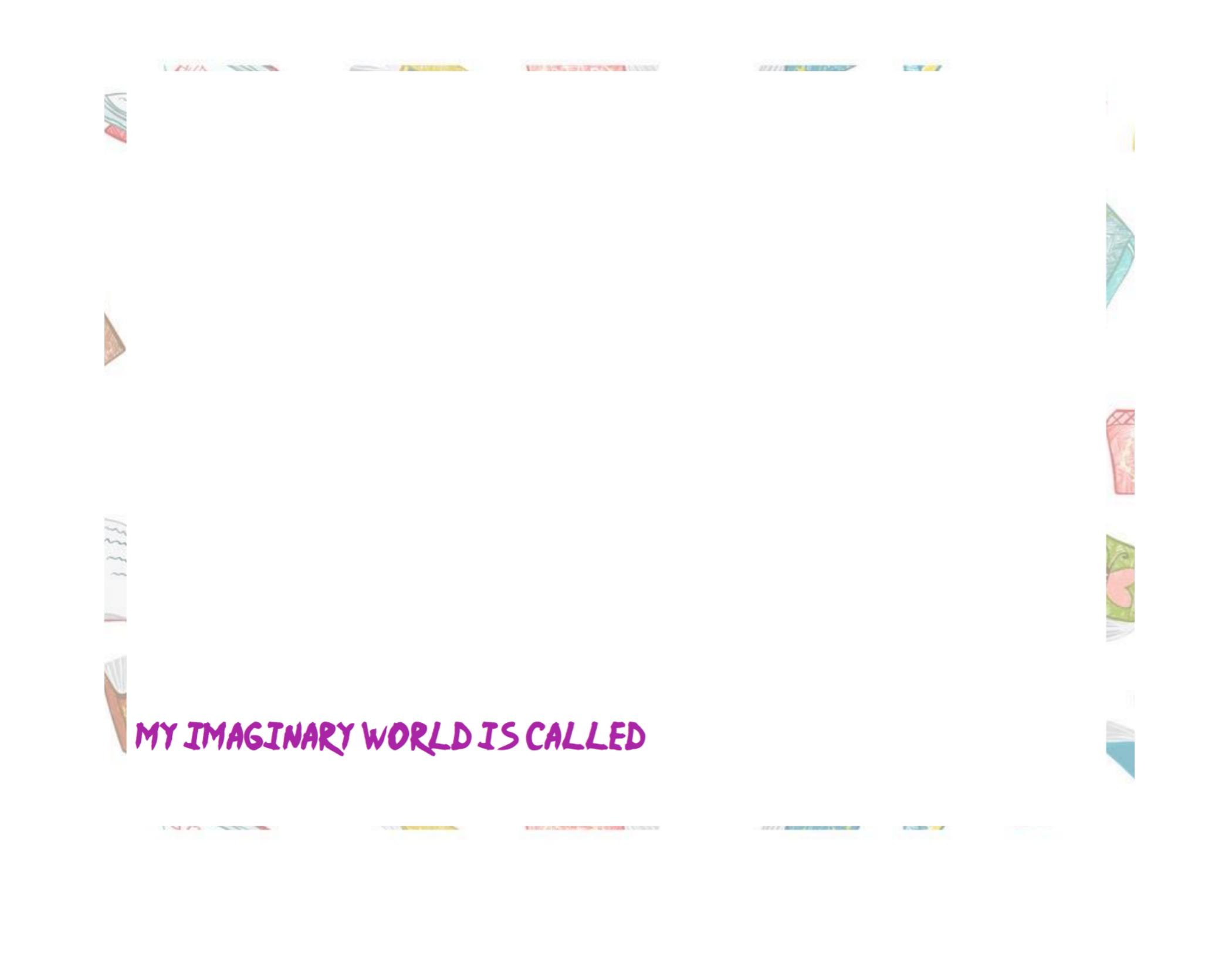
Post a photo of your map and share it on Seesaw with your class.

Other Worlds



Draw and label your imaginary land. Give your land a name. Don't forget to include details such as forests, rivers, mountains and buildings.





MY IMAGINARY WORLD IS CALLED



Christmas Shortbread

Ingredients

- 6 cups of plain flour
- 1 cup of caster sugar
- 500 grams of butter

Equipment:

- Electric mixer
- Large bowl
- Wooden spoon
- Rolling pin
- Christmas cookie cutters
- Christmas cookie decorations
- Baking paper
- Baking tray

Method

1. Preheat the oven to 160°C.
2. Mix together the butter and sugar using an electric mixer.
3. Add in the flour, one cup at a time until it forms a dough.
4. Place the dough on a bench and roll out to a chosen thickness.
5. Use the cookie cutters to create different Christmas shapes.
6. Continue rolling out the left over dough until it's all been used.
7. Decorate with Christmas cookie decorations.
8. Place the shortbread onto some baking paper and onto a baking tray.
9. Bake for 10-12 minutes.



Cooking Tip:

Make sure you keep an eye on the cookies as they can overcook.



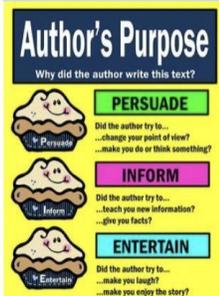
Draw a picture of what your Christmas shortbread will look like.

Reading: Read the text Christmas Shortbread

WALT: Identify the purpose of a text.

WILF: Identify the purpose of the text and support this using evidence from the text

Question: What is the purpose of this text? Give 1 piece of evidence from the text to support this



Reading: Read the text Christmas Shortbread

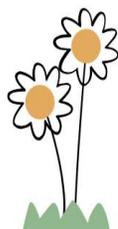
WALT: answer comprehension questions to the text

WILF: I can answer comprehension questions to the text I have read using complete sentences.

Christmas Shortbread Questions

1. How many ingredients are needed for this recipe? List them.
 - a) 3
 - b) 4
 - c) 5

2. What two ingredients are mixed together first?
 - a) Flour and sugar.
 - b) Butter and flour.
 - c) Sugar and butter.
3. What happens if you don't keep an eye on the shortbread?
 - a) They will shrink.
 - b) They may overcook.
 - c) They will grow too big.
4. Why is the flour added one cup at a time?



Monday 23rd August - Writing

Option 1 Teacher model



Title

Christmas Shortbread

Ingredients

Ingredients
6 cups of plain flour
1 cup of caster sugar
500 grams of butter

Equipment

Equipment:
Electric mixer
Large bowl
Wooden spoon
Rolling pin
Christmas cookie cutters
Christmas cookie decorations
Baking paper
Baking tray

Method

1. Preheat the oven to 160°C.
2. Mix together the butter and sugar using an electric mixer.
3. Add in the flour, one cup at a time until it forms a dough.
4. Place the dough on a bench and roll out to a chosen thickness.
5. Use the cookie cutters to create different Christmas shapes.
6. Continue rolling out the left over dough until it's all been used.
7. Decorate with Christmas cookie decorations.
8. Place the shortbread onto some baking paper and onto a baking tray.
9. Bake for 10-12 minutes.

Method with Step-by-step instructions

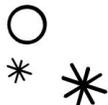
Verbs

- Preheat
- Mix
- Add
- Place

Cooking Tip:
Make sure you keep an eye on the cookies as they can overcook.



Images



WALT: Write a recipe.
WILF: Title, ingredients, equipment, verbs, instructions/steps and images.

Option 1 Your turn

Teach someone how to make a dish by writing a recipe.

Food ideas:
Sandwich
Jelly
Cake
Cereal
Fruit Salad

Words you might use:
Materials/equipment
Instructions/steps
Spread
Mix
Pour
Scoop
Put
Stir

Reading option 1

Chinese New Year – Simple Dog

You will need:

- Brown square of paper
- Googly Eyes
- Glue Stick
- Black Marker



Instructions

Step 1: Take the brown piece of paper and fold in half making a triangle.



Step 2: Fold the triangle in half again.



Step 3: Open back up to the big triangle.



Step 4: Fold the Right Dog Ear by folding the right corner down towards the point.



Step 5: Fold Left Dog Ears by folding the left corner down towards the point.



Step 6: To create the nose of the dog, take the point and fold up $\frac{1}{4}$ of the way following the crease.



Step 7: Using the glue, marker and googly eyes create the face of your dog.



The final dog will look like this.



Reflection Time



After recording and listening to yourself, answer this question:

What went well in your reading?
What would you do to improve next time?



Tuesday 24th August - Writing

Teacher model Option 1

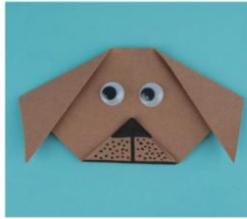
Chinese New Year – Simple Dog

Title

Materials

You will need:

- Brown square of paper
- Googly Eyes
- Glue Stick
- Black Marker



Instructions in number order

Instructions

Step 1: Take the brown piece of paper and fold in half making a triangle.



Verbs

Step 2: Fold the triangle in half again.



Pictures/images

Step 3: Open back up to the big triangle.



WALT: Write a procedure.

WILF: Title, materials, verbs, instructions/steps and images.

Your turn

Teach somebody how to play your favourite game by writing a procedure.

Game ideas:

Hide and Seek
Tips
Minecraft
Roblox
Lego

Words you might use:

Materials/equipment
Instructions/steps
choose
select
take
count
build
construct

(Youtube video- Goodnight Ipad by Ann Dryod)

<https://www.youtube.com/watch?v=RaPaTypX9Tw>

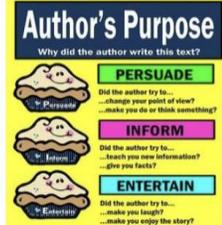


Reading: Listen to the book 'Goodnight Ipad'

WALT: Identify the purpose of a text.

WILF: Identify the purpose of the text and support this using evidence from the text

Question: What is the purpose of this text? Give 1 piece of evidence from the text to support this

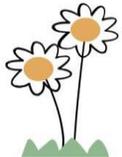
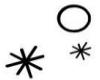
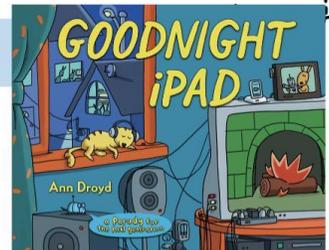


Reading: Read the text 'Goodnight Ipad'

WALT: answer comprehension questions to the text

WILF: I can answer comprehension questions to the text I have read using complete sentences.

Response to text Question: Why do you think the mother feels that way?



Wednesday 25th August - Writing

WALT: Write a persuasive text

WILF: Modality words, rhetorical questions, 2 reasons with evidence

Animals should be kept in zoos. Do you **agree** or **disagree**?

**Teacher model
Option #1**

It is obvious that animals should not be kept in the zoo for many reasons.

Firstly, animals **must** not be kept in the zoo as they also have a family too. **Clearly** when animals are separated from their families they will feel lonely and stressed. **How would you feel if you were taken away from your family?**

Secondly, it is **obvious** that zoos do not provide the sufficient space animals need. When animals are kept in zoos the space they are **always** given is smaller than what they get in the wild. **What if you had only your room to live in for the rest of your life?**

Checklist

- Have an opinion
- Provide 2 reasons with evidence
- Use a range of modality words
- Add 1-2 rhetorical questions

Reasons 1 & 2 with evidence

Rhetorical Questions Starters

A collection of colorful shapes containing rhetorical question starters: a yellow sticky note with 'How would you...', a green heart with 'Would you...', a blue circle with 'Don't you...', a pink arrow with 'Isn't...', a purple starburst with 'What if...', and a pink banner with 'Who What When Where Why How'.

High Modality Words

absolutely	certainly	clearly
impossible	obvious	must
definitely	vital	will
no doubt	totally	always

Your turn

'No device day' is a great way for students to take a break from online learning.

Do you **agree** or **disagree**? Provide 2 reasons with evidence.

(Youtube video- The couch potato by Jory John and Pete Oswald)

<https://www.youtube.com/watch?v=HSDnt30uJME>



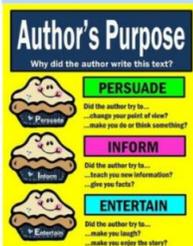
Reading: Listen to the book 'The couch potato'

WALT: Identify the purpose of a text.

WILF: Identify the purpose of the text and support this using evidence from the text

Question: What is the purpose of this text? Give 1 piece of evidence from the text to support this

Since between my gadgets and the world outside?
because it turns out that I'm more than just a couch potato.

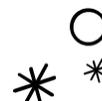
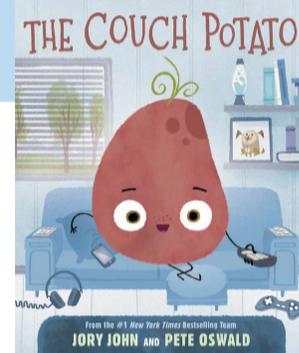


Reading: Read the text 'The couch potato'

WALT: answer comprehension questions to the text

WILF: I can answer comprehension questions to the text I have read using complete sentences.

Response to text Question: Why do you think the couch potato decided to change his lifestyle? Can you make a self to text connection?



Friday 27th August - Writing

WALT: Write a reflection

WILF: To elaborate and provide detail

Yesterday you had a 'no device' day. Write a reflection about what you did and how you felt.

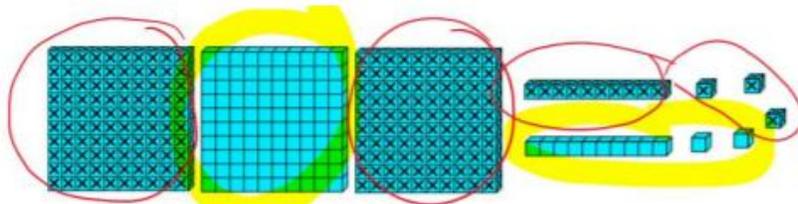


- What did you do?
- How did you feel?
- What was your favourite part of the day? Why?
- Is this something you feel we should continue? Why?

TERM 3, WEEK 7 MATHS

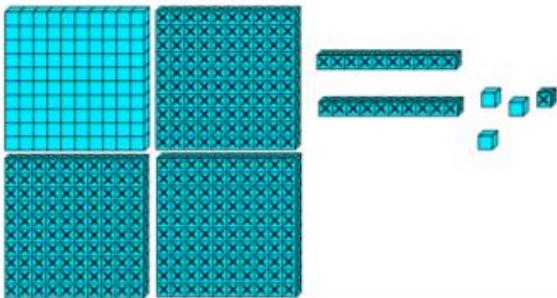
Monday, 23 August

Complete the subtraction number sentence. Fill in the blank to make the number sentence true.
Teacher Model



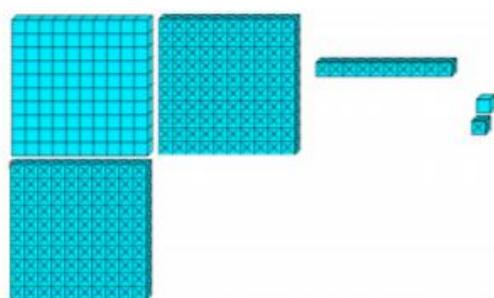
What is the equation that matches the place value blocks?

$$325 - 213 = 112$$



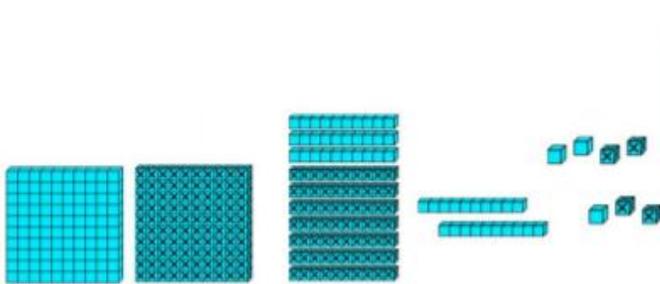
What is the equation that matches the place value blocks?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



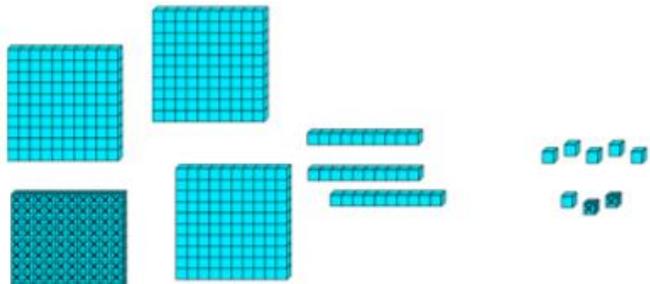
What is the equation that matches the place value blocks?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



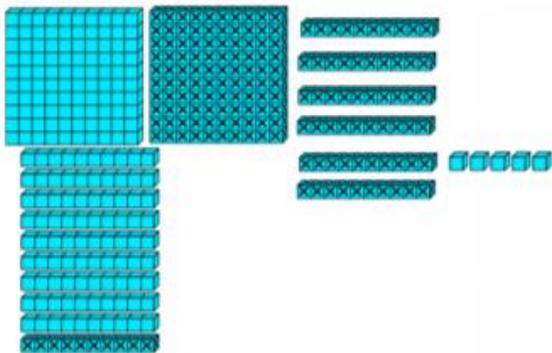
What is the equation that matches the place value blocks?

$$327 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



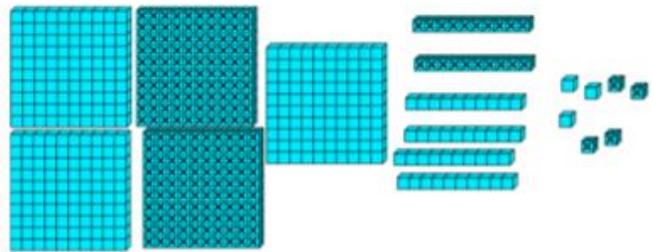
What is the equation that matches the place value blocks?

$$438 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



What is the equation that matches the place value blocks?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



What is the equation that matches the place value blocks?

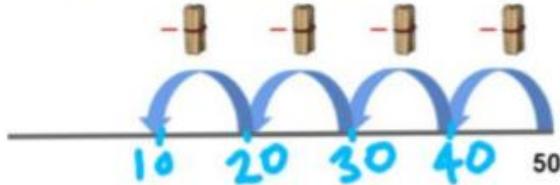
$$\underline{\hspace{2cm}} - 224 = \underline{\hspace{2cm}}$$

Tuesday, 24 August

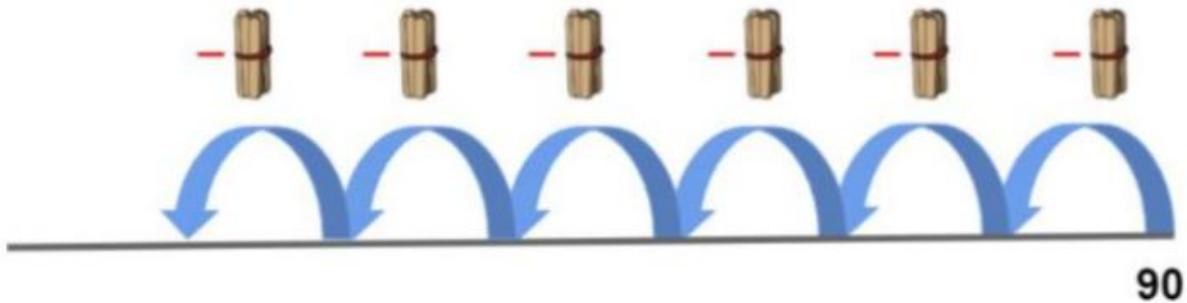
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Counting backwards by 10's

Example: Start at 50 and count backwards by 10's until you reach 10



Your Turn! Start at 90 and count backwards by 10's until you reach 30



Teacher Model

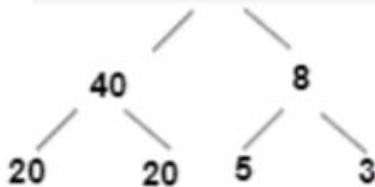


Math - Subtraction

WALT: Use the **jump strategy** to solve subtraction problems
 WILF: Show your working out using the jump strategy

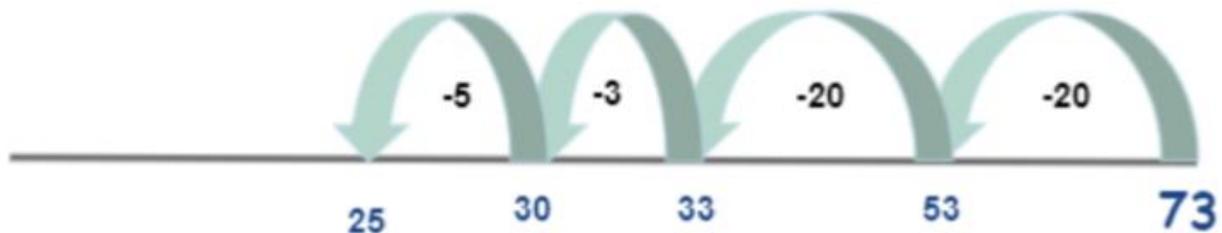


$$73 - 48 = 25$$



(1) Partition the number after the subtraction sign into smaller numbers that are easy for you to subtract.

(2) Use your partitioned numbers to count backwards on a numberline



100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

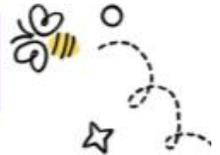
MATHS

Tuesday, 24 August



Math - Subtraction

WALT: Use the **jump strategy** to solve subtraction problems
 WILF: Show your working out using the jump strategy



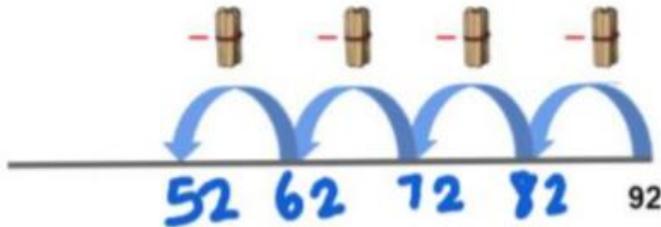
Click **ONE** question to complete - Pineapple, Orange OR Watermelon.

 Pineapple 	 Orange 	 Watermelon 
1. $23 - 13 =$	1. $74 - 56 =$	1. $574 - 356 =$
2. $35 - 14 =$	2. $87 - 69 =$	2. $1087 - 169 =$
3. $42 - 11 =$	3. $123 - 95 =$	3. $2203 - 1095 =$
4. $44 - 25 =$	4. $274 - 108 =$	4. $3102 - 2317 =$
5. $57 - 39 =$	5. $402 - 317 =$	5. $4004 - 1778 =$

MATHS

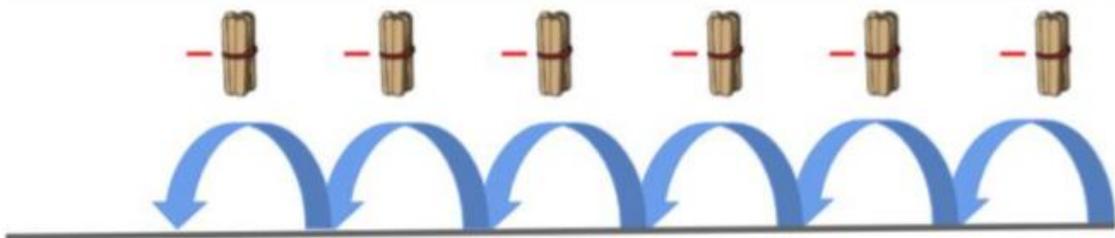
Wednesday, 25 August

Example: Start at 92 and count backwards by 10's until you reach 52



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Your Turn! Start at 101 and count backwards by 10's until you reach 41



WALT: Use a strategy to solve subtraction word problems

WILF: Show your working out

Choose **ONE** question to complete - Pineapple, Orange or Watermelon.



1. On Monday, Mona spent 20 minutes completing her Maths work. On Tuesday, she spent 35 minutes doing Maths. How much **extra time** did she spend doing her Maths work on Tuesday?
2. Ms Carradice bought 28 whiteboards for her class. When she received them in the mail, 9 were broken. How many whiteboards were **not** broken?
3. Mrs Micallef drives to the shops each week. This week she drove a total of 43 kilometres and last week she drove 26 kilometres. What is the **difference** between the kilometres she drove between this week and last week?



1. On Monday, Mona spent 109 minutes completing her school work. On Tuesday, she spent 141 minutes doing school work. How much **extra time** did she spend doing her school work on Tuesday?
2. Ms Carradice needs to buy 94 whiteboards. They only come in packs of 12. When she received them in the mail, 9 were damaged. How many whiteboards in total were not damaged?
3. Mrs Micallef drives each day for work and to pick up shopping. Last week she drove 58 kilometres on Monday, and 47 kilometres on Wednesday and Thursday. This week she drove 61 kilometres on Monday, 49 kilometres on Wednesday and 64 kilometres on Thursday. What is the **difference** between the kilometres she drove between this week and last week?



1. On Monday, Mona spent 109 minutes completing her school work. On Tuesday, she spent 141 minutes and Wednesday 125 minutes doing school work.
 - (i) How much **extra time** did she spend doing her school work on Tuesday compared to Monday?
 - (ii) How much **extra time** did she spend doing her school work on Wednesday compared to Monday?
2. Ms Carradice needs to buy 273 whiteboards. They only come in packs of 25. When she receives them in the mail, 19 are damaged.
 - (i) How many whiteboards in total were not damaged?
 - (ii) How many more whiteboards will she need to make sure she has 273?
3. Mrs Micallef drives each day for work and to pick up shopping. Last week she drove 123 kilometres on Monday, and 113 kilometres on Wednesday and Thursday. This week she drove 135 kilometres on Monday, 127 kilometres on Wednesday and 119 kilometres on Thursday. What is the **difference** between the kilometres she drove between this week and last week?

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Telling Time- Revision

WALT: Read and record time in hours and minutes.
 WILF: Read a digit and analog clock
 • Convert between hours and minutes



IT IS IMPORTANT TO LEARN THESE TIME FACTS:

60 seconds = 1 minute
 60 minutes = 1 hour
 24 hours = 1 day
 7 days = 1 week

The hour hand is _____.

It shows the _____.

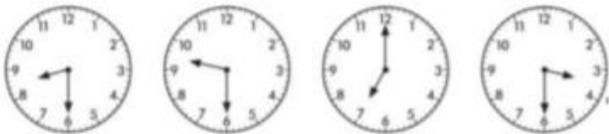
The minute hand is _____.

It shows how many minutes _____ or _____.

It can also show _____.

Pick one of the Pineapple, orange or watermelon group to complete

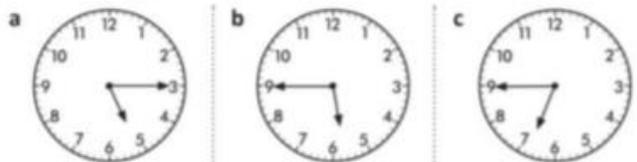
Question 1. Draw a line to match the time.



half past 3 7 o'clock half past 8 half past 9

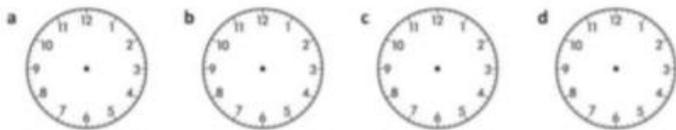


Question 3. Write 'past' or 'to' in the blanks



A quarter _____ 5.
 A quarter _____ 6.
 A quarter _____ 7.

Question 2. Draw the hour and minutes hand to match the clocks. *Hour hand in red and minute hand in blue.*



half past 10 5 o'clock 1 o'clock half past 2

Question 4. Write the time on the digital radio. First one has been done for you.

<p>seven twenty</p> <p>0 7 : 2 0</p> <p>25 minutes past 2</p> <p>□ □ : □ □</p>	<p>13 minutes past 4</p> <p>□ □ : □ □</p> <p>four thirty two</p> <p>□ □ : □ □</p>
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Question 1. Complete the row of analogue and digital clocks so it display the same time.



Question 2. Add 2 hours to each of these digital times. Make sure you change the AM and PM if needed!

- a 9:52 am _____ b 3:15 pm _____
 c 7:30 pm _____ d 6:48 am _____
 e 5:15 pm _____ f 3:59 am _____

Question 3. Use your knowledge of time facts to help you work out the hours, minutes

- a) Hours in 1 day = _____
 b) Hours in 2 days = _____
 c) Minutes in 2 hours = _____
 d) Days in 2 weeks = _____
 e) Seconds in 1 minute = _____
 f) Seconds in $\frac{1}{2}$ a minute = _____

Question 4. Write these as hours and minutes

- a) 120 minutes = _____ hours _____ minutes
 b) 150 minutes = _____ hours _____ minutes
 c) 200 minutes = _____ hours _____ minutes
 d) 85 minutes = _____ hours _____ minutes

Question 1. Use your basic time facts to work out **who took longer**. Show your working out and reasoning

Problem	Working out	Answer
Miss Langi took 75 seconds to brush her teeth. Miss Nguyen took $1\frac{1}{2}$ minutes		
Miss Nghe completed the hike after 130 minutes. It took Miss Phan 2 hours.		
The Le family went on a holiday for 528 hours. The Tran family went on a holiday for 3 weeks		



Across

- years in half a century
- minutes in $\frac{1}{4}$ of an hour
- minutes in 1 hour + 20 minutes
- hours in 1 day
- days in April
- hours in 2 days plus 1 hour
- hours in half a day
- minutes in $1\frac{1}{4}$ hours
- minutes in $\frac{2}{3}$ of an hour
- hours in 4 days and 2 hours
- your age minus 4

Down

- years in five decades
- days in a fortnight
- hours in $\frac{1}{2}$ a week
- seconds in $\frac{1}{3}$ of a minute
- days in September plus 9 days of October
- hours in 3 days
- minutes in $\frac{3}{4}$ hour
- seconds in $\frac{1}{6}$ of a minute
- months in 6 years
- hours in 2 days