



STAGE 2 - TERM 3 WEEK 1 PROGRAM OVERVIEW - STUDENTS

	Tuesday	Wednesday	Thursday	Friday
9:00am	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>
Morning Session Literacy	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>WALT: Describe a character. WILF: Using evidence from the text and your own knowledge to describe a character. Choose a character in your text/book and write a summary about that character <i>E.g. What he/she looks like, feels, thinks and draw the character.</i></p>	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>WALT: Clarify unknown words WILF: Using clarifying strategies to clarify and understand unknown words Choose 5 unknown words from your text/book. Explain how you clarified these unknown words. <i>E.g. Read inbetween the lines, used synonyms, used a dictionary/device, ask an adult</i></p>	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>WALT: Write a summary WILF: Using evidence from text/book to describe the main idea. Write a summary about the text. Include:</p> <ul style="list-style-type: none"> ● The Author's Purpose <i>(Persuade, Inform, Entertain)</i> ● Audience <i>(Kids or adults)</i> ● Main Idea <i>(VIP- Very important part)</i> 	<p>English: Reading</p> <p>Read a text/book of your choice for at least 15mins.</p> <p>WALT: Make inferences WILF: using clues from the image Look at the image and observe what you think it is about.</p> <ul style="list-style-type: none"> - Scaffold provided <p>E.g.</p> <ul style="list-style-type: none"> ● <i>I wonder... because</i> ● <i>I can tell that...</i> ● <i>I know this... because</i> ● <i>Based on the picture... I think that...</i>
9:00 - 11:00 am	Fruit Break	Fruit Break	Fruit Break	Fruit Break
	<p>English: Writing</p> <p>WALT: Think imaginatively and respond to text WILF: Refer to success criteria Image - The Tree Door Answer questions related to images in full sentences Writing Task: Describe the image using adjectives and similes in 3 sentences.</p>	<p>English: Writing</p> <p>WALT: To use synonyms for 'because; WILF: Refer to success criteria Image - The End of Technology Answer questions related to images in full sentences Writing Task: Would life be different without technology? - Write 3 reasons.</p>	<p>English: Writing</p> <p>WALT: Write a creative explanation with an example WILF: Refer to success criteria Image - Strength for a thousand Answer questions related to images in full sentences Writing Task: How would you use such superpowers if you had them? - Students explain in 3-4 sentences.</p>	<p>English: Writing</p> <p>WALT: Think imaginatively and respond using correct grammar and punctuation WILF: Refer to success criteria Image -Jurassic World Answer questions related to images in full sentences Writing Task: What would life be like if dinosaurs were still alive? - Write 3 reasons.</p>

LUNCH 11:00- 11:50 am	Time to connect	Time to connect	Time to connect	Time to connect
<p>Middle Session Numeracy</p> <p>11:50 - 1:35pm</p>	<p>Mathematics: Whole Number WALT: show our understanding of two-digit numbers. WILF: number sentences, place value and word problems.</p> <p>Our number for today is 64. Draw and write everything you know about 64 (you can use any operation).</p> <p>Think About:</p> <ul style="list-style-type: none"> ● Odd and even numbers ● Partitioning ● How you can make the number using addition, subtraction, multiplication or division. 	<p>Mathematics: Subtraction WALT: explain our understanding of subtraction. WILF: clear explanations with words and detailed drawings.</p> <p>Create a Subtraction Poster to teach Year 2 students how to subtract two-digit numbers.</p> <p>List all the steps and include an example.</p> <p>Make your poster easy to understand. List all the strategies that can be used. Make sure that it is in your own words.</p> <p>Can be digital or paper.</p>	<p>Mathematics: Multiplication WALT: to solve multiplication problems. WILF: a range of multiplication strategies.</p> <p>Solve the following number sentences in three different ways and show your thinking:</p> <p style="padding-left: 40px;"> $3 \times 3 =$ $4 \times 6 =$ $6 \times 8 =$ </p> <p>Hints:</p> <ul style="list-style-type: none"> ● Equal groups ● Repeated addition ● Multiplication facts ● Arrays <p>Extension: Explain which strategy is most efficient.</p>	<p>Mathematics: Division WALT: to solve division problems. WILF: a range of strategies.</p> <p>Solve the following number sentences in three different ways and show your thinking:</p> <p style="padding-left: 40px;"> $24 \div 4 =$ $30 \div 5 =$ $27 \div 3 =$ </p> <p>Extension: Write 3 real-life word problems that need to be solved using division. Answer each problem and show your working.</p>
RECESS 1:35 - 2:00 pm	Time to connect	Time to connect	Time to connect	Time to connect
Afternoon Session 2.00 - 2:50 pm	<p><i>Pick an activity from the KLA grid</i> Colour the activity on the grid once you have completed it.</p>	<p><i>Pick an activity from the KLA grid</i> Colour the activity on the grid once you have completed it.</p>	<p><i>Pick an activity from the KLA grid</i> Colour the activity on the grid once you have completed it.</p>	<p><i>Complete RFF/Cultural Study activity</i></p>

KLA Activity Grid

Pick one activity to complete each day. Colour in the activity once you have completed it.

CAPA	HSIE	PDHPE
<p style="text-align: center;">Visual Arts</p> <p>Draw your teacher like a caricature or cartoon</p> 	<p style="text-align: center;">Geography</p> <p>Choose a country which neighbours Australia. Research and record 10 interesting facts about the country.</p> 	<p style="text-align: center;">PE</p> <p>Challenge a family member. Who can complete these tasks in the fastest time.</p> <ul style="list-style-type: none"> *20 High Knees *20 Star jumps *Jog In Place for 30 seconds 
<p style="text-align: center;">Dance</p> <p>Choose your favourite song and create some dance moves</p> 	<p style="text-align: center;">History</p> <p>Pretend you are a convict being transported to Australia. Write a diary entry to describe your experiences on board the First Fleet.</p> 	<p style="text-align: center;">PDH</p> <p>Write down and draw a picture of 10 things that you can do to be kind to yourself. For e.g. sleeping early, eating healthy food, playing outside.</p> 
<p style="text-align: center;">Drama</p> <p>Play a mime game with your family. Each member acts out an everyday activity or chore and others try to guess the activity</p> 	<p style="text-align: center;">Civics & Citizenship</p> <p>Describe a group that you belong to. It could be a sporting group, cultural group or your class group. Explain what you have in common with the other group members and describe how it feels to be a part of this group.</p> 	<p style="text-align: center;">PDH</p> <p>Be mindful!! What did you notice around you? Write down 5 things you see, 3 things you hear, and 1 thing you smell.</p> 
<p style="text-align: center;">Visual Arts</p> <p>Create a sculpture using objects you can find outside, e.g. leaves, sticks</p> 	<p style="text-align: center;">Civics & Citizenship</p> <p>List some rules that people need to follow relating to COVID. Explain why you think it is important for everyone to follow the rules on your list.</p> 	<p style="text-align: center;">PE</p> <p>Challenge a family member. Who can complete these tasks in the fastest time..</p> <ul style="list-style-type: none"> *20 Push Ups *20 Star jumps *Hold a plank for 30 seconds 

SCIENCE

Science: Bouncy Egg experiment

Materials: Raw egg, White vinegar, Container, Food colouring (optional)

Steps:

1. Place an egg in a tall container and cover the egg with vinegar (food colouring is optional).
2. Leave the egg in the container for a few days until it becomes translucent.
3. Remove the egg from the container and rinse it with water.
4. Bounce the egg from a short height. How high did it bounce?



Science: Bouncy Egg experiment - Write results!

Keep a diary of your observations during the experiment. Write and draw what you observed on Day 1? Day 3? Etc. Include labelled diagrams.

Challenge: Explain what happened to the egg to make it become bouncy.



Science: Balloon Fizz

You'll need: Small clear plastic bottle, 1/2 cup of vinegar, small balloon, bicarb or baking soda, and a funnel

Before you start - Predict!

1. What do you think will happen to the balloon?



Science: Balloon Fizz - Do the experiment!

1. Stretch out the balloon using your hands. Using the funnel, pour the bicarb/baking soda into the balloon. Fill it half way.
2. Pour the vinegar slowly into the bottle.
3. Carefully put the opening of the balloon over the top of the bottle. Try not to let any bicarb/baking soda fall into the bottle.
4. Lift the balloon up so the bicarb falls into the bottle and mixes with the vinegar.

Science: Colourful Flowers

You'll need: White flowers (as many as you want), water, food colouring, glasses

Before you start - Predict!

1. When you put flowers into a vase of water, where does the water go?
2. What do you think will happen if you place a white flower into a glass of coloured water? Why?



Science: Colourful Flowers - Do the experiment!

1. Get your white flowers and cut the stem on an angle, and then place the flowers in the glasses.
2. Fill the glass halfway with water.
3. Add a good amount of food colouring to the water. Use a different colour for each glass, if you can.
4. Observe what happens to the flower.

Science: Homemade Lava Lamp

You'll need: A clean plastic bottle, water, vegetable oil or baby oil, fizzing tablets (such as alka seltzer) and food colouring

Before you start - Predict!

1. What do you think will happen when you put the Alka Seltzer in?



Science: Homemade Lava Lamp - Do the experiment!

1. Fill the bottle with water so it is about 1 quarter full.
2. Pour the vegetable oil in the bottle until it is almost full.
3. Add a few drops of your favourite food colouring.
4. Break your fizzy tablet in half and drop part of it into the bottle.

Write a paragraph describing what happened when you put the Alka Seltzer in. Was your prediction correct? Explain your thinking.

Date: Friday Reading Activity

Name: _____

- Did I look at everything in the picture?
- Did I ask myself 3 questions about the picture?
- Did I make an inference using the starter "I think" or "Maybe"?



Observe

Wonder?

Infer

Term 3 Week 1 - Tuesday



Question Time

1. Who might live inside the tree?
2. What would the house look like inside?
3. Do you think the lamp is ever lit? Why or why not?

Writing Task - Completed in your Workbook

Describe the picture in 3 sentences using adjectives and similes

Success Criteria – Response to Text	
WALT: Think imaginatively and respond to the text.	
★ I can use full stops and capital letters correctly	
★★ I can use 1-2 similes .	
★★★ I can use 3 or more adjectives (<i>describing words</i>)	
★★★★ I can use a variety of sentence types correct punctuation (, . !)	

*Support

Adjective example: The **old, creaky** door was sealed shut from any outsiders.

Simile example: The tree stood tall **like** a tower.

Term 3 Week 1 - Wednesday



Question Time

1. What technology would you not want to lose? Why ?

Writing Task - Completed in your Workbook

Would life be different without technology? Give **3 reasons** why using synonyms (other words for) for 'because'

Success Criteria – Response to Text	
WALT: Use synonyms for 'because'	
★ I can use full stops and capital letters correctly.	
★★ I can give 3 examples / reasons of how life would be different without technology.	
★★★ I can use at least 3 different synonyms for 'because' that <u>make sense</u> .	

*Support

Reason 1	
Reason 2	
Reason 3	

→ Other ways for
Because

due to
since
as long as
now that
for this reason
as a consequence
as a result of
in view of the fact that
considering that
seeing that
owing to

Term 3 Week 1 - Thursday



Question Time

1. Where do you think this lady got her superpowers from?

Writing Task - Completed in your Workbook

How would you use such superpowers if you had them?
Explain this in **3-4 sentences**. Make sure to include reasons and examples.

Success Criteria – Response to Text	
WALT: Think imaginatively and respond to the text.	
★ I can use full stops and capital letters correctly	
★★ I can use 1-2 similes .	
★★★ I can use 3 or more adjectives (<i>describing words</i>)	
★★★★★ I can use a variety of sentence types correct punctuation (, . !)	

*Support

Sentence starters

If I had these superpowers I would

My superpowers that I have will allow me to

Term 3 Week 1 - Friday



Question Time

1. Which dinosaur would you want to be?

Writing Task - Complete in your Workbook

What would life be like if dinosaurs were still alive? Write a short paragraph. Make sure to include reasons and examples.

Success Criteria – Response to Text	
WALT: Think imaginatively and respond using correct grammar and punctuation	
★ I can use full stops and capital letters correctly.	
★★ My writing is written in a way that makes sense .	
★★★ I can use 2-3 wow words or interesting synonyms including at least one synonym for 'because'	

*Support

Sentence starters

If dinosaurs were alive we would need to

It is obvious if dinosaurs still existed they will.....