










# Year 2 Home Learning Grid

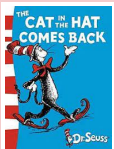


The activities highlighted in **yellow** are encouraged to be completed.

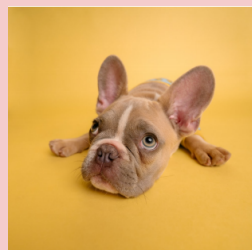
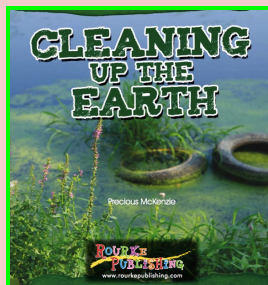
From this week, all activities will be posted on SeeSaw at 9am. Follow the timetable if you need a guide, but complete the activities when it suits you.

Year 2: Remote Learning - Term 3, Week 10					
	Monday 13th of September	Tuesday 14th of September	Wednesday 15th of September	Thursday 16th of September	Friday 17th of September
Rememb er to read for <u>at least</u> 10 minutes each day	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.
	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>
	<p>Phonological Awareness Focus - Show and Glow!</p> 	<p>Phonological Awareness Focus - Show and Glow</p> 	<p>Phonological Awareness Focus</p>	<p>Phonological Awareness Focus</p>	<p>Phonological Awareness Focus - Onset and Rime</p>
	 <p>Listen to the story 'The Cat in the Hat Comes Back'</p>				

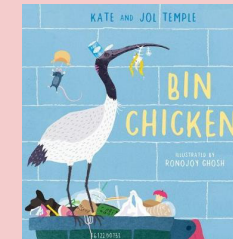
Morning



<https://www.youtube.com/watch?v=ZRhhiiChxBE&t=13s>



Listen to Mrs Karam read the story called 'Bin Chicken'



### Writing

#### Plan -Template

Teacher to model: Persuade students at LPS which car is better and why?

Opinion: I strongly believe that the modern car is the best  
Reason 1: Space for family members  
Reason 2: Has a roof  
Reason 3: Sensors



Students will **plan** their persuasive text " Which bicycle is better and why?"

### Writing

Compose- Please ensure you add high modality words such as **absolutely, certainly, definitely, undoubtedly, must.**

Dear students at Lansvale public school.  
I **certainly** believe that the modern day car is better than the steam car!

Firstly, I **absolutely** believe that the modern day car is more spacious because you can fit your whole family inside. For example, if you were to go on a road trip, in a steam car only one person can fit because it is a one seater, whereas in a modern car you can take your whole family. Isn't that much better?

Secondly, I **definitely** believe that the modern car is better because it has an enclosed roof. If the weather was to suddenly change and it started to rain, passengers would feel safe and can remain dry. Isn't that much better than the steam car? if you were in a steam car and it started to rain. You will be soaked !

Finally, the modern car is **undoubtedly** better than the steam car because it has sensors. Sensors

### Writing

Use adjectives to describe this 'Rotary Telephone'

You need to describe at least 3 features of this telephone.

For example: The base of the telephone is shaped like a cube. However the vertices are round and it is not sharp.



### Writing

Listen to Miss Vasilevska talk about the rotary phone. Write positive and negatives about the rotary phone

#### Positives:

- The battery will never run out, because it is a landline phone.





#### Negatives:

- It takes a long time to make a phone call because i have to wait a while to dial each of the number



### Writing

Recounts or describes the most relevant details from a text- **Beginning, middle and end**

	 	<p>detect moving people and objects around the car. So if you were about to hit something the sensors will immediately alert the driver. Whereas, the steam car has no sensors and the driver will struggle to detect any objects they are about to hit.</p> <p>In conclusion, I <b>strongly</b> believe that the modern car is obviously better than the steam car. What car do you think is better?</p>   <p><b>COMPOSING</b></p> <p>Students are to write a persuasive letter on paper to their teachers. Persuading them which bicycle is better.</p> <p>" Which bicycle is better and why?"</p>			
<b>Break</b>					
Middle	<p><b>Mathematics</b></p> <p>record video of strategic partitioning - what I've noticed in student responses and how we need to move away from random partitioning to more efficient and strategic ways.</p> <p>Follow up activity - provide students with a range of problems that have</p>	<p><b>Mathematics</b></p> <p>Watch the video and use the most efficient strategy to solve the following problems.</p>	<p><b>Mathematics</b></p> <p><b>Warm Up Activity</b></p> <p>Doubles/Near Doubles</p> <p><b>Length</b></p> <p><b>Informal Units</b></p>	<p><b>Mathematics</b></p> <p>Watch the video and complete the worded problems.</p>	<p><b>Length</b></p> <p>Log into Seesaw to complete the activity set by your teacher. Today we will use rulers to measure objects in centimetres.</p>

been solved randomly - maybe use some of the students responses.  
(My Tien to make actictiy)

Use the most efficient strategy to solve the following problems:  
(In less than 60 seconds, you must voice record yourself explaining why you chose this strategy)

**56 + 17 =**

Log into Seesaw and complete the mini investigation using your knowledge of length and some everyday items.

**Mini Investigation**

Which is better and why?

I can measure the length of my foot using a key.

OR

I can measure the length of my foot using a ruler.

Two classes went to visit the museum.  
One class had 25 students, the other class had 27 students.  
Altogether, how many students went to the museum?  
Write your answer in the box.

SHOW OR VOICE RECORD YOUR WORKING OUT ON THE RIGHT-HAND SIDE:

centimeters

centimeters

centimeters

Break

Afterno on

**Cultural Studies/RFF**

Log onto your Seesaw and complete the activities set from your Cultural Studies or RFF teacher.

**Science**

Log onto your Seesaw and complete the science activity.

Today we are exploring string telephones and will make predictions about whether they work.

**String Telephone**  
Will it work?

WALT: use different materials to make a phone.

**Wellbeing Activity**

Complete an activity from the Wellbeing Activity Grid.

**Wellbeing Activity Grid**


**Creative Arts**

Create a Spring themed artwork.  
You can use any materials around your home.

**Creativity**

Complete the Creativity activities with your family. Have fun!

**Family fun day and Holiday Grid**

**School Holiday Activities P-2**
