

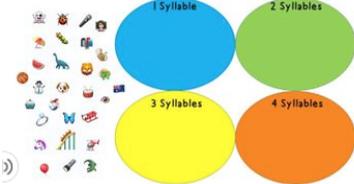
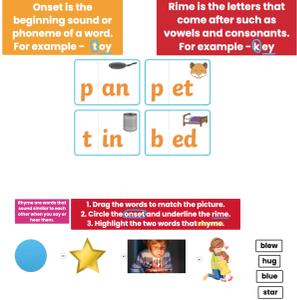


# Year 1 Home Learning Grid

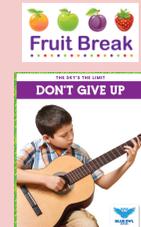
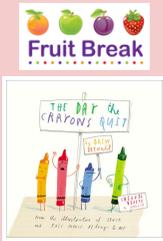
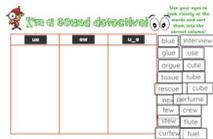


The activities highlighted in **yellow** are encouraged to be completed.

From this week, all activities will be posted on SeeSaw at 9am. Follow the timetable if you need a guide, but complete the activities when it suits you.

Year 1: Remote Learning - Term 3, Week 8					
	Monday 30th of August	Tuesday 31st of August	Wednesday 1st of September	Thursday 2nd of September	Friday 3rd of September
Remember to read for <u>at least</u> 10 minutes each day	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.
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	Phonological Awareness Focus - Revision Long O 'ue, ew and u_e  <a href="https://www.youtube.com/watch?v=CDBHgJG1oiQ">https://www.youtube.com/watch?v=CDBHgJG1oiQ</a>	Phonological Awareness Focus - Revision Long O 'ue, ew and u_e 	Phonological Awareness Focus- Rhyme 	Phonological Awareness Focus - Syllable 	Phonological Awareness Focus - Onset and Rime 

Morning



Writing - The day the crayons quit



Plan-PERSUASIVE

Write a letter to persuade your teacher that you are not a quitter during remote learning.

Template

Teacher to model: Persuade Ducan that the teachers are better crayons

- 1. We are more creative

Writing

Compose

Please ensure you add high modality words such as absolutely, certainly, definitely, undoubtedly, must.

Dear Ducan,

I am writing to persuade you that the teachers are most certainly the best crayons. They are more capable and you should definitely replace your old negative crayons with the awesome teachers from LPS.

Firstly, the teachers at LPS are definitely the best crayons because they are extremely creative. The teachers always come up with different activities for us, for example, during lockdown they have created plenty of engaging and fun activities for stage 1

Writing/Science

Writing/Science

CREATE A POSTER ON PAPER

Create a procedure on how to conduct your Science experiment from yesterday (skittle or mud experiment) Your poster should be completed on paper and then uploaded on seesaw.

Try to use adverbs in your procedure: carefully, slowly, cautiously, gently

Please ensure you include:

Title

Materials:

Steps (Method)

Writing

My Tiny adventure

During the holidays, Miss Hoang and Miss Vasilevska went to school because they were bored at home. They decided to go to school and have fun by playing on the playground. Suddenly, after a while, Miss Hoang said, "I am bored, let's go to the other playground."

During their walk to the next playground they stopped to appreciate the sounds of nature. They stopped to listen to the birds chirping.

Miss Hoang and Miss Vasilevska strolled through the field, and they noticed some rubbish. They picked it up as they both exclaimed "Let's be proud."

After that, Miss Hoang and Miss Vasilevska approached the gate of

Writing

Students need to compose their complication and resolution

2. We have experience working with children
3. We have a positive mindset.

students. They will never disappoint you !

Secondly, the teachers in stage 1 are absolutely the better crayons as they are dedicated to their job in teaching children. All the teachers in stage 1 have a lot of experience working with children from Preschool to year 6. They know how to make any learning experience FUN !

Finally, the teachers in stage 1 are undoubtedly committed to teaching every student across all Key Learning Areas. They never give up, just like Mathematicians. Wouldn't you like to have a set of crayons who ALWAYS have a positive mindset?

I certainly believe that you must replace your old negative crayons with the amazing, experienced and talented teachers in stage 1.

Yours truly, the positive stage 1 teachers.

the second playground. They noticed it felt as cold as ice. Miss Hoang had a strange feeling about entering the playground but they ignored the feeling and went in anyway. When they got inside the playground, they saw a mysterious bottle that had their names written on it. Both the teachers decided to drink the liquid from the bottle and felt sick. BOOM ! Suddenly both Miss Hoang and Miss Vasilevska shrunk.....

Note: You **do not need** to write the orientation to the story!

**Task:** You will need to write a detailed **complication and resolution** to the story. Include the following information: (Remember that you need to create a story- not just answer the questions).

#### **Complication**

What did Miss Hoang and Miss Vasilevska do when they shrunk?

What problems did they face?

Did they come across any other characters?

Did they go on an adventure?

#### **Resolution:**

How did they go back to their normal selves?



Break

**Mathematics**

**Warm Up Activity**

Complete the number facts activity on seesaw

number facts

**Whole Number**

Using your number facts, finish off solving the following problems .

$15 + 7 =$

**Mathematics**

**Mass**

Complete the 'estimating mass' activity on Seesaw

ESTIMATING MASS

**Mathematics**

**Warm Up Activity**

Complete the near doubles activity on seesaw

Doubles Facts      Near Doubles Facts

4+4	7+6	4+5	12-6	5+4	2+2	16-8	18-9	5+5	19-9
3+2	11-5	8+8	8-5	6+6	21-10	14-8	9+8	7+8	6+6

**Whole Number**

Complete the doubles and near doubles activity on SeeSaw.

Use your knowledge of **doubles** and **near doubles** to solve the addition and subtraction problem. Type **T** or record yourself explaining how you used your doubles or near doubles facts to solve the problem.

$8 + 9 =$

**Mathematics**

**Mass Activity**

Complete the mass activity on Seesaw. We will be using our pan balance to compare objects around the house!

Which one is lighter or heavier? 1/

Watch the video below to learn more about comparing mass.

**Mathematics**

**Warm Up Activity:**

Complete the number line activity on seesaw

Using half-way numbers

**Whole Number**

Subtraction questions applying half facts

$8 - 4 =$   
 $20 - 10 =$   
 $18 - 9$   
 $14 - 7$   
 $12 - 6$

Middle

Break

**Cultural Studies/RFF**

Log onto your Seesaw and complete the activities set from your Cultural Studies or RFF teacher.

**Science**

Is this a mixture?  
Complete the science quiz and activity on Seesaw.

**Wellbeing Activity**

Complete an activity from the Wellbeing Activity Grid.

**Creative Arts**

Make a Father's Day card for your Dad, Grandpa or somebody special who looks after you.

**Creativity**

Afterno

Is this a mixture? How do you know?

Bicarb soda Volcano



Some words you might use to help you explain: mixture materials combine mix equipment tools predict observe reflect explain report

Wellbeing Activity Grid



<p>Make a card for someone special. Write a message and draw a picture. Use the words 'mixture' and 'materials'.</p>	<p>Use a spoon to mix a mixture. What happens? Can you make a volcano? Use bicarb soda and vinegar.</p>	<p>Use a spoon to mix a mixture. What happens? Can you make a volcano? Use bicarb soda and vinegar.</p>	<p>Use a spoon to mix a mixture. What happens? Can you make a volcano? Use bicarb soda and vinegar.</p>	<p>Use a spoon to mix a mixture. What happens? Can you make a volcano? Use bicarb soda and vinegar.</p>
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Make thoughtful coupons as a gift. Some examples may include:

- Hugs
- Play Dad's favorite game
- Breakfast in bed
- Fly paper airplanes



Give these to your Dad/Grandpa/Someone Special on Sunday 5th September.

# Creativity

Complete the Creativity activities with your family. Have fun!

**Wellbeing Activity**

Complete an activity from the Wellbeing Activity Grid.

Wellbeing Activity Grid



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