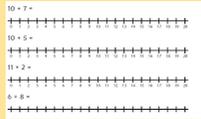
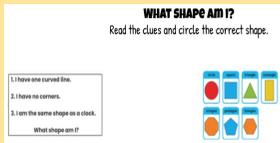
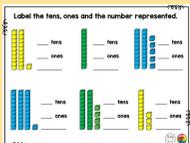


Term 3, Week 5 - Please take pictures of your work and post it to Seesaw.

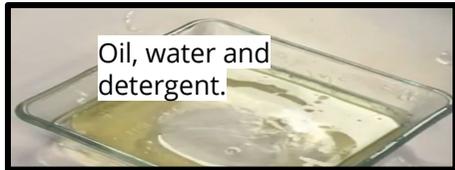
The activities that are highlighted in yellow are encouraged to be completed.

Day/ Session	Monday 2nd of August	Tuesday 3rd of August	Wednesday 4th of August	Thursday 5th of August	Friday 6th of August
Morning Session 9:00-11:00	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.
	PM Record yourself reading a book and upload it to Seesaw.	PM Record yourself reading a book and upload it to Seesaw.	PM Record yourself reading a book and upload it to Seesaw.	PM Record yourself reading a book and upload it to Seesaw.	PM Record yourself reading a book and upload it to Seesaw.
	Sight Words Make and write these sight words: the, an, too, said, can	Sight Words Make and write these sight words: the, an, too, said, can	Sight Words Make and write these sight words: the, an, too, said, can	Phonological Awareness 	Phonological Awareness 
	 Take a break. Have some fruit!	 Take a break. Have some fruit!	 Take a break. Have some fruit!	 Take a break. Have some fruit!	 Take a break. Have some fruit!
	Writing What is the dinosaur doing at school? 	Writing What will you say to the dinosaur? 	Writing Describe the fish using adjectives. (What does it look like?) 	Writing Should the pug stay at school? Why/Why not? 	Writing What creature do you think will appear at school next week? Draw your picture and describe it.
Break	Lunch Break - 11:00 AM - 12:00 PM				
Middle Session 12:00-1:30	Maths Complete the Addition questions using the number line to help you. 	Maths What shape am I? 	Maths Complete the subtraction questions using make all take away. 	Maths How many sides do your shapes have? Let's sort them. 	Maths Complete the Place Value worksheet. 
Break	Recess - 1:30 PM - 2:00 pm				
Afternoon Session 2:00-3:00	Cultural studies/RFF Log onto your Seesaw and complete the activities set from your cultural studies and RFF teacher. 	Science Log into Seesaw and complete the activities. Today you will be making your own mixture!	Wellbeing Activity Grid Choose an activity in the Wellbeing Activity Grid. 	Art Create an artwork using as many 2D shapes as you can. You can use paper to cut the shapes or use items around your house. 	Wellbeing Activity Grid Choose an activity in the Wellbeing Activity Grid 

My Magnificent Mixture!

WALT: Create our own mixtures by combining different materials.

Different mixtures have different purposes. Some mixtures are made to eat, some to clean and some to just have fun. Let's look at all the mixtures we have made so far. **Draw a line to match the mixture to its purpose.**



To play.

To eat.

To have fun.

You are going to create your own mixture for the class' Magnificent Mixture portfolio!



To do this, you will need some **materials**, something to mix them **with** and a container (such as a bowl) to mix them **in**.

I am successful when I can:

- label the materials
- describe the process of mixing materials
- explain the result of combining materials
- justify the purpose of the mixture



My Magnificent Mixture!

Draw  or take a picture  of your cent mixture. Don't forget to label the materials you used!

Example

Describe the process of mixing materials	Explain the result of combining materials	Justify the purpose of the mixture
<ol style="list-style-type: none">1. First I put all the different nuts in a large bowl.2. Then I added the M&Ms.3. Finally I combined the ingredients by mixing with a wooden spoon.	Since all the materials were solid, when it was mixed, I could still see each separate ingredient.	This mixture is food and can be eaten. It is a healthy snack for kids since there are nuts, but kids will love it because it also has chocolate!
Your turn:		



ba__

xxxx



hu__

xxxx



je__

xxxx



wa__

xxxx



ki__

xxxx



ru__

xxxx



di__

xxxx



ru__

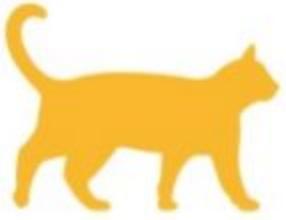
xxxx



gu__

xxxx

CVC Words



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--

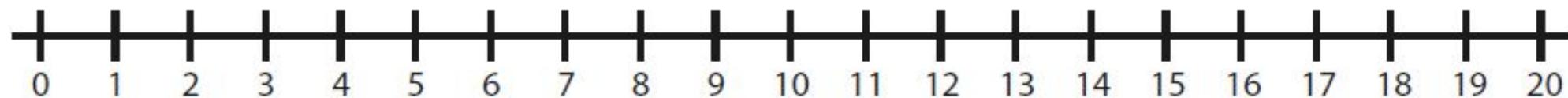


--	--	--

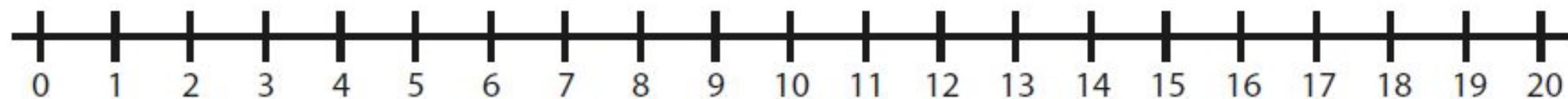


--	--	--

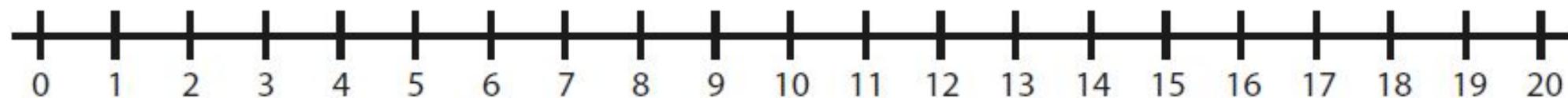
$10 + 7 =$



$10 + 5 =$



$11 + 2 =$



$6 + 8 =$



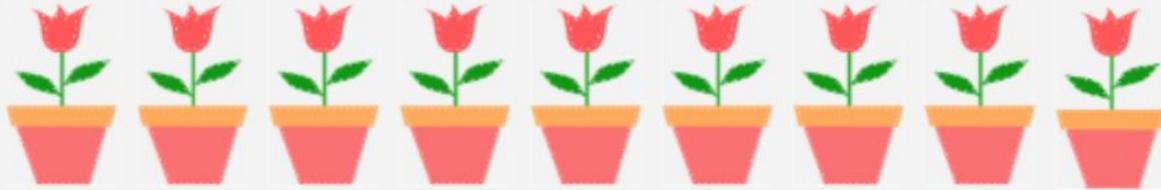
Practice Subtraction



$$7 - 4 = \underline{\quad}$$



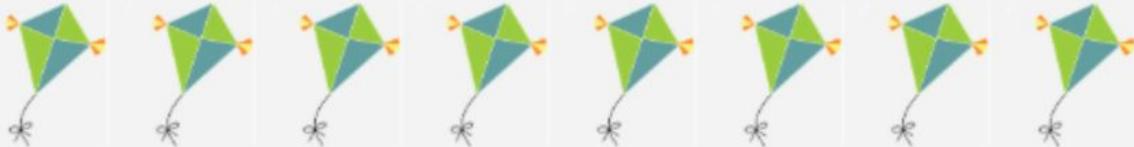
$$6 - 3 = \underline{\quad}$$



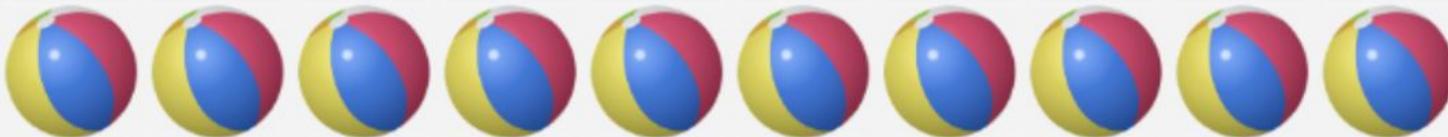
$$9 - 7 = \underline{\quad}$$



$$5 - 2 = \underline{\quad}$$



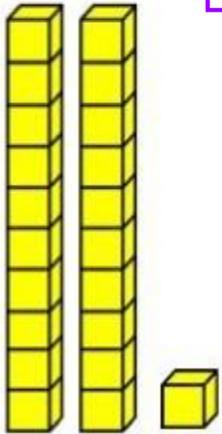
$$8 - 5 = \underline{\quad}$$



$$10 - 6 = \underline{\quad}$$

Label the tens, ones and the number represented.

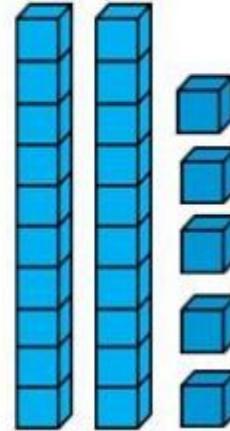
Example:



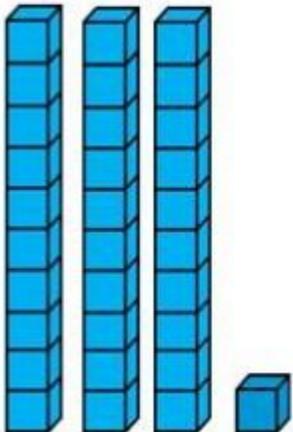
 2 tens
 1 ones
 21



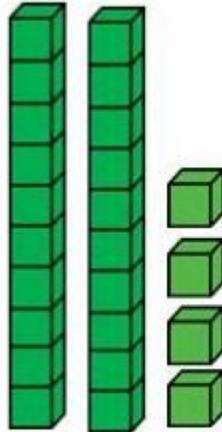
 tens
 ones



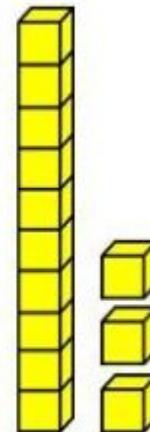
 tens
 ones



 tens
 ones



 tens
 ones



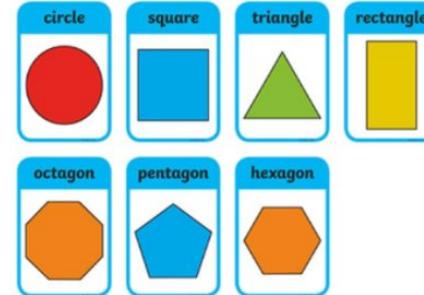
 tens
 ones

WHAT SHAPE AM I?

Read the clues and circle the correct shape.

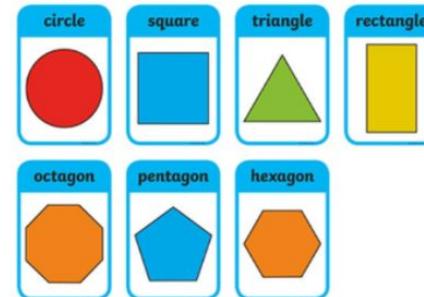
1. I have one curved line.
2. I have no corners.
3. I am the same shape as a clock.

What shape am I?



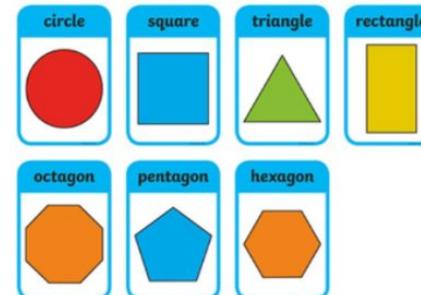
1. I have four sides.
2. All of my sides are equal.
3. I also have four corners.

What shape am I?



1. I have four sides and four corners but I am not a square.
2. Two of my sides are longer than the others.
3. I only have straight sides.

What shape am I?



1. I have eight sides.
2. I have eight corners.
3. All of my sides are straight.

What shape am I?

1. I have three straight sides.
2. I have three corners.
3. All of my sides are the same length.

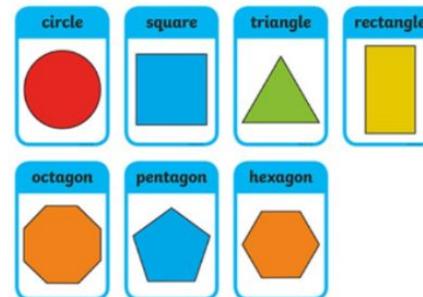
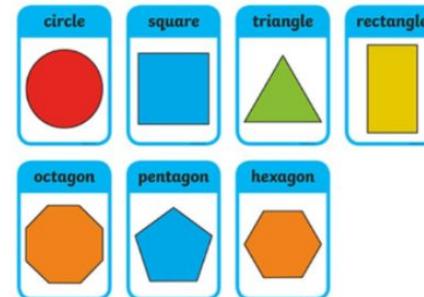
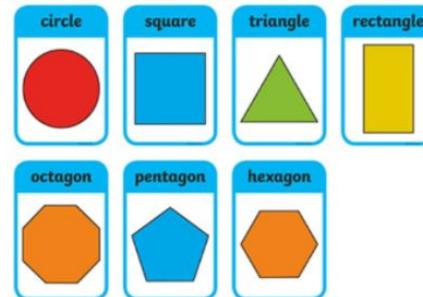
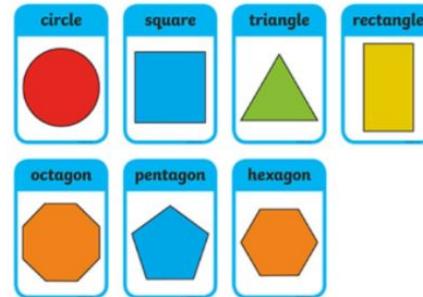
What shape am I?

1. I have five sides.
2. I have five corners.
3. All of my sides are straight.

What shape am I?

1. I have six sides.
2. I have six corners.
3. All of my sides are straight.

What shape am I?



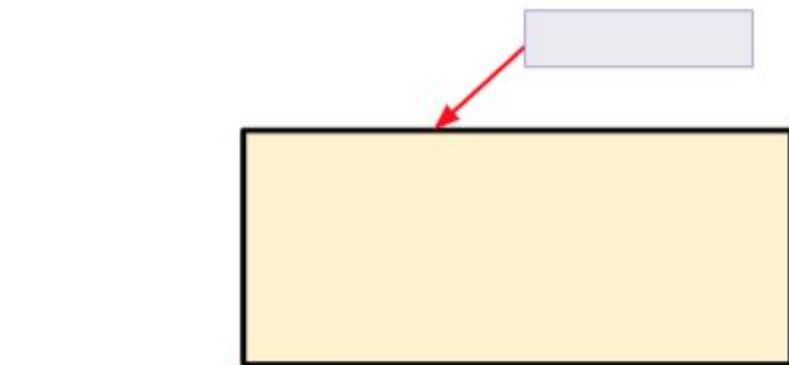
2D Shape Sort

Shapes, Sides
and Vertices

Watch:
<https://www.youtube.com/watch?v=24Uv8CI5hvl>

Shapes have sides and vertices. A **side** is a straight line that forms a shape. A **vertex** is the corner where two sides meet.

Here is a rectangle. Label the **side** and **vertex**.



Complete the sentences:

A rectangle has _____ sides.

A rectangle has _____ vertices.

Draw your own 2D shape and complete the sentences below.



My shape has _____ sides.

My shape has _____ vertices.

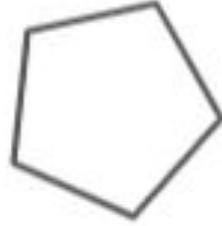
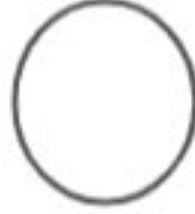
Sort the shapes according to their features. You can either cut and paste from the shapes below or draw them in the boxes.

3 sides and 3 vertices

4 sides and 4 vertices

5 sides and 5 vertices

6 sides and 6 vertices



Monday 9th August 2021



What is the dinosaur doing at school?

Tuesday 10th August 2021



**What would you say to the dinosaur? Try and use dialogue and include speech marks.
E.g. "Help ! The dinosaur is chasing me across the awning and sails." said TOM.**

Wednesday 11th August 2021

Tiny wriggle tail

Scaly purple skin



Small thin fin

Big thick lips

Describe the fish using adjectives. (What does it look like?)

Thursday 12th August 2021



Try and include some high modality words in your writing.

definitely, certainly,
undoubtedly,
absolutely, most
definitely, should,
you better, must

Should the pug stay at school? Why? Why not?

Friday 13th August 2021

What creature do you think will appear at school next week? Draw your picture and describe it.

Write a sentence describing your creature
