

STAGE 3: TERM 3 WEEK 8 PROGRAM OVERVIEW- STUDENTS

	Monday 30/8	Tuesday 31/8	Wednesday 01/9	Thursday 02/9	Friday 03/9
<p>9:00am</p> 	<p>Check In Time</p> <p>Jump onto Google Classroom and say, "Good Morning" to your teachers and peers. Read any additional notices your teachers have posted and check that you know what you're going to be learning today.</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>Jump onto Google Classroom and say, "Good Morning" to your teachers and peers. Read any additional notices your teachers have posted and check that you know what you're going to be learning today.</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>Jump onto Google Classroom and say, "Good Morning" to your teachers and peers. Read any additional notices your teachers have posted and check that you know what you're going to be learning today.</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>Jump onto Google Classroom and say, "Good Morning" to your teachers and peers. Read any additional notices your teachers have posted and check that you know what you're going to be learning today.</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p>	<p>Check In Time</p> <p>Jump onto Google Classroom and say, "Good Morning" to your teachers and peers. Read any additional notices your teachers have posted and check that you know what you're going to be learning today.</p> <p>** All Activities are posted via Seesaw and are scheduled during their allocated time.</p> <p>REMINDER: Whole School Assembly via Zoom at 9:15 am</p>
<p>Morning Session</p> <p>9:00 – 11:00 am</p>	<p>English: Reading</p> <p>WALT: to summarise a text by identifying the main idea WILF: Annotating the text (highlighting) key ideas and constructing a well written summary using the main idea.</p> <ul style="list-style-type: none"> - Listen and watch the teacher explain what summarising is and how to summarise a text called 'Ironman'. - The teacher will model finding the main idea in the text on the text 'Ironman'. <p>Your Turn:</p> <ul style="list-style-type: none"> - You will need to READ the extract from the Witches by Roald Dahl and summarise the text. - Remember to highlight the key words to help you identify the main idea. - You will also need to complete the Frayer model on the word 'transfixed'. Try to use this word in your writing today. 	<p>English: Reading</p> <p>WALT: Identify character traits WILF: Describing a character's traits by referring to their personality, actions, thoughts and feelings.</p> <ul style="list-style-type: none"> - Listen and watch the teacher model and explain what character traits are and how to identify them - The teacher will model how to identify the character traits on the text 'Ironman'. <p>Your Turn:</p> <ul style="list-style-type: none"> - You will need to RE-READ and identify the Grand High Witch's character trait from the text. - Highlight the character traits in the same colour as the teacher model. - You will need to write a short description of the Grand High Witch character traits. 	<p>English: Reading</p> <p>WALT: to summarise a text by identifying the main idea WILF: Annotating the text (highlighting) key ideas and constructing a well written summary using the main idea.</p> <ul style="list-style-type: none"> - Listen and RE-watch the teacher explaining what summarising is and how to summarise a text called 'Matty Forever'. - The teacher will model finding the main idea in the text on the text 'Matty Forever'. <p>Your Turn:</p> <ul style="list-style-type: none"> - You will need to READ the extract from Mr Twit by Roald Dahl and summarise the text. - Remember to highlight the key words to help you identify the main idea. - You will also need to complete the Frayer model on the word 'bristles'. Try to use this word in your writing today. 	<p>English: Reading</p> <p>WALT: Identify character traits WILF: Describing a character's traits by referring to their personality, actions, thoughts and feelings.</p> <ul style="list-style-type: none"> - Listen and RE- watch the teacher model and explain what character traits are and how to identify them - The teacher will model how to identify the character traits on the text 'Matty Forever'. <p>Your Turn:</p> <ul style="list-style-type: none"> - You will need to RE-READ and identify Mr Twit's character trait from the text. - Highlight the character traits in the same colour as the teacher model. - You will need to write a short description of Mr Twit's character traits. 	<p>English: Reading</p> <p>WALT: to summarise a text by identifying the main idea WILF: Annotating the text (highlighting) key ideas and constructing a well written summary using the main idea.</p> <ul style="list-style-type: none"> - Listen and RE-watch the teacher explaining what summarising is and how to summarise a text. <p>Your Turn:</p> <ul style="list-style-type: none"> - You will need to READ the extract from 'Blueback' and summarise the text. - Remember to highlight the key words to help you identify the main idea. - You will also need to complete the Frayer model on the word 'hurtled'. Try to use this word in your writing today.
	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
	<p>English: Mini Lesson</p> <p>WALT: to identify and use similes and metaphors in writing WILF: identify similes and metaphors.</p> <ul style="list-style-type: none"> - Listen to the teacher explain what similes and metaphors are 	<p>English: Mini Lesson</p> <p>WALT: to identify and use similes and metaphors in writing WILF: construct similes and metaphors</p> <ul style="list-style-type: none"> - Re-listen to the teacher explain what similes and metaphors are 	<p>English: Mini Lesson</p> <p>WALT: to use a range of compound and complex sentences in writing WILF: identify sentences that are compound and complex</p> <ul style="list-style-type: none"> - Listen to the teacher explain what a sentence is and the two types of 	<p>English: Mini Lesson</p> <p>WALT: to use a range of compound and complex sentences in writing WILF: construct sentences that are compound and complex</p> <ul style="list-style-type: none"> - Re-listen to the teacher explain what a sentence is and the two types of 	<p>English: Mini Lesson</p> <p>WALT: to use a range of compound and complex sentences in writing WILF: construct sentences that are compound and complex</p> <ul style="list-style-type: none"> - Re-listen to the teacher explain what a sentence is and the two types of

	<ul style="list-style-type: none"> - You will need to identify if the sentences have similes or metaphors in them. - In your Writing you MUST use similes and metaphors. 	<ul style="list-style-type: none"> - Listen to the teacher model and explain how to create similes and metaphors - You will need to create THREE similes and THREE Metaphors. - In your Writing you MUST use similes and metaphors. 	<p>sentences</p> <ul style="list-style-type: none"> - You will need to identify if the sentences are compound or complex - In your Writing you MUST use compound and complex sentences. 	<p>sentences</p> <ul style="list-style-type: none"> - Listen to the teacher model and explain how to create complex sentences. - You will need to look at three pictures and create a complex sentence for each. - In your Writing you MUST use compound and complex sentences. 	<p>sentences</p> <ul style="list-style-type: none"> - Listen to the teacher model and explain how to create complex sentences. - You will need to look at three pictures and create a complex sentence for each. - In your Writing you MUST use compound and complex sentences.
	<p>English: Writing</p> <p>WALT: Write a character description based on physical appearance.</p> <p>WILF: Figurative language, Noun groups, Verbs and adverbs and Show, not tell</p> <ul style="list-style-type: none"> - Choose either Miss Trunchbull or Lord Voldemort. - Plan your writing by labelling the character's physical appearance. - Write a description of your character from head to toe. 	<p>English: Writing</p> <p>WALT: Describe a character's traits.</p> <p>WILF: Character traits, Actions (how and why) and Show, not tell</p> <ul style="list-style-type: none"> - Choose Miss Trunchbull or Voldemort. - Plan your writing by completing the Character Traits template. - Use the information from the template to write a paragraph describing your character's traits. <p>** Remember to refer to the Success Criteria</p>	<p>WAR MEMORIAL ZOOM LINK</p> <p>10:00 - 11:00</p> <ul style="list-style-type: none"> - Make sure you jump onto the Zoom link provided by the Stage 3 teachers for our War Memorial Virtual Excursion. This will begin at 10:00am and finish at 11:00am. <p>Self choice activity: Paper Pack</p> <ul style="list-style-type: none"> - Please select two or three activities to complete from the grid 	<p>English: Writing</p> <p>WALT: Describe a character's traits.</p> <p>WILF: Complex and compound sentences, Character traits, Actions (how and why) and Show, not tell</p> <ul style="list-style-type: none"> - Choose Miss Honey or Harry Potter. - Plan your writing by completing the Character Traits template. - Use the information from the template to write a paragraph describing your character's traits. <p>** Remember to refer to the Success Criteria</p>	<p>ROYAL AUSTRALIAN MINT ZOOM LINK</p> <p>10:00 - 11:00</p> <ul style="list-style-type: none"> - Make sure you jump onto the Zoom link provided by the Stage 3 teachers for our Royal Australian Mint Virtual Excursion. This will begin at 10:00am and finish at 11:00am. <p>Self choice activity: Paper Pack</p> <ul style="list-style-type: none"> - Please select two or three activities to complete from the grid
<p>LUNCH</p> <p>11:00 - 11:50 am</p>	<p>Time to connect</p>	<p>Time to connect</p>	<p>Time to connect</p>	<p>Time to connect</p>	<p>Time to connect</p>
<p>Middle Session</p> <p>11:50 - 1:35pm</p>	<p>Mathematics: Elapsed Time</p> <p>WALT: determine and calculate the duration of events (elapsed time)</p> <p>WILF: Show an understanding of seconds, minutes and hours to calculate elapsed time using the Mountain Strategy.</p> <ul style="list-style-type: none"> - Read the information or watch the video of the teacher explaining how to use the Mountain Strategy to calculate elapsed time. - Use the Mountain Strategy to find the elapsed time in the word problems. <p>Exit Slip: Please complete the one question exit slip.</p>	<p>Mathematics: Elapsed Time</p> <p>WALT: determine and calculate the duration of events (elapsed time)</p> <p>WILF: Show an understanding of calculating elapsed time using the T-Chart Strategy.</p> <ul style="list-style-type: none"> - Read the information or watch the video of the teacher explaining how to use the T-Chart Strategy to calculate elapsed time. - Use the T-Chart Strategy to find the elapsed time in the word problems. <p>Exit Slip: Please complete the one question exit slip.</p>	<p>English: Writing</p> <p>WALT: Write a character description based on physical appearance.</p> <p>WILF: Complex and compound sentences, Figurative language, Noun groups, Verbs and adverbs and Show, not tell</p> <ul style="list-style-type: none"> - Choose Miss Honey or Harry Potter. - Plan your writing by labelling the different parts of the character's body. - Use the information from your labelled picture to write a paragraph describing your character's appearance. <p>** Remember to refer to the Success Criteria</p>	<p>Mathematics: Place Value</p> <p>WALT: Represent a number in different ways.</p> <p>WILF: Using the rule to partition a number in non-standard form in different ways.</p> <ul style="list-style-type: none"> - Read the rules and partition the number in non-standard form to suit the rule. - Make sure you record the non-standard partition form in words AND numbers. <p>Exit Slip: Please complete the one question exit slip.</p>	<p>English: Writing</p> <p>WALT: Write a character description based on physical appearance and traits</p> <p>WILF: Similes and metaphors, Complex and compound sentences and Show, not tell</p> <ul style="list-style-type: none"> - Select any character of your choice. - You can use the planning template to help you plan your character's appearance and traits.. - Write two paragraphs <u>describing</u> your character's appearance and traits. <p>** Remember to refer to the Success Criteria</p>
	<p>RFF</p> <ul style="list-style-type: none"> - Switch over to your Community Language or RFF Class, Seesaw account and complete the scheduled activity during this time. 	<p>Science: STEM</p> <p>WALT: experiment with materials and forces</p> <p>WILF: observe and reflect on the experiment</p> <ul style="list-style-type: none"> - Using materials around your house, 	<p>Mathematics: Place Value</p> <p>WALT: understanding trading using our knowledge of place value.</p> <p>WILF: accurately using the resources to help me trade correctly</p> <ul style="list-style-type: none"> - Listen and watch the teacher 	<p>Thoughtful Thursday</p> <p>I Believe in My #Selfie</p> <p>Think about your learning so far this week. Share your answers to these hashtag statements</p>	<p>Mathematics: Place Value</p> <p>WALT: Identify the place value of numbers</p> <p>WILF: Interpret a collection of items to identify the overall number.</p> <ul style="list-style-type: none"> - Part one: You will need to count the

		<p>build a catapult.</p> <ul style="list-style-type: none"> - Test your catapult with objects, like a small rock, and measure the distance that you can make the object travel. - Answer the reflection questions. <p>Competition: Who can build the catapult that launches an object the furthest?</p>	<p>explain how to trade using the provided resources.</p> <ul style="list-style-type: none"> - You will need to read, make and add the following 4 digit numbers using trading. - You must complete ALL the questions on each slide and use all the following resources to help you trade and complete the activity. <p>Exit Slip: Please complete the one question exit slip.</p>	<p>I'm good at... I love to... My favourite subject is... I struggle with... I can improve by...</p>	<p>thousands, hundreds, tens and ones in the collection</p> <ul style="list-style-type: none"> - Part two: Use trading to find the final number in the collection. You need to complete all the numbers in the activity. <p>Exit Slip: Please complete the one question exit slip.</p>
<p>RECESS 1:35 – 2:00 pm</p>	<p>Time to connect</p>	<p>Time to connect</p>	<p>Time to connect</p>	<p>Time to connect</p>	<p>Time to connect</p>
<p>Afternoon Session 2.00 – 2:50 pm</p>	<p><u>Mindfulness Monday</u> Kindness Counts</p> <p>Think about words and phrases you could say to people to be kind. Brainstorm and write them all down.</p> <p>Create a word art using all these words.</p> <p>Share your word art on Seesaw.</p>	<p><u>Timeout Tuesday</u> Be the Change</p> <p>Find a quiet place to sit and reflect about things that are happening all over the world.</p> <p>What big change do you want to see in the world?</p> <p>What could you do to help make that change happen?</p> <p>Draw a picture of what you would change.</p>	<p><u>Workout Wednesday</u> Fitness Bingo</p> <p>Choose any 4 activities on the exercise grid to complete. Share your exercise activities on Seesaw.</p> <p>Challenge: Are you fit enough to do ALL the activities?</p>	<p>QUESTACON ZOOM LINK 2:00 - 3:00</p> <p>- Make sure you jump onto the Zoom link provided by the Stage 3 teachers for our Questacon Excursion.. This will begin at 2:00 pm and finish at 3:00 pm.</p> <p>Self choice activity: Paper Pack</p> <p>- Please select two or three activities to complete from the grid</p>	<p><u>Fun Friday</u> Fossil Founder</p> <p>You have just discovered...a new dinosaur fossil!</p> <p>Draw a picture of the new dinosaur you have discovered. Remember to give your dinosaur a name and fill out the fact sheet.</p> <p>Share your new discovery on Seesaw.</p>