

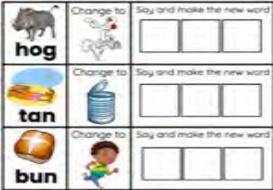
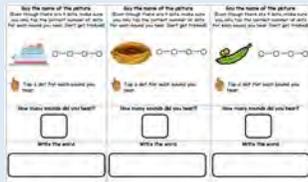
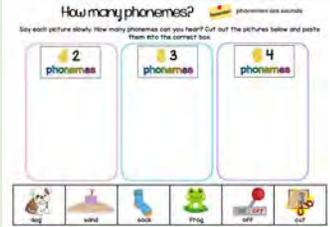


Kindergarten Home Learning Grid



Complete your work in the exercise book provided in your home learning pack.
For some activities, bigger templates have been attached to the bottom of the timetable.

Remote Learning - Term 3, Week 9

	Monday 6th September	Tuesday 7th September	Wednesday 8th September	Thursday 9th September	Friday 10th September
<p>Morning</p> 	<p>Phonics - <i>This activity should take approx. 10 mins</i> Complete the worksheet attached below.</p>   <p>Sentence boundary Activity <i>This activity should take ~ 5 - 10mins</i></p> <p>Scan the QR code before completing the activity. Watch the</p>	<p>Phonics - <i>This activity should take approx. 10 mins</i> Complete the worksheet attached below.</p>   <p>Sentence boundary Activity <i>This activity should take ~ 5 - 10mins</i></p> <p>Complete Tuesday's part of the worksheet below.</p>	<p>Phonics - Segmenting Words <i>This activity should take approx. 10 mins</i> Complete the worksheets attached below.</p>   <p>Sentence boundary Activity <i>This activity should take ~ 5 - 10mins</i></p> <p>Complete Wednesday's part of the worksheet below. Use a highlighter or marker to highlight a complete sentence from where it starts to where it ends. Use a different</p>		<p>Phonics - How Many Phonemes? <i>This activity should take approx. 10 mins</i> Complete the worksheets attached below.</p>   <p>Sentence boundary Activity <i>This activity should take ~ 5 - 10mins</i></p> <p>Complete Friday's part of the worksheet below. Use a highlighter or marker to highlight a complete sentence from where it</p>

video about 'Sentence boundary'.



Complete Monday's part of the worksheet below. Use a highlighter or marker to highlight a complete sentence from where it starts to where it ends. Use a different colour for each sentence.

Add a capital letter at the start of each sentence and a full stop at the end of each sentence to make them look right and make sense.



Writing
This activity should take ~30mins
We are learning to persuade.

Use a highlighter or marker to highlight a complete sentence from where it starts to where it ends. Use a different colour for each sentence.

Add a capital letter at the start of each sentence and a full stop at the end of each sentence to make them look right and make sense.



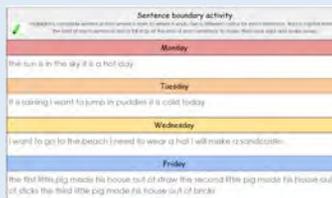
Writing
This activity should take ~30mins
We are learning to explain our opinion.
First: Use the QR code to access a video to help you with your writing today.



In your writing book or on a piece of paper, explain why you want OR do not want to visit this special place.

colour for each sentence.

Add a capital letter at the start of each sentence and a full stop at the end of each sentence to make them look right and make sense.



Writing
This activity should take ~30mins
We are learning to write a list.

Ways to Stay Active
First: Use the QR code to access a video to help you with your writing today.



In your writing book or on a piece of paper, write a list of 5 ways that you stay active. This could be sport or exercise that you do everyday or even once a week. Think of all of the ways that you are active

starts to where it ends. Use a different colour for each sentence.

Add a capital letter at the start of each sentence and a full stop at the end of each sentence to make them look right and make sense.



Writing
This activity should take ~30mins
We are learning to write a recount.

First: Use the QR code to access a video to help you with your writing today.



In your writing book or on a piece of paper. At the top of your page draw 3 activities that you did yesterday. Write

First: Use the QR code to access a video to help you with your writing today.



In your writing book or on a piece of paper, write a letter to a friend or family member persuading them to visit Australia. Explain why Australia is so amazing so that this person wants to come here for a holiday, or maybe even to live!

Play Dough Sight Words

This activity should take ~10mins

Choose 5 words from the PM Sight word list. Write the sight words on the playdough using a toothpick or stick.



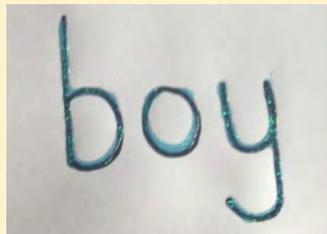
Remember to explain your reasons why and use your imagination!



Glitter Sight Words

This activity should take 5 ~10mins

Practise reading and writing your 5 chosen sight words. Today you can write them using glitter pens or coloured textas.



and how your body stays healthy by moving.

Salty Sight Words

This activity should take ~10mins

Practise reading and writing your 5 chosen sight words. Today you can write your words by filling a small tray or plate with salt or sand. Use your finger or paint brush to write your words.



a sentence about each activity/picture using a time connective (first, then, next, after that, finally) at the beginning of each sentence.

1. First, draw 3 pictures at the top of your page.
2. Next, write a sentence about each of your pictures.
3. Then, write a sentence about which activity you liked best.
4. After that, re-read your recount to see if it makes sense.
5. Finally, check that you have remembered to use Capital letters and full stops where they are needed.

Rainbow Sight Words

This activity should take ~10mins

Practise writing your sight words on a piece of paper. Cut it out so it looks like a dinosaur's footprint. Lay out your footprints, then stomp on each footprint. When you stomp on a footprint, read and spell out each sight word.



Middle



Maths - Number

Warm up activity:
(approx 10 mins)



Complete the worksheet attached.

Mass - Hefting
(10-15 mins)

Let's Investigate - Do larger objects always have a heavier mass than smaller objects?

Please scan the QR code to watch the video.

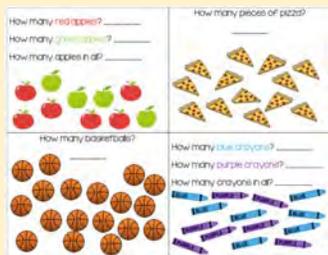


Complete the following worksheets below



Maths - Number

Warm up activity:
(approx 10 mins)



Complete the worksheet attached.

Mass - Pan Balance
(10-15 mins)

You have been learning all about Mass. Today you will be making your own pan balance to heft objects.

You will need - 1 coat hanger, 2 pieces of string, 2 plastic cups and stick tape.

Scan the code to watch and make your pan balance.



Story Time

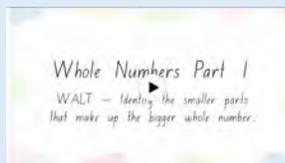
Maths - Number

Warm up activity:
(approx 10 mins)



Complete the worksheet attached.

Whole Numbers Part 1
(10-15 mins)



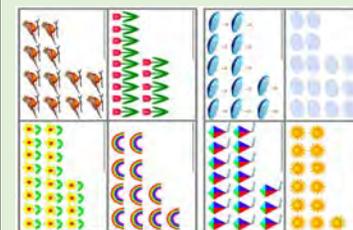
Scan the QR Code to watch the video.



Complete the following worksheets below.

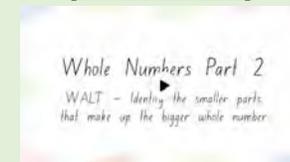


Maths - Number
Warm up activity:
(approx 10 mins)



Complete the worksheet attached.

Whole Numbers Part 2
(10 - 15 mins)



Scan the QR to watch the video on how to complete today's activity.

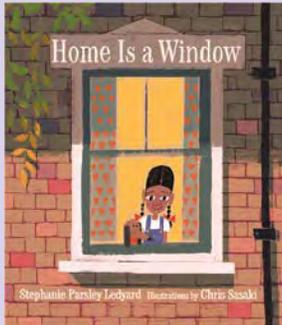


Complete the following worksheets below.



Story Time
(This activity should take approx.15 - 20mins)

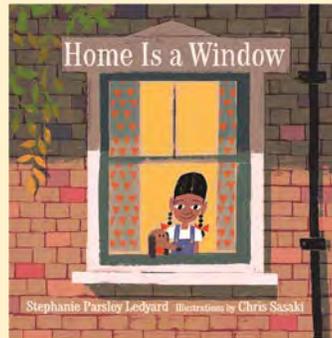
Listen to the story -
Home is a Window
Scan the QR code.



Answer the questions and complete the activities attached at the end of this grid with a parent/carer
or
Take some time to read a story or have someone at home read you a story.

(This activity should take approx.10 - 15 mins)

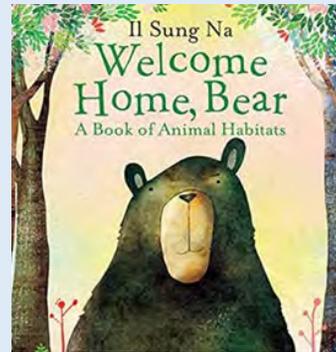
Listen to the story -
Home is a Window
Scan the QR code.



Answer the questions and complete the activities attached at the end of this grid with a parent/carer
or
Take some time to read a story or have someone at home read you a story.

Story Time
(This activity should take approx.10 - 15mins)

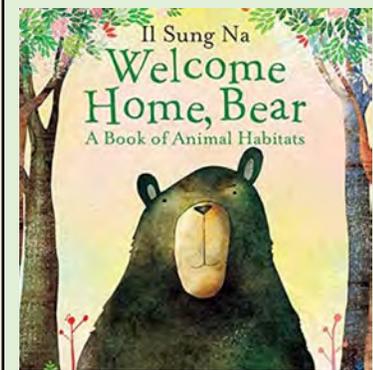
Listen to the story
Welcome Home, Bear
Scan the QR code.



Answer the questions and complete the activities attached at the end of this grid with a parent/carer
or
Take some time to read a story or have someone at home read you a story.

Story Time
(This activity should take approx.10 - 15mins)

Listen to the story
Welcome Home, Bear
Scan the QR code.



Answer the questions and complete the activities attached at the end of this grid with a parent/carer
or
Take some time to read a story or have someone at home read you a story.

Afternoon



Darug Language 2

Last Wednesday was Indigenous Literacy Day. Students learnt to say 'hello', 'yes', 'no' and 'goodbye' in Darug language. Today students will learn to say 'woman', 'man' and 'people' in Darug language.



Scan the QR code to watch the video.



Say 'woman', 'man' and 'people' to a family member.

Storytime

If you are able to, login to Seesaw, relax and enjoy a story



Music - Inanay



Scan the QR code to watch the video.



Find two tapping sticks that could be chopsticks, spoons, pencils or two sticks from your garden. Watch the video and follow the rhythm of the Indigenous song about a goanna.

Storytime

If you are able to, login to Seesaw, relax and enjoy a story



R U okay?

Tomorrow is 'R U Okay Day'.



Scan the QR code to watch the video.



With a family member play the 'Conversation Bingo' game.



Storytime

If you are able to, login to Seesaw, relax and enjoy a story



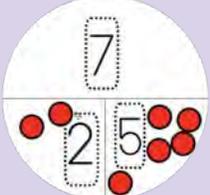
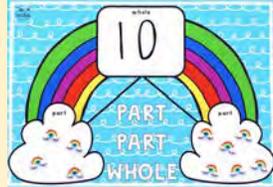
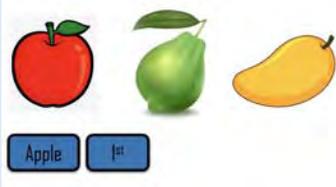
Cultural Studies/CLOTE

Complete the Cultural Studies or language activity provided in your pack

Storytime

If you are able to, login to Seesaw, relax and enjoy a story



<p>Remember to read for at least 10 minutes each day</p>	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 		<p>Read a book you have at home or assigned in the PM app.</p> 
<p>Maths revision</p>	<p>Collect 7 objects such as 7 pegs. How many different ways can you show 7 using 2 smaller parts or 2 groups.</p> 	<p>Collect 10 objects such as 10 pegs. How many different ways can you show 10 using 2 smaller parts or 2 groups.</p> 	<p>Collect 10 objects or toys. Order them from 1st to 10th. Count them out loud.</p> 		<p>Collect 10 objects or toys. Order them from 10th to 1st. Count them out loud.</p> 