

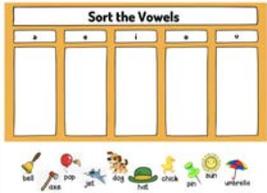


Kindergarten Home Learning Grid



Complete your work in the exercise book provided in your home learning pack.
For some activities, bigger templates have been attached to the bottom of the timetable.

Remote Learning - Term 3, Week 6

	Monday 16th August	Tuesday 17th August	Wednesday 18th August	Thursday 19th August	Friday 20th August
<p>Morning</p> 	<p><u>Phonics - Vowel Sounds</u> This activity should take approx. 10 mins Listen to the vowel song and sing along</p>  <p>Now complete the worksheet attached and circle or highlight the vowel sound in each word</p> 	<p><u>Phonics - Vowel Sounds</u> This activity should take approx. 10 mins Listen to the vowel song and sing along</p>  <p>Now complete the worksheet attached. Draw a line to match the pictures to the correct vowel column.</p> 	<p><u>Phonics - Vowel Sounds /a/ and /e/</u> This activity should take approx. 10 mins Use the QR code to listen to the vowel song.</p>  <p>Say the following pictures you see. Stretch the word out by scanning the beginning letter sounds. Fill in the missing middle vowel sound /a/ or /e/ to complete the word.</p>	<p><u>Phonics - Vowel Sounds /i/, /o/ and /u/</u> This activity should take approx. 10 mins Use the QR code to listen to the vowel song.</p>  <p>Say the following pictures you see. Stretch the word out by scanning the beginning letter sounds. Fill in the missing middle vowel sound /i/, /o/ or /u/ to complete the word.</p>	<p><u>Phonics - Vowel Sounds Revision</u> This activity should take approx. 10 mins Use the QR code to listen to the vowel song.</p>  <p>Say the following pictures you see. Stretch the word out by scanning the beginning letter sounds. Fill in the missing middle vowel sound to complete the word.</p>



Writing Fundamentals Activity

This activity should take ~10mins



Writing

This activity should take ~30mins

We are learning to write an opinion

Use the QR code to access a video of Mr H discovering wild animals at school.



Use the QR code to access a video to help you with your writing today.



Writing Fundamentals Activity

This activity should take ~10mins

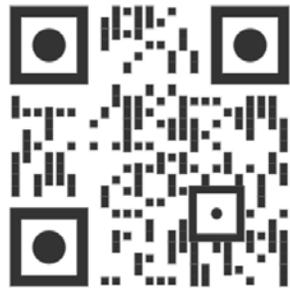


Writing

This activity should take ~30mins

We are learning to write a description.

First: Use the QR code to access a video to help you with your writing today.



Imagine that one of the animals in Mr H's video (a pug, an angler fish, a



Writing Fundamentals Activity

This activity should take ~10mins



Writing

This activity should take ~30mins

We are learning to write a story

Use the QR code to access a video to help you with your writing today.



Writing Fundamentals Activity

This activity should take ~10mins



Writing

This activity should take ~30mins

We are learning to write a list

Use the QR code to access a video to help you with your writing today



Lansvale Public school needs your help to



Writing Fundamentals Activity

This activity should take ~10mins



Writing



This activity should take ~30mins

Animal Letter

We are learning to write a letter.

Use the QR code to access a video to



In your writing books choose 2 animals to draw and label. Write at least 3 sentences about why you think these animals have come to Lansvale Public School.

Sight Words

This activity should take ~10mins

Choose 5 words from the PM Sight word list. Write them in coloured pencil, crayon or marker to make rainbow writing. Practise reading and writing them each day.



hedgehog, or a T-Rex) is your pet and it has gone missing! In your writing book or on a piece of paper, create a poster describing this animal so that other people can help you find it.

Sight Words

This activity should take ~10mins

Practise reading your 5 chosen sight words. Today you can write them using water and a paintbrush or your finger. Trace them on some concrete or a path outside.



Write a story with a beginning, middle and end. Think about What happened at the beginning of the story, what are the animals, where are they?

What happened in the middle, was there a problem? What happened at the end. Did they solve the problem?

Challenge - Write at least 3 ideas.

Sight Words

This activity should take ~10mins

Practise reading your 5 chosen sight words. Today try making each sight word using sticks or things found in the garden.

move the animals out of the school. Can you think of some ways to help move the animals safely? Make a list of your ideas. Remember a list needs to have dots points or numbers for each idea.

Challenge - Write at least 3 ideas.

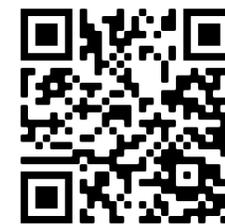
Sight Words

This activity should take ~10mins

Practise reading your 5 chosen sight words. Ask an adult to use something that you can trace your sight words in. You can use things such as flour, sugar, sand, soil or rice.



help you with your writing today



Write a letter to one of the animals in Mr H's video. Think about what you will say to the animal and whether you want them to stay at Lansvale Public School or leave. Think about why you want them to stay or leave.

Challenge - Write at least 3 ideas.

Sight Words

This activity should take ~10mins

Practise reading your 5 chosen sight words. Spell out each of your sight words by stomping your feet for each letter. E.g. The word 'you', would have 3 stomps; Y-O-U



Middle



Maths - Number

Warm up activity:
(10 mins)
Subitising BINGO



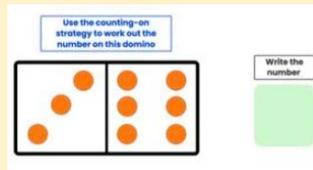
Scan the QR code to watch the video



Addition and Subtraction
(10-15 mins)

Maths - Number

Warm up activity:
(5 mins)
Counting on dominos
Complete the worksheet below.



Domino Addition
(Approx. 10 mins)

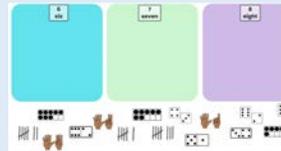


Complete the worksheet below.

Story Time (This activity should take approx. 10 - 15 mins)
Listen to the story - **My Special Space.**

Maths - Number

Warm up activity:
(5 mins)
Subitising sort
Complete the worksheet below.



Addition and Subtraction
(10-15 mins)

Collect the objects shown on each page.

Count how many objects you have in total when you add them together.

Maths - Number

Warm up activity:
(10 mins)
Subitising BINGO



Scan the QR code to watch the video



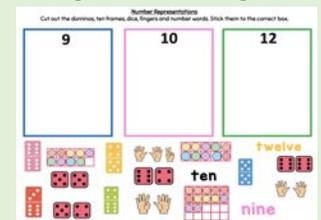
Addition and Subtraction
(10-15 mins)
How many more make 10?

Maths - Number

Warm up activity:
(5 mins)
Domino hunt
Complete the worksheet below.



Number Representations
(10- 15 mins)



Story Time (This activity should take approx. 10 - 15 mins)

Scan the QR code to watch the video.



Collect the objects shown on each page. Count how many objects you have in total when you add them together.

Monday: Addition and Subtraction
Collect the items and add them together.

5 and 6 make ___ 3 and 5 make ___

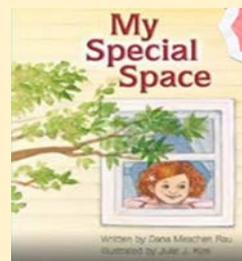
8 and 5 make ___

Story Time

(This activity should take approx. 10 - 15mins)

Listen to the story - **My Special Space.** Scan the QR code.

Scan the QR code.



Answer the questions attached at the end of this grid with a parent/carer

or

Take some time to read a story or have someone at home read you a story.

Wednesday: Addition and Subtraction
Collect the items and add them together.

4 and 3 make ___

4 and 5 make ___

7 and 4 make ___

Story Time

(This activity should take approx. 10 - 15mins)

Watch the video - **A Special Place** Scan the QR code.-



Answer the questions attached at the end of this grid with a parent/carer

or

Scan the QR code to watch the video before completing this activity.



Count how many more is needed to make 10 in each frame and complete the number sentence.

Thursday: Addition and Subtraction

How many more to 10?

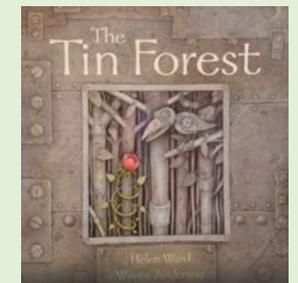
Grid with 2 green circles and a number sentence: ___ and ___ make 10

Grid with 4 red flowers and a number sentence: ___ and ___ make 10

Story Time **(This activity should take approx. 10 - 15mins)**

Watch the story - **The Tin Forest** Scan the QR code.

Watch the story - **The Tin Forest.** Scan the QR code.



Answer the questions attached at the end of this grid with a parent/carer

or

Take some time to read a story or have someone at home read you a story.

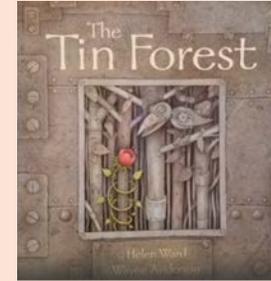


Answer the questions attached at the end of this grid with a parent/carer

or

Take some time to read a story or have someone at home read you a story.

Take some time to read a story or have someone at home read you a story.



Answer the questions attached at the end of this grid with a parent/carer

or

Take some time to read a story or have someone at home read you a story.

Afternoon



Science and Technology

Build an Animal Enclosure (15-20min)

Pick an animal. Use your imagination to build a zoo enclosure for this animal out of lego. Think about where this animal lives (snow, mountains, grass, underwater) and what it will need to survive in a zoo.

If you do not have lego, you can draw it or even use recycled materials to build it instead.

Tell a family member about what you have made and how you made it.



PDH

Safe Hands (15-20min)

Trace your hand.
Now think about people you feel safe with. You can turn to them for help, no matter how big or small your problem may be. You know that they will always listen to you and care about you.

Inside each finger, write the name or draw someone you trust. These people could be family members, teachers or friends.



Creative Arts

Animal Mask (20min)

Create an animal mask using materials that you have at home.

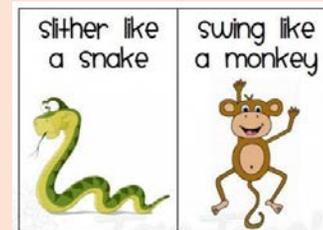
1. Draw an outline of your chosen animal's face on a piece of paper or cardboard.
2. Cut out the shape and cut out holes for eyes.
3. Decorate the mask (using pencils, textas, paint, leaves, cotton wool, feathers, sequins).
4. If you have string, tie it to the mask so that it can be worn around the head. If not, hold the mask up to your face and have fun as an animal!



Sport

Move Like An Animal! (15-20min)

Move like a horse.
Move like an elephant.
Move like a snake.
Move like a kangaroo.
Move like a crocodile.
Move like a butterfly.
Move like a monkey.
Move like an animal of your choice.



	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story</p> 
<p>Remember to read for at least 10 minutes each day</p>	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 
<p>Maths revision</p>	 <p>Start from 4 and count up to 25.</p>	 <p>Start from 18 and count down to 0.</p>	 <p>Write the number in words from 0-10.</p>	 <p>Start from 9 and count up to 30.</p>	 <p>Start from 21 and count down to 0.</p>
<p>Home Work</p>	<p>Select an activity to complete from your wellbeing challenge!</p>				

Writing Fundamental Activities

Monday

I

Tuesday

Read the sentence below:

**a special place is a space
where we feel safe and happy**

What does it need?

Circle the answers

to make sense capital letter
spaces full stop

Make the sentence look and sound right:

Rewrite the sentence so that it looks and sounds right

is	the	I	am	we	are
and	for	went	to	like	my
a	on	this	can	in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.



Does it look right now?

YES

How do you know?

NO

Try again

Read the sentence below:

**A special place can be inside
or outside**

What does it need?

Circle the answers

to make sense capital letter
spaces full stop

Make the sentence look and sound right:

Rewrite the sentence so that it looks and sounds right

is	the	I	am	we	are
and	for	went	to	like	my
a	on	this	can	in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.



**Read the sentence.
Does look right now?**

YES

How do you know?

NO

Try again

Wednesday

I

Thursday

Read the sentence below:

I have got a special place I like to to go

What does it need?

Circle the answers

to make sense

capital letter

spaces

full stop

Make the sentence look and sound right:

Rewrite the sentence so that it looks and sounds right

is	the	I	am	we	are
and	for	went	to	like	my
a	on	this	can	in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.



**Read the sentence.
Does it look and sound right now?**

YES

How do you know?

NO

Try again

Read the sentence below:

my special place very is important to me.

What does it need?

Circle the answers

to make sense

capital letter

spaces

full stop

Make the sentence look and sound right:

Rewrite the sentence so that it looks and sounds right

is	the	I	am	we	are
and	for	went	to	like	my
a	on	this	can	in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.



**Read the sentence.
Does it look and sound right now?**

YES

How do you know?

NO

Try again

Friday

Read the sentence below:

**I can look after my special
place by taking care of ti**

What does it need?

Circle the answers

to make sense

capital letter

spaces

full stop

Make the sentence look and sound right:

Rewrite the sentence so that it looks and sounds right

**is the
and for
a on**

**I am
went to
this can**

**we are
like my
in see**

Circle the sight words in the red,
blue and yellow boxes that
were used in the sentence.



**Read the sentence.
Does it look and sound right now?**

YES

How do you know?

NO

Try again

Phonics Activities

Monday

SHORT VOWELS

a e i o u

Highlight or circle the **vowel** sound in each word



ant



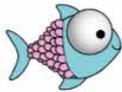
egg



bed



mug



fish



dig



frog



pot



bug



cat

Tuesday

Sort the Vowels

a

e

i

o

u



bell



axe



pop



jet



dog



hat



chick



pin



sun



umbrella

Wednesday



c_t



h_t



h_m



p_n



f_n



c_p



b_t



p_t



m_n



m_t



r_t



r_g



h_n



p_n



r_d



b_d



p_g



t_n



w_b



j_t



n_t



l_g



w_t



p_t

Thursday



p_n



b_n



ch_n



h_t



p_t



s_n



w_g



st_ck



s_ck



d_t



m_p



r_d



f_n



b_n



r_n



b_g



m_g



c_t



m_d



h_t



p_g

Friday



h_t



h_t



h_t



p_t



p_t



p_n



p_n



p_n



p_t

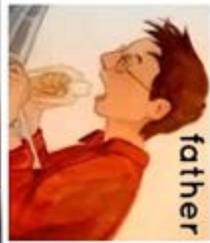
Story Time Questions

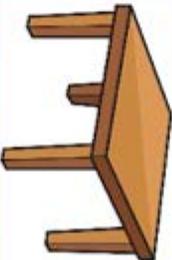
Monday

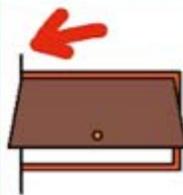
Watch the video to listen to the story.

Cut out the special spaces and stick them next to the correct family member.

What are my family's special spaces?

 cats	
 sister	
 brother	
 father	
 mother	

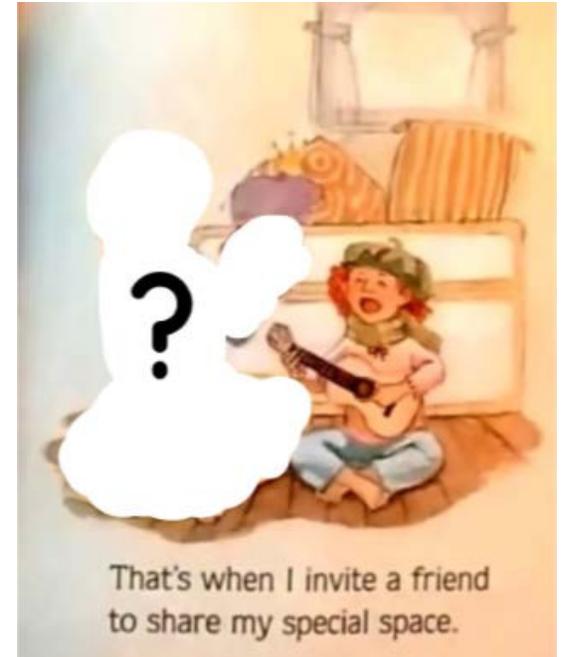
 →
 ↑

Do you have a special space at home? If you do, draw it on this page. Where is it and why is it your special space?

A large, empty rectangular box with a thin black border, occupying the majority of the page below the text. It is intended for a student to draw their special space at home.



What are some of the things the girl likes to do in her special space?



That's when I invite a friend to share my special space.

At the end of the story, the girl shares her special place with a special friend.

Who is this friend?

Why do you think she shared her special place with this person?



I know a place.



Do you know the place I am thinking of?

What is the special place the girl is talking about in the video?

Circle the correct answer

her garden

her bedroom

her school

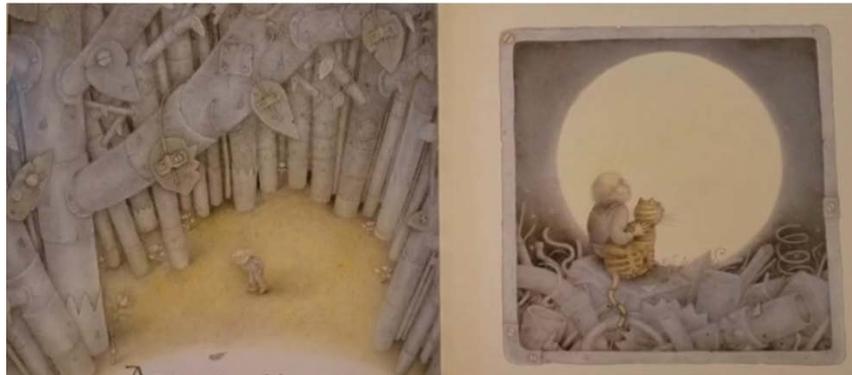


What are some things that make Lansvale Public School a special place?

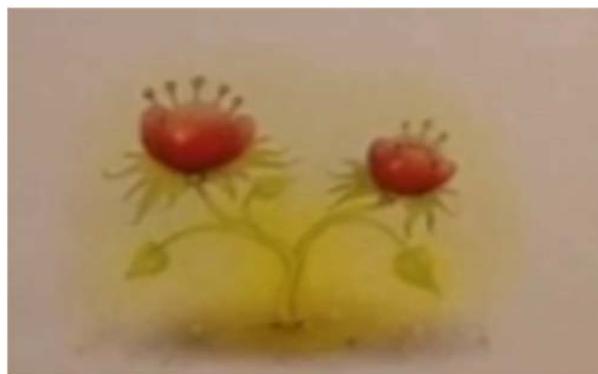
Thursday



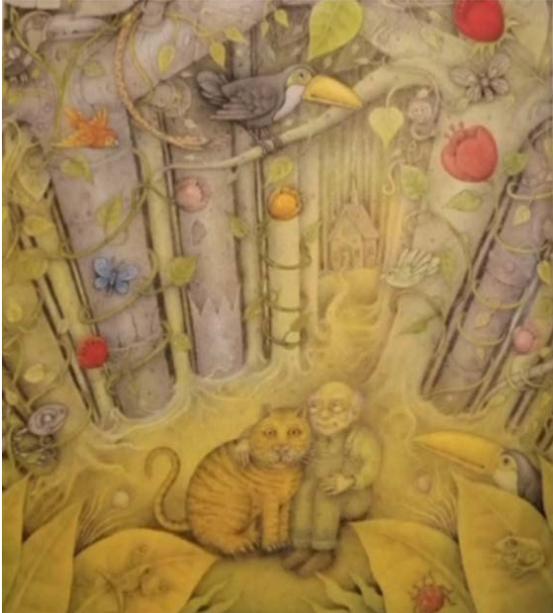
Read this part with an adult.
What was the forest made of?



After the man built the tin forest, he made a wish.
What did he wish for?



How did the seed of this plant find its way into the tin forest?



Why was the forest the old man's special place?



**In the end, was the forest a special place for the animals too?
How do you know it was special to them?**

Maths Activities

Monday: Addition and Subtraction activity.

Collect the items and add them together.

5  and 6  make _____

3  and 5  make _____

8  and 5  make _____

Tuesday

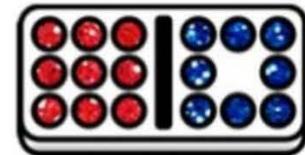
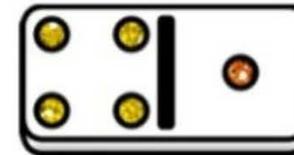
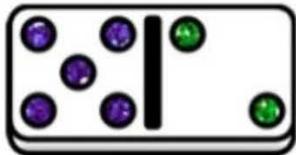
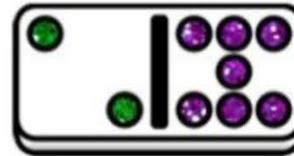
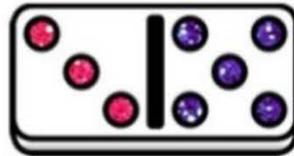
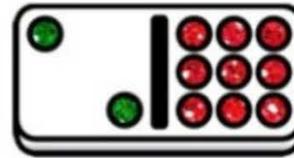
Domino Addition

Find the total of each domino by adding the dots. The first one has been done for you.

Domino Addition



6 and 5 is 11



Wednesday: Addition and Subtraction activity.

Collect the items and add them together.

4  **and 3**  **make** _____

4  **and 5**  **make** _____

7  **and 4**  **make** _____

Wednesday: Addition and Subtraction activity continued...

Collect the items and add them together.

9



and 2



make

6



and 5

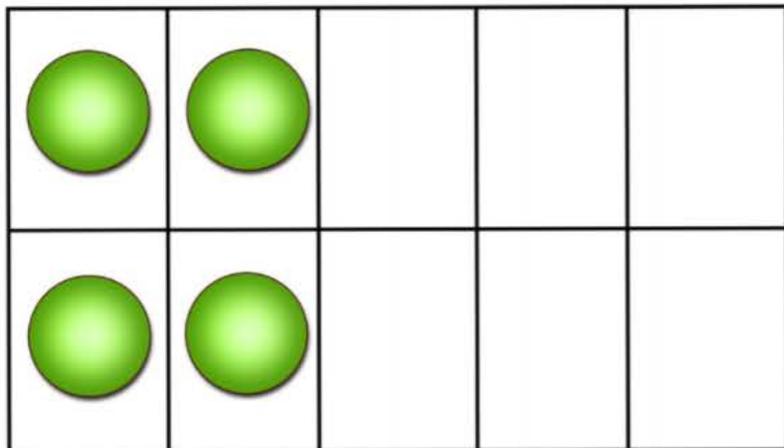


make

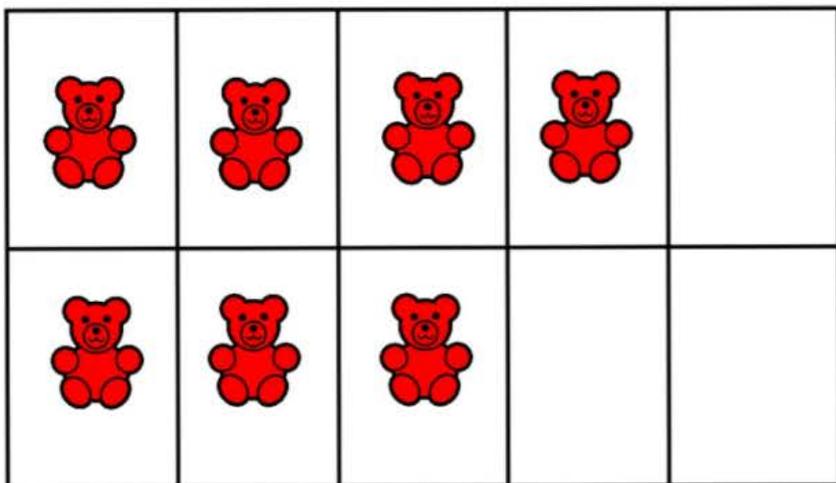
Thursday: Addition and Subtraction activity.

How many more to 10?

Count how many more is needed to make 10 in each frame and complete the number sentence.



_____ and _____ make 10



_____ and _____ make 10

Thursday: Addition and Subtraction activity continued...

How many more to 10?

Count how many more is needed to make 10 in each frame and complete the number sentence.

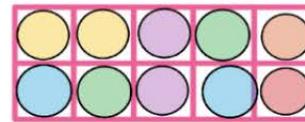
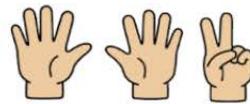
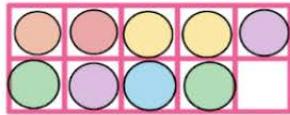
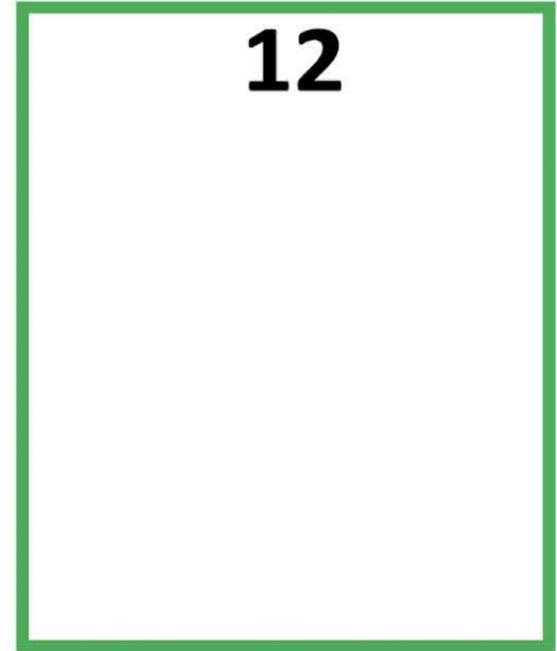
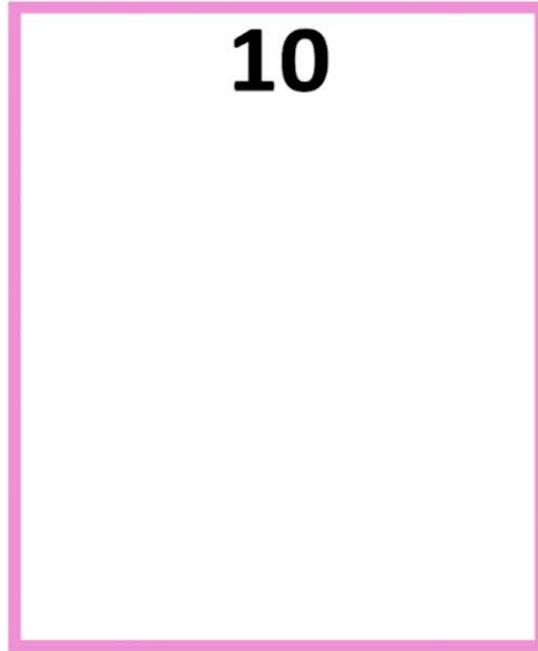
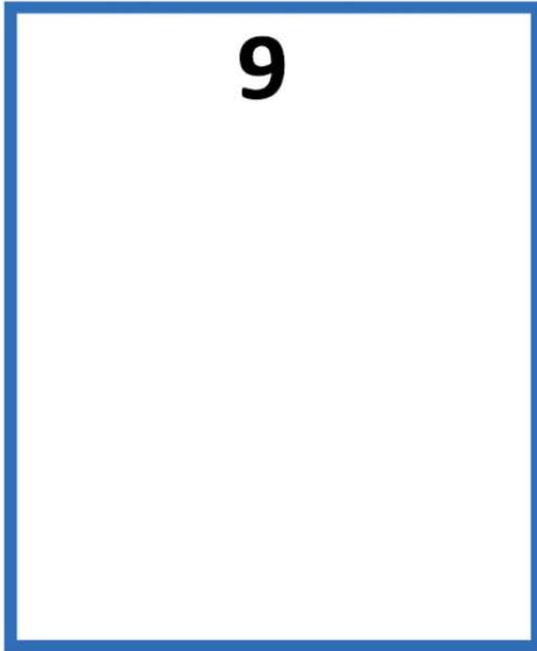
_____ and _____ make 10

_____ and _____ make 10

Number Representations

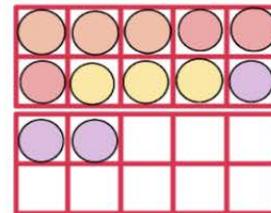
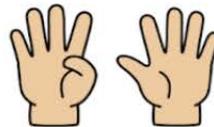
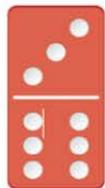
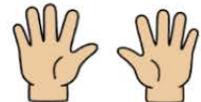
Cut out the dominos, ten frames, dice, fingers and number words. Stick them to the correct box.



twelve



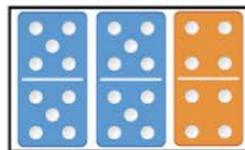
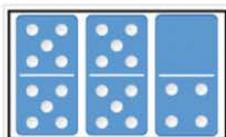
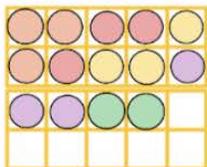
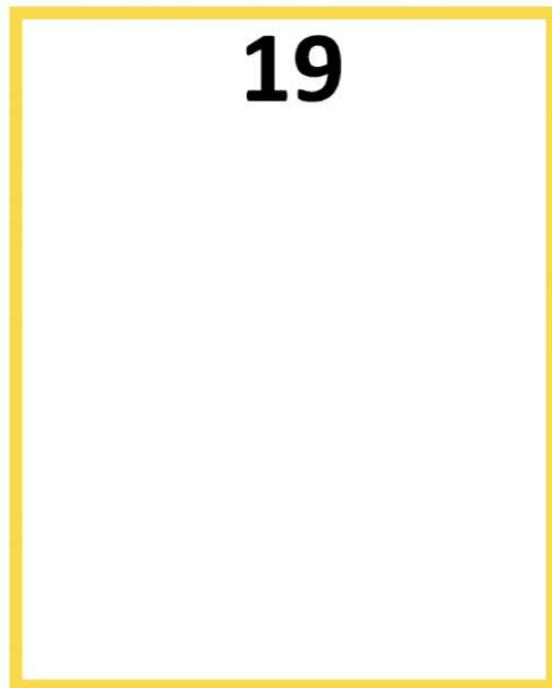
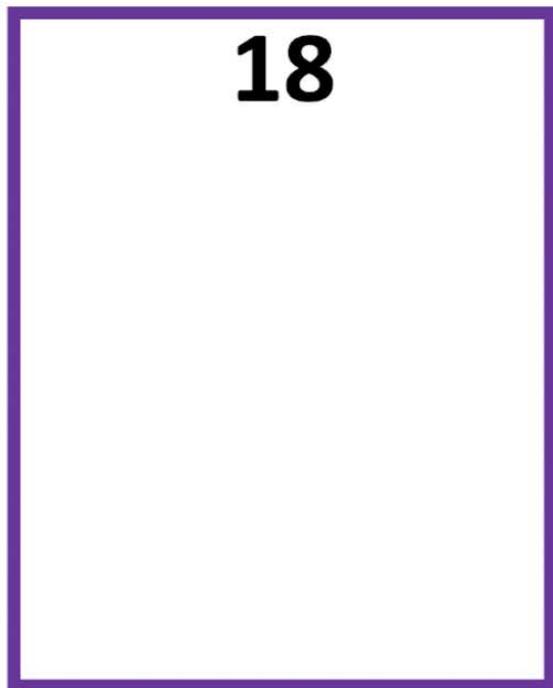
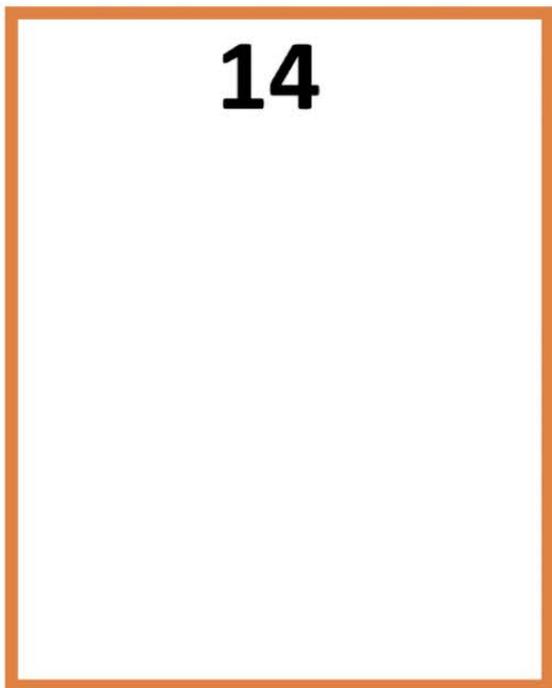
ten



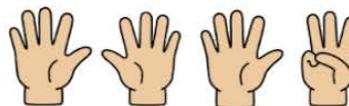
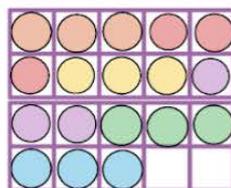
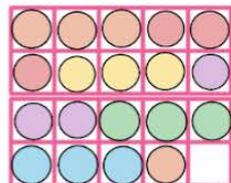
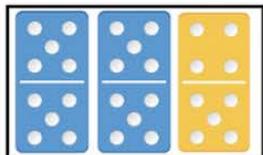
nine

Number Representations

Cut out the dominos, ten frames, dice, fingers and number words. Stick them to the correct box.

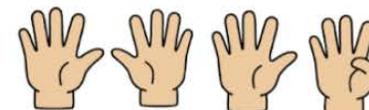


nineteen



eighteen

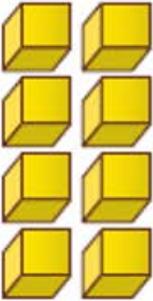
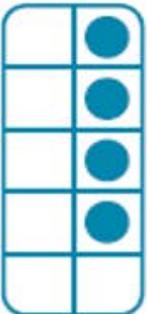
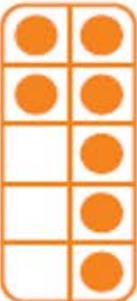
fourteen



Math warm up activities

Monday and Thursday

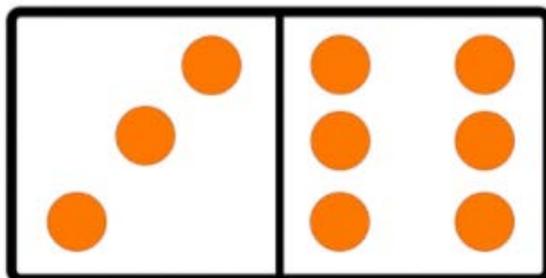
NUMBERS 0-10 BINGO

Tuesday - use the QR code to learn about counting-on strategy . Then complete the activity below using the counting on strategy if you are not able to subitise the collection straight away.

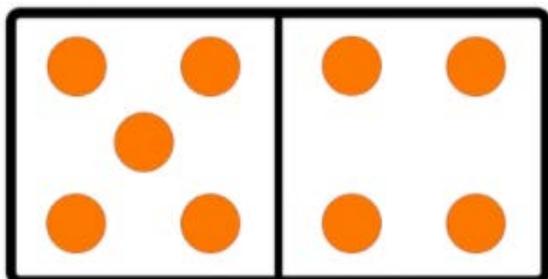


Use the counting-on strategy to work out the number on this domino



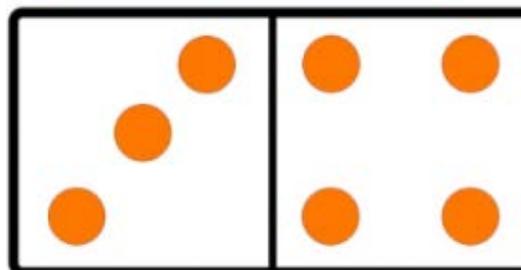
Write the number

Use the counting-on strategy to work out the number on this domino



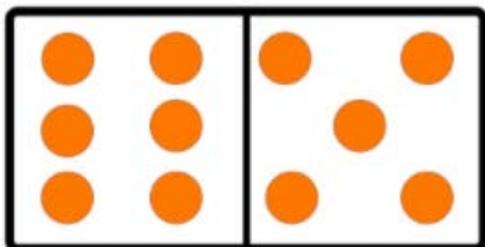
Write the number

Use the counting-on strategy to work out the number on this domino



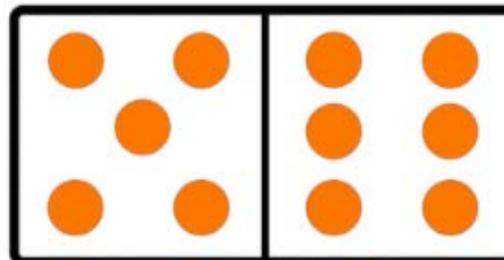
Write the number

Use the counting-on strategy to work out the number on this domino



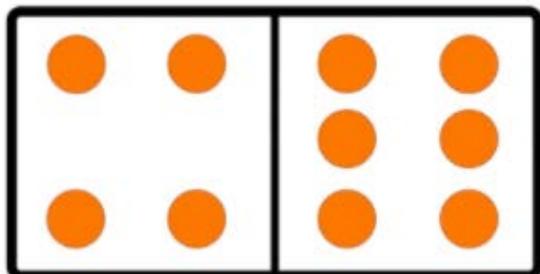
Write the number

Use the counting-on strategy to work out the number on this domino



Write the number

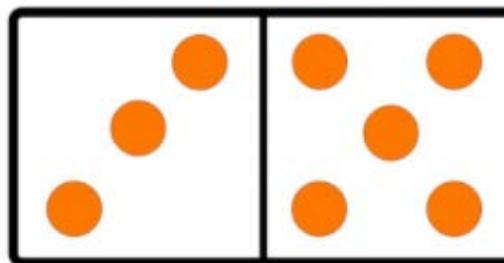
Use the counting-on strategy to work out the number on this domino



Write the number



Use the counting-on strategy to work out the number on this domino



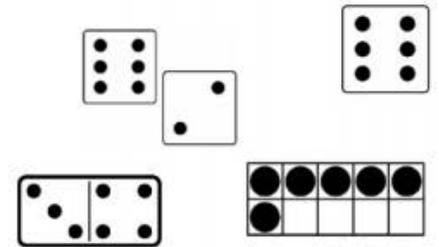
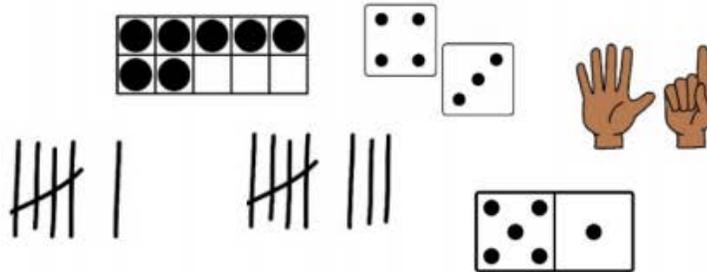
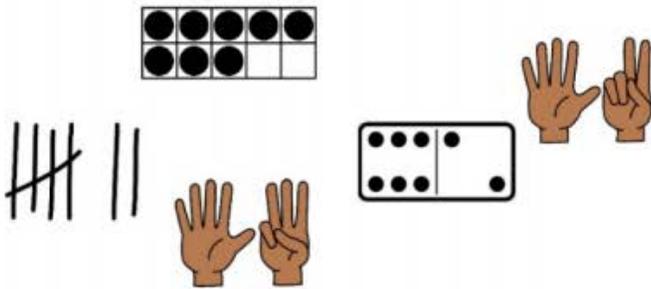
Write the number



6
six

7
seven

8
eight



Friday - Circle the dominos to match the number. Remember you can use the counting-on strategy to help you.

6



8



7



Wellbeing Activity Grid

Make a fruit smoothie using your favourite fruit. Add some milk or yoghurt to make it delicious! Or make a fruit kebab for a tasty snack.



Phone, Video call or write a letter to a friend. Tell them how you are feeling and about any news. Ask them how they are.



Go for a walk outside and look for animal tracks and signs that wildlife have left behind. Indoors, recreate your own signs, pretend animal footprints or ^{fake} poop!



Build a bridge that will hold your weight so you can cross a puddle. Or make a mini bridge inside that holds up a bag of sugar.



Get out on your bike, scooter, rollerskates or anything with wheels!



Help out in the garden. Water, weed or plant some seeds.

Plan a secret kindness mission for someone in your home. Choose a day to do something as a surprise to make them smile.



Choose a recipe you have never made before and bake or cook something new!



Make a playlist of songs and have a family disco at home! Ensure everyone has the chance to choose their favourite songs.



Create a treasure hunt with clues around the garden/house to get to a final destination.



Use your imagination and as a family create a story, each taking it in turns to add one line/word/sentence.



Have a picnic in your garden or inside your house, invite some teddy bears to come along as well.



Go for a walk and create a picture out of things you can find in nature.

Lie down on the floor and close your eyes, listen to your breath. Imagine you are somewhere amazing! What can you see, feel, hear and taste?



Host a karaoke session with your family. Sing your favourite songs together!