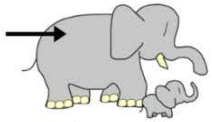
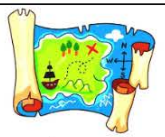
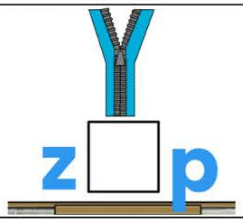
Phonics Activities

Monday

Medial Vowel Sounds

Write the missing middle vowel sound/letter to match the picture.

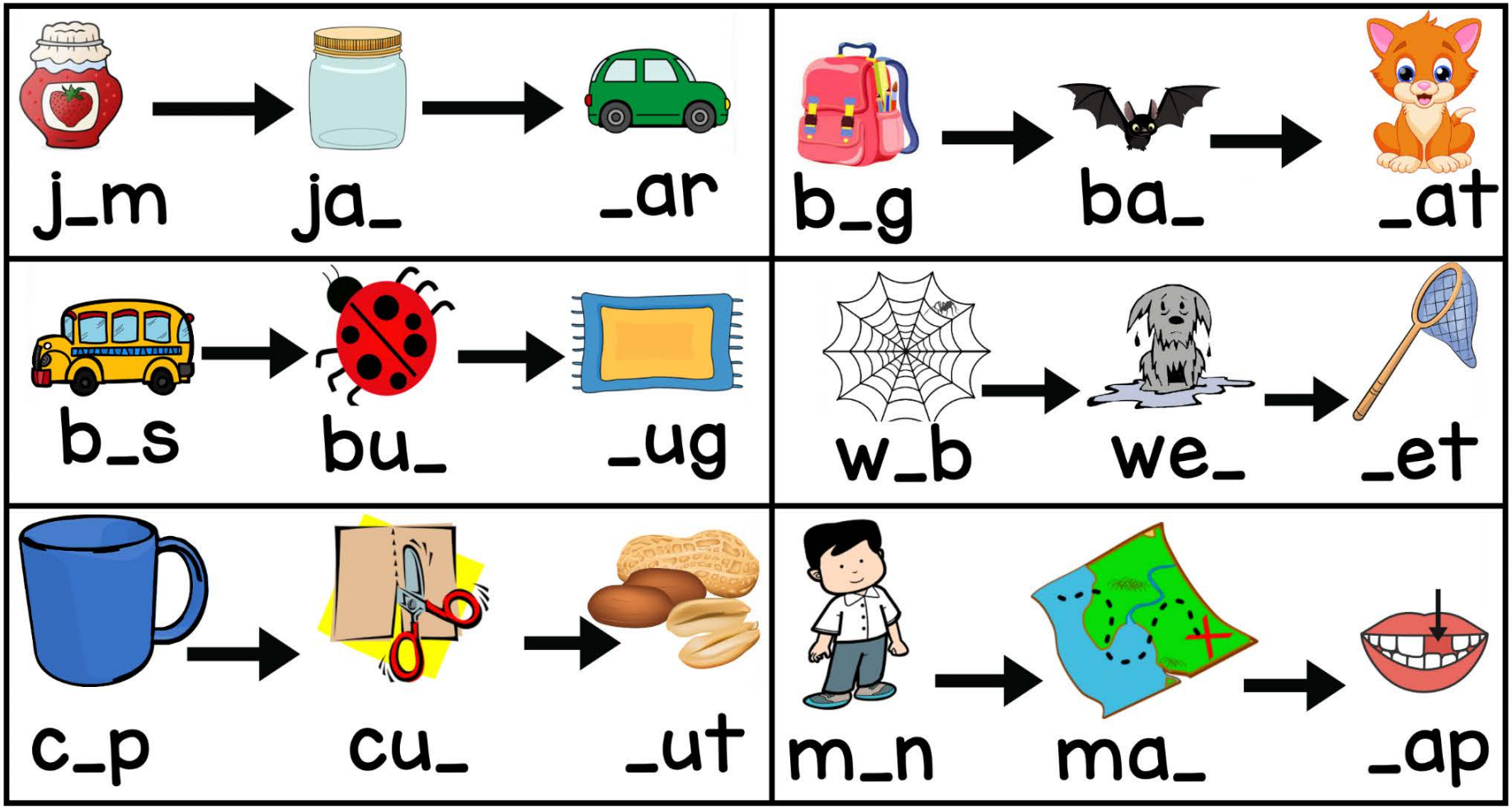
a e i o u

 b □ g	b □ t	 m □ p
m □ p	d □ t	r □ b
v □ t	s □ n	s □ t
 z □ p	t □ p	r □ n

Tuesday

Phoneme Substitution

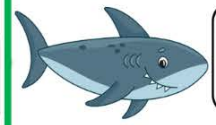
Write the missing phoneme (sound) to match the picture and say each new word.



Wednesday

Segmenting Words

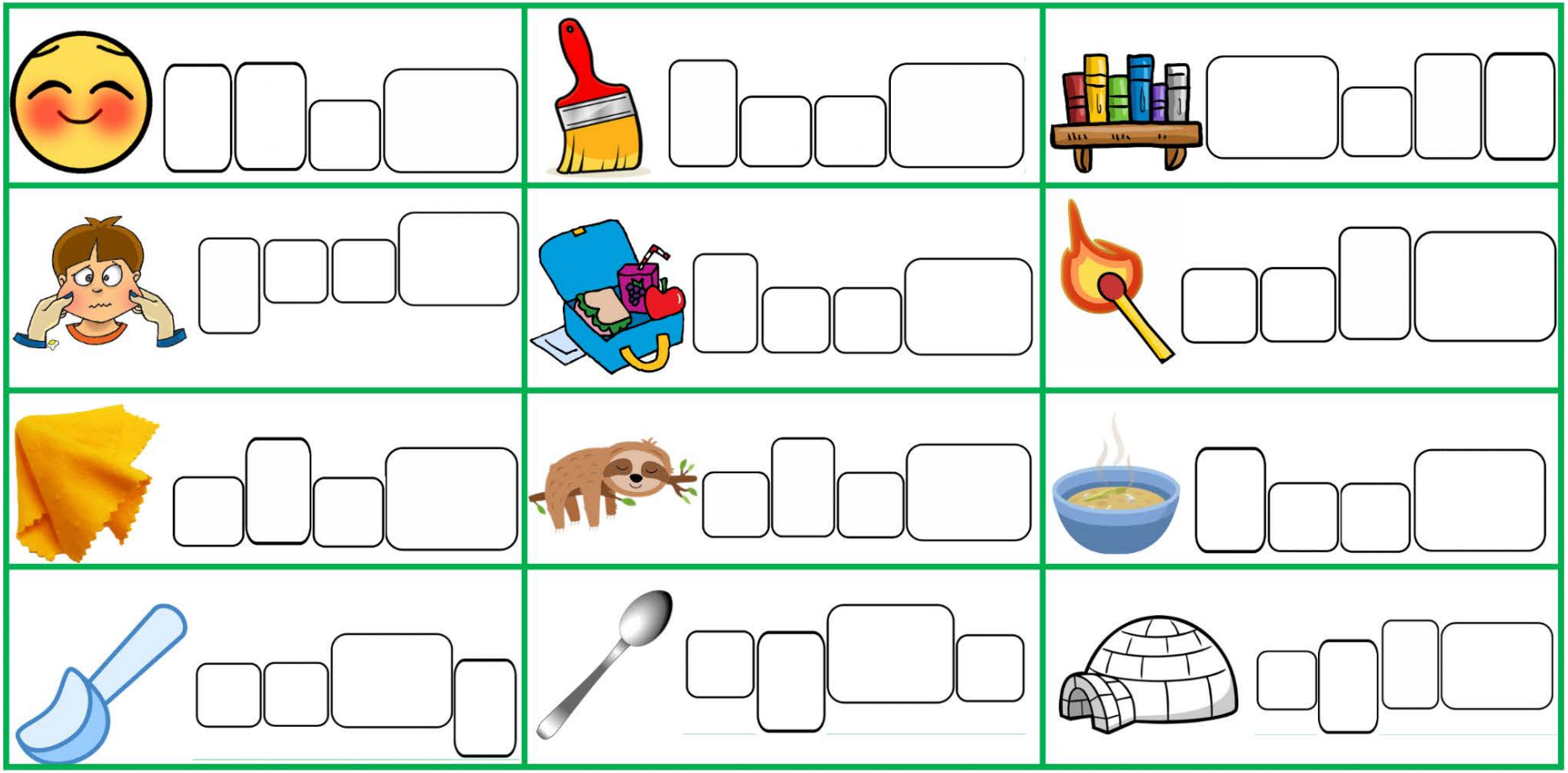
Say and stretch each picture slowly to help you spell and write the word. For the blends ch, sh, and th write them in the same box.



Friday

Segmenting Words

Say and stretch each picture slowly to help you spell and write the word. For the blends ch, sh, th and oo write them in the same box.



Week 7 Monday: Addition and Subtraction activity.

Collect the objects shown in each problem and take away part of the group of objects.

6 take away 2 is _____

5 take away 3 is _____

8 take away 5 is _____

Week 7 Tuesday: Addition and Subtraction activity.

Collect the objects shown in each problem and take away part of the group of objects.

7 take away 4 is _____

9 take away 2 is _____

4 take away 3 is _____

Week 7 Tuesday: Addition and Subtraction activity continued...

Collect the objects shown in each problem and take away part of the group of objects.

10 take away 6 is _____

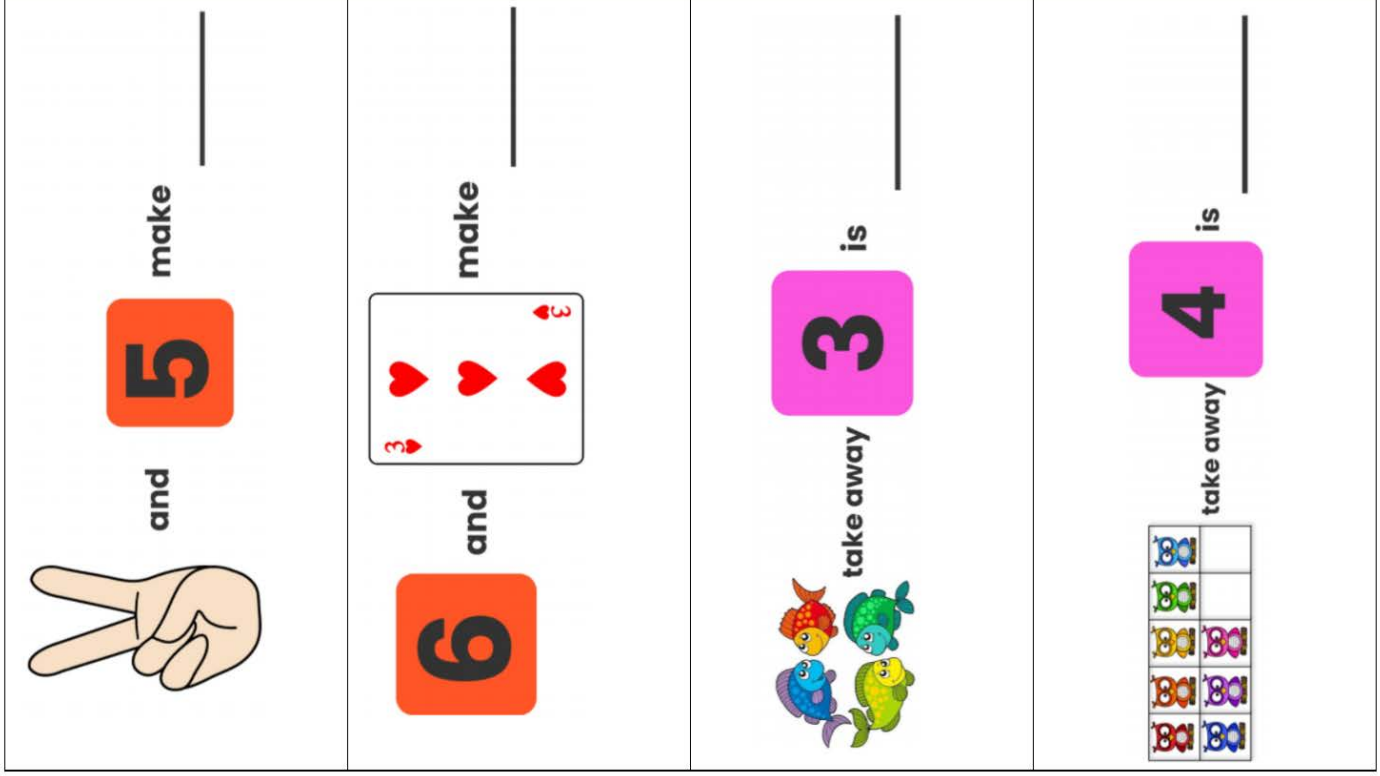
6 take away 4 is _____

Week 7 Wednesday: Addition and Subtraction

Counting on and counting back activity

Count forwards by ones to add 2 groups for the addition problems.

Count backwards by ones to subtract part of a group for the subtraction problems.



Week 7 Friday: Addition and Subtraction

Counting on and counting back activity

Count forwards by ones to add 2 groups for the addition problems.

and **3** make _____

4 and make _____

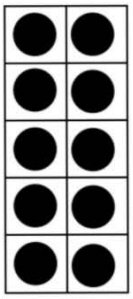
and **2** make _____

Week 7 Friday: Addition and Subtraction continued...

Counting on and counting back activity

Count backwards by ones to subtract part of a group for the subtraction problems.

take away **2** is _____

 take away **4** is _____

take away **3** is _____

Afternoon Activities

Monday - Directed drawing

Pick a picture you want to draw. Use the QR codes to take you to a drawing lesson.
Dont forget to colour your drawings using your favourite pencils and markers. You could even add a background like trees, bushes, road and buildings.

panda

T - rex

pink cat

Ice cream

Tuesday - Animal detactives

There are animals around us everywhere and you can find traces of them if you know how and where to look. How many signs of animals can you find in your environment?

Safety: When doing science activities outdoors, wear sun protection and comfortable, closed-in shoes. Wear gardening gloves to protect your hands and beware venomous creatures such as spiders, snakes, and wasps.

What you need: An area of nature such as a backyard, garden, park, local bushland. Take some binoculars, magnifying glass, camera.

What to do: Go for a walk, take time to look closely among and under the rocks, leaves, tree hollows, caves, bushes and soil. Lift up a rock in your backyard. There might be some minibeasts like slaters, snails and worms hiding. Look for animal scats (poo) and tracks on the ground or near a water hole. You might see signs of birds, lizards, spiders and dogs. Make a list and take pictures of animals and minibeasts you find.

Take pictures, draw or make a list of some animals and minibeasts you find in your environment? Where were they hiding, what do you notice?

Wednesday - Ball tossing

1 player

Place the tub at a distance from you. Count the number of times you got the ball in the tub.
Can you get 12 tosses in a row?
What happens if you move the target tub further away?

More players

Write the number 1,2 and 3 points on a paper and tape it to the tubs. Place the tubs at a distance away from players with 3 points being the furthest away. Take turns to toss the ball into the tubs. Count your points along the way. Who had the most points after 5 turns?

<u>You will need:</u> a box, tub or basket, some balls, rolled socks or soft toys, paper, tape and a marker.
Look at the examples above to help set up your game for 1 player or more players.
How could you make the game even more challenging?

Friday - learn to limbo

Find out how flexible you really are. Get two people to hold up a pole or broom and limbo underneath it by leaning backwards.
Add some music to make it even more fun
Lower the pole to make it harder.
Play with the family - who can limbo the best?

Read the sentence below:

we need to care for places that are special to us

What does it need?

Circle the answers

to make sense capital letter

spaces full stop

Make the sentence look right.

Rewrite the sentence so that it looks right

is	the
and	for
a	on

I	am
went	to
this	can

we	are
like	my
in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.

Read the sentence. Does it look right now?

YES
How do you know?

NO
Try again

Read the sentence below:

I look after my room by putting things away

What does it need?

Circle the answers

to make sense capital letter

spaces full stop

Make the sentence look right.

Rewrite the sentence so that it looks right

is	the
and	for
a	on

I	am
went	to
this	can

we	are
like	my
in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.

Read the sentence. Does it look right now?

YES
How do you know?

NO
Try again

Read the sentence below:

At school we care for thegarden by pulling out the weeds.

What does it need?

Circle the answers

capital letter spaces full stop

Make the sentence look right.

Rewrite the sentence so that it looks right

is	the	I	am	we	are
and	for	went	to	like	my
a	on	this	can	in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.

Read the sentence. Does it look right now?

YES
How do you know?

NO
Try again

Read the sentence below:

When i see rubbish on the playground, i put it in the bin

What does it need?

Circle the answers

to make sense capital letter

spaces full stop

Make the sentence look right.

Rewrite the sentence so that it looks right

is	the	I	am	we	are
and	for	went	to	like	my
a	on	this	can	in	see

Circle the sight words in the red, blue and yellow boxes that were used in the sentence.

Read the sentence. Does it look right now?

YES
How do you know?

NO
Try again

Monday – Story Time

What is happening in this picture?

Circle the correct answer

Rosa is doing some gardening

Rosa is moving into her new home

Rosa is bringing in the shopping

Design a bedspread that you would like to have on your bed.

7	6	5	4	3	2	1

Put the pictures in the correct order and talk about what is happening in each part.

Tuesday – Story Time

When moving into her new room, Rosa brought a box full of things from her old room to put into her new room.

What were some of the things she brought with her to put into her new room?

Even though Rosa decorated her room with her old things, the new room still felt empty.

Rosa wanted more things to decorate her room with.

What were some of the new things she used to decorate her room with?

Why did Rosa's room look better now?

Wednesday – Story Time

What happened next?

Rosa decorated her new room and made it into her special place.

Why did Lili think it was a special place too?

Look around your room.
Choose one or more things that make your room a special place.

Draw them.
Talk about how these things help make your room a special space.

Friday – Story Time

What did Thomas bring to the beach?

What did Grandpa take to the beach?

Why do you think the beach is Grandpa's and Thomas' special place?

1

2

3

4

5

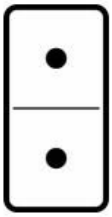
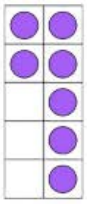
6

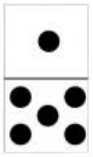
7

Put the pictures in the correct order and talk about what is happening in each part.

SUBITISE AND ORDER THE NUMBERS

Cut out the images below and paste them in order from 1-10. If you do not have scissors, just draw a line to match the image to where it belongs.

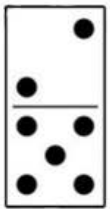



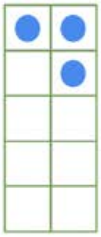


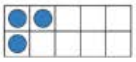
1			4	5
		8		10

SUBITISE AND ORDER THE NUMBERS

Cut out the images below and paste them in order from 1-10. If you do not have scissors, just draw a line to match the image to where it belongs.

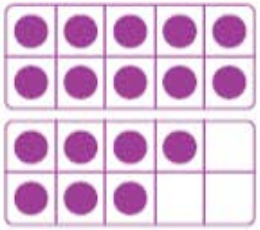
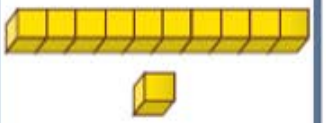
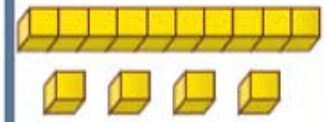






1	2			
6			9	

NUMBERS 0-20 BINGO

				thirteen
	six	FREE!	sixteen	
			nine	

teachstarter