



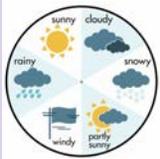
Kindergarten Home Learning Grid



Complete your work in the exercise book provided in your home learning pack.

For the Maths activities, bigger templates have been attached to the bottom of the timetable.

Remote Learning - Term 3, Week 3

	Monday 26th July	Tuesday 27th July	Wednesday 28th July	Thursday 29th July	Friday 30th July
<p>Morning</p> 	<p>What is the <u>weather</u>?</p> <p>Have a look outside. What is the weather like today? Draw a picture and write a sentence if you can.</p> 	<p>What is the <u>weather</u>?</p> <p>Have a look outside. What is the weather like today? Draw a picture and write a sentence if you can.</p> 	<p>What is the <u>weather</u>?</p> <p>Have a look outside. What is the weather like today? Draw a picture and write a sentence if you can.</p> 	<p>What is the <u>weather</u>?</p> <p>Have a look outside. What is the weather like today? Draw a picture and write a sentence if you can.</p> 	<p>What is the <u>weather</u>?</p> <p>Have a look outside. What is the weather like today? Draw a picture and write a sentence if you can.</p> 

Phonics Revision

Make a list of words that **end** with these digraphs. For example brushsh and marchch



Writing

We are learning to write a recount

Talk about what you did with your family on the weekend.

Can you draw a picture and label it?

Can you write a sentence or two to tell what you did and how it made you feel?

Phonics Revision

Can you say the sounds and blend these CVC words? What word did you make? Can you draw a picture to match the words

h	a	m
f	a	n
l	i	p
b	o	x
t	a	p



Writing

We are learning to write creatively

Use the QR code to help you with writing



Phonics Revision

Say these sounds. Can you think of a word that begins with these sounds. Draw a picture.

r	v	w
g	p	u
y	m	k



Writing

We are learning to write a procedure

How do you plant a seed and take care of it? Explain this in steps using the template or on your own piece of paper.



Phonics Revision

Think of words that rhyme with:

rat
snake
jump
back



Writing

We are learning to write an opinion.

This week we are celebrating 100 Days of Kindergarten! What would you do if you had \$100 dollars? What would you buy and why? Write your ideas and remember to explain WHY.

Phonics Revision

Make a list of things you can find in your home with **2 syllables**



3 syllables



Writing

We are learning to reflect.

What have you liked most about learning at home? What do you not like about learning from home? Write an idea for each of these and explain why.

Sight Words

Choose 5 words from the PM Sight word list. Write them in the spelling grid and read them. Practise reading and writing them each day.



Who lives in the house?

Why does the house have a long ladder?

Where does the ladder end?

What do you think is on the other side of the ladder?

Write at least 2 sentences about your ideas. Remember to say the words slowly.

Sight Words

Practise reading and writing your 5 chosen sight words.

Sight Words

Practise reading and writing your 5 chosen sight words.



Sight Words

Practise reading and writing your 5 chosen sight words.

Sight Words

Practise reading and writing your 5 chosen sight words.

Middle



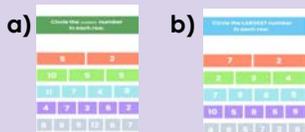
Maths - Number

Warm up activity:
Count from 1 to 20 and fill in the missing numbers.



Complete Maths activity:

- a) Circle the smallest number in each row
- b) Circle the largest number in each row



Story Time

Listen to the story - The Tiny Seed by typing the following hyperlink into a computer or device

https://www.youtube.com/watch?v=I_A_e6h-DhU

Maths - Number

Warm up activity:
Start at 16 and count backwards to 0. Use objects to help you count.

Complete Maths activity:

Find and circle all the representations of the number given. There are 3 to complete.



Story Time

Listen to the story to Mrs Carroll read the Story - Macca and Al, Super Pal. Type the link -

https://youtu.be/exyVQR_mW7U

Maths - Number

Warm up activity:
Start at 7 and count forwards to 21. Use objects to help you count.

Complete Maths activity:

Starting from the start line, draw a line through the same representation of numbers given to create a number path to the finish line.

There are 3 to complete.



Story Time

Listen to the story to Mrs Carroll read the Story - Macca and Al, Super Pal. Type the link -

https://youtu.be/exyVQR_mW7U

Maths - Number

Warm up activity:
Start at 21 and count backwards to 0. Use objects to help you count.

Complete Maths activity:

Find some things around your house that you can use to count and add with (e.g. pasta, toys, etc).

Add the following numbers below and find the total:

- 1 and 2
- 2 and 4
- 4 and 3
- 3 and 5
- 5 and 2



Story Time

Listen to the story - Plants can't sit still by typing the link - https://www.youtube.com/watch?v=I_A_e6h-DhU

Maths - Number

Complete Maths activity:

Find some things around your house that you can use to count and add with (e.g. pasta, toys, etc).

Add the following numbers below and find the total:

- 4 and 1
- 3 and 5
- 6 and 4
- 7 and 2
- 4 and 5
- 2 and 6
- 5 and 5



Miss Jlalaty's Maths Challenge

Complete the Maths challenge

Story Time

Listen to the story - Plants can't sit still by typing the link -

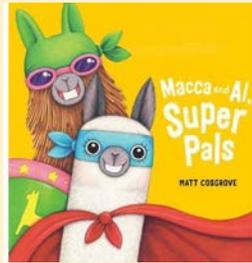


Answer the following questions with a parent/carer -

Why did the other kids say that he was a 'bad seed?' Why do you think the Bad Seed stopped smiling and making friends? How did the Bad Seed change? Why?

or

Take some time to read a story or have someone at home read you a story.



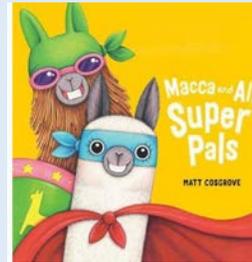
Answer the following questions with a parent/carer -

How do Macca and Al become super heroes? What were some ways Macca and Al helped their friends?

or

Take some time to read a story or have someone at home read you a story.

VQR_mW7U



Answer the following questions with a parent/carer -

Who helped Macca, Al and Harmer escape? Why did Macca say "I guess you don't need a cape. We're all HEROES here?"

or

Take some time to read a story or have someone at home read you a story.

e.com/watch?v=NFHSSq7cmy4

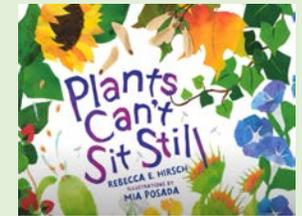


Answer the following questions with a parent/carer - What are some words the author used to describe the way seeds travel?

or

Take some time to read a story or have someone at home read you a story.

https://www.youtub
e.com/watch?v=NF
HSSq7cmy4



Answer the following questions with a parent/carer - Record yourself answering the following question - What do plants need to survive and grow? How do seeds travel?

or

Take some time to read a story or have someone at home read you a story.

Afternoon



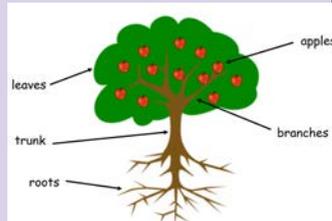
Science and Technology

Pick one of these fruits or vegetables.



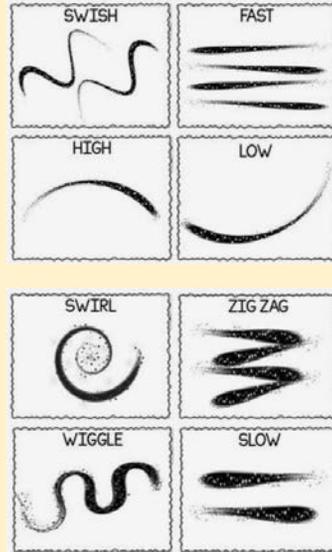
Think about how this fruit or vegetable might grow. Does it grow on a tree? Under the ground? Draw a picture to show how you think this food grows and label your picture.

E.g.



Dance

Create a short dance using at least 3 movements from this grid. You might like to dance with or without music.



Creative Arts

Collect some leaves, sticks, petals, gumnuts or other natural materials from outside. Use these materials to create an artwork of an insect.



Sport

Yoga

Try these yoga poses. Hold each pose while you count to 10 and then move on to the next pose. Don't forget to breathe to help you stay balanced!



Cultural Studies/CLOTE

Complete the Cultural Studies or language activity provided in your pack.

	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story with Mr Halloran</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy the story 'Flora', on Seesaw</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story with Mr Halloran</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy the story 'Leaves', on Seesaw</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story with Mr Halloran</p> 
<p>Remember to read for at least 10 minutes each day</p>	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 	<p>Read a book you have at home or assigned in the PM app.</p> 
<p>Maths revision</p>	 <p>Can you show the number 6 different ways using your fingers? Show a family member.</p>	 <p>Can you show 7 in different ways on a domino?</p>	 <p>Can you draw some ways to represent 12? Hint: fingers, ten frames, dice, domino, word, number facts</p>	 <p>How many ways can you break the number 6 into smaller parts? Collect 6 objects in your home to help you. For example I can break 6 into 3 parts. I know 2 and 1 and 3 make 6</p>	 <p>Can you find some numbers in your home? Where are they hiding? Where did you find them?</p>
<p>Home Work</p>	<p>Select an activity to complete from your wellbeing challenge!</p>				

Maths Activities

Monday

Count the ice creams and fill in the missing numbers.



How many ice creams altogether? _____

Circle the smallest number
in each row.

5	2				
10	5	9			
11	7	4	8		
4	7	3	6	2	
8	9	5	12	6	7

Circle the **LARGEST** number
in each row.

7	2				
2	3	4			
7	9	6	5		
10	5	8	6	9	
4	9	5	7	3	8

Tuesday

Circle the representations of 8

What does 8 look like?



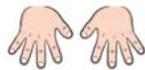
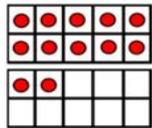
Circle the representations of 10

What does 10 look like?



Circle the representations of 12

What does 12 look like?

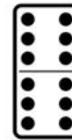


12



twelve

21

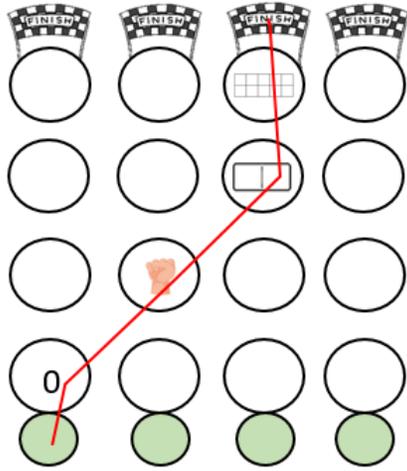


Number Path

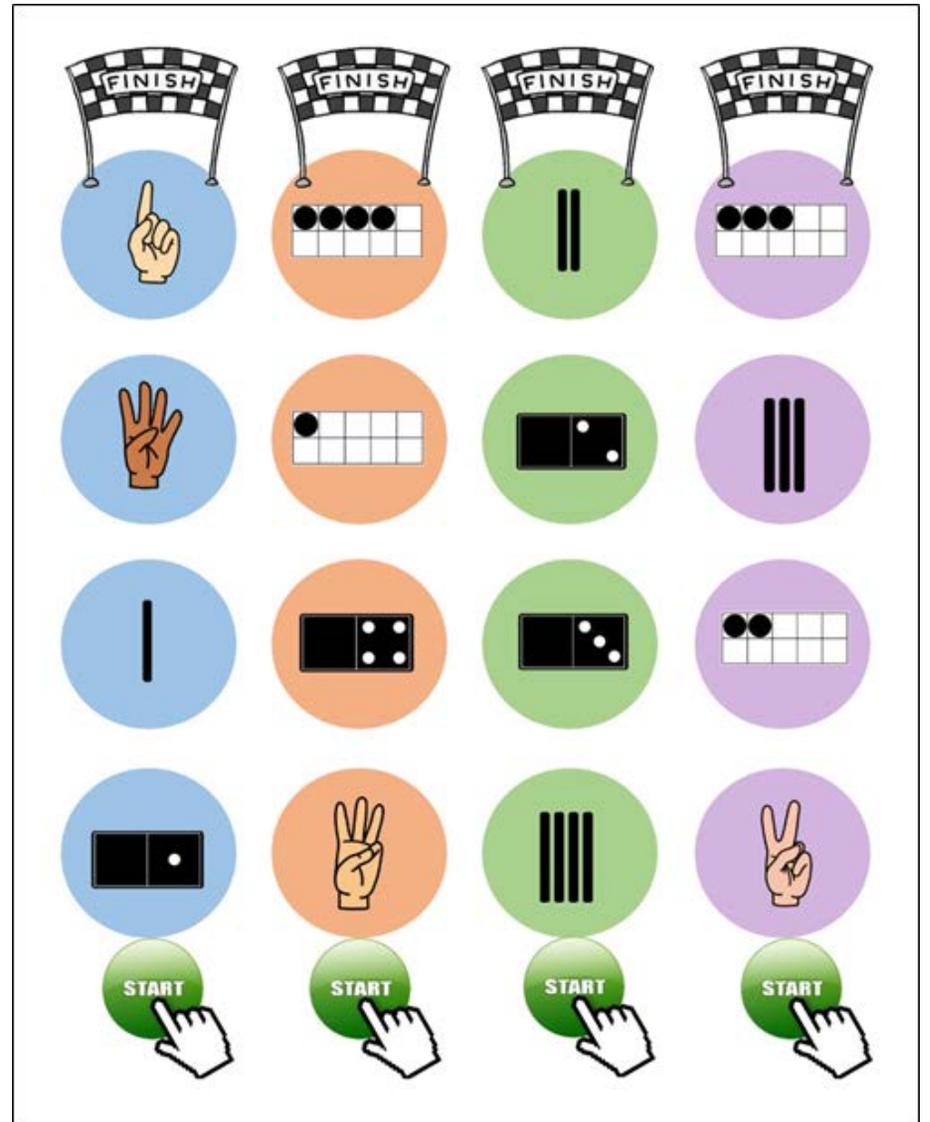
Example:

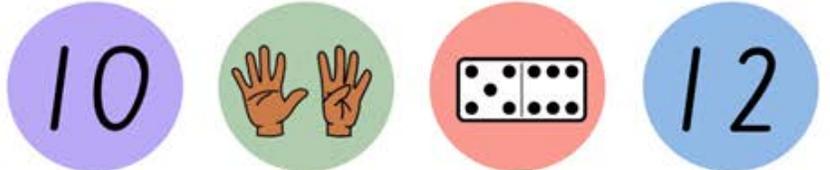
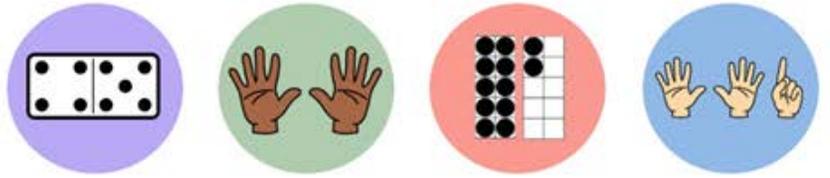
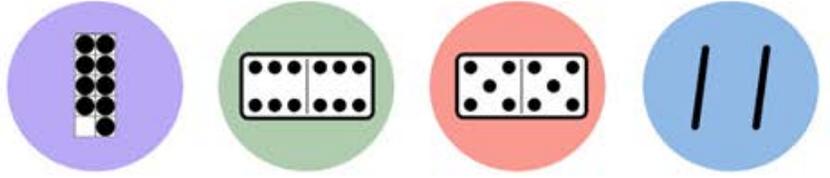
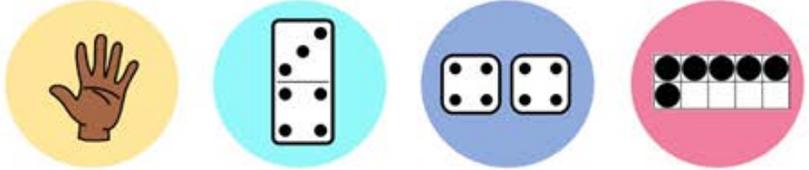
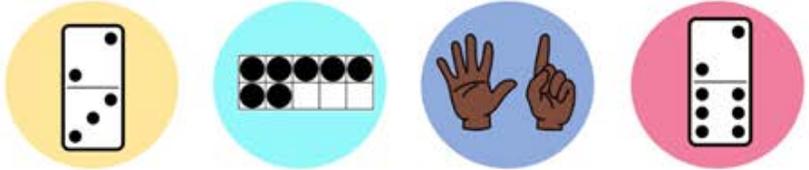
1. Choose one pen colour.
2. Start from the bottom at the first starting point.
3. Draw a line from one number to another representation of the same number till you get to the finish line. For example find all the representations of number 1 and draw a line through them till you get to the finish line.

Example:



3. Go back to the bottom and start a new number path using a different coloured pen!





Friday

Miss Jlalaty's challenge

Addo

Collect resources

You will need:

- some coloured pencils or markers
- the grid below
- number cards below

Instructions

These are the rules we used to play this game,

- Take turns picking up a number card and put the corresponding number of dots into a box.
- You can put your dots anywhere, BUT, you can't have more than 6 dots in any box.
- You have to put all of your dots in 1 box.
- You win if you finish the row, column or diagonal of complete boxes (6 dots in each).
- If you can't go, you miss a turn...

Number cards: Please cut them out and place them in a pile.

1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6

Addo grid

OPTIONAL Literacy Grid – Term 3 Week 3

If you would like some extra activities, complete one from the grid below each day.

Make the sight word

Go outside and find some natural resources (sticks, leaves, pebbles, rocks etc.). You can also use things from inside the house such as pasta or beads or buttons.

Choose 5 sight words from your homework book and make the words using the things you have collected.



Write a shopping list

Look at a woolworths or coles catalogue and draw/write a shopping list for your mum and dad.

Grocery Checklist

- | | |
|--|---|
| <input type="checkbox"/> 
Strawberries | <input type="checkbox"/> 
Milk |
| <input type="checkbox"/> 
Apple | <input type="checkbox"/> 
Eggs |
| <input type="checkbox"/> 
Bananas | <input type="checkbox"/> 
Juice |
| <input type="checkbox"/> 
Grapes | <input type="checkbox"/> 
Tomato |
| <input type="checkbox"/> 
Orange | <input type="checkbox"/> 
Carrots |

Create your own cereal box

Create your own cereal box on a piece of paper. Come up with a name for your cereal and decorate the box. You will also need to show us what your cereal looks like and what flavour your cereal is e.g. chocolate rice bubbles.



Create a character for a story

Create a character for a story you know. Draw your character and label how it looks and what it's like e.g. bossy, mean, joyful, hero, brave etc.

You may want to draw yourself as a character in a movie or story you know. E.g. a new princess for frozen or a new character in among us.



Beanstalk Name

You will need paper, pens/markers, scissors, toilet rolls or paper towel roll, paddlepop sticks or straws to create a beanstalk with your name as the leaves.

You may also want to make another beanstalk using numbers as the leaves if you would like. How tall can you make your beanstalk?



**BEANSTALK
NAME ACTIVITY**

JACK AND
THE BEANSTALK