



# Year 2 Home Learning Grid



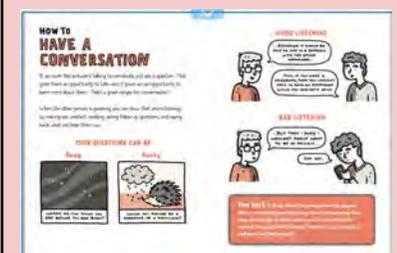
The activities highlighted in yellow are encouraged to be completed.

Year 2: Remote Learning - Term 4, Week 1					
	Monday	Tuesday 5th of October	Wednesday 6th of October	Thursday 7th of October	Friday 8th of October
Remember to read for at least 10 minutes each day		Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.
		<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> 	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> 	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> 	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> 
		<p>Phonological Awareness</p>  <p>Students will edit this template</p> 	<p>Phonological Awareness L Blends</p> 	<p>Phonological Awareness 'Sh' Segmenting</p> 	<p>Phonological Awareness Onset and Rime</p>
Morning					

1st Modelled Read- Listen for enjoyment



3rd Modelled Read - Use evidence from the text to explain why it is important to stay connected?



**Writing**

**Video: Watch the video of Stage 1 teachers (Scenario 1 and Scenario 2)**



**Teacher example of persuading Mrs Karam that Scenario 1 is better.**

Statement	I believe scenario 1 is better than scenario 2.
Reason 1	Miss Nghiem and Miss Yin were actively listening.
Reason 2	Miss Do and Miss Vu were writing
Reason 3	Miss Lam was reading

**Writing**

**Response: Persuade Mrs Karam that scenario 2 was better) and explain why? (Have a think about the teacher's actions and the way they communicate?)**

This is an example: students need to write a letter to persuade Mrs Karam that scenario 2 is better.

Dear Mrs Karam,

I **strongly** believe that scenario 1 was better.

Firstly, Miss Nghiem and Miss Yin were actively listening because they logged on zoom.

Secondly, Miss Do and Miss Vu were writing because they were busy preparing lessons for their class.

Lastly, Miss Lam was reading her PM book and she was practising how to read fluently.

In Conclusion, scenario 1 was better because all the teachers were on zoom.

**You MUST write on paper as this week we are focusing on revising and editing.**

**Writing**

Have a look at the example on how to elaborate on your idea. Make sure you use a green pen/pencil.

Remember to use high modality words such as (definitely, undoubalely, absolutely, certainly)

Dear Mrs Karam,

I **strongly** believe that scenario 1 was better.

Firstly, Miss Nghiem and Miss Yin were actively listening because they logged on zoom.. I **certainly believe that if people are joining zoom and not talking, this shows they are paying attention**

Secondly, Miss Do and Miss Vu were writing because they were busy preparing lessons for their class. **This definitely shows that they are focussed and doing their work. Imagine 2D and 2V not having any work prepared during remote learning?**

Lastly, Miss Lam was reading her PM book and she was practising how to read fluently. **I absolutely believe that Miss Lam is a great teacher because she is busy developing strategies to support**

**Writing**

Create a poster with illustrations informing others how to be a great student on ZOOM.

**You MUST write on paper as this week we are focusing on revising and editing.**

**Task:** You will write a plan about **Response:** Persuade Mrs Karam that **scenario 2** was better) and explain why? (Have a think about the teacher's actions and the way they communicate?)

You MUST write on paper as this week we are focusing on revising and editing.

her class. What a star !

In Conclusion, scenario 1 was undoubtedly the best scenario because all the teachers were on zoom.

You MUST write on paper as this week we are focusing on revising and editing.

### Break

Middle

#### Mathematics

M&D - Modelling Multiplication Equal Groups

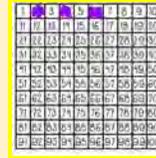


Activity: Creating equal groups:



#### Mathematics

Warm Up - Skip Counting by 2's

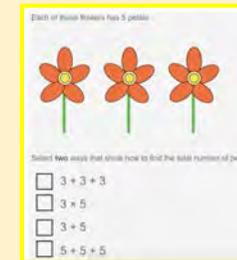


Multiplication and Division:



#### Mathematics

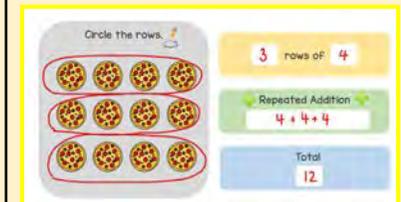
Year 2 Naplan style worded problems (equal groups)



#### Mathematics

##### Arrays

Watch the video to learn about arrays. Then complete the Seesaw activity.



### Break

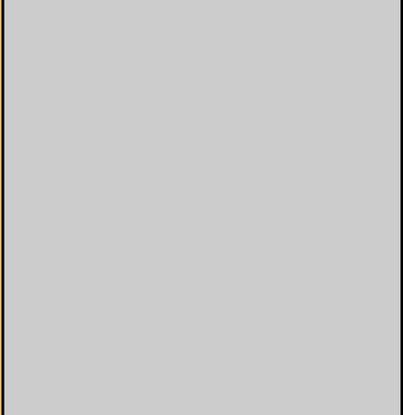
Afternoon

**Science- Push or Pull**  
Observe Push and Pull at home.  
Explain your discoveries.

**Wellbeing Activity**  
Complete an activity from the Wellbeing Activity Grid.

**Creative Arts**  
Create an artwork using natural resources.

**Creativity**



Plan to complete	Done	Not

### Wellbeing Activity Grid

Eat an apple every day. It's good for you.	Do some exercise every day. It's good for your body.	Think of a new idea every day. It's good for your mind.	Smile every day. It's good for your mood.	Ride your bicycle every day. It's good for your health.
Grow a plant every day. It's good for the environment.	Give someone a hug every day. It's good for your relationships.	Listen to music every day. It's good for your soul.	Do a STEM activity every day. It's good for your future.	Read a book every day. It's good for your knowledge.
Use your phone every day. It's good for staying connected.	Spend time with your family every day. It's good for your happiness.	Spend time in your garden every day. It's good for your stress levels.	Get a good night's sleep every day. It's good for your energy.	Meditate every day. It's good for your focus.

