

Monday 4th of October
Spelling for the week

Monday	Tuesday	Wednesday	Thursday	Friday					
 <i>Read</i>	 <i>Read and write</i> 	 <i>Read and write</i> 	 <i>Read and write</i> 	    <i>Read, cover, write, check</i>					

Monday 4th October
Spelling Week 1

Choose 5 words from the spelling list to practice for the week.

line
hide
show
throw
road
interview
use
cute
tree
three
delete
train
breakfast
made
catch

Activity: Write a sentence using two of your spelling words.

1. _____

2. _____



Complete the activity below once you have read your PM eBook.

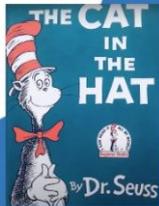
Tuesday

Did you enjoy reading your book? Persuade why your friend should or should not read it.

Reason

Dear Miss Vasilevska
'The Cat in the Hat' is a book you **MUST** absolutely read because it was very enjoyable. This is because the entire book was jam packed with rhyme! How **amazing** is that?

High modality language



"Look at me!
Look at me!
Look at me **NOW!**
It is fun to have fun
But you have to know how.
I can hold up the cup
And the milk and the cake!
I can hold up these books!
And the fish on a rake!
I can hold the toy ship
And a little toy man!
And look! With my tail
I can hold a red fan!
I can fan with the fan
As I hop on the ball!
But that is not all.
Oh, no.
That is not all..."



Elaborating

The rhyme in this story makes it **extremely** catchy when reading. I especially love the part where the cat is 'holding milk and the cake! And the fish on a rake!' You need to read this book **NOW!** I can already tell you are going to **LOVE** it.

Phonological Awareness Activity - Tuesday 5th

Sort the words into the correct column. Remember short vowels you can hear the letter(grapheme) sound(phoneme) as in 'apple'. Long vowels you can hear the letter name as in 'face'.

short a	long a
 plane	 cake
 hat	 apple
 cat	
 train	 wave
 sad	 crab
	 snake

short e	long e
 tea	 tent
	 green
	 egg
	 seal
 dress	 sheep
	 eagle
	 check
	 hen

short i

long i



milk



cry



chick



tiger



ship



kite



light



pig



dice



spider

short o

long o



octopus



goat



doctor



dog



ghost



frog



globe



snow



olive



clock

short u

long u



cup



skunk



sun



music



blue



umbrella



tub



unicorn



mute

Tuesday 5th: Writing/Plan

Watch the video:



Teacher example: Persuade Mrs Karam that Scenario 1 was better) and explain why?

Persuade Mrs Karam
that Scenario 1 was
better

Statement: I believe Scenario
1 is better than Scenario 2.

Reason 1: Miss Nghiem and
Miss Yin were actively
listening.

Reason 2: Miss Do and Miss
Vu were writing.

Reason 3: Miss Lam was
reading.

Tuesday 5th: Writing/Plan
Watch the video:



Task: You will need to persuade Mrs Karam that scenario 2 was better) and explain why

Persuade Mrs Karam that Scenario 2 was better) and explain why

Reason 1:

Reason 2:

Reason 3:

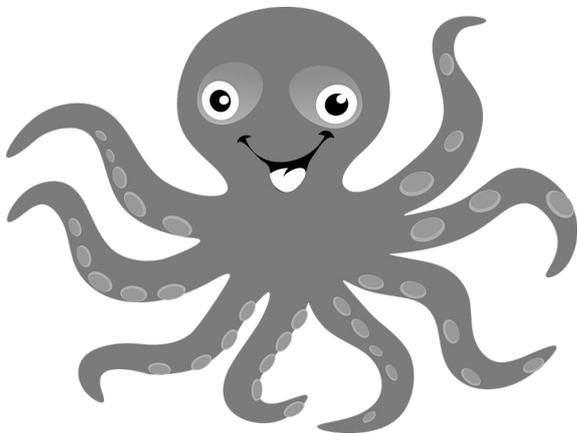
Maths: Equal Groups



We are learning to model equal groups.
Scan the QR code to watch the video:

Activity:

The octopus has 8 legs. It has 2 counters on each leg. Draw the counters on the octopus legs.



How many counters does the octopus have in total? Use skip counting to help you.

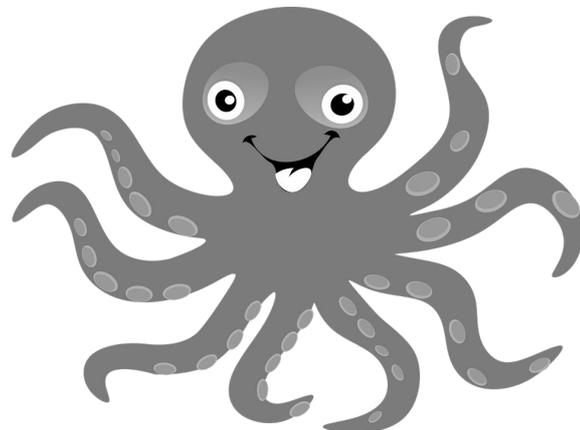
The octopus has counters on its legs.

Activity:

The octopus has 8 legs. It has 5 counters on each leg. Draw the counters on the octopus legs.

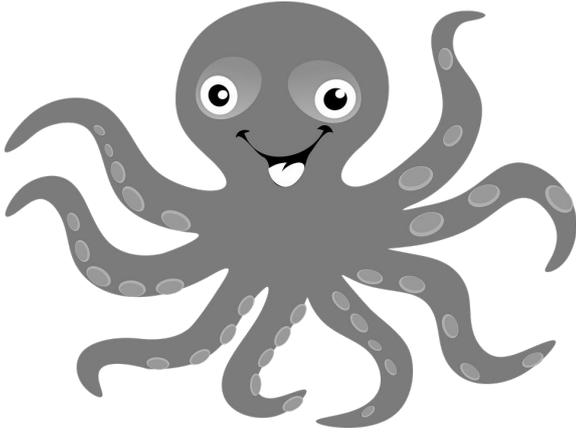
How many counters does the octopus have in total? Use skip counting to help you.

The octopus has counters on its legs.



Activity:

The octopus has 8 legs. It has 10 counters on each leg. Draw the counters on the octopus legs.



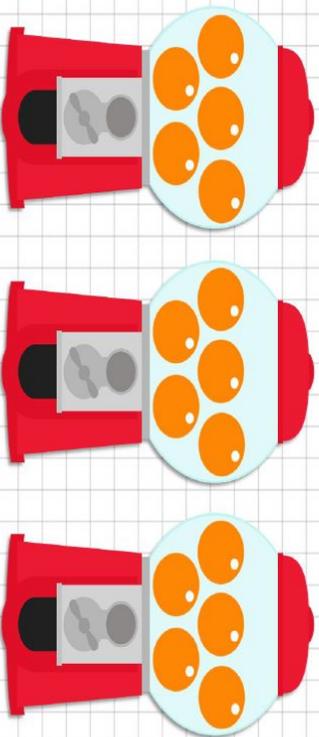
How many counters does the octopus have in total? Use skip counting to help you.

The octopus has counters on its legs.

How Many Gumballs?

Complete the addition equation to find the total number of gumballs.

If possible, use skip counting to work out the total.



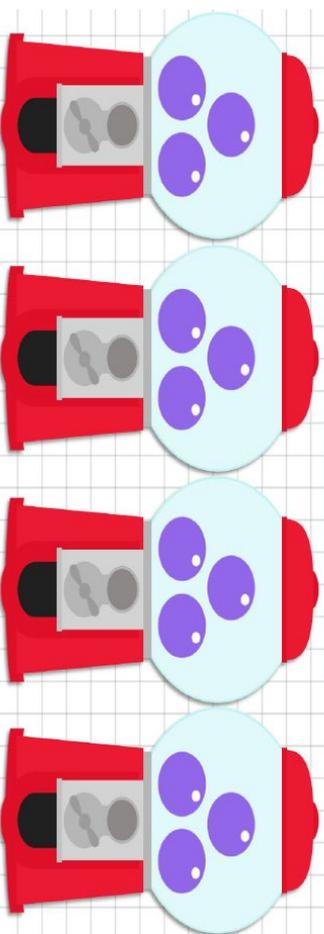
$$\square + \square + \square = \square$$

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How Many Gumballs?

Complete the addition equation to find the total number of gumballs.

If possible, use skip counting to work out the total.

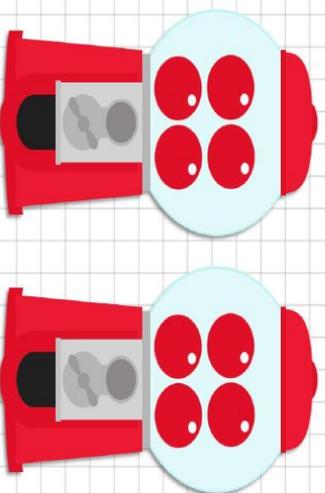


$$\square + \square + \square + \square = \square$$

How Many Gumballs?

Complete the addition equation to find the total number of gumballs.

If possible, use skip counting to work out the total.

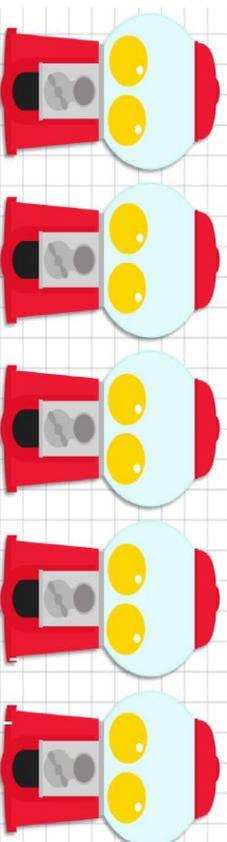


$$\square + \square = \square$$

How Many Gumballs?

Complete the addition equation to find the total number of gumballs.

If possible, use skip counting to work out the total.

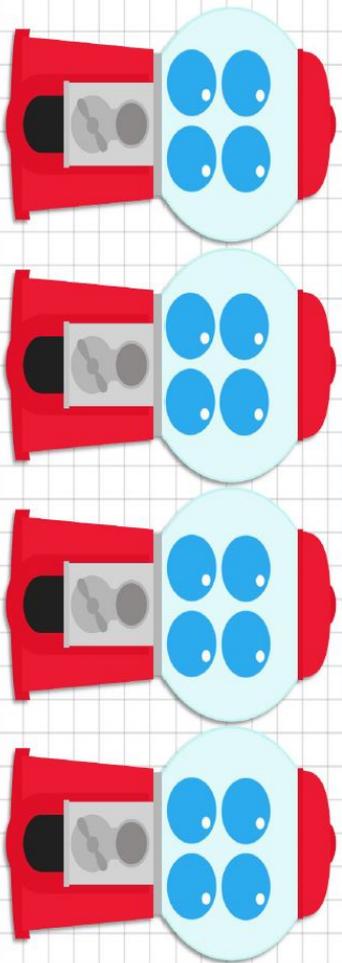


$$\square + \square + \square + \square + \square = \square$$

How Many Gumballs?

Complete the addition equation to find the total number of gumballs.

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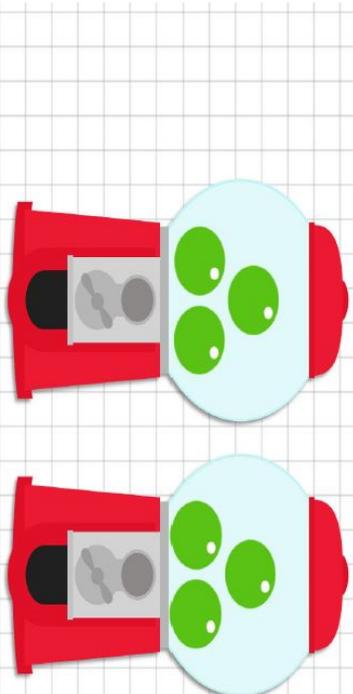


$\square + \square + \square = \square$

How Many Gumballs?

Complete the addition equation to find the total number of gumballs.

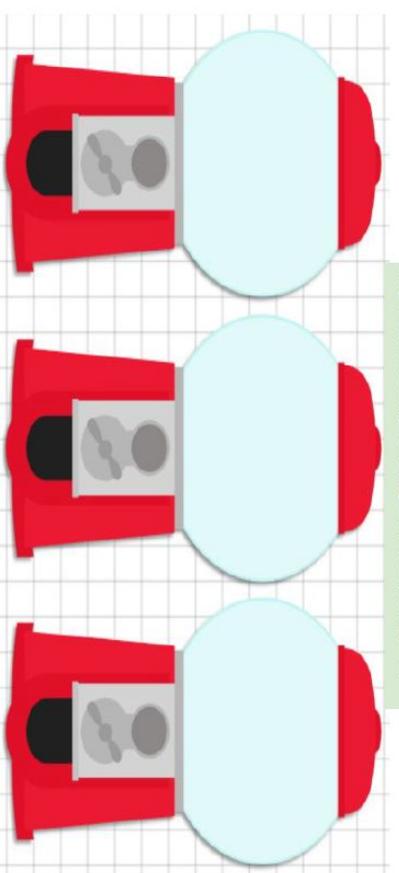
If possible, use skip counting to work out the total.



$\square + \square = \square$

Each gumball machine represents one group. Drag the gumballs so that there are **two** gumballs in each machine. Write the number equation underneath and work out the total number of gumballs.

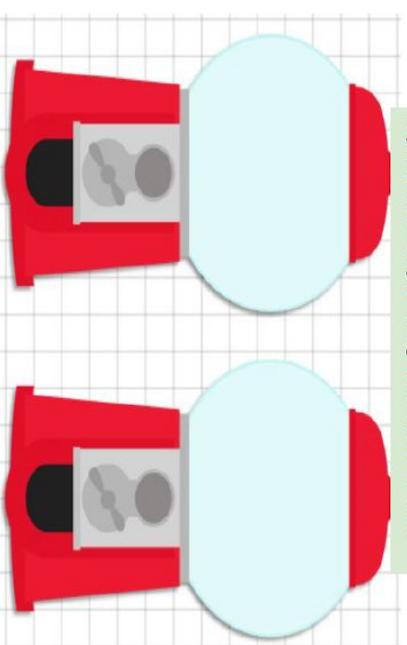
If possible, use skip counting to work out the total.



$\square + \square + \square = \square$

Each gumball machine represents one group. Drag the gumballs so that there are **four** gumballs in each machine. Write the number equation underneath and work out the total number of gumballs.

If possible, use skip counting to work out the total.

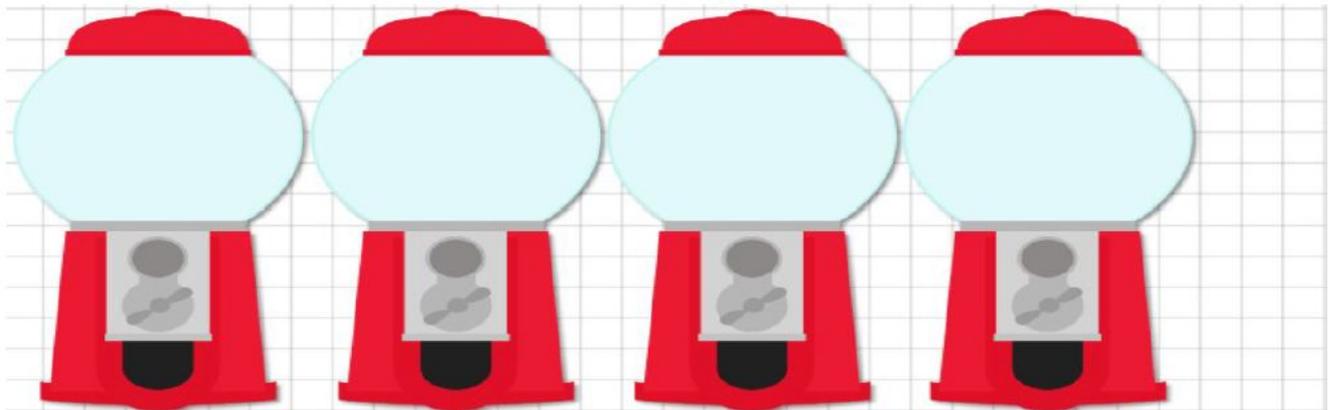


$\square + \square = \square$

Wednesday 5th October - Mathematics

Each gumball machine represents one group. Drag the gumballs so that there are **five** gumballs in each machine. Write the number equation underneath and work out the total number of gumballs.

If possible, use skip counting to work out the total.

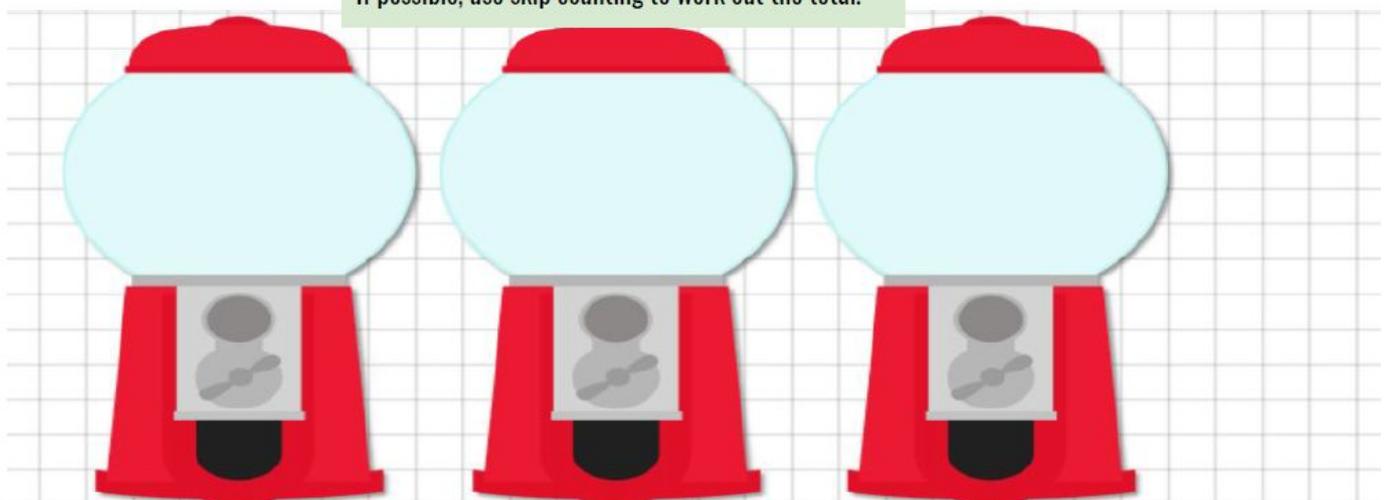


Four red gumball machines are arranged in a row on a grid background. Each machine has a light blue globe and a red base. Below each machine is a small grey coin slot and a black dispensing hole.

$$\square + \square + \square + \square = \square$$

Each gumball machine represents one group. Drag the gumballs so that there are **3** gumballs in each machine. Write the number equation underneath and work out the total number of gumballs.

If possible, use skip counting to work out the total.

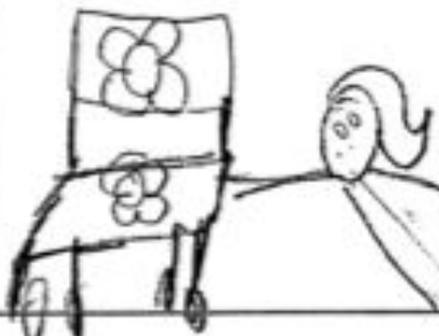
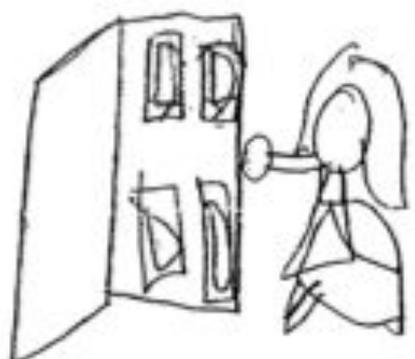


Three red gumball machines are arranged in a row on a grid background. Each machine has a light blue globe and a red base. Below each machine is a small grey coin slot and a black dispensing hole.

$$\square + \square + \square = \square$$

Tuesday 5th- Observe the teacher example of Items that can be pushed or pulled.

Science

Area (for example, kitchen, backyard)	Push	Pull
Study room	I push a flower chair. 	I pull a door 
garden	I push a bike 	Mum pull the grass 

Tuesday 5th- Please fill out table with items that can be pushed or pulled in your home.

Science

Place (for example, kitchen, backyard)	Push	Pull



Complete the activity below once you have read your PM eBook.

Wednesday

Did you enjoy reading your book? Persuade why your friend should or should not read it.

Reason

Dear Mrs Karam,
You should **DEFINITELY** read 'Tricking the Tiger' because it is one of the **most entertaining** books I have read in a while. It is **absolutely** worth your time because there was a **plot twist** at the end of the story.



The tiger sat and waited, and waited and waited!

The foxes and their three little cubs hurried out the back door.

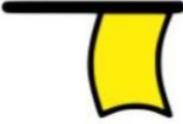
Elaborating

High modality language

I really thought that the foxes were going to feed their cubs to the tiger. Instead, the foxes and cubs quickly hurried out the back door! It was such a **great ending!** You **must** read this book right **NOW!**

l p a g f s b

o I know words that start with l blends.

ow		eep	
ug		ag	
ip		ock	
ant		um	
ass		ock	

Wednesday 6th October

Write a letter to persuade Mrs Karam that scenario 2 is better.

1. Using your plan from yesterday, you need to compose a letter to Mrs Karam to persuade her that scenario 2 is better.
2. Have a look at the EXAMPLE attached on the next page. (The example is showing that scenario 1 is better, YOU are persuading Mrs Karam that scenario 2 is better).
3. Don't forget to use time connectives (Firstly, Secondly, Finally) and high modality words (certainly, definitely, absolutely, undoubtedly) in your letter.
4. When composing your letter: have a think of the teacher's actions and the way they communicate.
5. Complete your letter in your book.

Wednesday 6th October

This is an example showing that scenario 1 is better, YOU are persuading Mrs Karam that scenario 2 is better).

Dear Mrs Karam,
I strongly believe that scenario 1 was better.

Firstly, Miss Nghiem and Miss Yin were actively listening because they logged on zoom.

Secondly, Miss Do and Miss Vu were writing because they were busy preparing lessons for their class.

Lastly, Miss Lam was reading her PM book and she was practising how to read fluently.

In Conclusion scenario 1 was better because all the teachers were on zoom.



Complete the activity below once you have read your PM eBook.

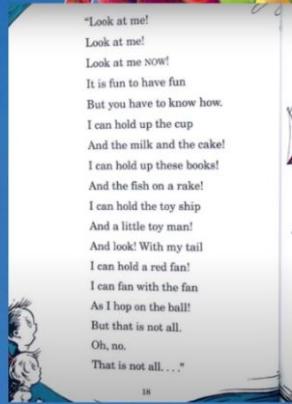
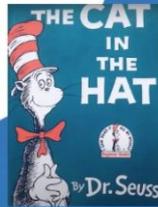
Thursday

Reason

Dear Miss Vasilevska
'The Cat in the Hat' is a book you **MUST absolutely** read because it was very enjoyable. This is because the entire book was jam packed with **rhyme!** How **amazing** is that?

High modality language

Did you enjoy reading your book? Persuade why your friend should or should not read it.



Elaborating

The rhyme in this story makes it **extremely** catchy when reading. I especially love the part where the cat is 'holding milk and the cake! And the fish on a rake!' You need to read this book **NOW!** I can already tell you are going to **LOVE** it.

Year 1 - In this activity, you will need to segment (split) the words into the phonemes or sounds you can hear.

Segmenting

Segmenting is when we break up words into separate phonemes or sounds to spell a word.



The illustration shows two hands holding a string of four boxes containing the letters 's', 'p', 'oo', and 'n'. An arrow points to the right, where the same string of boxes is shown being held by two hands, with the 'oo' box split into two 'o' boxes, representing the phonemes.



sit

s/i/t

How many phonemes did you hear?

3



Please watch this video first.

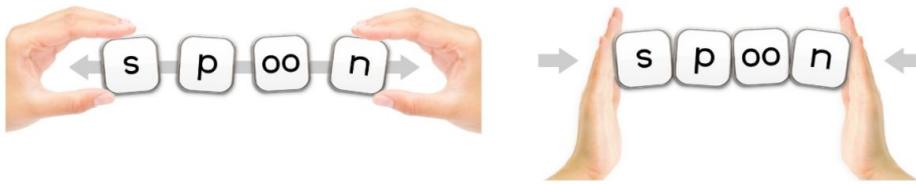
Word	Segments	How many phonemes can you hear?
cat		
fox		
stop		
van		
it		
blob		

Year 2 - In this activity, you will need to segment (split) the words into the phonemes or sounds you can hear.

Segmenting



Segmenting is when we break up words into separate phonemes or sounds to spell a word.



lip



l/i/p



How many phonemes did you hear?

3



Please watch this video first.

Word	Segments	How many phonemes can you hear?
shin		
dish		
wish		
shed		
brush		
shelf		

Thursday 7th October

Revising and editing your Writing letter

1. Have a look at the example on the next page on how to elaborate on your ideas. (elaborated ideas are made in green.)
2. Make sure you use a green pen/pencil.
3. Check that each paragraph begins with a time connective (Firstly, Secondly, Finally or Lastly)
4. Check that for each reason you have use a high modality word. Some high modality words are (definitely, undoubtedly, absolutely, certainly).
5. Check that you have elaborated and/or explained your ideas.

Thursday 7th October

Dear Mrs Karam,
I strongly believe that scenario 1 was better.

Firstly, Miss Nghiem and Miss Yin were actively listening because they logged on zoom. I certainly believe that if people are joining zoom and not talking, this shows they are paying attention.

Secondly, Miss Do and Miss Vu were writing because they were busy preparing lessons for their class.

This definitely shows that they are focussed and doing their work. Imagine 2D and 2V not having any work prepared during remote learning!

Lastly, Miss Lam was reading her PM book and she was practising how to read fluently. I absolutely believe that Miss Lam is a great teacher because she is busy developing strategies to support her class. What a star!

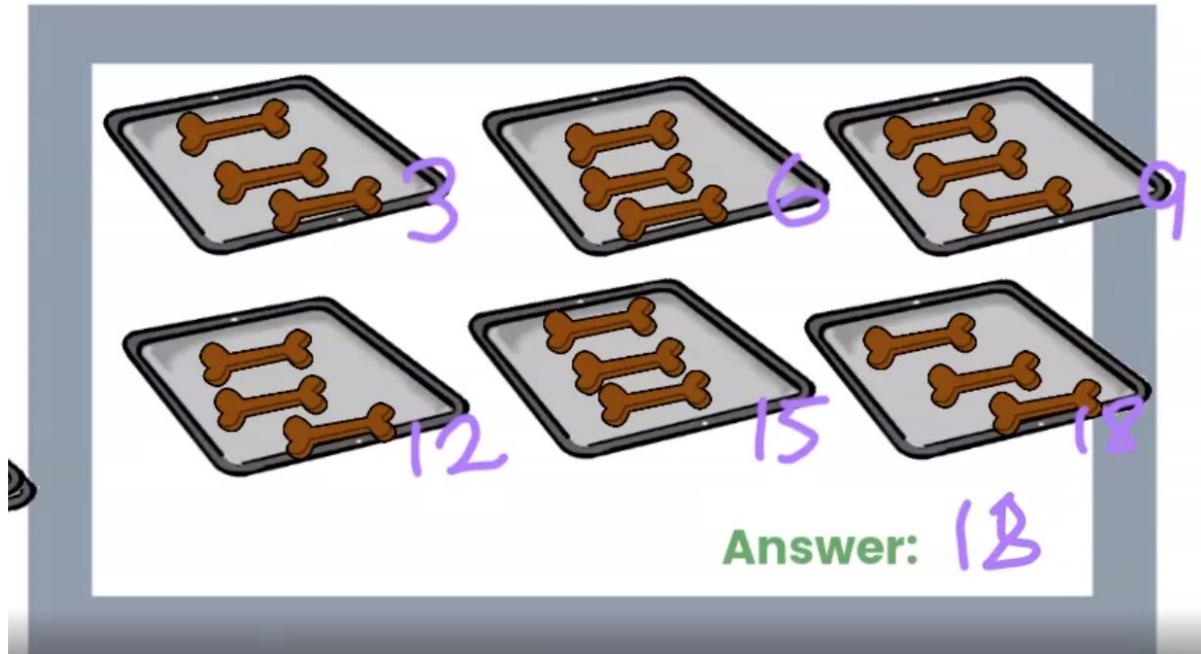
In Conclusion scenario 1 was better because all the teachers were on zoom.

→ undoubtedly the best scenario

Thursday 7th October

Maths Year 1

Daisy baked 6 trays of dog bones. There are 3 bones on each tray. How many bones did Daisy bake altogether?

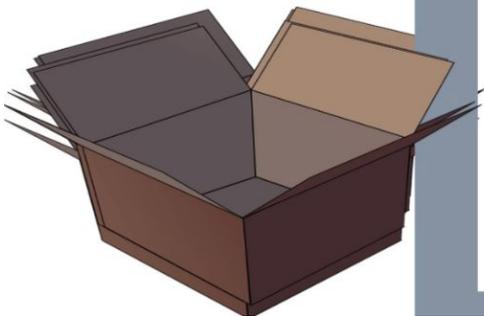


The image shows six trays of dog bones arranged in two rows of three. Each tray contains three bones. Handwritten purple numbers are written next to each tray: 3, 6, 9, 12, 15, and 18. Below the trays, the text "Answer: 18" is written in green.

Read the following word problems, draw your thinking and write the answer.



Toby bought 3 boxes of ice-cream. Each box had 5 ice-creams in it. How ice-creams does Toby have in total?



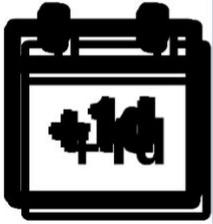
Answer:

Thursday 7th October

Maths Year 1



Corey and his family drink 2 cartons of milk each day.
How many cartons of milk will they drink in 10 days?



Answer:



Sandra purchased 4 pots of flowers. Each pot contained 3
flowers. How many flowers did Sandra purchase?



Answer:

Thursday 7th October

Maths Year 1



Tom arranged his toy cars in 5 rows of 7. How many cars did he lay out?

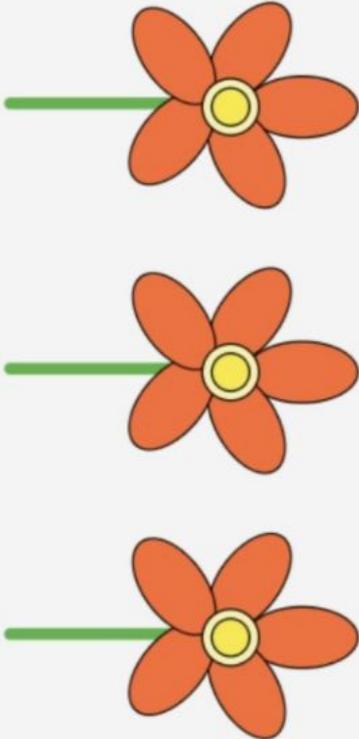


Answer:

Thursday 7th October - Maths Year 2

Read the following word problems, draw your thinking and select the correct answer.

Each of these flowers has 5 petals.



Select two ways that show how to find the total number of petals.

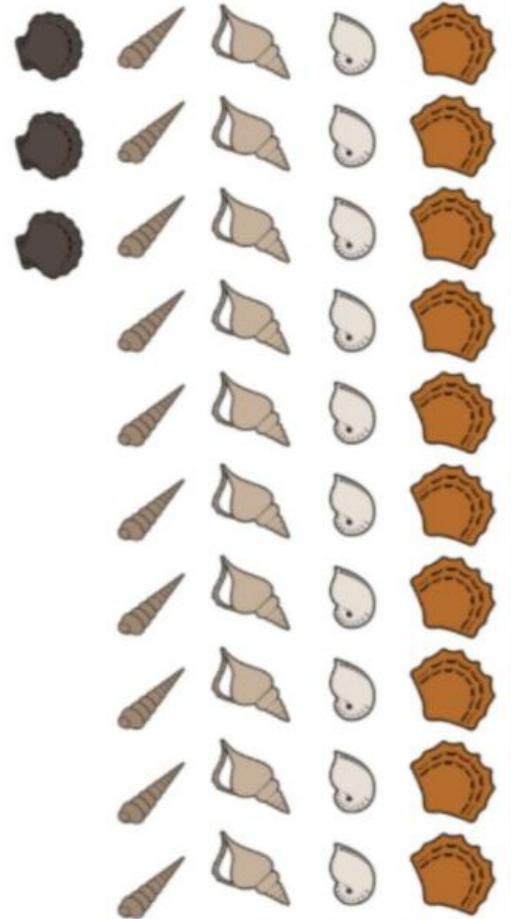
$3 + 3 + 3$

3×5

$3 + 5$

$5 + 5 + 5$

Liana collected shells from the beach during the holidays. To count them, she put the shells into rows, as shown below.



How many shells did Liana collect in total?

13

34

43

103

Thursday 7th October

Maths Year 2

A roller-coaster at a theme park has 6 cars.

Each car holds 3 people.



How many people can ride the roller-coaster altogether?

6

9

12

18

Jack counted 20 bikes in a bike race.
Each bike has 2 wheels.

How many wheels are there altogether?

10

22

20

40

Thursday 7th October

Maths Year 2

Paul has 6 ten-cent coins in his hands.



How much money does Paul have in his hands altogether?

33 cents

16 cents

60 cents

50 cents

A teacher gives 5 of her students 10 blocks each.

Which of the following can be used to find how many blocks the teacher gave her students?

$5 + 10$

$5 + 5 + 5 + 5 + 5$

$10 + 10 + 10 + 10 + 10$

$10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10$



The counters on this card show

2 rows of 3

2 rows of 5

2 rows of 4

2 rows of 6

Thursday 7th September

Creative Arts

Create an artwork using natural resources.



PM

Complete the activity below once you have read your PM eBook.

Friday

Did you enjoy reading your book? Persuade why your friend should or should not read it.

Reason

Dear Mrs Karam,
You should **DEFINITELY** read 'Tricking the Tiger' because it is one of the **most** entertaining books I have read in a while. It is **absolutely** worth your time because there was a **plot** twist at the end of the story.

Tricking the Tiger



The tiger sat and waited, and waited and waited!

The foxes and their three little cubs hurried out the back door.

Elaborating

High modality language

I really thought that the foxes were going to feed their cubs to the tiger. Instead, the foxes and cubs quickly hurried out the back door! It was such a **great** ending! You **must** read this book right **NOW!**

vowels - a, e, i, o, u

Onset is the beginning sound or phoneme of a word. It is all the letters before the vowel.
For example - beach

Rime is the vowel and all the letters that come after the beginning phoneme of a word.
For example - ike



Rhyme are words that sound similar to each other when you say or hear them.

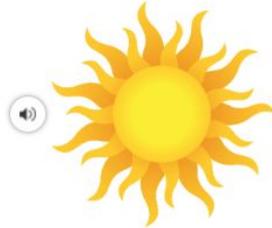
1. Click on the speaker to listen to the word.
2. Write the word matching the picture.
3. Circle the onset and underline the rime.
4. **Highlight** two (2) words that sound the same.
5. Record yourself saying the words.



pie, cake, night, tie

Rhyme are words that sound similar to each other when you say or hear them.

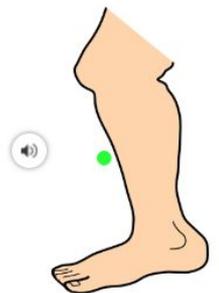
1. Click on the speaker to listen to the word.
2. Write the word matching the picture.
3. Circle the onset and underline the rime.
4. **Highlight** two (2) words that sound the same.
5. Record yourself saying the words.



sun, phone, rake, snake

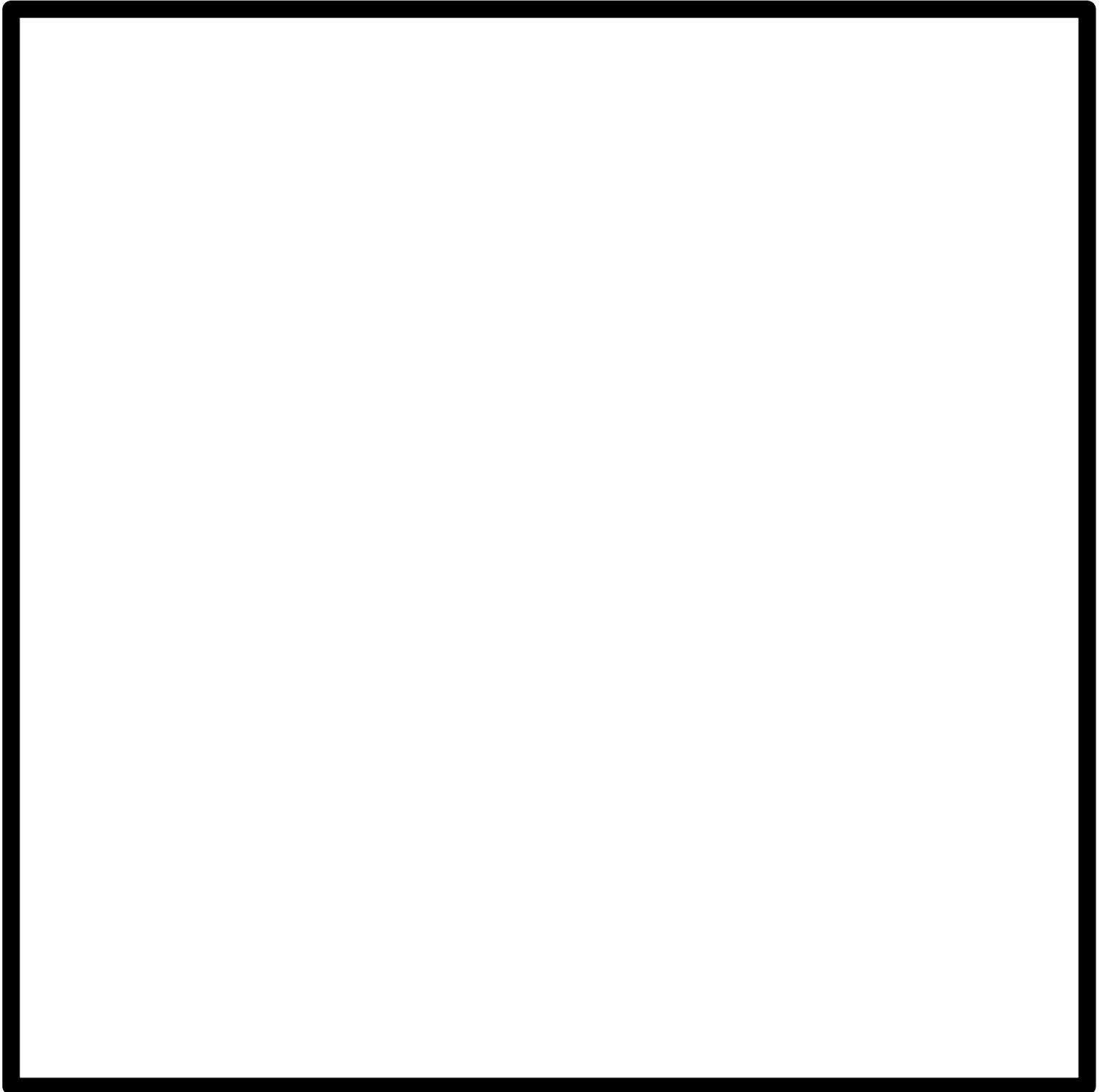
Rhyme are words that sound similar to each other when you say or hear them.

1. Click on the speaker to listen to the word.
2. Write the word matching the picture.
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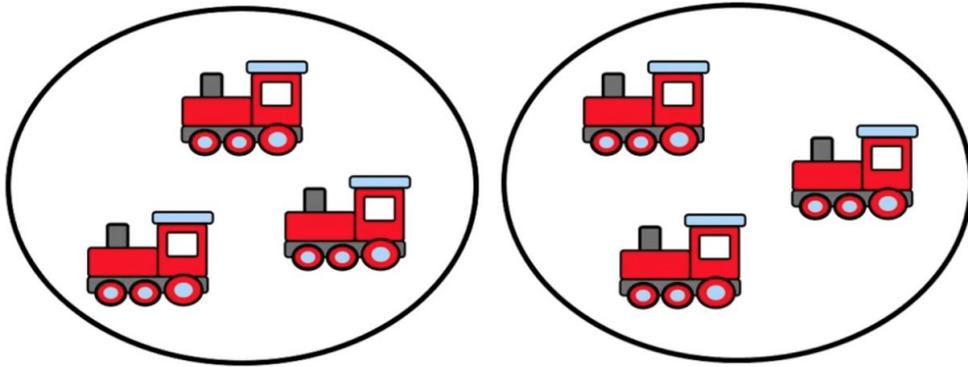
shin, fox, cat, bat

Friday 8th- Create a poster with illustrations informing others how to be a great student on ZOOM.



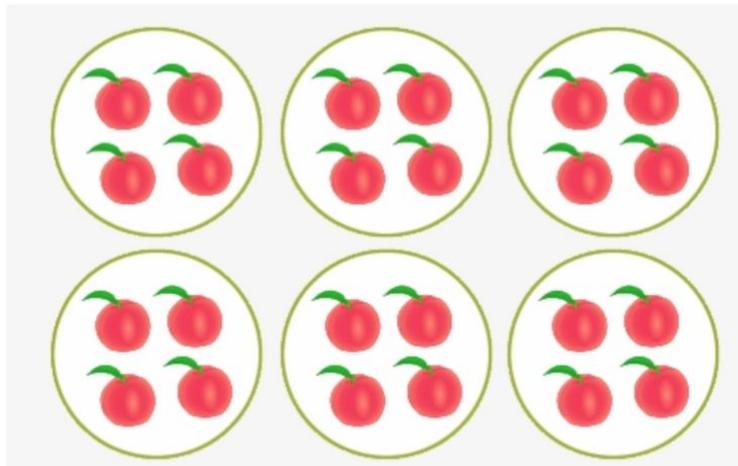
zoom

Number of groups and number in each group



There are _____ groups.

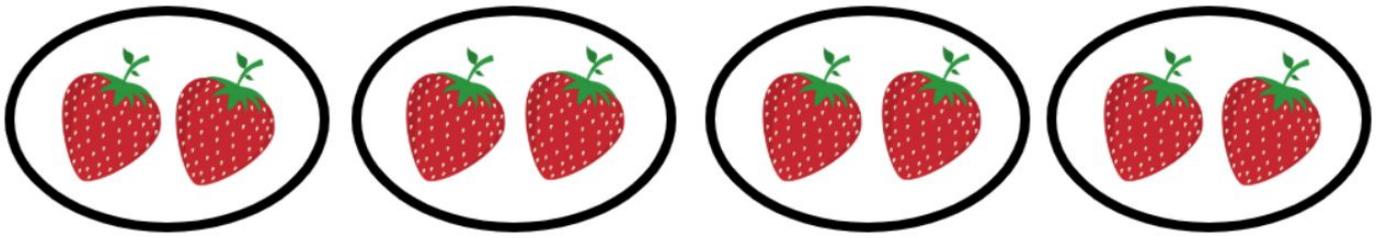
There are _____ items in each group.



There are _____ groups.

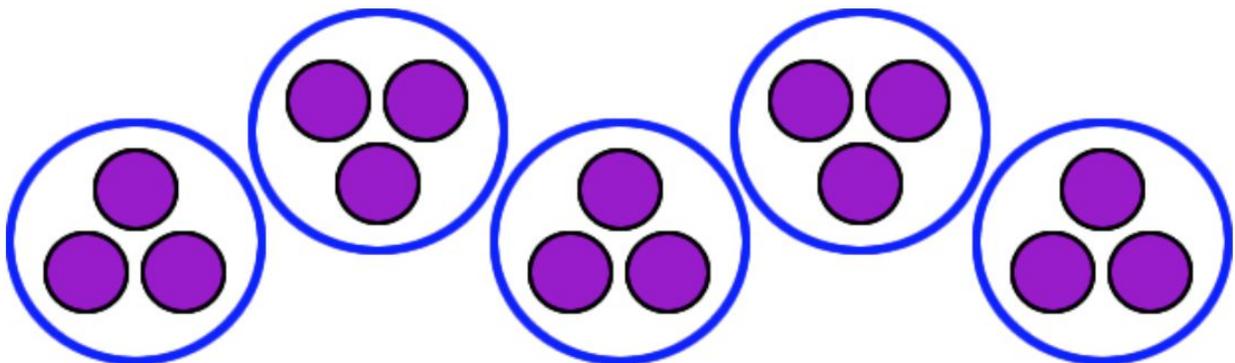
There are _____ items in each group.

Number of groups and number in each group



There are _____ groups.

There are _____ items in each group.



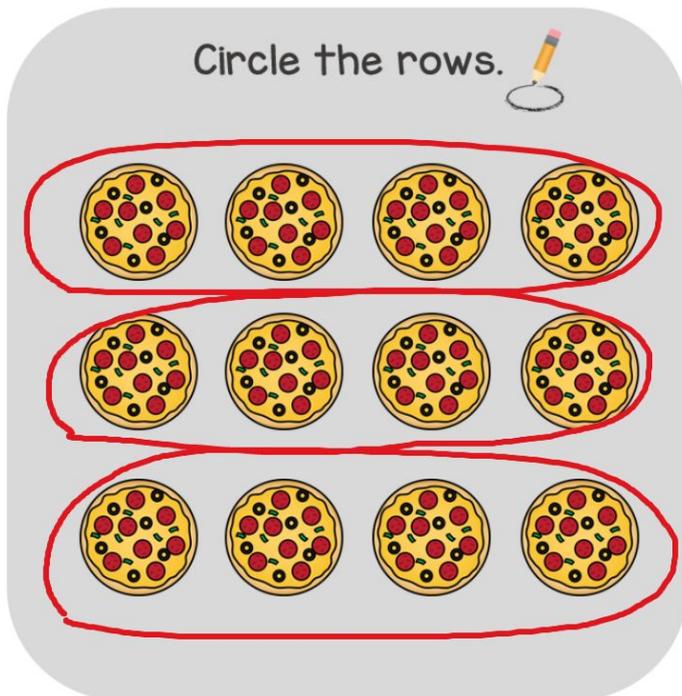
There are _____ groups.

There are _____ items in each group.

Arrays

Arrays are groups of items organised into rows and columns. We use arrays to help us find the total of items quickly and easily.

Example



3 rows of 4

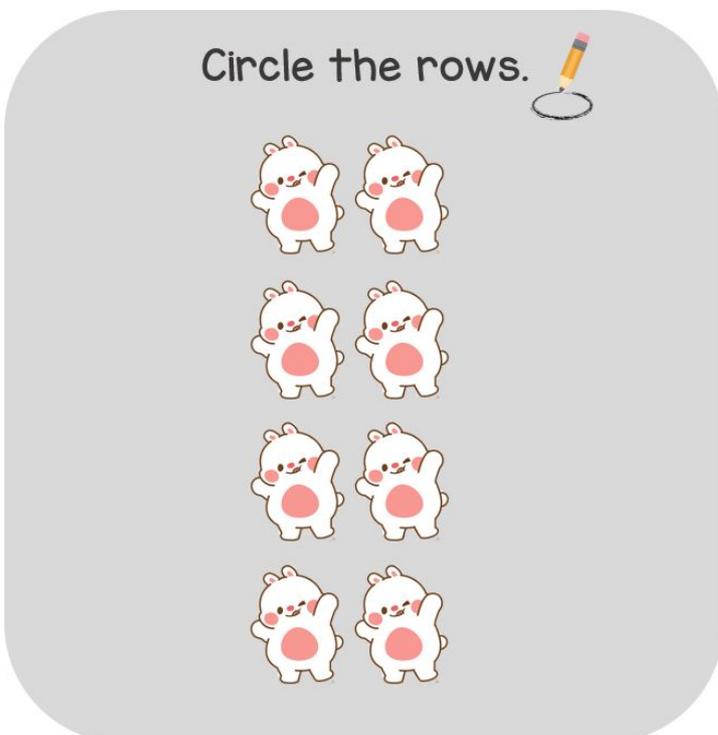
+ Repeated Addition +

$$4 + 4 + 4$$

Total

12

Your turn

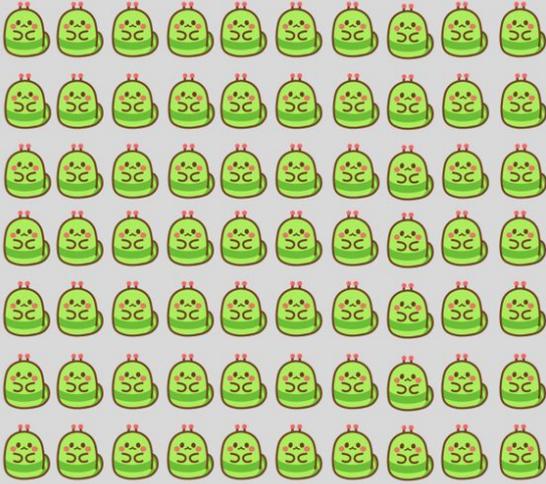


rows of

+ Repeated Addition +

Total

Circle the rows.



rows of

+ Repeated Addition +

Total

Circle the rows.



rows of

+ Repeated Addition +

Total

Circle the rows.



rows of

+ Repeated Addition +

Total