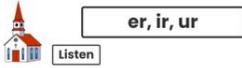


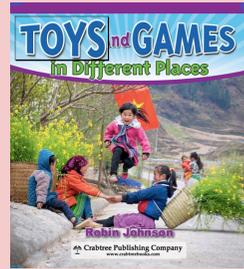
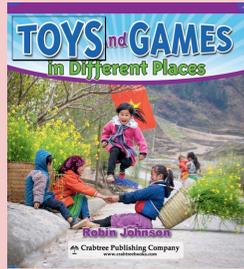
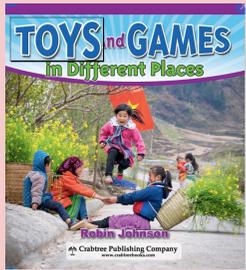


# Year 2 Home Learning Grid



The activities highlighted in yellow are encouraged to be completed.

Year 2: Remote Learning - Term 4, Week 2					
	Monday 11th of October	Tuesday 12th of October	Wednesday 13th of October	Thursday 14th of October	Friday 15th of October
Remember to read for <u>at least 10 minutes</u> each day	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.
	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>
	<p>Phonological Awareness - Bossy R 'er, ir, ur'</p>  <p>Students will edit this template</p> 	<p>Phonological Awareness - Bossy R 'er, ir, ur'</p> 	<p>Phonological Awareness Spl Blends</p> 	<p>Phonological Awareness 'Ch' Segmenting</p> 	<p>Phonological Awareness Onset and Rime</p> <p>1. Highlight the onset in blue. 2. Highlight the rime in red. 3. Underline the vowel in green.</p> <p>Example: </p> <p>1. Highlight the onset in blue. 2. Highlight the rime in red. 3. Underline the vowel in green.</p> <p>Example: </p>
Morning					



**Teacher model: Musical chairs**

My favourite game to play when I am socialising with my friends is musical chairs. When you play musical chairs there are a lot of social skills involved. People who participate in musical chairs learn how to cooperate with other people, and take turns. For example, although people are trying to get a seat, people in the game must be aware not to push or pull people off the chair.



**Task:** Which is your favourite game to play and what social skills does it teach us? (Choose at least 2 social skills).

Choose a game below:

- Tug a war
- Duck, duck, goose
- "What's the time MR Wolf"
- Stuck in the mud
- Musical statues

**Writing**

**Create your own social game**

Create your own game. This will be your own game that you invent. You are informing other students from your class about how to play the game.

You might have no materials for your game, OR some materials may include:



Use time connectives such as (firstly, secondly, then, after that, next)

**How to play**

Rules:

Equipment:

Instructions (How to play the game)

1.)

**Writing- Persuasive plan**

We are heading back to school soon! We want to begin our week with a fun game!

**Task:** Persuade your teacher why we should play your game you invented and include the different social skills we will all learn with the game!

*Social skills through your game might include:*

- Turn taking
- Cooperation with others
- Team work
- Communication through verbal or gestures
- Problem solve

Don't forget when you are writing your letter to include: time connectives, high modality words and paragraphs.

Statement: I strongly believe

Reason 1:

Reason 2:

Reason 3:

**Writing- Compose**

**Create a template of a letter.**

Dear: \_\_\_\_\_

**I definitely believe that we should play the game** \_\_\_\_\_.

**Firstly,**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Secondly,**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Finally,**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**In Conclusion I strongly believe that we must certainly play the game when we get back to school.**

**Writing- Revise**

Read your letter again. Please use a green pen or pencil to show your detail and elaboration in each paragraph. Remember when you are elaborating you are including extra information to support your reason. Also, use a red pen or pencil to edit your spelling, check that every sentence begins with a capital letter and end your sentences with a full stop. (Take note of your teacher's feedback from yesterday when you are revising your work).

Relay races

Social skills through your game might include:

- Turn taking
- Cooperation with others
- Team work
- Communication through verbal or gestures
- Problem solve

2.)

3.)

Social skills through your game might include:

- Turn taking
- Cooperation with others
- Team work
- Communication through verbal or gestures
- Problem solve

### Break

#### Mathematics

##### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw

How many tens?

How many ones?

##### Multiplication: Arrays

Complete the activity posted on Seesaw

Use these pictures to show 5 rows of 2.

Repeated addition

Words

#### Mathematics

##### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw

Read it	Write it in words	Make it	Standard Partitioning	Non-standard partitioning
107				
183				

##### Multiplication:

Watch the video on SeeSaw and complete the activity.

Represent 8 using repeated addition:

3 fours  
Answer:

Represent 8 in an array:

Represent 8 using equal groups:

Represent 8 on a number line:

#### Mathematics

##### Whole Number Warm Up

Place Value worded problems  
Complete the activity posted on Seesaw

Jessica has some small cubes. She arranges them into groups of 100 or 10, or as single cubes as shown.

How many small cubes does Jessica have in total?

411  438  463  634

##### Multiplication:

Watch the video on how to complete the activity on SeeSaw and then complete the activity on the commutative property of multiplication.

Example:

2 fives

Commutative property: 2 twos

Total: 10

#### Mathematics

##### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw

##### Multiplication: Arrays

Complete the activity posted on Seesaw

What arrays can you see in the fruit shop?

Circle the rows.

rows of

Repeated Addition

Words

Record your skip counting.

#### Mathematics

##### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw

##### Frayer Model Exit Slip

What is an array?	What isn't an array?
Multiplication	
Draw an array for each number sentence. $4 + 4 + 4$	How many equal groups can you make with the number 8? 5 slices

Middle

### Break

#### Cultural Studies/RFF

Log onto your Seesaw and complete the activities set from your Cultural Studies or RFF teacher.

#### Science



#### Wellbeing Activity

Complete an activity from the Wellbeing Activity Grid.

#### Creative Arts

Create a Halloween character using a toilet paper roll and some craft materials you have at home.

#### Creativity

Afternoon

### Wellbeing Activity Grid



<p>Make a list of things you are grateful for. Write down 5 things you are grateful for. You can use the prompts below to help you.</p>   	<p>Draw a picture of something you are grateful for. Use the prompts below to help you.</p>   	<p>Write a letter to someone you are grateful for. Use the prompts below to help you.</p>   	<p>Write a poem about something you are grateful for. Use the prompts below to help you.</p>   
<p>Make a list of things you are grateful for. Write down 5 things you are grateful for. You can use the prompts below to help you.</p>   	<p>Draw a picture of something you are grateful for. Use the prompts below to help you.</p>   	<p>Write a letter to someone you are grateful for. Use the prompts below to help you.</p>   	<p>Write a poem about something you are grateful for. Use the prompts below to help you.</p>   



# Creativity

Complete the Creativity activities with your family. Have fun!