

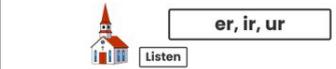
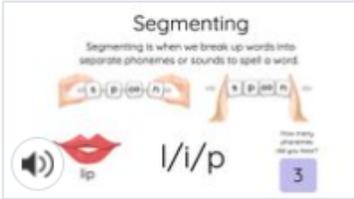
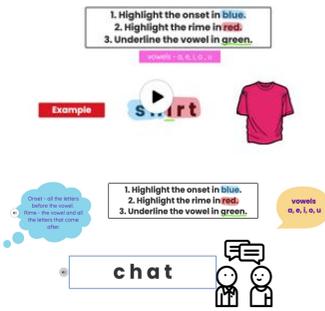


# Year 1 Home Learning Grid



The activities highlighted in **yellow** are encouraged to be completed.

From this week, all activities will be posted on SeeSaw at 9am. Follow the timetable if you need a guide, but complete the activities when it suits you.

Year 1: Remote Learning - Term 4, Week 2					
	Monday 11th of October	Tuesday 12th of October	Wednesday 13th of October	Thursday 14th of October	Friday 15th of October
Remember to read for <u>at least</u> 10 minutes each day	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.
	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>	<p>Read a book in the PM e-Reader App. Alternatively, read a book of your own. If possible, record yourself and upload it onto SeeSaw.</p> <p><b>PM</b></p>
	<p>Phonological Awareness - Bossy R 'er, ir, ur'</p>  <p>Students will edit this template</p> 	<p>Phonological Awareness - Bossy R 'er, ir, ur'</p> 	<p>Phonological Awareness R Blends</p> 	<p>Phonological Awareness Segmenting</p> 	<p>Phonological Awareness Onset and Rime</p> 

Morning



Listen to the story:



Brain break:

Rainbow Relaxation (Mindfulness)



Brain break:

Cosmic Yoga- Goldilocks and the three bears



Brain break:

Spidey Super Powers- Cosmic yoga



Brain break:

Mini Puppy: Mindfulness



Teacher model: Musical chairs

My favourite game to play when I am socialising with my friends is musical chairs. When you play musical chairs there are a lot of social skills involved. People who participate in musical chairs learn how to cooperate with other people, and take turns. For example, although people are trying to get a seat, people in the game must be aware not to push or pull people off the chair.



Task: Which is your favourite game to play and what social skills does it teach us? (Choose at least 2 social skills).

Choose a game below:

- Tug a war
- Duck, duck, goose
- "What's the time MR Wolf"
- Stuck in the mud
- Musical statues
- Relay races

Social skills through your game might include:

Writing

Create your own social game

Create your own game. This will be your own game that you invent. You are informing other students from your class about how to play the game.

You might have no materials for your game, OR some materials may include:



Use time connectives such as (firstly, secondly, then, after that, next)

How to play

Rules:

Equipment:

Instructions (How to play the game)

- 1.)
- 2.)
- 3.)

Writing- Persuasive plan

We are heading back to school soon! We want to begin our week with a fun game!

Task: Persuade your teacher why we should play your game you invented and include the different social skills we will all learn with the game!

Social skills through your game might include:

- Turn taking
- Cooperation with others
- Team work
- Communication through verbal or gestures
- Problem solve

Don't forget when you are writing your letter to include: time connectives, high modality words and paragraphs.

Statement: I strongly believe

Reason 1:

Reason 2:

Reason 3:

Writing- Compose

Create a template of a letter.

Dear: \_\_\_\_\_

I definitely believe that we should play the game \_\_\_\_\_.

Firstly,

Secondly,

Finally,

In Conclusion I strongly believe that we must certainly play the game

when we get back to school.

Social skills through your game might include:

Writing- Revise

Read your letter again. Please use a green pen or pencil to show your detail and elaboration in each paragraph. Remember when you are elaborating you are including extra information to support your reason. Also, use a red pen or pencil to edit your spelling, check that every sentence begins with a capital letter and end your sentences with a full stop. (Take note of your teacher's feedback from yesterday when you are revising your work).

- Turn taking
- Cooperation with others
- Team work
- Communication through verbal or gestures
- Problem solve

- Turn taking
- Cooperation with others
- Team work
- Communication through verbal or gestures
- Problem solve

## Break

### Mathematics

#### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw



Today we are learning to independently model equal groups.

E.g.

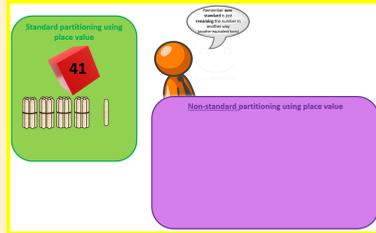
Show me 2 threes.

Re-watch the video from Mrs Evans and complete the activity on Seesaw.

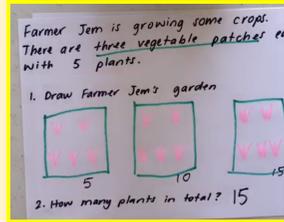
### Mathematics

#### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw



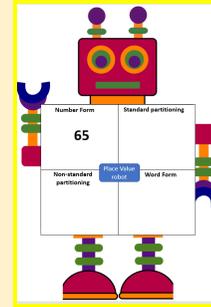
#### Multiplication Worded Problems



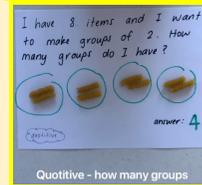
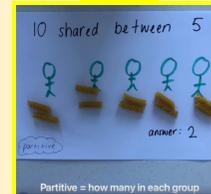
### Mathematics

#### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw



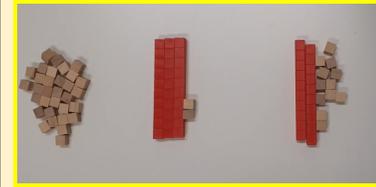
#### Division



### Mathematics

#### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw



We are learning to model equal sharing to solve division problems.

Watch the video and listen to Mrs Evans explaining how equal sharing relates to quotative and partitive division.

Use this knowledge to solve quotative and partitive division problems.

#### Quotative and Partitive.

Division problems can be quotative or partitive. In quotative division, I already know how many groups I have. I just need to find out how many items each group will have.



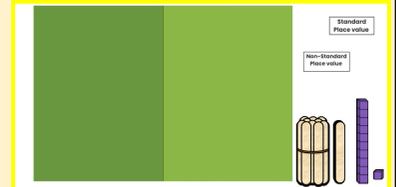
In partitive division, I know how many items are in each group, but I want to find out how many groups there are.



### Mathematics

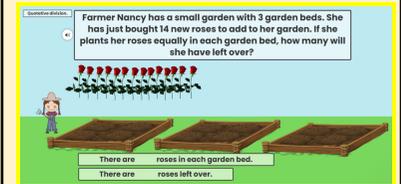
#### Whole Number Warm Up

Place Value (Non-Standard)  
Complete the activity posted on Seesaw



We are learning to model equal sharing to solve division problems, with some parts left over.

Watch the videos and complete the activity on Seesaw.



## Break

Middle

Afternoon

**Cultural Studies/RFF**

Log onto your Seesaw and complete the activities set from your Cultural Studies or RFF teacher.

**Science**



**Wellbeing Activity**

Complete an activity from the Wellbeing Activity Grid.

Wellbeing Activity Grid



<b>Activity 1</b> Take a 10-minute walk in a park or garden. Look for things that are green and growing.	<b>Activity 2</b> Draw a picture of something you like to do. Use colors and shapes to make it interesting.	<b>Activity 3</b> Go for a walk outside and look for things that are different from what you see at home.	<b>Activity 4</b> Think of a problem you have and try to solve it. Write down your ideas and what you did.	<b>Activity 5</b> Read a book or listen to a story. Think about what you like and what you don't like.	<b>Activity 6</b> Go for a walk outside and look for things that are different from what you see at home.
<b>Activity 7</b> Take a 10-minute walk in a park or garden. Look for things that are green and growing.	<b>Activity 8</b> Draw a picture of something you like to do. Use colors and shapes to make it interesting.	<b>Activity 9</b> Go for a walk outside and look for things that are different from what you see at home.	<b>Activity 10</b> Think of a problem you have and try to solve it. Write down your ideas and what you did.	<b>Activity 11</b> Read a book or listen to a story. Think about what you like and what you don't like.	<b>Activity 12</b> Go for a walk outside and look for things that are different from what you see at home.

**Creative Arts**

Create a Halloween character using a toilet paper roll and some craft materials you have at home.



**Creativity**



Complete the Creativity activities with your family. Have fun!