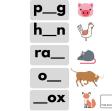
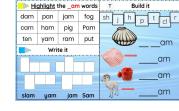
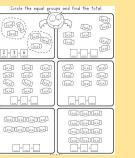
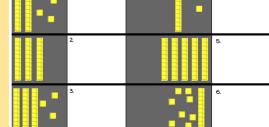


# Term 4, Week 1 - Please take pictures of your work and post it to Seesaw.

The activities that are highlighted in yellow are encouraged to be completed.

Day/ Session	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session 9:00-11:00		Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.	Log into Seesaw and comment on your teacher's good morning post.
		Record yourself reading a book and upload it to Seesaw. 	Record yourself reading a book and upload it to Seesaw. 	Record yourself reading a book and upload it to Seesaw. 	Record yourself reading a book and upload it to Seesaw. 
		<b>Sight Words</b> Make and write these sight words: tie, row, blue, ear, show.	<b>Sight Words</b> Make and write these sight words: tie, row, blue, ear, show.	<b>Phonological Awareness</b> 	<b>Phonological Awareness</b> 
		 Take a break. Have some fruit!	 Take a break. Have some fruit!	 Take a break. Have some fruit!	 Take a break. Have some fruit!
		<b>Writing</b> Watch the video of the teachers. In Scenario 1, 'How did the teachers communicate?'	<b>Writing</b> Watch the video of the teachers. In Scenario 1, 'How did the teachers communicate?'	<b>Writing</b> Choose one picture and describe how the kids are socialising 	<b>Writing</b> Create a poster with illustrations informing others how to be a great student on ZOOM.
Break	<b>Lunch Break - 11:00 AM - 12:00 PM</b>				
Middle Session 12:00-1:30		<b>Maths</b> Circle the equal groups. 	<b>Maths</b> Equal Groups 	<b>Maths</b> 	<b>Maths</b> 
Break	<b>Recess - 1:30 PM - 2:00 pm</b>				
Afternoon Session 2:00-3:00		<b>Science</b> Observe Push and Pull at home. Explain your discoveries. 	<b>Wellbeing Activity Grid</b> Choose an activity in the Wellbeing Activity Grid. 	<b>Art</b> Create an artwork using natural resources. 	<b>Wellbeing Activity Grid</b> Choose an activity in the Wellbeing Activity Grid. 

# Tuesday, 6th October - Mathematics

Circle the equal groups and find the total.

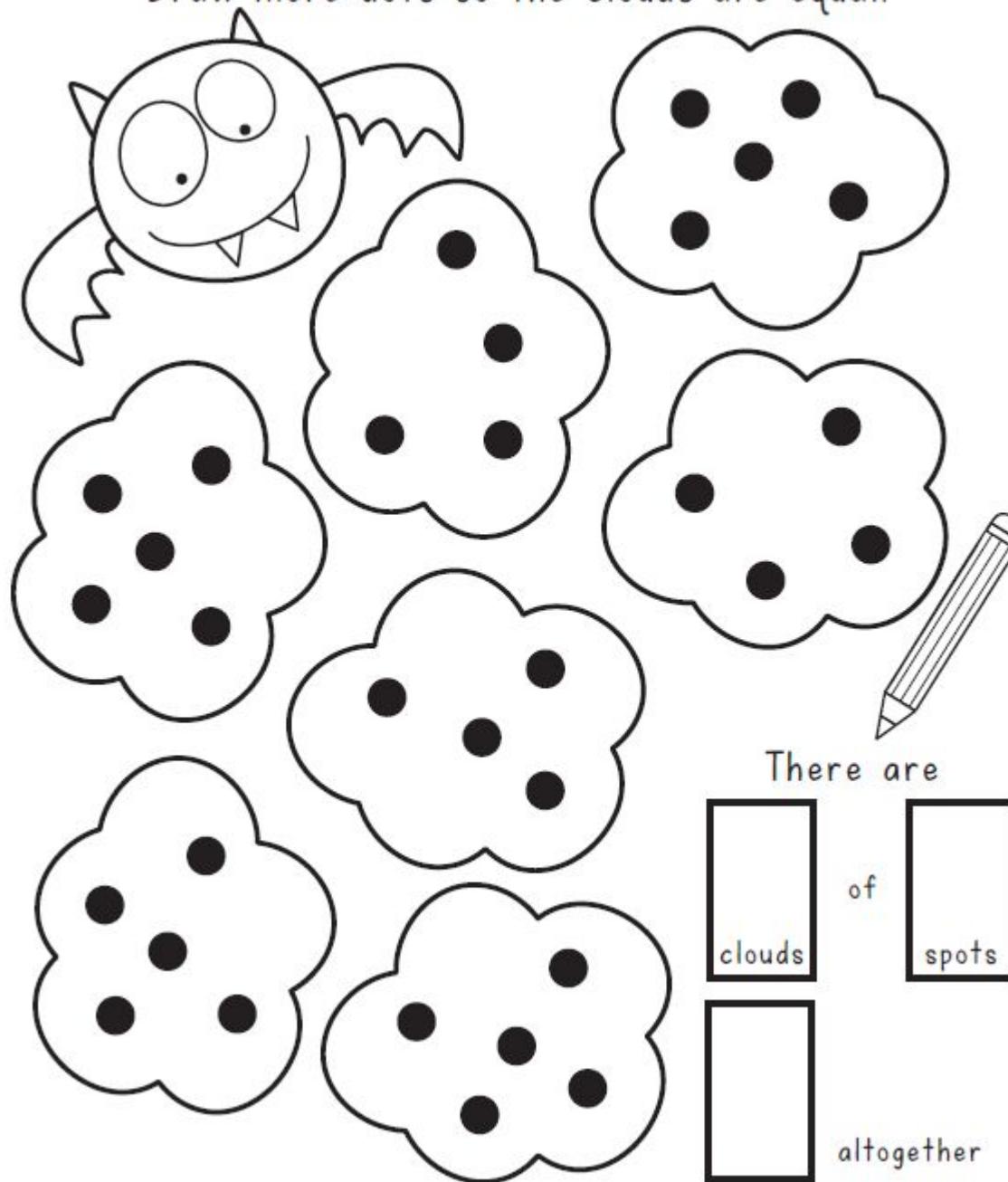
The worksheet features a central cartoon bat character. At the top left, there are two dashed circles containing three bats each, with the text "2 groups of 3 is 6 altogether". To the right of the bat, there are four more bats arranged in a 2x2 grid. Below the bat, there is a blank box for writing the answer: "\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ altogether".

Below this section, there are two identical sets of 12 bats arranged in a 4x3 grid. Each set has a blank box below it for writing the answer: "\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ altogether".

At the bottom of the page, there are two rows of four bats each, with a blank box for writing the answer: "\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ altogether".

# Wednesday, 7th October - Mathematics

Draw more dots so the clouds are equal.



Tuesday 6th- Observe the teacher example of  
Items that can be pushed or pulled- **Science**

Area (for example, kitchen, backyard)	Push	Pull
Study room	I push a flower chair.	I pull a door
garden	I push a bike	MUM pull the grass,

Tuesday 6th- Please fill out table with items that can be pushed or pulled in your home- **Science**

<b>Place</b> (for example, kitchen, backyard)	<b>Push</b>	<b>Pull</b>

Thursday - Phonological Awareness

Total Score



p \_

h \_

ra \_

o \_

ox \_



## Highlight the \_am words

dam	pan	jam	fog
cam	ham	pig	Pam
ten	yam	ram	put



## Write it

<input type="text"/>					
<input type="text"/>					
<input type="text"/>					

slam yam jam Sam

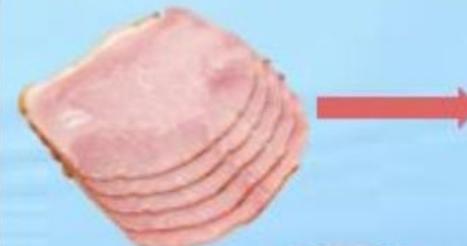


## Build it

sh  j  h  p  t  cl  r



— am



— am



— am



— am

Tuesday 5th- Watch the Video



Watch the video of the teachers. In Scenario 1, 'How did the teachers communicate?'

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Wednesday 6th- Watch the Video



Watch the video of the teachers. In Scenario 2, 'How did the teachers communicate?'

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# Thursday 7th September

Choose one picture and describe how the kids are socialising.

## Social skills



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# Thursday 7th September

## Creative Arts

Create an artwork using natural resources.



## Skip Counting in 5s

5

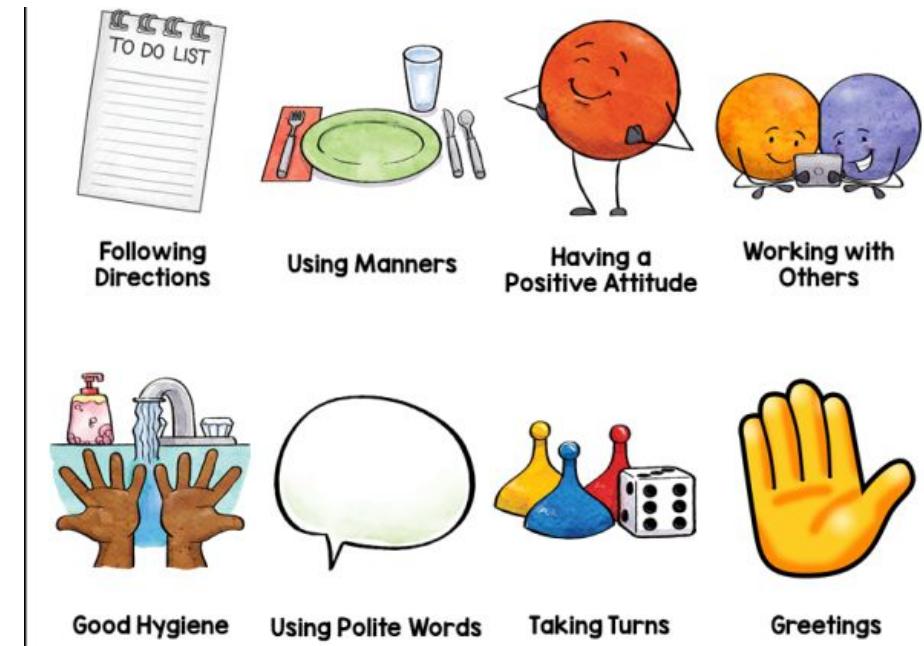
10

35

65

# Friday 8th

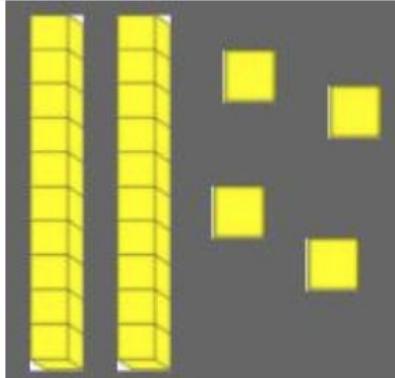
Create a poster with illustrations informing others how to be a great student on ZOOM.



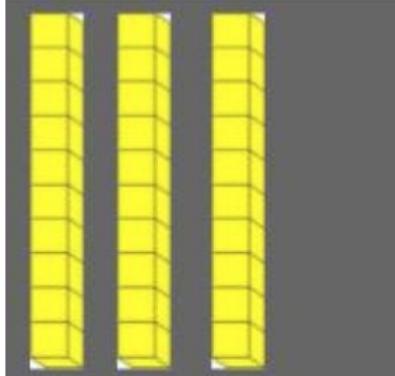
# zoom

Friday, 9th October - Mathematics

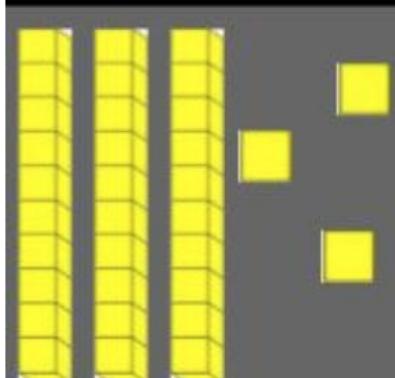
Count the tens and ones then write the total number.



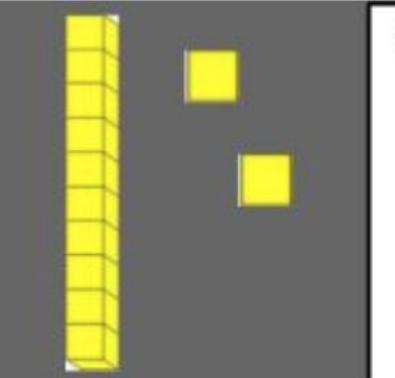
1.



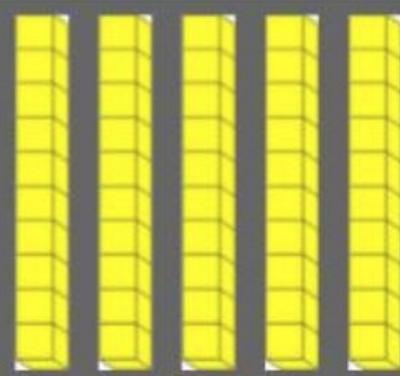
2.



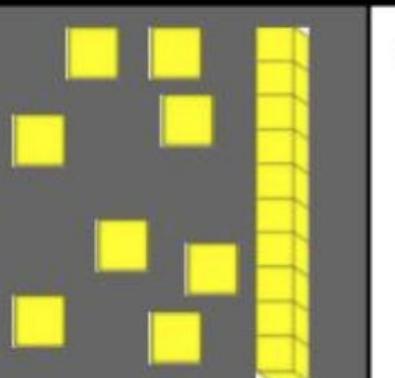
3.



4.



5.



6.

# Wellbeing Activity Grid



<p>Make a fruit smoothie using your favourite fruit. Add some milk or yoghurt to make it delicious! Or make a fruit kebab for a tasty snack.</p> 	<p>Phone, Video call or write a letter to a friend. Tell them how you are feeling and about any news. Ask them how they are.</p> 	<p>Go for a walk outside and look for animal tracks and signs that wildlife have left behind. Indoors, recreate your own signs, pretend animal footprints or even fake poo!</p> 	<p>Build a bridge that will hold your weight so you can cross a puddle. Or make a mini bridge inside that holds up a bag of sugar.</p> <p><b>STEM CHALLENGE</b></p>	 <p>Get out on your bike, scooter, rollerskates or anything with wheels!</p>
 <p>Help out in the garden. Water, weed or plant some seeds.</p>	<p>Plan a secret kindness mission for someone in your home. Choose a day to do something as a surprise to make them smile.</p> 	<p>Choose a recipe you have never made before and bake or cook something new!</p> 	<p>Make a playlist of songs and have a family disco at home! Ensure everyone has the chance to choose their favourite songs.</p> 	<p>Create a treasure hunt with clues around the garden/house to get to a final destination.</p> 
<p>Use your imagination and as a family create a story, each taking it in turns to add one line/ word/sentence.</p> 	<p>Have a picnic in your garden or inside your house, invite some teddy bears to come along as well.</p> 	 <p>Go for a walk and create a picture out of things you can find in nature.</p>	<p>Lie down on the floor and close your eyes, listen to your breath. Imagine you are somewhere amazing! What can you see, feel, hear and taste?</p> 	 <p>Host a karaoke session with your family. Sing your favourite songs together!</p>