



# Kindergarten Home Learning Grid



Complete your work in the exercise book provided in your home learning pack.  
For some activities, bigger templates have been attached separately to the timetable.

## Remote Learning - Term 4, Week 1

	Monday 11th October	Tuesday 12th October	Wednesday 13th October	Thursday 14th October	Friday 15th October
<b>Morning</b> 	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><b>Writing</b> Have a look at the cartoon image about your 'Learning Muscle: Curiosity' <i>This activity should take ~ 20 mins</i></p> <p>We are learning to be <b>CURIOS</b> Scan the QR code and watch the video below.</p>	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><b>Writing</b> <i>This activity should take ~ 30 mins</i> <b>We are learning to provide an opinion.</b></p> <p>First: Watch the video below by scanning the QR code.</p> 	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><b>Writing</b> <i>This activity should take ~30mins</i> <b>We are learning to write a list.</b></p> <p>First: Use the QR code to access a video to help you with your writing today.</p> 	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><b>Writing</b> <i>This activity should take ~ 30 mins</i> <b>We are learning to write an opinion.</b></p> <p>First: Scan the QR Code to rewatch the story 'Just Because'</p> 	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><b>Writing</b> <i>This activity should take ~ 30 mins</i> <b>We are learning to write a prediction.</b></p> <p>First: Scan the code and watch the video of Miss Spicer reading <i>The Terrible Plop</i>.</p> 



What do you think the mysterious object is? Are you curious? Draw a picture of what you think it might be and tell someone at home.

**Punching Sight Words (Monday)**



**This activity should take ~10mins**

First : Scan the QR code to find out how to complete today's punching sight word activity.



Next: Find a space around your house. Go to your balcony or backyard. Be careful, please remember to complete this activity in

Next: On a piece of paper or in your writing book, write an opinion about what you think the mystery object is.

**Kicking Sight Words (Tuesday)**



**This activity should take ~10mins**

First: Scan the QR code to find out how to complete today's kicking sight word activity.



Next: Find a space around your house. Go to your balcony or backyard. Be careful, please remember to complete this activity in an open space where no one will get hurt.

Finally: Select 5 new sight words and spell your sight words.



Next: On a piece of paper or in your writing book, write 1 or 2 questions that you have about this strange picture.

Remember to start your questions with who, what, when, where, why or how. End your questions with a question mark '?'.

**Curiosity: Reveal!**

Scan the QR Code and watch the video below to reveal what was under the sheet!



**Catching our Sight Words (Wednesday)**

**This activity should take ~10mins**

First: Scan the QR Code to find out how to complete today's catching sight word activity.

Then: Scan the QR code to watch a video about today's writing task.



Finally: In your workbook or on a piece of paper, draw and write down your answer to the girl's question - 'What is rain?'

**Catching our Sight Words (Thursday)**



**This activity should take ~10mins**

First: Select 5 sight words and write them into a box from the template provided.

Next: Cut each sight word box out.

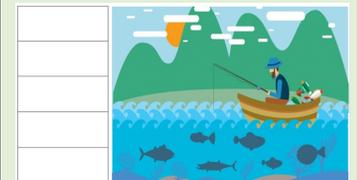
Finally: Spell out your sight words as you feed the frog.

Second: Use the QR code to watch this video to help you with your writing.



Last: On a piece of paper or in your writing book, write a sentence about what you think is making the terrible plop sound and why.

**Fishing our Sight Words (Friday)**



**This activity should take ~10mins**

First: Select 5 sight words and write them into a box from the template provided.

Next: Cut each sight word box out. words on each fish.

Finally: Spell out your sight words as you catch the fish.

an open space where no one will get hurt.

Finally: Select 5 new sight words and spell your sight words.



Next: Find a space around your house. Go to your balcony or backyard. Be careful, please remember to complete this activity in an open space where no one will get hurt.

Finally: Spell your sight words out as you catch the ball.

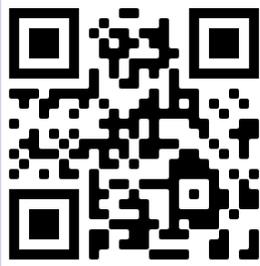
Middle



### Multiplication & Division (10-15 mins)

We are learning to form equal groups, group and share objects by distributing them one by one.

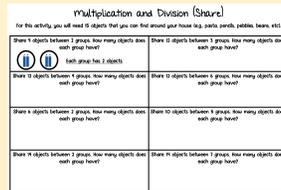
Scan the QR code to watch the video about **equal and unequal groups**:



### Multiplication & Division (10-15 mins)

We are learning to form equal groups, group and share objects by distributing them one by one.

Complete the worksheet attached.



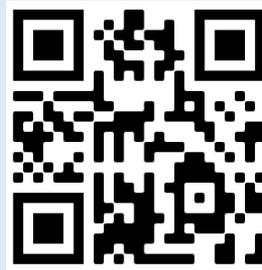
**Story Time**  
(This activity should take approx. 10 - 15mins)

Watch the video

### Multiplication & Division (10-15 mins)

We are learning to form equal groups, group and share objects by distributing them one by one.

Scan the QR code to watch the video about **grouping**:



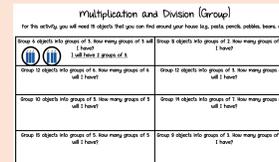
Complete the worksheet attached.



### Multiplication & Division (10-15 mins)

We are learning to form equal groups, group and share objects by distributing them one by one.

Complete the worksheet attached.



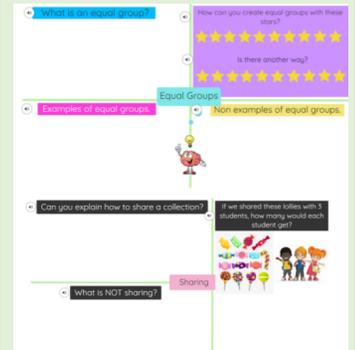
**Story Time**  
(This activity should take approx. 10-15 mins)

Watch the video

### Multiplication and Division (10-15 mins)

We are learning to form equal groups, group and share objects by distributing them one by one.

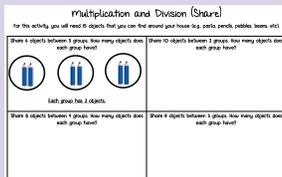
Complete the worksheet attached.



Scan the QR code to watch the video about **sharing**:



Complete the worksheet attached.



**Story Time**  
(This activity should take approx. 10 - 15mins)

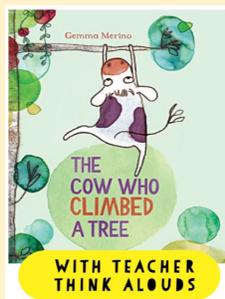
**Making Predictions**

First: Scan the QR code and watch the video to help you with today's story time activity.



**The Cow Who Climbed a Tree**  
(with teacher think alouds)

Scan the QR code.

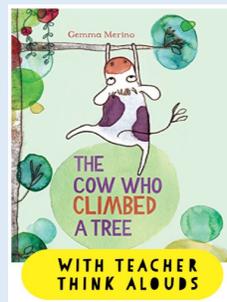


Answer the question attached at the end of this grid with a parent/carer or

Take some time to read a story or have someone at home read you a story.

**Story Time**  
(This activity should take approx. 10-15 mins)

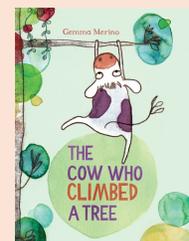
Watch the video **The Cow Who Climbed a Tree** (with teacher think alouds)



Answer the question attached at the end of this grid with a parent/carer or

Take some time to read a story or have someone at home read you a story.

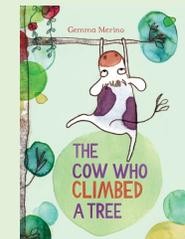
**The Cow Who Climbed a Tree**  
Scan the QR code.



Answer at least one of the questions or activities attached at the end of this grid with a parent/carer or  
Take some time to read a story or have someone at home read you a story.

**Story Time**  
(This activity should take approx. 10 - 15mins)

Watch the video **The Cow Who Climbed a Tree**  
Scan the QR code.



Answer at least one of the questions or activities attached at the end of this grid with a parent/carer or  
Take some time to read a story or have someone at home read you a story.

**Story Time**  
(This activity should take approx. 10 - 15mins)

**The Cow Who Climbed a Tree**

1. Go to the activity sheet attached at the end of the grid and answer the questions before scanning the QR code to watch the video. You will be making a prediction before watching the video.

2. Scan the QR code on the activity sheet and watch the video.

## Afternoon



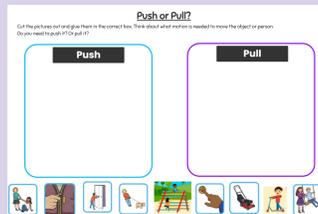
### Science: Push and Pull

Complete the attached worksheet titled: Push or Pull?

Cut out the pictures and glue them into either the PUSH or PULL box.

Think about what motion is needed to move the object or person.

Do you need to push it? Or pull it?



### Music Class 2

Join Miss Su to learn to explore high and low sounds in music today.

You will also need a bucket and some sticks ready. Same as last week.

Scan the QR code to enter your lesson.



Complete the activity below after.

Teachers love listening to music! Post a short clip of yourself practicing the drumming pattern to "We will Rock You" on seesaw.

### Wellbeing Wednesday



Help out in the garden.

Water, weed or plant some seeds.

### Drama

Frozen Tableaux postcards.

Complete this activity below where you'll be using your bodies and space to create frozen images to show a scene.

### Cultural Studies/CLOTE

Complete the Cultural Studies or language activity provided in your pack.

	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 
<p><b>Remember to read for at least 10 minutes each day</b></p>	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 
<p><b>Maths revision</b></p>	<p>Collect 15 objects such as 15 pegs. How many different ways can you show 15, using 2 smaller parts or 2 groups.</p> 	<p>Put some pasta pieces into containers and write the number sentence.</p> <p><b>11 and 9 make ?</b></p> 	<p><b>Backwards Counting</b></p> <p>Start from 25 and <b>count down</b> to 0.</p> 	<p><b>Patterns</b></p>  <p>Make a repeating pattern with your pasta pieces.</p>	<p><b>Mass</b></p>  <p>Get 2 objects, heft them to decide which is light and which is heavy.</p>