



# Kindergarten Home Learning Grid



Complete your work in the exercise book provided in your home learning pack.  
For some activities, bigger templates have been attached separately to the timetable.

## Remote Learning - Term 4, Week 1

	Monday 4th October	Tuesday 5th October	Wednesday 6th October	Thursday 7th October	Friday 8th October
<p>Morning</p> 	<p><b>Public Holiday</b></p>	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><u>Writing</u> Have a look at the cartoon image about your 'Learning Muscle: Attention'</p>  <p><i>This activity should take ~30mins</i> <b>We are learning to plan our ideas.</b></p>	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><u>Writing</u> <i>This activity should take ~30mins</i> <b>We are learning to explain our opinion.</b></p> <p>First: Use the QR code to access a video to help you with your writing today.</p> 	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><u>Writing</u> <i>This activity should take ~30 mins</i> <b>We are learning to plan our ideas.</b></p>  <p>First: Scan the code and watch the video on going on a five sense walk.</p>	<p><u>Phonics</u> - <i>This activity should take approx. 10 mins</i></p> <p>Complete the worksheet provided.</p>  <p><u>Writing</u> <i>This activity should take ~30 mins</i> <b>We are learning to write a recount.</b></p>  <p>First: Scan the code and watch the video on writing a recount.</p>



Label the picture with your ideas about who is paying attention and how you know.

For example, the student putting their hand up is paying attention. You might want to use different coloured pencils, such as **green pencil** for paying attention and **red pencil** for not paying attention.

**Water Sight Words**  
This activity should take ~10mins

Choose 5 sight words. Today you can write them using water and a paintbrush or your finger. Trace them on some concrete or a path outside.



Next: On a piece of paper or in your writing book, write 1 sentences about who is paying attention in this picture or who is not. Pick one idea from yesterday's writing and explain how you know by giving an example of what the student is doing.

**Sight Words**  
This activity should take ~15-20mins

Write down each of your sight words and cut them out to make cards. Use recycled materials or garbage to make a sight word monster. Practise reading your 5 chosen sight words while you feed them to your monster.



Next: In your writing book, draw and label where your attention was focused on. Pick 1 of the five senses to draw and label.

**Frog Hop Sight Words**  
This activity should take ~10mins

Write each of your sight words on lily pads (you can use chalk to draw your words on a concrete floor or cut out paper in the shape of a lily pad). Hop on each sight word like a frog, making sure you read and spell out the sight word you land on.



Next: In your writing book using yesterday's drawing and labelling, write your simple recount.

**Salty Sight Words**  
This activity should take ~10mins

Practise reading and writing your 5 chosen sight words. Today you can write your words by filling a small tray or plate with salt or sand. Use your finger or paint brush to write your words.



Middle



Maths - Number  
Warm up activity:  
**(approx 10 mins)**

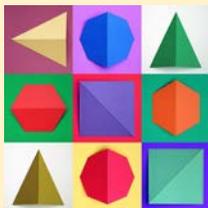
Complete the worksheet attached.



**Fractions**  
**(10-15 mins)**

We are learning to use the language of whole, part, equal parts, half and halves in fractions.

For this activity you will need to use the 2D paper shapes that have been sent home. Fold each shape in half. How do you know it's half? How many different ways can each shape be folded in half? Discuss your discoveries with an adult.



Maths - Number  
Warm up activity:  
**(approx 10 mins)**

Complete the worksheet attached.

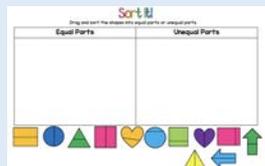


**Fractions**  
**(10-15 mins)**

We are learning to use the language of whole, part, equal parts, half and halves in fractions. Scan the QR code to watch the video about unequal and equal parts in halves.



Complete the worksheet attached.



Maths - Number  
Warm up activity:  
**(approx 10 mins)**

Complete the worksheet attached.



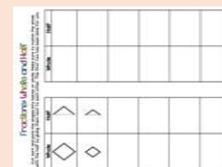
**Fractions**  
**(10-15 mins)**

We are learning to use the language of whole, part, equal parts, half and halves in fractions.

Scan the QR code to watch the video of Mrs JIailarty explaining that halves can be different shapes and sizes.



Complete the worksheets attached.



Maths - Number  
Warm up activity:  
**(approx 10 mins)**

Complete the worksheet attached.



**Fractions**  
**(10-15 mins)**

We are learning to use the language of whole, part, equal parts, half and halves in fractions. Scan the QR code to watch the video about halving a collection.



Complete the worksheet attached.



**Story Time**  
(This activity should take approx. 10 - 15mins)

**Snack Attack**

**1. Go to the activity sheet attached at the end of the grid and answer the questions before scanning the QR code to watch the video. You will be making a prediction before watching the video.**

**2. Scan the QR code on the activity sheet and watch the video.**

**3. Answer the remaining questions.**

Answer at least one of the questions or activities attached at the end of this grid with a parent/carer or  
Take some time to read a story or have someone at home read you a story.

**Story Time**  
(This activity should take approx. 15-20 mins)

Watch the video  
**Snack Attack**  
(with teacher think alouds)  
Scan the QR code.



Answer at least one of the questions or activities attached at the end of this grid with a parent/carer or  
Take some time to read a story or have someone at home read you a story.

**Story Time**  
(This activity should take approx. 10 - 15mins)

Watch the video  
**Snack Attack**  
Scan the QR code.



Answer at least one of the questions or activities attached at the end of this grid with a parent/carer or  
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**Story Time**  
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Watch the video  
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Scan the QR code.



Answer at least one of the questions or activities attached at the end of this grid with a parent/carer or  
Take some time to read a story or have someone at home read you a story.

Afternoon



## Music Class

Join Miss Su in her studio for a musical adventure on bucket drumming.

You will need a bucket and some sticks ready (information for the best ones is in the video)

This is one of 4 classes, at the end students will participate in a performance!

Scan the QR code to enter your lesson



Teachers love listening to music! Post a short clip of yourself practicing the pattern to "We will Rock You" on seesaw.

## Wellbeing Wednesday



Have a picnic in your garden or outside of your house. Invite your family, pets or teddy bears to come along as well.

## Science: Push and Pull

### Science: Push and Pull

Scan the QR code to learn about motion: Push and pull.



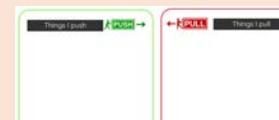
Let's remember:  
"When I PUSH an object, it moves AWAY from me."

"When I PULL an object, it moves TOWARDS me."

Find objects in and out of the house that can be PUSHED or PULLED.

Draw and sort these objects on the worksheet titled 'PUSH AND PULL'.

For example: a drawer can be PULLED to open. A chair can be PUSHED in. etc.



## Cultural Studies/CLOTE

Complete the Cultural Studies or language activity provided in your pack.

		<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 	<p><u>Storytime</u></p> <p>If you are able to, login to Seesaw, relax and enjoy a story.</p> 
<p><b>Remember to read for at least 10 minutes each day</b></p>		<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 	<p>Read a book you have at home <b>or</b> assigned in the PM app.</p> 
<p><b>Maths revision</b></p>		<p>Put some pasta pieces into containers and write the number sentence. <b>10 and 8 make 18.</b></p> 	<p><b>Backwards Counting</b> Start from 22 and <b>count down</b> to 0.</p> 	<p><b>Write the number sequence backwards.</b></p>  <p>Starting at 30, 29, 28... all the way to 0.</p>	<p>Collect 12 objects such as 12 pegs. How many different ways can you show 12, using 2 smaller parts or 2 groups</p> 